DOCUMENT RESUME

ED 120 669 CS 002 499

AUTHOR	Guthrie, John T., Comp.
TITLE	Graduate Programs and Faculty in Reading. Second Edition.
INSTITUTION	International Reading Association, Newark, Del.
PUB DATE	76
NOTE	316p.; May not reproduce well due to type size
AVAILABLE FROM	International Reading Association, 800 Barksdale Road, Newark, Delaware 19711 (Order No. 928, $5.00 non-member, $3.50 member)
EDRS PRICE	MF-$0.83 Plus Postage. HC Not Available from EDRS.
DESCRIPTORS	College Faculty; Graduate Students; Higher Education; *Program Guides; *Reading; *Reading Instruction; *Reading Programs

ABSTRACT

This book lists more than 200 graduate reading programs in the United States and Canada. The programs are arranged alphabetically by states, and the programs within each state are arranged alphabetically by institution. Each listing gives the name and address of the person responsible for the reading program, the degrees offered by the institution for people interested in reading, the number of students in the graduate program, career interests of the graduate students, the faculty members involved, the faculty in related fields, special resources available in the program, and the courses offered in reading for the 1974-75 year. A faculty index concludes the volume. (TS)

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GRADUATE PROGRAMS AND FACULTY IN READING

Second Edition

John T. Guthrie, Compiler

CS 002 499

International Reading Association
800 Barksdale Road • Newark, Delaware 19711

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Library of Congress Cataloging in Publication Data

Guthrie, John T.
Graduate programs and faculty in reading.

Edition for 1973 compiled by S. F. Wanat.
Includes index.
1. Reading—Directories. 2. Teachers, Training of—United States—Directories. I. Wanat, Stanley F. Graduate programs and faculty in reading. II. International Reading Association. III. Title. L901.G88 1976 428'.4'025 75-44192
ISBN 0-87207-828-7

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The presence or absence of a program here *in no way* implies endorsement or lack of endorsement by the International Reading Association. Accuracy of program description and inclusion or exclusion of data are the responsibilities of officials at the institution filling out the questionnaire and not of the International Reading Association.

PREFACE

The first edition of *Graduate Programs and Faculty in Reading* was released by the International Reading Association in 1973. It contained approximately 200 reading programs and was conceived and edited by Stanley Wanat in his capacity as Director of Research for the Association. In the late Fall of 1974, Ralph Staiger urged John Guthrie, who had been appointed as Wanat's successor, to update the volume. Accordingly, a questionnaire was constructed that closely followed the format of the original book. One difference was the institutions were asked to list their courses in the revision rather than fill out a checklist. A second difference was that the category of associated staff was eliminated and the two other faculty categories were expanded. The questionnaire was sent to all of the program directors from the first edition and to all the institutions found in the National Council for Accreditation of Teacher Education (NCATE) membership list. Follow up letters were sent when necessary and the revision was announced in IRA publications.

It should be recognized that the inclusion of a program in the volume does not imply an endorsement from the International Reading Association. The only basis for including or excluding an institution was the availability of data submitted by the institution. The person who filled out the questionnaire, usually the program director, was responsible for the accuracy of the information and for the inclusion of faculty. The correspondence with individuals during the revision was managed by Janice Hiester who also proofread the manuscript for its fidelity to the questionnaires. The typing of the revisions and additions was accomplished by Donna Woods.

International Reading Association
January 1976

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The International Reading Association attempts, through its publications, to provide a forum for a wide spectrum of opinion on reading. This policy permits divergent viewpoints without assuming the endorsement of the Association.

INTRODUCTION

The programs in this publication are arranged alphabetically by states. The programs within each state are arranged alphabetically by institution under that state.

Program director The name and address of the person responsible for the reading program is listed immediately under the name of the institution. The person listed should be contacted for further information about the program.

Degrees available This line notes the degrees offered by the insitution for people interested in reading. At some institutions, there is a second line of information listing any additional special degrees, certificates, or diplomas offered by the institution in the area of reading.

Number of students in graduate program This table provides information on the size of the graduate program. The number of students is divided into the following categories: those working on a master's degree and those working on a doctorate. These two groups are subdivided into those studying full time, and those studying part time. The use of a dash (—) in this table means that there were no students in the particular category. Use of the symbol N/A means that the information was Not Available to the compilers because the institution did not provide it. N/A may also mean that the particular category was Not Applicable to the program at that institution. It should be kept in mind that the number of students in a particular category may vary from year to year.

Career interests of students This table provides information on what students from each program do when they complete their degree work. Each institution was asked to indicate the current activities of the people who graduated from their program during the previous year. Information is broken down into the following categories: *elementary level*, encompassing program graduates who are now employed full time with primary responsibility for reading at the elementary level (through grade six) as teachers, clinicians, consultants, or supervisors; *secondary level*, encompassing program graduates who are now employed full time with primary responsibility for reading at the junior or senior high level (grades seven through twelve) as teachers, clinicians, consultants, or supervisors; and *college level*, encompassing program graduates who are now employed full time as college-level teachers concerned with teaching reading or with training reading specialists. Note that the number of people tallied in this last category may not reflect program graduates who are employed in college-level research, administrative, or consulting positions, or those working with non-college adult students. The number of people included in the elementary, secondary, and college employment categories is subdivided into those whose highest degree is a master's degree and those who hold the doctorate.

The use of a dash (—) in this table means that there was no one in that particular category. Use of the symbol N/A means that the information was Not Available, that is, the institution did not provide it. N/A may also mean that the particular category was Not Applicable to the program at that institution. It should be kept in mind that the number of graduates in a particular category may vary from year to year. Also note that these data on the career interests of students provide information on people who are employed *full* time, and who had been *full* time candidates for a degree.

Faculty Individuals listed under this heading spend at least 50 percent of their time working in the reading program. The listing for each faculty member includes his highest earned degree, the major field of study in which that degree was awarded, the institution awarding that degree, and the year in which it was awarded. Each faculty member's listing includes his current rank and his current activities in the reading program. These activities include teaching responsibilities, research pursuits, clinical activities, and administrative responsibilities. The activities of each faculty member are listed in descending order of time commitment, with those activities requiring more time coming first, and those requiring less time listed later.

Faculty in related fields Individuals listed under this heading spend at least 25 percent of their time working in the reading program on some combination of responsibilities in teaching, supervising student teachers in the field, conducting research, working on the development of materials and techniques, and administration. Faculty members in this section usually have their primary responsibility to another department. The information provided on faculty in related fields includes their rank, their "home" department, and their responsibilities in the reading program.

Special resources This section lists any special programs, centers, clinics, laboratories, or institutes that are available to graduate students in the reading program. Activities listed here are the responsibility of the person(s) named in parentheses after the item. Items are listed here if a faculty member with the rank of instructor or above spends at least 25 percent of his time on that activity.

Courses offered This is a listing of the reading courses available through a particular reading program in the 1974–75 year. Changes in the entire list of courses for a given institution were often about 5 and the possibility of course changes should be remembered when a program is being considered.

AUBURN UNIVERSITY

Program director Arthur F. Coss, 5090 Haley Center
Auburn University, Auburn, Alabama 36830

Degrees available MS EdD

Special degrees Sixth-Year Certificate

Number of students in graduate program

full-time in masters degree program - full-time in doctoral degree program -
part-time in masters degree program - part-time in doctoral degree program -

Career interests of students

last year's full time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	16	-
Secondary level	1	-
College level	0	2

Faculty

ALLEN, Elizabeth, PhD in reading from U SMS in 1968
Associate professor teaching

NOLAND, Ronald, EdD in reading from U SMS in 1968
Associate professor teaching and administration

VALINE, Louise, EdD in reading from Auburn U in 1974
Assistant professor teaching

WRIGHT, Jane PhD in elementary education from U Alabama in 1968
Associate professor teaching

Special resources

Diagnostic Reading Clinic (Ronald Noland)

Courses offered

1	Current Theory and Practice in the Teaching of Reading	5
2	Problems in Improvement of Reading at the Elementary School Level	5
3	Diagnostic Procedures in Reading	5
4	Remedial Procedures in Reading	5
5	Directed Individual Study in Reading Diagnosis and Reading Remediation	5
6	Practicum in Area of Specialization	5

UNIVERSITY OF ALABAMA

Program director Robert K. Leigh, Belser-Parton Reading Center
P.O. Box 2501, University, Alabama 35486

Degrees available MA MAT MEd MS EdD PhD

Special degrees reading specialist - IRA guidelines

Number of students in graduate program

full-time in masters degree program	40	full-time in doctoral degree program	10
part-time in masters degree program	60	part-time in doctoral degree program	2

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	22	-
Secondary level	3	-
College level	4	-

Faculty

CARROLL, Imogene, PhD in reading from U Alabama in 1970
Assistant professor; teaching and clinical activities

LEIGH, Robert, EdD in reading from U of Houston in 1965
Professor; teaching and administration

PERRY, Pat, Ed.S in supervision from U Georgia in 1971
Instructor; clinical activities and teaching

Faculty in related fields

CRUMP, Don, Associate professor of special education assisting in clinical program

Special resources

Center for adult literacy (Robert K. Leigh)
Center for teacher improvement (Robert K. Leigh)

Courses offered

1	Improvement of Reading in Elementary and Middle Schools	3
2	Improvement of Reading in Secondary Schools and Colleges	3
3	Problems in Teaching Reading in Elementary and Middle Schools	3
4	Problems in Teaching Reading in Secondary Schools and Colleges	3
5	Diagnosis and Correction of Reading Disabilities	3
6	Clinical Practicum in Reading	3
7	Supervision of Reading	3
8	Special Problems in Teaching Reading	1-6
9	Research in Reading	3
10	Internship in Reading	3-9

NORTHERN ARIZONA UNIVERSITY

Program director: Richard Packard, Department of Curriculum and Instruction
College of Education, Northern Arizona University
Flagstaff, Arizona 86001

Degrees available: MS EdD

Special degrees

Number of students in graduate program

full-time in masters degree program	10	full-time in doctoral degree program	1
part-time in masters degree program	80	part-time in doctoral degree program	1

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	N/A	-
Secondary level	N/A	-
College level	N/A	-

Faculty

HUITT, Ray, EdD in elementary education from U Nebraska in 1964
Professor teaching, and supervising

ODLE, Florence, MEd in elementary education from U Southern California in 1966
Assistant professor teaching

RAMBEAU, John F., EdD in reading from Stanford U in 1956
Professor teaching

Special resources

University reading lab (John F. Rambeau)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 new approaches to reading
12 controversial issues in reading
13 advanced work in the developmental aspects of a reading program
14 field experiences under the direction of a reading clinician

UNIVERSITY OF ARIZONA

Program director	Kenneth J. Smith, Department of Reading University of Arizona, Tucson, Arizona 85721
Degrees available	MA MEd EdD PhD
Special degrees	EdS

Number of students in graduate program

full-time in masters degree program	73	full-time in doctoral degree program	7
part-time in masters degree program	134	part-time in doctoral degree program	5

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	13	1
Secondary level	7	0
College level	1	3

Faculty

AMES, Wilbur S., EdD in reading from U Missouri in 1965
Associate professor teaching and research

ANTLEY, Elizabeth M., EdD in reading from U Mississippi in 1962
Professor administration and research

BRADLEY, John M., EdD in reading from U Pennsylvania in 1973
Assistant professor clinical activities, teaching, research and administration

DAGDIGIAN, Elisabeth, MEd in reading from North Eastern U in 1960
Instructor teaching and research

HAYS, Warren S., EdD in reading from U Arizona in 1972
Assistant professor teaching and research

MELNIK, Amelia, EdD in reading from Columbia U in 1960
Professor teaching, research and other

SMITH, Kenneth J., EdD in reading from U Missouri in 1963
Professor administration, teaching, research and other

TIERNEY, Robert J., PhD in reading from U Georgia in 1974
Assistant professor teaching and research

VALMONT, William J., PhD in reading from U Delaware in 1969
Associate professor clinical activities, teaching, research and other

VAUGHAN, Joseph L., EdD in reading from U Virginia in 1974
Assistant professor teaching and research

Associated staff

CLEMENSON, Margaret, MA in elementary education from U South Dakota in 1968
Research assistant working in reading resources center

Faculty in related fields

ALLEN, R. Van, Professor teaching language experience courses

Special resources

U of A Reading Clinic (William J. Valmont)
Santa Cruz Bi-lingual, Bi-cultural Teacher Education Design Project (Elizabeth Antley)
Reading Resources Center (Kenneth J. Smith and Margaret Clemenson)

Courses offered

1	Decoding Skills: Elementary School	3
2	Reading for the Exceptional Child	3
3	Fundamentals of Reading Instruction	3
4	Foundations of Reading Instruction in Spanish	3
5	Teaching Decoding Skills	3
6	The Reading Process	3
7	Secondary School Reading	3
8	Remedial Reading in the Classroom	3
9	Practicum in Reading: Elementary School	3
10	Practicum in Reading: Exceptional Child	3
11	Differential Approaches in Elementary Reading Instruction	3
12	Diagnosis and Correction of Reading Disabilities	3
13	Practicum in Reading: Diagnosis	3
14	Practicum in Reading: Remediation	3
15	Investigations in Reading	3
16	Field Experience in Reading	3
17	Problems in Reading	3
18	Research and Evaluation	3

ARIZONA STATE UNIVERSITY

Program director	Nicholas J. Silvaroli, Reading Center, College of Education Arizona State University, Tempe, Arizona 85281
Degrees available	MA MEd EdD PhD
Special degrees	reading specialist stamp

Number of students in graduate program

full-time in masters degree program	33	full-time in doctoral degree program	18
part-time in masters degree program	60	part-time in doctoral degree program	4

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	-	-
Secondary level	-	-
College level	-	-

Faculty

DISHNER, Ernest, EdD in reading education from U Georgia in 1973
Assistant professor teaching reading methodology courses

EDWARDS, John L., EdD in reading education from Arizona State U in 1965
Assistant dean summer school and extensions, and teaching secondary reading

JACOBS, Hugh Donald, EdD in reading education from U Oregon in 1967
Associate professor teaching clinical reading

O'BRIEN, Carmen, MA in education from Arizona State U in 1959
Assistant chairman elementary education and director multicultural education

PIERCEY, Dorothy J., PhD in reading education from U Arizona
Associate professor teaching secondary reading

SEARFOSS, Lyndon, PhD in reading education from Syracuse U in 1973
Assistant professor teaching elementary reading

SILVAROLI, Nicholas J., EdD in reading education from Syracuse U in 1963
Director of reading education and teaching elementary reading

VEATCH, Jeannette, PhD in elementary education from New York U in 1953
Professor teaching individualized reading

WALLEN, Carl, EdD from Stanford U in 1962
Chairman of elementary education and teaching developmental reading

Associated staff

BARNES, Jill, teacher of reading, Theu School, Tempe
CRAIG, Cheri, teacher of reading, Phoenix Union High School District, Phoenix
HESS, Karen, teacher of reading, Phoenix Union High School District, Phoenix
PARRISH, Bertha, teacher of reading, Marcos de Niza High School, Tempe
STEHR, Kathy, teacher of reading, Chandler School District, Chandler

Courses offered

1 foundations or survey of reading
2 introduction to diagnosis and correction of reading and learning problems
3 advanced diagnosis and correction of reading and learning problems
4 introductory clinical or laboratory practicum in reading
5 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
6 advanced work in the developmental aspects of a reading program
7 field experiences under the direction of a reading clinician
8 field experiences under the direction of a reading consultant in a school setting
9 field experiences under the direction of a reading supervisor

10 linguistics in reading
11 advanced reading research
12 bilingual reading programs
13 trainer-of-teacher-advanced clinical
14 measurement and/or evaluation
15 individual testing
16 child and/or adolescent psychology
17 curriculum development and supervision
18 literature for children and/or adolescents

ARKANSAS STATE UNIVERSITY

Program director Ray Simpson, College of Education
Arkansas State University, State University, Arkansas 72467

Degrees available MS

Special degrees

Number of students in graduate program

full-time in masters degree program	2	full-time in doctoral degree program	0
part-time in masters degree program	39	part-time in doctoral degree program	-

Career interests of students

last year's full-time graudate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	N/A	N/A
Secondary level	N/A	N/A
College level	N/A	N/A

Faculty

BURGE, Paul, EdD in reading from U Missouri in 1971
Assistant professor teaching

CONAWAY, Baron D., EdD in reading from Auburn U in 1966
Associate professor teaching, and supervising

CROSSWAITE, Burton, PhD in reading from Illinois Southern in 1966
Associate professor teaching

Faculty in related fields

ABBOTT, Robert, Professor of psychology teaching individual psychological testing

BURNS, John, Associate professor of psychology teaching personality development, mental hygiene, and abnormal psychology

Special resources

University reading clinic (Baron D. Conaway)

Courses offered

1	Teaching Reading in the Junior and Senior High School	3
2	Current Theory and Practice in Teaching Reading	3
3	Diagnostic and Remedial Procedures in Reading	3
4	Practicum in Reading I - Diagnosis	3
5	Organization and Supervision of Reading Programs	3
6	Practicum in Reading II - Remediation	3
7	Thesis	1-6
8	Independent Study	1-3

HENDERSON STATE UNIVERSITY

Program director	James T. Wright, Box 2620 Henderson State University, Arkadelphia, Arkansas 71923
Degrees available	MEd
Special degrees	Elementary Reading Teacher, Reading Specialist K-12, and Secondary Reading (by endorsement) Certificates

Number of students in graduate program

full-time in masters degree program	3	full-time in doctoral degree program	-
part-time in masters degree program	25	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	-	-
Secondary level	0	-
College level	0	-

Faculty in related fields

HOBSON, Preston, Associate professor teaching graduate courses in reading

Courses offered

1	Developmental Reading	3
2	Psychology of Teaching Reading	3
3	Reading in the Secondary Schools	3
4	Diagnostic and Remedial Reading	3
5	Language Arts in the Elementary Schools	3
6	Practicum in Reading	3

UNIVERSITY OF ARKANSAS AT LITTLE ROCK

Program director	Rose Berry, Department of Elementary and Early Childhood Education, University of Arkansas at Little Rock, 33rd & University, Little Rock, Arkansas 72204
Degrees available	MEd

Special degrees

Number of students in graduate program

Not available

Career interests of students

Not available

Faculty

BERRY, Rose A., Professor of Elementary Education and Chairman of the Department of Elementary and Early Childhood Education Ed.D in Elementary Education, University of Arkansas

HEATHERLY, Anna, Ed.D. in reading, University of Virginia
Assistant professor of Elementary Education

SNELSON, Carol, M.Ed. in reading, Oklahoma State University

WARREN, Maxine A., Ed.D. in Elementary Education, North Texas State University
Associate professor of Elementary Education

Courses offered

1 developmental reading
2 foundations of teaching reading
3 diagnosis and remediation of reading disabilities I
4 diagnosis and remediation of reading disabilities II
5 reading for the urban middle school
6 reading for the exceptional child
7 practicum in reading
8 seminar in reading
9 reading workshop

UNIVERSITY OF CENTRAL ARKANSAS

Program director J. Kendall Hoggard, Box 908
University of Central Arkansas, Conway, Arkansas 72032

Degrees available MA

Special degrees MSE - certified by Department of Education

Number of students in graduate program

full-time in masters degree program	80	full-time in doctoral degree program	-
part-time in masters degree program	5	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	31	-
Secondary level	2	-
College level	1	-

Faculty

GENTRY, Darrell, PhD in curriculum and instruction from N. Texas State U in 1971
Assistant professor teaching education

HOGGARD, J. Kendall, MA in reading from Hendrix in 1933
Associate professor teaching and director of reading

LANCLOS, Gloria, PhD in language arts from U Texas in 1972
Assistant professor teaching education

LYNCH, Helen, PhD in education from U Arkansas in 1967
Associate professor teaching education

Courses offered

1 Language Arts in the Elementary School	3
2 Diagnosis and Correction of Reading Difficulties	3
3 Research and Literature in Reading	3
4 Research Methods	3
5 Elementary Curriculum Development	3
or	
7 Secondary Curriculum	3
8 Clinical Practicum in Reading I	3
9 Clinical Practicum in Reading II	3
10 Organization and Supervision of the Reading Program	3
11 6 hours elective	

CALIFORNIA STATE COLLEGE, STANISLAUS

Program director Jack A. Graves, Division of Education,
800 Monte Vista Avenue, Turlock, California 95380

Degrees available MA

Special degrees Reading specialist credential

Number of students in graduate program

full-time in masters degree program 3 full-time in doctoral degree program N/A
part-time in masters degree program 120 part-time in doctoral degree program N/A

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level		
Secondary level	unknown	
College level		

Faculty

GRAVES, Jack A., EdD in reading from U California, Berkeley in 1968
Associate professor; teaching and clinical activity

Special resources

Reading improvement center (Jack A. Graves)

Courses offered

1	Reading Skills: Assessment and Evaluation	1
2	Reading in the Elementary School	3
3	Reading in the Secondary School	3
4	Improving Reading: K-12	4
5	Reading Instruction in the Primary Grades	2
6	Reading Instruction in the Intermediate Grades	2
7	Reading Diagnosis and Remediation	3
8	Research and Trends in Reading and Language Arts	3
9	Reading Improvement Center	3
10	Phonetics	3
11	Children's Literature	3

CALIFORNIA STATE UNIVERSITY, CHICO

Program director — James E. Richmond, Reading Center-222, California State University at Chico, Chico, California 95929

Degrees available — MA

Special degrees — Certificates: Classroom teacher with special background in reading Special Reading Teacher, Credential: Reading Specialist

Number of students in graduate program

full-time in masters degree program	65	full-time in doctoral degree program	-
part-time in masters degree program	25	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	20	-
Secondary level	5	-
College level	3	-

Faculty

CONVERSE, Daniel J., PhD in behavioral science from U Delaware in 1969
Associate professor; teaching

JOHNSON, Barbara, EdD in elementary education from U California, Los Angeles in 1970
Associate professor; teaching and administration

LINDSEY, James F., EdD in curriculum from U California, Berkeley in 1964
Professor; teaching and administering program

LYONS, Patricia, PhD in language and reading from Ohio State U in 1972
Assistant professor; teaching

RICHMOND, James E., MA in reading from California State U, Chico, in 1969
Assistant professor; clinical activity and teaching

SHNAYER, SIDNEY W., EdD in curriculum from U California, Berkeley in 1965
Professor teaching courses in research and diagnosis

TOUSEY, Carolyn, MA in reading from California State U in 1971
Assistant professor; teaching

Faculty in related fields

HALL, Robert, Associate professor of speech working in clinical program

HICKS, David, Professor of psychology working in clinical program

OETTEL, Arnold, Associate professor of psychology working in clinical program

SHAW, Merville, Professor of psychology working in clinical program

Special resources

Reading Center (James E. Richmond)

Courses offered

1 Measurement and/or Evaluation
2 Individual Testing
3 Child and/or Adolescent Psychology
4 Curriculum Development and Supervision
5 Literature for Children and/or Adolescents
6 Course Work in Administrative Procedures
7 Foundations or Survey of Reading
8 Introduction to Diagnosis and Correction of Reading and Learning Problems

9	Advanced Diagnosis and Correction of Reading and Learning Problems	
10	Introductory Clinical or Laboratory Practicum in Reading	
11	Advanced Clinical or Laboratory Practicum in Diagnosis and Remediation of Reading Difficulties	
12	Advanced Work in the Developmental Aspects of a Reading Program	
13	Introduction to Diagnosis	3
14	Introduction to Treatment of Reading Problems	3
15	Field Work in Teaching Reading	3
16	Interpersonal and Professional Relations	3

CALIFORNIA STATE UNIVERSITY, FRESNO

Program director Beatrice E. Bradley, School of Education
California State University, Fresno, California 93741

Degrees available MA

Special degrees Reading Specialist Credential

Number of students in graduate program

full-time in masters degree program	5	full-time in doctoral degree program	-
part-time in masters degree program	45	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level		
Secondary level	unknown	
College level		

Faculty

BRADLEY, Beatrice, DEd in reading from U Pennsylvania in 1955
Professor; teaching and clinical activity

MARTIN, John, DEd in reading from U Oklahoma in 1956
Professor; teaching and clinical activity

Faculty in related fields

AVEDISIAN, Norma, Associate professor of elementary education
CADY, Dorothy, Assistant professor of elementary education
SLOAN, Forrest, Professor of elementary education

Special resources

Reading Center (Beatrice E. Bradley)
Reading Center (John Martin)

Courses offered

1	Theory of Reading	3
2	Diagnosis and Correction of Reading Disabilities	3
3	Practicum in Reading Disabilities	3
4	Current Research in Reading Curriculum	3
5	Supervised Field Experience in Reading	3
6	Bicultural Education	3
7	English Dialects	4
8	English Spelling	4
9	Story Telling	3
10	Language Arts	3
11	Literature for Young People	3
12	Research in Education	2
13	Thesis or Directed Research	4

CALIFORNIA STATE UNIVERSITY AT FULLERTON

Program director Dr. Hazel Croy
Fullerton, California 92634

Degrees available MS

Special degrees reading specialist credential, State of California

Number of students in graduate program

full-time in masters degree program	-	full-time in doctoral degree program	-
part-time in masters degree program	310	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	-	-
Secondary level	-	-
College level	-	-

Faculty

BABCOCK, Natalie C., EdD in reading from Oklahoma State U in 1969
Associate professor; teaching

BARTIN, Norma G., EdD in reading from U of New York at Buffalo in 1970
Associate professor; teaching

CROY, Hazel, EdD in reading from UCLA in 1955
Professor; teaching and administration

HANCOCK, Deborah Osen, PhD in reading from U of Southern California in 1970
Associate professor; teaching

SCHICK, George, PhD in reading from U of Chicago in 1955
Lecturer; teaching

Special resources

reading clinic (Norma Bartin)
reading institute (Hazel Croy)
field work (Hazel Croy)
9 to 90 program (Dorothy Klassner)

Courses offered

1	Teaching Reading in Secondary Schools and Colleges	3
2	Teaching Reading in Elementary Schools	3
3	Etiology of Reading Difficulties	3
4	Educational Testing in Reading	3
5	Analysis of Reading Difficulties A&B	4 (total)
6	Analysis of Reading Practices (1-3) 1-unit mini-courses on selected topics: i.e. ITPA Cloze Technique, Individualized Instruction, etc.	6 (total)
7	Reading Improvement Casework A&B	6 (total)
8	Reading and Linguistics	4
9	Advanced Studies (Comprehensive Exam)	1
10	Project (to replace Comprehensive Exam)	1
11	Thesis (to replace Comprehensive Exam)	1

CALIFORNIA STATE UNIVERSITY, HAYWARD

Program director: Pauline Brown, School of Education,
California State University, Hayward,
Hayward, California 94542

Degrees available: MS

Special degrees: Reading specialist credential (advanced credential)

Number of students in graduate program

full-time in masters degree program	50	full-time in doctoral degree program	-
part-time in masters degree program	300	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	65%	-
Secondary level	35%	-
College level	5%	-

Faculty

BERGET, Ellsw., PhD in reading from Syracuse U in 1973
Assistant professor; teaching

BROWN, Pauline, PhD in reading from Boston U in 1966
Associate professor; teaching and administration

MCHUGH, Walter, EdD in reading from Boston U in 1960
Professor; teaching

SHANKEN, James, PhD in reading from Michigan State U in 1973
Assistant professor; teaching

Faculty in related fields

CARLSON, Ruth, Professor of teacher education, literature

LEPORE, Albert, Professor of teacher education, psychology; thesis

PATTERSON, Wade, Associate professor of school administration, research design

SHRINER, William, Associate professor of school administration, curriculum and supervision

Special resources

Reading clinics (rotates amoung faculty)
Reading Center (materials) (Pauline Brown)

Courses offered

1	Improving Reading in Elementary School	3
2	Analysis of Reading Problems in Elementary School	3
3	Correction of Reading Difficulties Elementary School	3
4	Reading and Study in Secondary School	3
5	Diagnosis of Reading Problems in Secondary School	3
6	Remedial Reading Instruction in Secondary School	3
7	Laboratory Practices in Correction of Reading Difficulties Elementary and Secondary Schools	6
8	Clinical Seminar	3
9	Seminar in Reading (research)	3
10	Nature and Theory of Reading Process	3
11	Ethnic and Linguistic Factors in Reading	3
12	Field Experience in Reading	3
13	Instruction in Beginning Reading	3
14	Research in Education	4
15	Thesis	3-6
16	Children's Literature	3
17	Adolescent Literature	3
18	Multi-ethic Literature	4
19	Literature for Young Children	4

CALIFORNIA STATE UNIVERSITY, LONG BEACH

Program director
Charles Meyers, Department of Elementary Education
California State University, 6101 E. 7th Street
Long Beach, California 90840

Degrees available
MA

Special degrees
Reading Specialist Credential
Reading Specialist Certificate

Number of students in graduate program

full-time in masters degree program	91	full-time in doctoral degree program	0
part-time in masters degree program	6	part-time in doctoral degree program	0

Career interests of students

last year's full-time graduate degee candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	N/A	-
Secondary level	N/A	-
College level	N/A	-

Faculty

CHAN, Julie, EdD in reading from U Colorado in 1970
Assistant professor teaching, other and administration

GRAHAM, Harold, EdD in reading from U Florida in 1968
Associate professor teaching and clinical activities

HAGLUND, Elaine, PhD in elementary education from Michigan State in 1972
Assistant professor teaching and other

KOPPENHAVER, Albert, EdD in elementary education from USC in 1971
Associate professor teaching and clinical activities

NEWCASTLE, Helen, PhD in elementary education from U Arizona in 1970
Associate professor teaching

TABOR, Doris Dee, EdD in educational psychology from U Nebraska in 1967
Associate professor teaching

Faculty in related fields

GOLD, Yvonne, Assistant professor teaching graduate problems course

OLGUIN, Leonard, Visiting lecturer teaching linguistics course for reading

SUGIMOTO, Roy, Assistant professor teaching developmental reading; secondary

Courses offered

1	Measurement and/or Evaluation	3
2	Linguistics for Reading Teachers	3
3	Nature of the Reading Process (Psychology of Reading)	3
4	Personalized Reading Instruction	3
5	Individual Testing	3
6	Child Psychology/Adolescent Psychology	3
7	Reading in the Elementary School	3
8	Teaching Secondary Reading	3
9	Problems in Teaching Reading: Elementary	3
10	Problems in Secondary Reading Instruction	3
11	Diagnosis and Correction of Reading Disabilities: Elementary	3
12	Diagnosis and Correction of Reading Disabilities: Secondary	3
13	Seminar: Reading Curriculum/Supervision	3
14	Clinical Practices in Secondary Reading	3
15	Seminar in Secondary Reading	3
16	Advanced Field Work in Reading: Elementary	3

17 Advanced Field Work in Reading: Secondary	3
18 Literature for Adolescents	3
19 Seminar and Clinical Laboratory in Reading: Elementary	6
20 Assessment of Reading Competencies	2
21 Elementary Statistics	3

CALIFORNIA STATE UNIVERSITY, LOS ANGELES

Program director Constance E. Amsden, California State University
5151 State University Drive, Los Angeles, California 90032

Degrees available MA

Special degrees Reading Specialist Credential

Number of students in graduate program

full-time in masters degree program	3	full-time in doctoral degree program	-
part-time in masters degree program	97	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	3	-
Secondary level	5	-
College level	0	-

Faculty

AMSDEN, Constance, PhD in reading from Claremont in 1968
Professor teaching and administration

BRADEN, Patricia, EdD in reading from Oklahoma State in 1973
Professor

BERKE, Norm, EdD in reading from U New York in 1966
Associate professor teaching

CHING, Doris, EdD in reading from Harvard U in 1960
Professor teaching

SCHUBERT, Delwyn, PhD in reading from Northwestern U in 1949
Professor teaching

TRUHER, Helen, EdD in reading from U Southern California in 1961
Professor teaching and administration

Special resources

Reading Clinic (Delwyn Schubert)

Courses offered

1	Word Perception Skills	4
2	Diagnosis and Remedial Reading Procedures (classroom)	5
3	Methods of Research in Education	4
4	Current Issues and Trends in Reading	5
5	Research Seminar in Teaching Elementary School Reading	
6	Diagnosis of Reading Problems (clinic)	5
7	Clinical Procedures in Reading	2-2-2
8	Field Work in Reading	2-2-2
9	Developing English Reading Skills in Bilingual, Bicultural Children	4
10	Introduction to Linguistics	4
11	Children's Literature	4
12	Literature in the Secondary School	4

CALIFORNIA STATE UNIVERSITY, NORTHRIDGE

Program director
Fehl Shirley, Elementary Chairperson,
Christine Smith, John Hayden, Secondary Chairpeople,
Philip Hansen, Sepcial Education Chairperson,
California State University, Northridge
School of Education, Northridge, California 91324

Degrees available MA

Special degrees reading specialist credential for grades twelve and under

Number of students in graduate program

full-time in masters degree program	19
part-time in masters degree program	264
part-time in reading specialist credential program	50

Career interests of students

last year's part-time graduate degree candidates now employed full-time at:		number who now have only masters degree	number who now have masters degree and credential
Elementary level	15	12	3
Secondary level	20	8	2
College level	1	1	-

Faculty

HAYDEN, John, EdD in curriculum and instruction with a specialization in reading from U Southern California in 1973
Assistant professor; secondary reading

LEE, Grace, EdD in curriculum and instruction with a specialization in reading from U Southern California in 1973
Assistant professor; special education

LEVINE, Martin, EdD in curriculum and instruction from U California, Los Angeles in 1971
Associate professor; secondary curriculum

POTTER, Thomas, EdD in elementary education from U California, Los Angeles in 1968
Professor; elementary education

ROBERTSON, Douglas J., PhD in curriculum and instruction with a specialization in reading from U Oregon in 1971
Assistant professor of education; elementary reading

SHIRLEY, Fehl, PhD in education [illegible] U Arizona in 1966
Associate professor; elementary education

SMITH, Christine C., EdD in curriculum and instruction with a specialization in reading from U Southern California in 1973
Assistant professor; secondary reading

WASSERMAN, Susan, EdD in elementary education from U California, Los Angeles in 1969
Associate professor of education; elementary education

Faculty in related fields

COOPER, Joanne, Assistant professor of educational psychology

FORER, Ruth, Professor of special education

HANSEN, Philip, Associate professor of special education

Special resources

Diagnostic clinic
Clinic for remediation of reading disabilities
Reading improvement program for college students

Reading improvement program for community
Tests and measurement laboratory
Reading learning materials laboratory for elementary, secondary and college levels

Courses offered

1 measurement and/or evaluation
2 individual testing
3 advanced child and adolescent psychology
4 diagnosis of reading problems at the elementary level
5 diagnosis of reading problems at the secondary level
6 correction of reading problems at the elementary level
7 correction of reading problems at the secondary level
8 group diagnostic-prescriptive processes at the elementary and secondary level
9 teaching reading to the speaker of non-standard dialect
10 teaching reading to bi-lingual speaker
11 fundamentals of teaching reading in the elementary and secondary schools
12 foundations of reading instruction
13 reading processes
14 reading-learning disorders
15 screening for auditory and visual acuity and perception problems
16 selected studies in reading problems
17 child and/or adolescent literature
18 linguistics
19 field experiences in advanced diagnostic and correction of reading disabilities
20 clinical procedures (SP ED 572 and 572L)
21 clinical organization and administration (SP ED 576 and 576L)

CALIFORNIA STATE UNIVERSITY, SACRAMENTO

Program director Terry Thomas, Chairman, Department of Teacher Education, California State University, Sacramento, 6000 Jay Street, Sacramento, California 95819

Degrees available MA

Special degrees Reading Specialist Credential

Number of students in graduate program

full-time in masters degree program	3	full-time in doctoral degree program	-
part-time in masters degree program	120	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level		
Secondary level	unknown	
College level		

Faculty

BAMMAN, Henry A., EdD in language arts from Stanford U in 1952
Professor; teaching and administration

EDWARDS, Robert, EdD in reading from Arizona State U in 1973
Assistant professor; teaching

HARTLEY, Ruth, PhD in reading from Stanford U in 1968
Assistant professor; teaching

PLESSAS, Gus, EdD in elementary education from U California, Berkeley in 1958
Professor; teaching

POE, Maurice, EdD in reading from U Oregon in 1968
Associate professor; teaching and administration

SCHMIDT, Barbara, PhD in teacher education from U California, Berkeley in 1974
Assistant professor; teaching

SPRAY, Gary, EdD in reading from Arizona State U in 1973
Assistant professor; teaching

Faculty in related fields

KIRKLAND, Eleanor, Associate professor of childhood education teaches reading and language arts courses, supervises student teachers

SEGURA, Roberto, Assistant professor of bi-lingual education teaches reading and language arts, supervises student teachers

Courses offered

1 Language and Learning	2
2 Literature for Children	2
3 Literature for Adolescents	2
4 The Teaching of Reading	3
5 Curriculum and Methods in Teaching Reading to Bi-Lingual Children	3
6 Secondary School Reading	3
7 Reading for the In-Service Teacher	3
8 Classroom Diagnosis and Correction of Reading Problems	3
9 Research in Reading	2
10 Seminar: Psychology and Sociology of Reading	2
11 Seminar: Administration and Supervision of Reading Programs	2
12 Practicum in Diagnosis of Reading Disabilities	3
13 Practicum in Remediation of Reading Disabilities	3
14 Seminar in Children's Literature	2

CALIFORNIA STATE UNIVERSITY, SAN DIEGO

Program director Ramon R. Ross, Clinical Training Center
California State University, San Diego, California 92115

Degrees available MA

Special degrees reading specialist credential within 2 years

Number of students in graduate program

full-time in masters degree program	N/A	full-time in doctoral degree program	-
part-time in masters degree program	N/A	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	N/A	-
Secondary level	N/A	-
College level	N/A	-

Faculty

BECKER, George, PhD in psychology from the New School in 1964
Associate professor teaching, and supervising

CURRY, Joan, PhD in curriculum from Boston U
Assistant professor teaching basic reading, advanced reading, and supervising

LA PRAY, Margaret, PhD in educational psychology from Cornell U in 1960
Professor teaching, and supervising

MORRIS, William Perot, PhD in reading education from Indiana U in 1970
Associate professor teaching

ROSS, Ramon R., EdD in reading from U Oregon in 1960
Professor teaching, supervising, and administering program

Faculty in related fields

CLARY, Virginia, Assistant professor of social service working in interdisciplinary program

KINNON, William, Professor of psychology working in interdisciplinary program

THILE, Edmund, Associate professor of speech pathology and audiology working in interdisciplinary program

Special resources

Clinical training center (Ramon R. Ross)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program
13 field experiences under the direction of a reading clinician
14 field experiences under the direction of a reading consultant in a school setting

CLAREMONT GRADUATE SCHOOL

Program director Malcolm P. Douglass, Harper Hall, Claremont Graduate School,
Claremont, California 91711

Degrees available MA PhD

Special degrees

Number of students in graduate program

full-time in masters degree program	5	full-time in doctoral degree program	10
part-time in masters degree program	10	part-time in doctoral degree program	20

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	5	1
Secondary level	3	2
College level	2	2

Faculty

ATWELL, Constance, PhD in child development from UCLA in 1968
Associate professor; teaching and research

COKER, Pamela, PhD in language acquisition cognitive development from U.C. Irvine in 1975
Assistant professor; teaching and research

CROSS, Dolores, PhD in multi-cultural education from U Michigan in 1971
Assistant professor; teaching and research

CURRAN, Clyde, EdD in educational philosophy from Stanford U in 1948
Professor; teaching and research

DOUGLASS, Malcolm P., EdD in reading from Stanford U in 1954
Professor; teaching, research and administration

ELLNER, Carolyn, PhD in teacher education from UCLA in 1968
Assistant professor; administration and teaching

HARRISON, Forest, PhD in evaluation from U Chicago in 1967
Associate professor; teaching and research

LIGHT, Leah, PhD in perception from Stanford U in 1969
Assistant professor; teaching and research

MACAULAY, Ronald, PhD in linguistics from UCLA in 1971
Professor; teaching and research

MCNASSOR, Donald, PhD in child development from U Chicago in 1948
Professor; teaching and research

RAGSDALE, Winifred, AB in child literature from U California-Berkeley in 1936
Lecturer; teaching and clinical activity

REGAN, John O., EdD in applied linguistics from SUNY-Buffalo in 1964
Associate professor; teaching and research

WEERES, Joseph G., PhD in administration from U Chicago in 1971
Assistant professor; teaching and research

Special resources

George G. Stone Center for Children's Books (Winifred Ragsdale)
Mary B. Eyre Children's School (Charlene Keller)
Summer Reading Clinic (Peter Dewitz)
Claremont Reading Conference (Malcolm P. Douglass)
Center for Developmental Studies in Education (Malcolm P. Douglass)

Courses offered

1	Reading in Education	8
2	Language Development	4
3	Children's Literature	4
4	Applied Educational Lingjistics	4
5	Clinical Study in Reading	4
6	Diagnostic and Remedial Proceudres in Reading	8
7	Problems in Curriculum	4
8	Reading and Language Development in Early Childhood Education	4
9	Perspectives on Multi-cultural Education	4

10 Quantitative Inquiry	4
11 Evaluation	4
12 Child Development and Early Childhood Education	4
13 Writing for Children	4
14 Communication and Cultural Dissonance	4
15 Curriculum Theory	4
16 Language in the Classroom	4
17 Introduction to Research	4
18 Psychology of Thinking	4
19 Language Acquisition	4
20 Methods of Policy Analys[illegible]	4
21 Independent Research	Variable
22 Tutorial Reading	Variable
23 Masters Thesis Research	Variable
24 Doctoral Study	Variable

LOYOLA MARYMOUNT UNIVERSITY

Program director Alex D. Aloia, PhD, Department of Education, Loyola Blvd.,
at West 80th Street, Los Angeles, California 90045

Degrees available MEd

Special degrees California Reading Specialist Credential

Number of students in graduate program

full-time in masters degree program	3	full-time in doctoral degree program	-
part-time in masters degree program	76	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	N/A	N/A
Secondary level	N/A	N/A
College level	N/A	N/A

Faculty

REILAND, Sister Mary Luke, EdD in reading from Rutgers U in 1970
Assistant professor; teaching, clinical activity and administration

Faculty in related fields

AUSTIN, Adrienne, Assistant professor of Library Science teaches children and adolescent literature courses

DESENA, Paul, Associate professor of guidance, counseling teaches psychology

CRUTCHFIELD, Marjorie, Assistant professor of education teaches foundations in reading

LIGHTFOOT, Alfred, Associate professor teaching sociology

MEEKER, Mary, Associate professor of psychology counseling students, teaching psychology

STAUTS, Diane, Associate professor of psychology teaches basic reading courses

Special resources

Reading Center (Sr. Mary Luke Reiland)

Courses offered

1	Foundations of Reading Instruction	3
2	Diagnostic and Remedial Reading	3
3	Laboratory in Diagnostic and Remedial Reading	3
4	Advanced Laboratory in Diagnostic and Remedial Reading	3
5	Seminar Reading Research	3
6	Literature for Children and Adolescents	3
7	Images of Minority Cultures in Books for Children	3
8	Psychology of and Reading Instruction for the Exceptional Child	3
9	Tests and Measurement in Reading	3
10	Statistics and Research Methods	3
11	Supervised Field Experience in Reading Instruction	3
12	Inservice Leadership in Reading Instruction	3
13	Advanced Sociology of Education	3
14	Advanced Psychology of Education	3

PEPPERDINE UNIVERSITY

Program director Hugh W. Glenn, School of Education
Pepperdine University, 8035 S. Vermont Avenue
Los Angeles, California 90044

Degrees available MS

Special degrees

Number of students in graduate program

full-time in masters degree program	200	full-time in doctoral degree program	-
part-time in masters degree program	-	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	-	-
Secondary level	-	-
College level	-	-

Faculty

GLENN, Hugh, W., EdD in education from U Southern California in 1971
Clinical professor administering, teaching, supervising and program development

Courses offered

2 individual testing
4 curriculum development and supervision
7 foundations or survey of reading
9 advanced diagnosis and correction of reading and learning problems
12 advanced work in the developmental aspects of a reading program
13 field experiences under the direction of a reading clinician
15 field experience under the direction of a reading supervisor

introductory linguistics, psycholinguistics, sociolinguistics
psychology of the reading process
reading research

SAN FRANCISCO STATE UNIVERSITY

Program director — Margaret Weymouth, Department of Elementary Education
1600 Holloway Avenue, Room Ed. 131
San Francisco, California 94132

Degrees available — MA

Special degrees — Credential - Reading Specialist (including elementary and secondary)

Number of students in graduate program

full-time in masters degree program 130
part-time in masters degree program -
full-time in doctoral degree program -
part-time in doctoral degree program -

Career interest of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	N/A	-
Secondary level	N/A	-
College level	N/A	-

Faculty

CARRILLO, Lawrence, EdD in reading from Syracuse U in 1957
Professor; teaching
DUGGINS, James, PhD in language arts from U California in 1970
Associate professor; teaching and administration
FINN, Thomas, MA in secondary education from U California in 1959
Assistant professor; teaching and other
GRIMM, Mary, MA in education from San Francisco State U in 1969
Professor; teaching and clinical activity
LYNCH, Margaret, EdD in elementary curriculum from U California in 1962
Professor; teaching
MESHOVER, Leonard, EdD in elementary education from Columbia U in 1961
Professor; teaching
MOORE, Robert, EdD in elementary education from Stanford U in 1965
Professor; teaching
RUSSELL, Marie, MA in elementary education from San Francisco State U in 1964
Associate professor; teaching
TIBBETS, John, EdD in secondary education from U Southern California in 1968
Professor; teaching

Faculty in related fields

FALIK, Louis, Professor of counseling administering learning clinic program

HERMAN, Mary, Assistant professor counseling special education and communicative disorders

Special resources

Reading Laboratory (James Duggins, Mary Grimm)
English as a Second Language (Thurston Womack)
Theater Arts 450 Children's Literature and Oral Experiences (Julie Juracek, John Martin)

Courses offered

1	Measurement and/or Evaluation	3
2	Individual Testing	3
3	Child and/or Adolescent Psychology	3
4	Curriculum Development and Supervision	3
5	Literature for Children and/or Adolescents	3
6	Course Work in Administrative Procedures	3
7	Foundations or Survey of Reading	3
8	Introduction to Diagnosis and Correction of Reading and Learning Problems	3
9	Advanced Diagnosis and Correction of Reading and Learning Problems	3
10	Introductory Clinical or Laboratory Practicum in Reading	3
11	Advanced Clinical or Laboratory Practicum in Diagnosis and Remediation of Reading Difficulties	3
12	Advanced Work in the Developmental Aspects of a Reading Program	3
13	ESL - English as a Second Language	3
14	Linguistics	3

UNIVERSITY OF CALIFORNIA, RIVERSIDE

Program director	Harry Singer, Reading and Language Development Program School of Education, University of California Riverside, California 92502
Degrees available	MA PhD
Special degrees	reading specialist credential UCR certificate in classroom instruction in reading

Number of students in graduate program

full-time in masters degree program	-	full-time in doctoral degree program	3
part-time in masters degree program	10	part-time in doctoral degree program	10

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	-	-
Secondary level	2	-
College level	-	-

Faculty

BALOW, Irving, PhD in education from U Minnesota in 1959
Professor; administration and teaching

DAHM, Patricia, AB in education from Wisconsin State College in 1952
Director of supervision; teaching and administration

DOWLAN, Dan, PhD in English education from Berkeley, Stanford U in 1970
Assistant professor; teaching

SINGER, Harry, PhD in educational psychology and reading from U California in 1960
Professor; teaching

Special resources

Emerson Elementary School Supervision in diagnosis and improvement of reading (Doris Doskocil)

Courses offered

1	Reading and Language Development	5
2	Literature for Children and Adolescents	4
3	Reading in the Content Areas	4
4	Problems in Teaching Reading	4
5	Theories of Reading	4
6	Diagnosis of Reading	4
7	Improvement of Reading	4
8	Educational Measurement	4
9	Curriculum	4
10	Problems in Curriculum	4
11	Theories of Learning	4
12	Research Design	4
13	Review of Research in Reading	4

UNIVERSITY OF CALIFORNIA, BERKELEY

Program director Robert B. Ruddell; Herbert S. Simons,
Reading and Language Development Program,
School of Education, University of California,
Berkeley, California 94720

Degrees available MA EdD PhD

Special degrees Reading specialist credential, advanced letter of completion for reading-language leadership program

Number of students in graduate program

full-time in masters degree program 4
part-time in masters degree program -
full-time in doctoral degree program 22
part-time in doctoral degree program -

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	-	-
Secondary level	1	-
College level	1	3

Faculty

ALMY, Millie, PhD from Columbia U
AMMON, Paul R., PhD from Cornell U
FILLMORE, Lily Wong, PhC from Stanford U
JOHNSON, Kenneth R., EdD from U Southern California
LOBAN, Walter, PhD from U Minnesota
MAXWELL, Martha J., PhD from U Maryland
RUDDELL, Robert B., EdD from Indiana U
SIMONS, Herbert D., EdD from Harvard U

Special resources

Student learning skills center (Martha Maxwell)

Courses offered

1 291N Proseminar in Language and Reading Development
2 290N Research Methodology of Language and Reading Research
3 214A Cognitive Development
4 216C Advanced Studies in Cognition
5 136 Teaching Language Arts to Dialect Speakers
6 119A and B Statistics (Option possible depending on nature of specialization)
7 219 Research Design
8 294C Dissertation Seminar
9 230A Reading Curricula and Instruction
10 230B Language Curricula and Instruction
11 230C Literature Curricula and Instruction
12 230J Remedial Reading
13 232A B, or C Early Childhood Programs
14 231A Research in Reading Instruction
15 231B Research in Language Instruction
16 231C Research in Literature Instruction
17 231J Research - Linguistics and Language Development

UNIVERSITY OF CALIFORNIA AT SANTA BARBARA

Program director	Robert Bortnick (Master's Program); Carol Dixon (Director); Reading Clinic, Graduate College of Education, Santa Barbara, California 93160
Degrees available	MA
Special degrees	Reading specialist credential

Number of students in graudate program

full-time in masters degree program	25	full-time in doctoral degree program	-
part-time in masters degree program	-	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	6	-
Secondary level	4	-
College level	3	-

Faculty

BORTNICK, Robert, PhD in reading from U Chicago in 1974
Assistant professor; teaching, research and administration

DIXON, Carol, PhD in reading from U Delaware in 1972
Lecturer; teaching, clinical activity and administration

Faculty in related fields

COGAN, Carolyn, Lecturer of education and supervises in elementary credential program

HAWTHORNE, Jean, Supervisor of education in secondary credential program

SHEPARD, Nancy, Supervisor of counseling psychology and supervises reading clinic credential program

Special resources

Education reading clinic (Carol Dixon)

Courses offered

1 Developmental and Remedial Reading Laboratory	up to 10 units
2 Introductory Diagnosis	3
3 Linguistics for Teachers of Reading	3
4 Seminar in Curriculum	[illegible]
5 Introduction to Developmental and Remedial Reading	3
6 Children's Literature	4
7 Advanced Seminar in Curriculum and Diagnosis	3

UNIVERSITY OF SOUTHERN CALIFORNIA

Program director	Dr. Grayce A. Ransom, The Campus Reading Center Phillips Hall of Education, Suite 602 University Park, Los Angeles, California 90007
Degrees available	MS EdD PhD
Special degrees	California Certification and Credentialing: Reading specialist credential, Advanced Master of Science

Number of students in graduate program

full-time in masters degree program	15	full-time in doctoral degree program	2
part-time in masters degree program	20	part-time in doctoral degree program	16

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	10	2
Secondary level	3	2
College level	2	2

Faculty

BROWN, Charles M., EdD in curriculum from U Southern California in 1956
Professor; teaching

DUBIN, Renee, PhD in special education from U Southern California in 1973
Adjunct associate professor

GARDNER, James, PhD in Psychology from UCLA in 1964
Adjunct associate professor

MCCLELLAN, Jack, EdD in curriculum from U Southern California in 1960
Adjunct professor

RANSOM, Grayce A., PhD in reading and curriculum from U Southern California in 1967
Professor; teaching, research, clinical activity and administration

Faculty in related fields

MICHAEL, William B., Professor of educational psychology teaching statistical analysis and research designs - doctoral requirement

NASLUND, Robert A., Professor of educational psychology teaching course in contemporary psychology in education - doctoral requirement

SCHWARTZ, Audrey J., Associate professor of social and philosophical foundations of education teaching "Sociology of Education" required for doctorate in reading

SMITH, Robert A., Professor of educational psychology teaching course in contemporary psychology in education - doctoral requirement

STALLINGS, John W., Professor of administration and supervision teaching "Organization and Administration of Public Education" - doctoral requirement

UDINSKY, Flavian, Assistant professor of curriculum and instruction teaching course in evaluation of educational programs - doctoral requirement

Special resources

The Campus Reading Center (Grayce A. Ransom)
NCL-USC Reading Center (Grayce A. Ransom)
The Nila Banton Smith Laboratory for Improvement of Teaching Reading (Grayce A. Ransom)

Courses offered

1	Methods and Materials of Teaching Reading in Elementary and Secondary Schools	4
2	Developmental Reading in Elementary Schools	3
3	Foundations of Reading Instruction	3
4	Diagnosis of Reading Disability	3
5	Remediation of Reading Disability	3
6	Developmental Reading in Secondary Schools	3
7	Advanced Study in the Psychology of the Reading Process	3
8	Advanced Internship in Reading	3

UNIVERSITY OF THE PACIFIC

Program director Heath W. Lowry, University of the Pacific Reading Clinic,
Room 201, Owen Hall, University of the Pacific, Stockton, California 95211

Degrees available MA MEd EdD

Special degrees Basic Tchg. and California

Number of students in graduate program

full-time in masters degree program	20	full-time in doctoral degree program	4
part-time in masters degree program	-	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	6	1
Secondary level	4	1
College level	-	1

Faculty

CURTIS, Juanita, EdD in elementary education from U Arizona in 1964
Professor teaching, and supervising

LOWRY, Heath W., EdD in elementary education from U of the Pacific in 1966
Professor teaching, clinical activity and administration

JENNINGS, Shirley, EdD in education from U of the Pacific in 1968
Assistant professor teaching, administration and other

Special resources

University of the Pacific Reading Clinic (Heath Lowry)
Delta College Reading Lab (Shirley Jennings)

Courses offered

1	Reading Instruction: Elementary	3
2	Reading Instruction: Secondary	3
3	Psychology of Teaching Reading	3
4	Reading Lab - Introduction	3
5	Reading Lab - Intermediate	3
6	Advanced Reading Lab	3
7	Seminar: Reading Curriculum	2
8	Seminar: Language Arts Curriculum	2
9	Independent Study: Reading	1-4
10	Diagnostic/Prescriptive Reading Instruction	3
11	Contemporary Reading Instruction (A-B)	1-1
12	Practicum: field study, Reading	3-4

COLORADO STATE UNIVERSITY

Program director Robert T. Williams, Reading Services, Department of Education,
College of Professional Studies, Colorado State University,
Fort Collins, Colorado 80523

Degrees available

Special degrees elementary and secondary special reading teacher endorsement

Number of students in graduate program

full-time in masters degree program	10	full-time in doctoral degree program	-
part-time in masters degree program	25	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	2	-
Secondary level	2	-
College level	-	-

Faculty

HOFFMAN, Carolyn C., EdS in reading from Colorado U in 1974
Instructor; teaching and clinical activity

WILLIAMS, Robert T., EdD in elementary education from U Kansas in 1970
Assistant professor; teaching and administration

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents

7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading

13 field experiences under the direction of a reading clinician
14 field experiences under the direction of a reading consultant in a school setting
15 field experiences under the direction of a reading supervisor

UNIVERSITY OF COLORADO

Program director Donald E. Carline, Reading Services Center, School of Education
University of Colorado, Boulder, Colorado 80302

Degrees available MA MEd EdD PhD

Special degrees EdS

Number of students in graduate program

full-time in masters degree program	45	full-time in doctoral degree program	9
part-time in masters degree program	130	part-time in doctoral degree program	35

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	15	2
Secondary level	8	-
College level	7	1

Faculty

CABERA, Arturo, EdD in language arts and bilingual education from U Colorado in 1963
Professor; teaching and other
CARLINE, Donald E., PhD in reading K-college from Penn State U in 1960
Professor; teaching, administration, research and clinical activity
CLINE, Ruth, PhD in English education and secondary reading, ad. literature from U Iowa in 1966
Associate professor; teaching
CURTIS, William, EdD in language arts and childrens literature from Wayne State U in 1965
Associate professor; teaching
DISTEFANO, Phil, PhD in English education, reading and ad. literature from Ohio State U in 1974
Assistant professor; teaching
DRUM, Priscilla, PhD in reading and research from Stanford U in 1974
Assistant professor; teaching, research and clinical activity
LIVO, Norma, PhD in language arts and reading from U Pittsburgh in 1969
Associate professor; teaching
MARZANO, Robert, PhD in English education and secondary reading from U Washington in 1974
Assistant professor; teaching and clinical activity
SMALLWOOD, Gloria, PhD in reading K-12 from U California, Berkeley in 1973
Assistant professor; teaching and clinical activity
WESTERBERG, Virginia, PhD in childrens literature from U Iowa in 1960
Professor; teaching
HOFFMAN, John, MSW and MA in social work and reading bilingual from Louisville U,
North Colorado U in 1972
Instructor; other and teaching

Faculty in related fields

BACA, Leonard, Assistant professor of special education-learning disabilities in reading - bilingual and bicultural
HOFFMAN, John, Instructor of reading-director, Diagnostic and Instructional Mobile Unit
KALK, Michael, Professor of special education-learning disabilities - assists in clinical program
HODGE, Steven, Associate professor of psychology in reading
SAMPLE, Gerry, Assocate professor of elementary education-language arts and courses in reading

Special resources

Reading Services Center (Donald E. Carline)
Diagnostic and Instructional Mobile Unit (John Hoffman)
ERIC - Reading Resources Network (Norma Livo, Robert Marzano, Gloria Smallwood)
Research in Reading (Priscilla Drum, Donald E. Carline)
Study Skills for Secondary and College Students (Donald E. Carline, Ruth Cline, William Curtis, Phil DiStefano, Priscilla Drum, Robert Marzano, Gloria Smallwood)

Courses offered

1	Improvement of Reading Instruction in the Elementary and Middle School	3
2	Developing Reading Skills in a Junior and Senior High School	3
3	Teaching Reading in the Content Areas at the Secondary Level	3
4	Teaching Reading at the College Level	3
5	Diagnostic and Remedial Teaching of Reading	3
6	Reading Conference	2
7	Advanced Language Arts in Elementary School	3
8	Current Literature for Children	3
9	Reading as a Social Force	2
10	Reading Clinic I (Elementary)	4
11	Reading Clinic II (Secondary)	4
12	Reading Workshop: Individualized Reading	3
13	Reading Workshop: Preparing Teachers and Administrators to Conduct Inservice Training	3
14	Reading Workshop: Reading and Opon Education	3
15	Reading Workshop: Proposal Writing	4
16	Reading Workshop: Analysis and Construction of Reading Tests and Diagnostic Instruments	4
17	Selected Readings	1-3
18	Processes Involved in Reading	3
19	Teaching Reading to Multi-Lingual Students	3
20	Analysis of Research in Reading	3
21	Designing Research Studies in Reading	3
22	Organization and Administration of Reading Programs	3
23	Adolescent Literature	3
24	Seminar in Literature for the Adolescent	2
25	Internship in Reading	4
26	Independent Study in Reading	1-4

UNIVERSITY OF NORTHERN COLORADO

Program director	Nicholas A. Glaser, Reading Center University of Northern Colorado, Greeley, Colorado 80639
Degrees available	MA EdD
Special degrees	EdS

Number of students in graduate program

full-time in masters degree program	30	full-time in doctoral degree program	15
part-time in masters degree program	50	part-time in doctoral degree program	5
		specialist degree	2

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level		
Secondary level	unknown	
College level		

Faculty

BROWN, Don A., EdD in reading from U Oregon in 1964
Professor
BURRON, Arni, EdD in reading from Ball State U in 1969
Associate professor
CLAYBAUGH, Amos, EdD in reading from U of North Colorado in 1960
Professor
GLASER, Nicholas, EdD in reading from U Oregon in 1964
Professor
PAVLIK, Robert, EdD in reading from U North Colorado in 1974
Assistant professor
WOLFE, Elaine, EdD in reading from U Pittsburgh in 1959
Associate professor

Faculty in related fields

GOFF, Ann, Associate professor of psychology teaches diagnostics and remediation of LD

Special resources

Study-Skills, Speed Reading Lab (Robert Pavik)
Annual Spring Reading Conference (Amos Claybaugh)
Annual Summer Reading Workshop (Nicholas Glaser)

Courses offered

1	Reading in the Primary Grades	3
2	Reading in the Intermediate Grades	3
3	Literature in the Elementary School	2
4	Remedial Reading in the Elementary School	4
5	Seminar in Analysis of Reading Programs	3
6	Remedial Reading Internship	3
7	Remedial Reading Case Study	3
8	Reading in the Content Fields	3
9	Developmental Reading in the Secondary School	3
10	Linguistic Foundations of Reading Instruction	3
11	Teaching the Bicultured to Read	3
12	Reading Center Internship, Reading Clinic, College Reading, Adult Literacy	9 Maximum
13	Remedial Reading in the Secondary School	4
14	Specialist Degree Practicum	8
15	Seminar in Reading	3
16	Individual Studies: Reading	4
17	Developmental and Remedial Reading at the College Level	2
18	Supervised Practicum in College Teaching	3-9
19	Doctoral Dissertation	18

CENTRAL CONNECTICUT STATE COLLEGE

Program director John Pescosolido, Department of Reading and Language Arts,
Central Connecticut State College, New Britain, Connecticut 06050

Degrees available MS

Special degrees

Number of students in graduate program

full-time in masters degree program	150	full-time in doctoral degree program	-
part-time in masters degree program	550	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	6	-
Secondary level	3	-
College level	1	-

Faculty

ANGELO, Anthony, EdD in reading from Boston U in 1970
Associate professor; teaching

HALL, David, MA in reading from U Connecticut in 1962
Assistant professor; teaching

LAURENT, Marie, EdD in reading from Boston U in 1963
Associate professor; teaching

MONTI, David, MS in reading from Central Connecticut State U in 1968
Assistant professor; teaching and clinical activity

O'BRIEN, Patti-Lynn, PhD in reading from U Michigan in 1970
Associate professor; teaching

O'NEIL, Robert, EdD in reading from Boston U in 1968
Associate professor; teaching

PESCOSOLIDO, John, PhD in reading from U Connecticut in 1962
Professor; teaching and administration

Special resources

Reading clinic (David Monti)

Courses offered

1	The Teaching of Children's Literature	3
2	Creative Language Arts	3
3	Developmental Reading Primary Grades	3
4	Developmental Reading Intermediate Grades	3
5	Developmental Reading in the Secondary School	3
6	Diagnosis of Reading Difficulties	3
7	Remedial and Corrective Techniques in Reading	3
8	Clinical Practices in Reading	3
9	Reading Materials and Learning Modalities	3
10	Teaching Reading in Secondary School Content Areas	3
11	Specialized Diagnosis and Remedial Techniques	3
12	Advanced Clinical Practices in Reading	3
13	The Organization, Administration, and Supervision of Reading Programs	3
14	Research Seminar	3
15	Practicum for Reading Consultants	3

SOUTHERN CONNECTICUT STATE COLLEGE

Program director

Mildred H. Huebner, Graduate Reading Department
Southern Connecticut State College, 501 Crescent Street
New Haven, Connecticut 06515

Degrees available MS

Special degrees sixth-year diploma of advanced study

Number of students in graduate program

full-time in masters degree program	10	full-time in doctoral degree program	-
part-time in masters degree program	469	part-time in doctoral degree program	-

Number of students in sixth-year diploma program

full-time -
part-time 122

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	N/A	-
Secondary level	N/A	-
College level	N/A	—

Faculty

HUEBNER, Mildred H., EdD in reading and administration from Case Western Reserve U in 1955
Professor teaching, and administering

MORRILL, Katherine, EdD in reading from Boston U in 1970
Professor teaching

RUTHMAN, Paul E., PhD in reading and comparative education from U Connecticut in 1963
Professor teaching, and administering

SKOLNICK, Sidney, PhD in reading from U Connecticut in 1963
Associate professor teaching

Special resources

Reading center (Mildred H. Huebner)

Courses offered

1 measurement and/or evaluation
2 individual testing

6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program
13 reading programs for adults

comparative reading programs
reading for the disadvantaged
reading for the gifted
secondary reading
early childhood reading
reading comprehension skills

UNIVERSITY OF CONNECTICUT

Program director Doris E. Mason, Reading-Study Center
Box U-33, University of Connecticut
Storrs, Connecticut 06268

Degrees available MA MS PhD

Special degrees sixth-year diploma

Number of students in graduate program

full-time in masters degree program 13 full-time in doctoral degree program 3
part-time in masters degree program 122 part-time in doctoral degree program 14

Number of students in sixth-year diploma program

full-time 11
part-time 38

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	5	1
Secondary level	10	-
College level	1	2

Faculty

BAKER, Irving, PhD in reading and secondary education from U Pittsburg in 1960
Associate professor teaching

LA CONTE, Christine, EdD in reading and curriculum from Rutgers U in 1968
Associate professor teaching

MEAGHER, Judith A., EdD in reading from Boston U in 1968
Associate professor; teaching and administration

MASON, Doris E., EdD in reading and elementary education from Boston U in 1951
Professor; clinical activity, teaching and administration

PALMER, Barbara C., PhD in reading from The Florida State U in 1972
Assistant professor; teaching and research

ROSS, Colvin, PhD in curriculum and language arts from Michigan State U in 1959
Professor; teaching and other

Faculty in related fields

BLOOMER, Richard, Professor of educational psychology teaches one reading course infrequently; does research

Special resources

Reading-Study Center (Doris E. Mason)

Courses offered

1	Measurement and/or Evaluation	3
3	Child and/or Adolescent Psychology	3
4	Curriculum Development and Supervision	3
5	Literature for Children and/or Adolescents	3
6	Course Work in Administrative Procedures	3
7	Foundations or Survey of Reading	3
8	Introduction to Diagnosis and Correction of Reading and Learning Problems	3
9	Advanced Diagnosis and Correction of Reading and Learning Problems	3
10	Introductory Clinical or Laboratory Practicum in Reading	3

11 Advanced Clinical or Laboratory Practicum in Diagnosis and Remediation of Reading Difficulties	6
14 Field Experiences under Director of Reading Consultant in a School Setting	0
Teaching Beginning Reading	3
Seminar in Research in Reading	3
Theoretical Bases for Reading Instruction	3
Teaching of Reading in the Secondary School	3

UNIVERSITY OF HARTFORD

Program director Sue Deffenbaugh, 212 University Hall
University of Hartford, West Hartford, Connecticut 06117

Degrees available MEd

Special degrees sixth year certificate and CAGS

Number of students in graduate program

full-time in masters degree program	7	full-time in doctoral degree program	-
part-time in masters degree program	55	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	1	-
Secondary level	5	-
College level	-	-

Faculty

DEFFENBAUGH, Sue, PhD in curriculum and instruction in reading from Cornell in 1972
Assistant Professor; teaching, clinical activity, research and administration

Faculty in related fields

BRASSILL, Hilda, Assistant professor of elementary education and children's literature

KELTON, Beverly, Instructor of elementary education and developmental reading

Special resources

Curriculum center
Summer reading clinic (Sue Deffenbaugh)

Courses offered

1 Foundations of Reading	3
2 Reading in the Content Areas	3
3 Reading in the Primary Grades	3
4 Diagnosis and Remediation of Reading Problems	6
5 Clinical Experience	6
6 Reading in the Elementary School	3
7 Factors in Reading	3
8 Independent Study - Problems in Reading	3-6
9 Supervision and Administration of Reading Programs	3
10 Children's Literature	3
11 Tests and Measurements	3
12 Theory and Curriculum of Learning Disabilities	6
13 Human Development	3
14 Independent Study - Field Experience	3
15 Curriculum Development	3

WESTERN CONNECTICUT STATE COLLEGE

Program director: Ruth J. Allen, Education Department
Western Connecticut State College
Danbury, Connecticut 06810

Degrees available: MS

Special degrees: sixth-year professional diploma of advanced studies

Number of students in graduate program

full-time in masters degree program	-	full-time in doctoral degree program	-
part-time in masters degree program	52	part-time in specialist degree program	29

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level		
Secondary level	unknown	
College level		

Faculty

ALLEN, Ruth J., EdD in reading from Boston U in 1972
Associate professor; teaching and administration

CILLIZZA, Joeseph E., EdD in reading from Boston U in 1970
Associate professor; teaching

DEVINE, John, EdM in secondary reading from Boston U in 1966
Assistant professor; teaching and other

Courses offered

1	Developmental Reading in the Elementary School	3
2	Developmental Reading in the Secondary School	3
3	Analysis and Correction of Reading Difficulties	3
4	Organization, Administration and Supervision of Reading Programs	3
5	Clinical Practices in Reading I and II	6
6	Seminar in Reading	3
7	Cognitive Domain in Reading	3
8	Dyslexia and Other Physical Factors in Reading	3
9	Developing a Child-Centered Reading Program	3
10	Theoretical Models and Processes of Reading	3

UNIVERSITY OF DELAWARE

Program director: Russell G. Stauffer, The Reading Study Center
College of Education, Department of Curriculum and Instruction
University of Delaware, Newark, Delaware 19711

Degrees available: MA MEd MS PhD

Special degrees

Number of students in graduate program

full-time in masters degree program	17	full-time in doctoral degree program	5
part-time in masters degree program	102	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	11	-
Secondary level	4	-
College level	-	2

Faculty

HANSELL, T.S., PhD in reading from U Virginia in 1974
Assistant professor; teaching, clinical activity, research and other

HARRELL, M., MA in education from California State U - Chico in 1972
Instructor; teaching

HODGSON, F., MEd in reading from U Delaware in 1973
Instructor; teaching

HOUSEMAN, A., PhD in behavioral sciences from U Delaware in 1969
Assistant professor; teaching

INGOLD, G., Speed reading
Assistant professor; teaching

JAHNS, B., Speed reading
Assistant professor; teaching

JONES, M.B., PhD in education from U Delaware in 1974
Assistant professor; teaching, research and other

NESSEL, D., PhD in education from U Delaware in 1975
Assistant professor; teaching, research and administration

PIKULSKI, J.J., PhD in psychology from Temple U in 1969
Associate professor; teaching, clinical activity, research, administration and other

STAUFFER, M.A., PhD in behavioral sciences from U Delaware in 1965
Assistant professor; teaching

STAUFFER, R.G., DEd in psychology from Temple U in 1947
H. Rodney Sharp professor; clinical activity, teaching, research, administration and other

Special resources

Reading Laboratory School (Russell G. Stauffer)
Diagnostic Division of the Reading Study Center (John J. Pikulski)
Study Skills Program for University Students (T. Stevenson Hansell)
Upward Bound and College Try Programs (Max Harrell)
Speed Reading Courses (Division of Continuing Education)

Courses offered

1	Foundations of Reading Instruction	3
2	Introduction to Diagnosis and Correction of Reading Disabilities	3
3	Language Experience Approach to Reading Instruction	3
4	Analysis of Reading Retardation	3
5	Remedial Reading Techniques	3
6	Advanced Analysis of Reading Retardation	3
7	Developing Reading and the Role of the Reading Consultant	3
8	Seminar in Reading	3
9	Research in Reading	3
10	Foundations of Reading Instruction at the Secondary Level and Beyond	3
11	Teaching Reading in the Content Areas	3
12	Teaching of Reading and Linguistics	3
13	Speed Reading	3
14	Reading for the Vo-Tech Student	3
15	Reading Study for Adults	0

GEORGE WASHINGTON UNIVERSITY

Program director Mary E. Coleman; Ruth I. Peterson,
George Washington University, Department of Education,
2201 G. Street, NW, Washington, D.C. 20052

Degrees available MA EdD

Special degrees Supporting field-doctoral level, Teacher education-doctoral level

Number of students in graduate program

full-time in masters degree program	12	full-time in doctoral degree program	-
part-time in masters degree program	110	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	-	7
Secondary level	-	2
College level	-	1

Faculty

COLEMAN, Mary E., MA+ in reading from George Washington U in 1951
Professor; teaching

PETERSON, Ruth I., PhD in reading from American U in 1971
Associate professor; teaching

Faculty in related fields

LEVY, J.B., Professor of psychology teaching 1 required class

Special resources

George Washington University Reading Center (Florence Hesser)

Courses offered

1	Foundations of Reading Instruction - Early Childhood	3
2	Foundations of Reading Instruction - Elementary and Secondary	3
3	Diagnostic Teaching of Reading	3
4	Reading: Secondary School and College	3
5	Clinical Study of Reading Problems - Diagnosis	3
6	Clinical Study of Reading Problems - Instruction	3
7	Supervisory Problems in Reading	3
8	Reading and Learning Disabilities	3
9	Practicum in Reading	3
10	Internship: Reading - doctoral students only (college teaching)	3-6
11	Internship: Reading - doctoral students only (public school service)	3-6

THE AMERICAN UNIVERSITY

Program director Paul D. Leedy, PhD, School of Education, Roper Hall,
The American University, Massachusetts and Nebraska Avenues, N.W.,
Washington, D.C. 20016

Degrees available MA MEd EdD PhD

Special degrees

Number of students in graduate program

full-time in masters degree program	25	full-time in doctoral degree program	7
part-time in masters degree program	75	part-time in doctoral degree program	30

Career interests of students

Last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	10	5
Secondary level	8	10
College level	6	8

Faculty

DWORKIN, Nancy, PhD in reading from Hofstra U in 1975
Assistant professor; teaching

LEEDY, Paul D., PhD in reading and higher education from New York U in 1958
Professor; teaching

Faculty in related fields

GROTBERG, Edith, Professor of special education, reading and learning disabilities

LONG, Nicholas J., Professor of special education, coordinates emotional disabilities program with reading program

STRAIN, Phillip, Professor of special education coordinates learning disabilities with reading program

Special resources

The reading program at The American University makes use of all professional facilities in Washington, D.C. including the Office of Education, Right-to-Read, National Institutes of Health, the Washington Consortium of Universities, the Psychiatric Institute, The Center for Applied Linguistics, and similar learned societies (Paul D. Leedy, Nancy W. Dworkin, Edith Grotberg)

Courses offered

1	Foundations of Reading Instruction	3
2	Developmental Reading	3
3	Diagnosis and Correction of Reading Disabilities	3
4	College and Adult Reading	3
5	Developing Organizational Models in Reading and Special Education	3
6	Pychoeducational Approaches in Reading Instruction	3
7	Advanced Seminar in Reading	3
8	Individual Research Projects in Reading	3
	and 168 other courses offered through the Washington Consortium of Universities relating to reading and allied areas	various

BARRY COLLEGE

Program director   Ann Carneal, School of Education
Box 19, Barry College, Miami Shores, Florida 33161

Degrees available   MS

Special degrees

Number of students in graduate program

full-time in masters degree program	-	full-time in doctoral degree program	-
part-time in masters degree program	22	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	9	-
Secondary level	3	-
College level	1	-

Faculty

BOHNING, Gerry, EdD in reading from U Miami in 1973
Part-time; teaching

CARNEAL, Ann, EdS in reading from U Kentucky in 1973
Instructor; teaching and supervision

SHOULDICE, Bertha, MA+ in reading from Barry College in 1965
Assistant professor; clinical activity, teaching and supervision

Special resources

Reading clinic (Bertha Shouldice)

Courses offered

1	Methods of Teaching Reading (undergraduate)	3
2	Diagnostic Teaching of Reading in the Classroom (undergraduate)	3
3	Improvement of Reading Instruction	3
4	Improvement of Reading in the Secondary School	3
5	Diagnosis of Reading Disabilities	3
6	Remediation of Reading Disabilities	3
7	Reading Clinic	3
8	Psychological Foundations of Reading	3
9	Administration and Supervision of Reading Programs	3
10	Evaluation of Children with Learning Disabilities	3
11	Linguistics and Basic Structure of Language Disabilities Development	3

Other courses required for MS in reading: research, psychology and philosophy.

FLORIDA A. AND M. UNIVERSITY

Program director
William Castine, Florida A. and M. University
Tallahassee, Florida 32307

Degrees available MEd

Special degrees specialization in reading (track)

Number of students in graduate program

full-time in masters degree program	10	full-time in doctoral degree program	-
part-time in masters degree program	50	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	8	-
Secondary level	2	-
College level	-	-

Faculty

LEMON, Robert, PhD in reading from Syracuse U in 1974
Assistant professor; teaching

WALLACE, Elsie, PhD in teacher education and reading from Northwestern
Boston U in 1948 and 1964
Professor; teaching

Faculty in related fields

LANG, Gladys, Assistant professor in laboratory school assists in clinic
teaching (reading course)

Special resources

Reading clinic for children (Robert Lemon and Gladys Lang)
Reading clinic for in-service and pre-service teachers (Elsie Wallace and Robert Lemon)
Summer workshop in reading (Robert Lemon and Elsie Wallace)
Reading activities (Teacher Education Centers) (Elsie Wallace and Robert Lemon)
FAMU-Community Clinics (Elsie Wallace)

Courses offered

1	Foundations of Reading Instruction	5
2	Children's Literature	3
3	Tests and Measurements	3
4	Phonetics	3
5	Semantics	3
6	Language Arts	3
7	Remedial Reading	3
8	Educational Clinic in Reading	3
9	Improvement of Reading	3
10	Reading in the Secondary School	3
11	Reading Diagnosis and Improvement	3
12	Supervision of Reading	3
13	Psychological Measurements	3

FLORIDA ATLANTIC UNIVERSITY

Program director Voncile C. Mallory, PhD, College of Education
Florida Atlantic University, Boca Raton, Florida 33432

Degrees available MEd

Special degrees

Number of students in graduate program

full-time in masters degree program	5	full-time in doctoral degree program	-
part-time in masters degree program	70	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level		
Secondary level	unknown	
College level		

Faculty

BURGESS, Margaret, from Florida State U
Assistant professor; teaching

CARTER, Patricia, EdD in secondary curriculum from U Florida in 1954
Associate professor; teaching

MALLORY, Voncile C., PhD in educational psychology from U Alabama in 1970
Associate professor

MESSMORE, Peter B., EdD in reading from Ball State U in 1971
Associate professor; teaching

Faculty in related fields

KINSEY, Reba, Elementary professor of Developmental Reading

STOSBERG, William, Assistant Dean and professor College of Education of Developmental Reading

Special resources

Laboratory (Voncile C. Mallory)

Courses offered

1	EDCE 470	Developmental Reading Elementary	4
2	EDCE 472	Developmental Reading(evaluation)	4
3	EDCI 572	Corrective Reading	5
4	EDCE 670	Reading - Elementary	5
5	EDCI 671	Trends and Issues	5
6	EDCI 673	Diagnostic Reading	5
7	EDCI 674	Remedial Reading	5
8	EDCI 675	Practicum	5
9	EDCI 676	Secondary Reading (Reading in Content)	5

FLORIDA INTERNATIONAL UNIVERSITY

Program director Nicholas J. Vigilante, Chairman, Division of
Childhood Education - School of Education
Tamiami Trail, Miami, Florida 33199

Degrees available MS

Special degrees

Number of students in graduate programs

full-time in masters degree program	-	full-time in doctoral degree program	-
part-time in masters degree program	38	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	5	-
Secondary level	1	-
College level	1	-

Faculty

GURUCHARRI, Kathleen, PhD in reading from U Miami in 1973
Assistant professor; teaching and other

REMBERT, Emma, EdD in reading from Syracuse U in 1972
Assistant Professor; teaching and other

Faculty in related fields

EDELSKY, Carole, Assistant professor of language arts and undergraduate reading

SHOSTAK, Robert, Associate professor of English and adolescent literature

SULLIVAN, Zola J., Associate professor of language arts and undergraduate reading

Special resources

Field experience in connection with competency (all faculty)
Based component, supervision of students in clinical laboratories

Courses offered

1	Instruction in Reading	4
2	Instruction in Language Arts	4
3	Diagnosis of Reading Difficulty	5
4	Programs in Remediation in Reading	5
5	Analysis and Production Reading Materials	5
6	Research in Reading	4
7	Practicum in Reading	4
8	Organization and Supervision of Reading Programs	3
9	Clinical Procedures in Reading	4

FLORIDA STATE UNIVERSITY

Program director C. Glennon Rowell, 106C Education Building,
Florida State University, Tallahassee, Florida 32306

Degrees available MA EdD PhD

Special degrees Specialist degree

Number of students in graduate program

full-time in masters degree program 30
part-time in masters degree program 45
full-time in doctoral degree program 15
part-time in doctoral degree program 20

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	7	3
Secondary level	8	-
College level	1	5

Faculty

GUICE, Billy M., EdD in reading from Southern Mississippi U in 1966
Professor; teaching and administration
HAFNER, Lawrence, EdD in reading from Missouri U in 1960
Professor; teaching
KIRTLAND, Fay, MA in reading from Chicago U in 1934
Assistant professor; teaching
LUNSTRUM, John, EdD in reading from Indiana U in 1960
Professor; teaching
LYNCH-BROWN, Carol, PhD in elementary education from Ohio State U in 1969
Assistant professor; teaching and other
ROWELL, C. Glennon, EdD in elementary education from Peabody U in 1967
Associate professor; teaching and administration
RUSSELL, Juanita, EdD in reading and language arts from SUNY, Buffalo in 1972
Assistant professor; teaching and other
SCHLUCK, Carolyn, PhD in elementary education from U Minnesota in 1969
Assistant professor; teaching and other
SCOTT, Diana, EdD in reading from Ball State U in 1973
Assistant professor; teaching and other
SMITH, Edwin H., EdD in reading from U Miami in 1962
Professor; teaching
WILLIAMS, Pamela, PhD in reading from Florida State U in 1973
Assistant professor; teaching

Faculty in related fields

ANGELOTTI, Michael, Assistant professor of English education teaches secondary reading
SIMMONS, John, Professor of English education teaches secondary reading

Special resources

Reading clinic (Pamela Williams)
Resource room and learning lab (Staff)

Courses offered

1	Reading/Language Arts Instruction for Diverse Cultures	5
2	Teaching Reading in the Middle and Secondary School	3
3	Individualized Reading Instruction Through Diagnosis/Correction	5
4	Developing Decoding Skills	5
5	Teaching Adult Illiterates	4
6	Applied Linguistic Research in the English Curriculum	4
7	Modern Concepts in Developmental Reading	4
8	Research in Reading	3
9	Diagnosis of Reading Disabilities (Clinical Diagnosis)	6
10	Multi-Level, Multi-Media Materials for Reading Instruction	4
11	Correction of Reading Disabilities	6
12	Remediation of Severe Reading Disability Cases	3
13	Internship in Reading	6
14	Designing, Implementing and Evaluating Reading Programs	4

FLORIDA TECHNOLOGICAL UNIVERSITY

Program director Dr. Robert D. Martin, Chairman, Elementary Education,
College of Education, Florida Technological University,
P.O. Box 25000, Orlando, Florida

Degrees available MEd

Special degrees Certification in Reading Specialization as a Non-Degree student

Number of students in graduate program

full-time in masters degree program	2	full-time in doctoral degree program	-
part-time in masters degree program	60	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	32	-
Secondary level	5	-
College level	-	-

Faculty

ANDERSON, Betty, EdD in reading from U Maryland in 1968
Associate professor; teaching and administration

MERRITT, King, Jr., EdD in reading from U Southern Mississippi in 1971
Assistant professor; teaching

MONTELEONE, Jeanne, MA in reading from West Virginia U in 1970
Visiting instructor; teaching

THOMPSON, Richard, EdD in reading and language arts from Ball State U in 1968
Associate professor; teaching and administration

Faculty in related fields

Gail West, Associate professor of English education teaches "reading in the content field" and other courses

Special resources

Summer Reading Program (Clinic) (Betty Anderson, Richard Thompson)

Courses offered

1	Developmental Reading	4
2	Classroom Diagnosis and Treatment of Reading Difficulties	3
3	Administration of the Reading Program	3
4	Trends in Reading Education	3
5	Corrective Reading for Classroom Teachers I	4
6	Corrective Reading for Classroom Teachers II	4
7	Diagnosis of Difficulties in Reading	3
8	Diagnostic Reading Practicum	4
9	Remedial Reading Practicum	4
10	Reading in the Content Areas	3
11	Reading Guidance for Adolescents	3
12	Investigations in Children's Literature	3
13	Literature for Adolescents	3
14	Individual Intelligence Testing	5
15	Procedures for School Group Testing	3
16	Black English	3

UNIVERSITY OF FLORIDA

Program director William R. Powell, Division of Curriculum and Instruction, Reading Program Area, College of Education, University of Florida, Gainesville, Florida 32611

Degrees available MA MEd MS EdD PhD

Special degrees EdS

Number of students in graduate program

full-time in masters degree program	30	full-time in doctoral degree program	20
part-time in masters degree program	120	part-time in doctoral degree program	20

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	30	-
Secondary level	10	-
College level	-	5

Faculty

CREWS, Ruthellen, EdD in language arts and reading from Teachers College-Columbia U in 1966
Professor; teaching and research

FILLMER, Henry T., PhD in reading from Ohio U in 1963
Professor; teaching and research

POWELL, William R., EdD in reading from Indiana U in 1962
Professor; teaching, research, clinical activity and administration

SMITH, Lawrence L., PhD in reading from U ILlinois in 1972
Assistant professor; teaching, clinical activity and research

TURNER, Edward C., PhD in reading from Michigan State U in 1972
Assistant professor; other

WENTZEL, Evelyn L., EdD in language arts and children's literature from Teachers College-Columbia U in 1954
Professor; teaching

Faculty in related fields

LAMME, Linda, Assistant professor of early childhood education teaches developmental (primary) courses in reading and language arts

WRIGHT, Robert G., Assistant professor of secondary education teaches developmental (secondary) courses

Special resources

Center for Reading Research and Resources (William R. Powell)

Courses offered

1	Diagnostic Teaching of Reading	4
2	Corrective Reading	8
3	Reading in the Early Childhood and Primary Grades	4
4	Reading in the Intermediate Grades	4
5	Reading in the High School	4
6	Measurement and Evaluation	4
7	Curriculum Development and Supervision	4
8	Trends in the Teaching of Reading	4
9	Organizing and Supervising the Reading Program	4
10	Problems in Reading	4
11	Selection and Production of Reading Materials	4
12	Issues in High School and Adult Reading	4

13 Technology in Reading Instruction	4
14 Theory of Diagnosis	4
15 Individual Testing	4
16 Clinical Techniques in Reading	8
17 Seminar in Reading	4
18 Analysis of Theory and Research in Reading	4
19 Internship in Reading Roles	4

Other courses offered

Linguistics, Psycholinguistics, Social dialects
Language Arts Methods
Literature for Readers
Communication Disorders

UNIVERSITY OF MIAMI

Program director Helen K. Smith, Department of Educational Psychology
School of Education, University of Miami
Coral Gables, Florida 33143

Degrees available MA MEd EdD PhD

Special degrees specialist degree in education

Number of students in graduate program

full-time in masters degree program	15	full-time in doctoral degree program	20
part-time in masters degree program	25	part-time in doctoral degree program	10

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	N/A	N/A
Secondary level	N/A	N/A
College level	N/A	2

Faculty

CARNER, Richard, PhD in reading from Syracuse U in 1960
Professor; teaching and director of clinic

MANGRUM, Charles T., II, EdD in reading from Indiana U in 1968
Associate professor; teaching

SMITH, Helen K., PhD in reading from Chicago U in 1965
Professor; teaching, research and administration

Faculty in related fields

LINGSWILER, Kenneth, MEd in reading from U Miami in 1962
Instructor supervising diagnostic division of reading clinic

ROGERS, C.D., PhD in education from U Arizona in 1965
Assistant professor working in reading clinic

Special resources

Reading clinic (Richard L. Carner)

College reading laboratory (Helen K. Smith)

Courses offered

1 Essentials of Reading Instruction for Classroom Teachers I: Word Perception	3
2 Essentials of Reading Instruction for Classroom Teachers II: Comprehension	3
3 Practices in Secondary, College, and Adult Reading	3
4 Theoretical Bases for Diagnosis and Remediation of Reading and Related Learning Disabilities	3
5 Readiness for Reading Instruction	3
6 Teaching Reading in the Content Subjects	3
7 Psychology of Reading	3
8 Seminars in Reading	2-8
9 Research in Reading	3
10 Diagnosis of Reading and Related Learning Disabilities	3-6
11 Remediation of Reading and Related Learning Disabilities	3-6
12 Administration and Supervision of Reading Programs	3
13 Independent Study	

UNIVERSITY OF SOUTH FLORIDA

Program director   Donald D. Neville, EDU 306 C,
College of Education, Tampa, Florida 33620

Degrees available   MA   PhD

Special degrees   EdS

Number of students in graduate program

full-time in masters degree program	12	full-time in doctoral degree program	2
part-time in masters degree program	135	part-time in doctoral degree program	5

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	10	-
Secondary level	8	-
College level	-	-

Faculty

AUSTIN, Martha Lou, PhD in reading education from U Chicago in 1969
Professor; teaching, research and other

FRESHOUR, Frank W., EdD in reading education from U Florida in 1970
Assistant professor; teaching and other

KEITER, Fr, PhD in elementary reading and language arts from
U Iowa in 1963
Associate professor; teaching, clinical activity, research and other

LOWE, A.V., EdD in reading education from U Virginia in 1967
Associate professor; teaching and other

NEVILLE, Donald, EdD in psychological foundation and reading

Special resources

Reading center (Fronsie Keiter)

Courses offered

1	Corrective Reading for Classroom Teachers	4 Qtr. Hrs.
2	Trends in Reading in Elementary School	4 " "
3	Diagnosis of Reading Disabilities	4 " "
4	Techniques of Corrective and Remedial Reading	4 " "
5	Practicum in Reading	4 " "
6	Curriculum and Supervision Problems in Reading	4 " "
7	Survey of Reading Research	4 " "
8	Reading as a Symbolic Process	4 " "
9	Advanced Clinical Practicum in Reading	4 " "

AUGUSTA COLLEGE

Program director Dr. Geraldine W. Hargrove, Department of Education,
Augusta College, Augusta, Georgia 30904

Degrees available MEd

Special degrees

Number of students in graduate program

full-time in masters degree program	3	full-time in doctoral degree program	-
part-time in masters degree program	65	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	3	-
Secondary level	1	-
College level	-	-

Faculty

CLARY, Linda M., PhD in reading from U Georgia in 1974
Assistant professor; teaching and other

HARGROVE, Geraldine W., PhD in reading from U South Carolina in 1973
Professor; teaching, other and administration

Faculty in related fields

LAUD, M.L., Assistant professor of education teaches research and statistics courses

MCCOMMONS, Louise L., Associate professor of education teaches curriculum courses

MORSE, Jean A., Associate professor of education teaches educational psychology and individual assessment courses

Special resources

Center for Reading and Study Skills (Geraldine W. Hargrove)

Courses offered

1	Teaching of Reading	5
2	Diagnosis and Correction of Reading Problems	5
3	Problems in Reading Education	5
4	Materials and Methods in Reading	5
5	Developing and Guiding Reading Programs	5
6	Practicum in Remedial Reading I	5
7	Practicum in Remedial Reading II	5
8	Advanced Reading Instruction	5
9	Development of Language and Communication Skills	5
10	Principles of Curriculum Development	5
11	Advanced Education Psychology	5
12	Assessment of the Individual	5
13	Methods of Educational Research	5
14	Children's Literature	5
15	Also two undergraduate courses and a special studies course in reading skills	

EMORY UNIVERSITY

Program director Wood Smethurst, Director of the Reading Center,
Division of Educational Studies, 201 Fishburne Hall,
Emory University, Atlanta, Georgia 30322

Degrees available MA MAT MEd PhD

Special degrees Diploma for Advanced Study in Teaching (DAST)

Number of students in graduate program

full-time in masters degree program	1	full-time in doctoral degree program	2
part-time in masters degree program	5	part-time in doctoral degree program	-
DAST	6		

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	1	-
Secondary level	1	-
College level	-	-

Faculty

KAHN, Helen, MEd in reading from Emory U in 1966
Lecturer; administration, teaching and clinical activity

SMETHURST, Wood, EdD in reading from Harvard U in 1970
Adjunct associate professor; teaching, research, clinical activity and administration

WRIGHTSMAN, Charlotte, DAST in reading from Emory U in 1973
Research, clinical activity, teaching and administration

Faculty in related fields

HAHN, Carole, Assistant professor of social studies

HENDERSON, Richard, Professor of reading

MILLER, J.O., Professor of psychology and child development

TRITES, Donald, Assistant professor of foundations and indisciplinary studies

Special resources

Reading Center (Wood Smethurst)
Curriculum Laboratory, Materials Development (Wood Smethurst)
Tests and Assessment Office (Helen Kahn)
Ladd Memorial Institute: Literacy in America (Donald Trites)
Developmental Reading Project: Research on the Role of Family and Tutor in Reading Progress (J.O. Miller)

Courses offered

1	Efficient Reading	
2	Elementary Reading	5
3	Secondary Seminar (Jr. Year Tutorial)	5
4	Laboratory Practicum in Reading	5
5	Theory and Research in Reading	5
6	Specialized Methods and Procedures: Developmental Reading	5
7	Laboratory in Developmental Reading	5
8	Practicum in Teaching: Developmental Reading	5
9	Specialized Measurement and Evaluation: Developmental Reading	5
10	Elementary Problems Seminar	5
11	Reading in the Open Classroom	0
12	Advanced Inquiry in Education	5
13	Comparative Education: Reading (literacy)	

GEORGIA SOUTHERN COLLEGE

Program director Edwin L. Wynn, Department of Instruction, School of Education
Georgia Southern College, Box 8132, Statesboro, Georgia 30458

Degrees available MEd

Special degrees educational specialist

Number of students in graduate program

full-time in masters degree program	2	full-time in doctoral degree program	-
part-time in masters degree program	45	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	2	-
Secondary level	2	-
College level	2	-

Faculty

COWART, Harry J., EdD in reading from U Georgia in 1970
Assistant professor; teaching and clinical activity

LEWIS, Robert F., EdD in educational psychology from Auburn U in 1963
Associate professor teaching, clinical activity

Faculty in related fields

LAMBIE, Grace, Assistant professor of elementary education teaching

Courses offered

1	Measurement and/or Evaluation	5
2	Individual Testing	5
3	Child and/or Adolescent Psychology	5
4	Curriculum Development and Supervision	5
5	Foundations or Survey of Reading	5
6	Introduction to Diagnosis and Correction of Reading and Learning Problems	5
7	Advanced Diagnosis and Correction of Reading and Learning Problems	5
8	Introductory Clinical or Laboratory Practicum in Reading	5
9	Advanced Work in the Developmental Aspects of a Reading Program	5
10	Field Experiences Under the Direction of a Reading Consultant in a School Setting	5
11	Field Experiences under the Direction of a Reading Supervisor	5
12	Psychology of Reading	5
13	Organization and Supervision of Reading Programs	5

UNIVERSITY OF GEORGIA

Program director George E. Mason, Reading Department, College of Education,
309 Aderhold Building, University of Georgia
Athens, Georgia 30602

Degrees available MA MEd EdD PhD EdS

Special degrees

Number of students in graduate program

full-time in masters degree program	20	full-time in doctoral degree program	20
part-time in masters degree program	80	part-time in doctoral degree program	15

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	20	1
Secondary level	6	1
College level	5	12

Faculty

AARON, Ira E., PhD in educational psychology from U Minnesota in 1954
Professor

AARON, Robert L., EdD in reading from U Georgia in 1967
Assistant professor

CALLAWAY, Byron, EdD in reading from U Missouri in 1951
Professor

DINNAN, James A., PhD in reading from Fordham U in 1959
Associate professor

GREENLAW, M. Jean, PhD in reading from Michigan State U in 1971
Associate professor

JERROLDS, Bob W., PhD in curriculum and instruction from U Wisconsin in 1967
Associate professor

MASON, George E., PhD in reading from Syracuse U in 1963
Professor

MYERS, Shirley, EdD in reading from U Georgia in 1967
Assistant professor

PALMATIER, Robert A., PhD in reading from Syracuse U in 1968
Associate professor

RYSTROM, Richard, EdD in elementary education from U California, Berkeley, in 1968
Associate professor

SEATON, Harold W., EdD in reading from U Missouri in 1972
Assistant professor

SIMPSON, Hazel D., EdD in educational psychology from U Georgia in 1963

SMITH, Nancy J., MEd in reading from U Georgia in 1974
Instructor

Faculty in related fields

KINGSTON, Albert, Professor of educational psychology teaching psychology of reading

ROOT, Shelton, Professor of language education teaching children's literature

Special resources

National Right to Read technical assistance team (M. Jean Greenlaw and George E. Mason)
Regional Adult Literacy Support Unit (Robert A. Palmatier)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 foundations or survey of reading
7 introduction to diagnosis and correction of reading and learning problems
8 advanced diagnosis and correction of reading and learning problems
9 introductory clinical or laboratory practicum in reading
10 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
11 trends and practices in reading education
12 critique of literature in reading education
13 doctoral seminar
14 teaching reading in the secondary school
15 adult reading
16 linguistics and reading
17 reading materials
18 supervision of reading
19 reading and written discourse for teachers of young children

CHICAGO STATE UNIVERSITY

Program director David Honeycutt, Chairman, Department of Reading,
95th Street at King Drive, Chicago, Illinois 60628

Degrees available MS

Special degrees Master of Science in the Teaching of Reading

Number of students in graduate program

full-time in masters degree program	-	full-time in doctoral degree program	-
part-time in masters degree program	-	part-time in doctoral degree program	320

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level		
Secondary level	unknown	
College level		

Faculty

ANDRESEN, Oliver, PhD in reading from U Chicago in 1968
Professor; teaching and administration

BOOKER, Theresa, PhD in reading and language arts from Northeastern U in 1975
Assistant professor; teaching

FARNANDIS, Barbara, PhD in reading from U Chicago in 1975
Assistant professor; teaching and clinical activity

HONEYCUTT, David, PhD in reading education from Syracuse U in 1971
Associate professor; teaching and administration

LOPARDO, Genevieve, PhD in reading from U Chicago in 1975
Assistant professor; teaching and clinical activity

Special resources

Reading Study Skills Center (Maya Sharpe)

Courses offered

1	Fundamental Statistical Methods	3	
2	Children's Literature	3	
3	Reading Instruction in the Elementary School	3	Prerequisites to Program
4	Diagnosis/Remediation in Reading Disability	3	
5	Foundations of Reading Instruction	3	
6	Clinical Practicum I--Diagnosis	4	
7	Clinical Practicum II-Remediation	4	
8	Teaching Reading in the Intermediate Grades	3	
9	Teaching Reading in Grades 7-12	3	
10	Teaching Reading in the Content Areas	3	
11	Curriculum and Supervision in Reading	3	
12	Seminar in Reading	3	
13	Language and Culture	3	
14	Applied Linguistics	3	
15	Supporting Cognate Work: 6 to 12 hours		

EASTERN ILLINOIS UNIVERSITY

Program director Louis M. Grado, Department of Elementary, Special and Junior High School Education, Buzzard Education Building
Eastern Illinois University, Charleston, Illinois 61920

Degrees available MS

Special degrees

Number of students in graduate program

full-time in masters degree program	15	full-time in doctoral degree program	N/A
part-time in masters degree program	100	part-time in doctoral degree program	N/A

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	4	0
Secondary level	2	0
College level	0	0

Faculty

BLAIR, Cyrus E., DEd in reading - language arts from U Oregon in 1971
Associate professor teaching, clinical activities and administration

DOUGHTY, Earl, PhD in elementary curriculum from Southern Illinois U in 1966
Associate professor teaching

MacLAREN, Frederick, PhD in elementary education - reading from U Oklahoma in 1965
Associate professor teaching

Faculty in related fields

DOWNS, Dale, Associate professor teaching undergraduate reading courses

HELWIG, Carol, Assistant professor teaching undergraduate and graduate reading courses

JACKSON, Ann, Professor teaching undergraduate reading courses

Special resources

Reading and Study Improvement for University Students - Reading Center (Cyrus E. Blair)
Remedial Reading Practicum for Graduate Students preparing for reading specialization (Frederick MacLaren)

Courses offered

1	Developmental Reading in the Elementary School (Undergraduate)	3
2	Advanced Developmental Reading - Elementary (Graduate)	3
3	Problems in Teaching Reading - Remedial (Graduate)	3
4	Remedial Reading Practicum (Graduate)	3
5	Supervision and Curriculum in Reading (Graduate)	2
6	Teaching Reading in Secondary Schools (Undergraduate)	3
7	Teaching Reading in the Junior and Senior High School (Graduate)	3
8	Reading Improvement for University Students	
9	Graduate Assistantships in Elementary Education - one or two assigned each year to teach college reading improvement course and to assist reading instructors assigned to Reading Center	

ILLINOIS STATE UNIVERSITY

Program director Thelbert L. Drake, Curriculum and Instruction Department
Illinois State University, Normal, Illinois 61761

Degrees available MEd

Special degrees

Number of students in graduate program

active students in masters program	60	full-time in doctoral degree program	-
in-active students in masters program	125	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	3	-
Secondary level	2	-
College level	1	-

Faculty

ADEN, Kathryn, PhD in reading and supervision from U Illinois in 1973
Assistant professor; teaching
BAER, G. Thomas, EdD in reading and supervision from Northern Illinois U in 1973
Assistant professor; teaching
BAKER, Robert, EdD in reading from Syracuse U Rochester in 1972
Assistant professor; teaching
BOWREN, Fay, EdD in pupil personnel services - major from U New Mexico in 1969
Associate professor; teaching
EWING, John, EdD in education administration - minor, elementary education from U Nebraska in 1966
Professor; teaching
FRANCIS, Audrey, MA in reading and curriculum from U Iowa in 1966
Instructor; teaching
GRAEF, Ardelle, PhD in reading and supervision from U Wisconsin in 1968
Associate professor; teaching
GREIF, Ivo, EdD in reading and language arts from Wayne State U in 1960
Professor; teaching
HUSER, Mary Kay, EdD in reading from U Illinois in 1965
Professor (on leave) administration, advisement
KENNEDY, Larry, EdD in language arts from U Illinois in 1970
Associate professor; teaching
MEYER, Odessa, Specialist in education, supervision and curriculum from Illinois State U in 1964
Assistant professor; teaching and other
TONEY, Myrna, PhD in reading and supervision from U Wisconsin in 1971
Assistant professor; teaching

Special resources

University Reading Clinic (Mack Bowen, Madge Bayston, Edna Brown)
University Reading Study Center (Dan Prosser)

Courses offered

1	Reading Methods	3
2	Core II - Communications Skills	3
3	Practicum in University Reading Study Center	3
4	Reading Development Early Adolescence	3
5	Advanced Reading Methods	3
6	Teaching Adults to Read	3
7	Psychology of Teaching Reading	3
8	Recent Research in Reading	3
9	Advanced Secondary School Reading	3
10	Practicum in Reading for Classroom Teachers	3
11	Seminar in Reading	3

12	Seminar in Diagnostic and Correct Reading Disabilities	3
13	Improvement of Reading Instruction	3
14	Teaching Reading in Early Elementary Years	3
15	Eclectic Approach to Reading Instruction	3

Does not include any Special Education Reading courses in that they are not in our Reading Program

LOYOLA UNIVERSITY OF CHICAGO

Program director R.C. Cienkus, 820 N. Michigan
Chicago, Illinois 60611

Degrees available MEd EdD PhD

Special degrees

Number of students in graduate program

full-time in masters degree program 15 full-time in doctoral degree program 3
part-time in masters degree program 176 part-time in doctoral degree program 12

Career interests of students

Last year's full-time graduate degree candidates now employed full-time a:	number who now have only masters degree	number who now have doctoral degree
Elementary level	2	-
Secondary level	4	-
College level	1	3

Faculty

BEAR, Harold, MA in learning disabilities from Northeastern Illinois U in 1969
Instructor; other and teaching

BERLIN, Beatrice, MA in learning disabilities from Northeastern Illinois U in 1968
Lecturer; teaching

CIENKUS, Robert, PhD in evaluation and measurement from Loyola U in 1973
Assistant professor; clinical activity, administration and research

CONSTANTINE, Mary, PhD in curriculum from Loyola U in 1963
Associate professor; teaching, other, research and administration

GRAY, Mary J., PhD in reading from Chicago U in 1971
Assistant professor; teaching

TROTTER, Gwen, PhD in reading and curriculum from Western Illinois U in 1972
Assistant professor; teaching and other

Faculty in related fields

ATCHISON, Tom, Instructor in foundations assists in reading and LD clinic

BERLIN, Barney, Associate professor in curriculum, administration

ROGERS, Joy, Assistant professor in foundations; testing

Special resources

Reading and learning disabilities clinic (Robert C. Cienkus)
Vision training clinic - Plano Child Development Center (staff - Doctoral students)
Illinois College of Optom -(Staff - Doctorial students)
Chicago Board of Education, Spurt program (Staff)
Immaculate conception clinic (Staff)

Courses offered

1	Multivariate Aspects of Reading and Learning	3
2	Standardized Testing in Reading and Language Development	3
3	Diagnosis of Reading Problems	3
4	Materials for Reading Instruction	3
5	Individual Assesment - Intelligence	3
6	Practicum in Reading Disabilities	3
7	Practicum in Teaching Disabilities	3
8	Practicum for the Disadvantaged College Student	3
9	Seminar and Development of a Reading Program	3

10 The Exceptional Child	3
11 The Socially Maladjusted	3
12 Internship	3-12
13 Curriculum for the Elementary School	3
14 Curriculum for the Secondary School	3
15 Teaching Disturbed Children in the Regular Classroom	3
16 Education of the Gifted	3

NATIONAL COLLEGE OF EDUCATION

Program director Robert L. Hillerich, National College of Education,
2840 Sheridan Road, Evanston, Illinois 60201

Degrees available MAT MEd MS

Special degrees reading specialist certificate

Number of students in graduate program

full-time in masters degree program 25 full-time in doctoral degree program -
part-time in masters degree program 250 part-time in doctoral degree program -

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	6	-
Secondary level	2	-
College level	-	-

Faculty

HILLERICH, Robert L., EdD in elementary education from Colorado State U in 1963
Department chairman; teaching and administration

OGLE, Donna, EdD in elementary education from Oklahoma State U in 1974
Teaching

Faculty in related fields

About 35 "adjunct professors" who teach one course per quarter.

Special resources

Reading Center (clinic for remedial) (Robert L. Hillerich)

Courses offered

1 Methods and Materials for Teaching Reading/Primary Level	2
2 Methods and Materials for Teaching Reading/Intermediate	2
3 Methods and Materials for Teaching Reading/Secondary	2
4 Diagnostic Techniques for the Reading Specialist	2
5 Corrective Techniques for the Reading Specialist	2
6 Practicum in Remedial Reading	4
7 Seminar in Problems in Teaching Reading	2
8 Children's Literature	2

NORTHERN ILLINOIS UNIVERSITY

Program director — Jane Davidson, Reading Clinic and Services, Graham Hall 119
Northern Illinois University, Dekalb, Illinois 60115

Degrees available — MEd EdD

Special degrees — Education administration, educational psychology, secondary education or elementary education, CAS or EdD in curriculum and supervision

Number of students in graduate program

full-time in masters degree program	15	full-time in doctoral degree program	5
part-time in masters degree program	215	part-time in doctoral degree program	4

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	unknown	
Secondary level		
College level		

Faculty

DAVIDSON, Jane L., PhD in curriculum and reading from U Michigan in 1970
Associate professor; teaching and administration

DRAKE, Sue, PhD in elementary education and reading from U Connecticut in 1974
Assistant professor; teaching

HANSON, Earl, PhD in reading from U Chicago in 1973
Associate professor; teaching

JOHNS, Jerry L., PhD in elementary education and reading from Michigan State U in 1970
Associate professor; teaching

MOSS, James, EdD in administration and reading from Ball State U in 1970
Assistant professor; teaching

VACCA, Richard T., PhD in reading from Syracuse U in 1973
Assistant professor; teaching

WALKER, James E., PhD in reading from Syracuse U in 1973
Assistant professor; teaching and administration

WHEAT, Thomas E., EdD in elementary education and reading from Ball State U in 1970
Assistant professor; teaching

Special resources

Communication Skills Program: Reading (James E. Walker)
Learning Center (Howard Swan)
Instructional Materials Center (Howard Swan)
ERIC Clearinghouse - Career Education (David Tiedeman)

Courses offered

1	The Improvement of Reading in the Elementary School	3
2	The Improvement of Reading in the Secondary School	3
3	Practicum in Teaching Developmental Reading - Elementary Level	3
4	Teaching Reading in the Content Areas	3
5	Diagnosis and Treatment of Reading Difficulties	3
6	Clinical Diagnosis of Reading Difficulties	3
7	Clinical Problems in Teaching Reading	3
8	Corrective Reading in the Elementary School	3
9	Corrective Reading in the High School	3
10	Reading Institute	3-9
11	Seminar in Research Studies in Reading	3
12	Supervising Problems in Reading	3
13	Seminar in Reading	3

SOUTHERN ILLINOIS UNIVERSITY, CARBONDALE

Program director

Margaret Keyser Hill, Elementary Education Department,
Wham Building 226, Southern Illinois University,
Carbondale, Illinois 62901

Degrees available	MEd	PhD

Special degrees: sixth year specialist

Number of students in graduate program

full-time in masters degree program	25	full-time in doctoral degree program	9
part-time in masters degree program	50	part-time in doctoral degree program	8

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	10	-
Secondary level	10	-
College level	-	2

Faculty

DUSENBERY, Miriam, PhD in elementary education from U Iowa in 1964
Professor; teaching, clinical activity and research

HILL, Margaret Keyser, EdD in reading and Language arts from Boston U in 1948
Professor; teaching, research and clinical activity

HUMADI, Margaret, PhD in elementary education (reading) from Southern Illinois U in 1974
Lecturer; teaching

JACKSON, Evelyn, EdM in elementary education from U Florida in 1971
Instructor; teaching

GREEN, Rhoda, EdM in elementary education from Western Kentucky U in 1970
Instructor; teaching

Faculty in related fields

APPLEBY, Bruce, Professor of English education, adolescent literature, linguistics

HIGGINBUTHAM, Dorothy, Professor of speech, language acquisition, psycholinguistics

SEITERS, Judith, Instructor of clinical center assists in clinical program

Special resources

SAIL Program (College Reading) (Miriam Dusenbery)
Clinical Center (Miriam Dusenbery)

Courses offered

1	Reading in the Elementary School	3
2	Independent Reading - Reading	2
3	Practicum in Reading	3-9
4	Organization and Administration of Reading Programs	3
5	Diagnosis and Correction of Reading Disabilities	8
6	Kindergarten - Primary Reading	3
7	Internship - Reading	2-8
8	Individual Research - Reading	1-3
9	Independent Investigation - Reading	3-6
10	Thesis - Reading	2-6
11	Dissertation	1-32

UNIVERSITY OF CHICAGO

Program director William D. Page, Graduate School of Education, John R. Bormuth, Department of Education, University of Chicago Graduate School and Department of Education, 5835 S. Kimbark, Chicago, Illinois 60637

Degrees available MST

Special degrees Certificate of advanced study in graduate school and department

Number of students in graduate program

full-time in masters degree program	4	full-time in doctoral degree program	4
part-time in masters degree program	28	part-time in doctoral degree program	4
full-time department in CAS/GSE	3	part-time department in CAS/GSE	10

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	3	-
Secondary level	1	-
College level	1	-

Faculty

BARR, Rebecca, PhD in reading from U Chicago in 1968
Assistant professor; teaching, research, clinical activity and administration

BECK, Frances, AM in reading from U Chicago in 1955
Research associate (associate professor); administration, teaching and research

BORMUTH, John, EdD in reading from Indiana U in 1962
Associate professor

HODGES, Richard, EdD in language from Stanford U in 1964
Associate professor

HUTTENLOCHER, Janellen, PhD in psychology from Radcliff College in 1960
Professor; research and teaching

PAGE, William EdD in language and reading curriculum from Wayne State U in 1970
Professor; research and teaching

SADOW, Marilyn, AM in research associate from U Chicago in 1969
Research assistant; other, teaching, research and administration

Faculty in related fields

SULLIVAN, Peggy, Library Science
SUTHERLAND, Zena, Library Science

Special resources

William S. Gray Collection (Richard Hodges)
Reading Research Center (John Bormuth)
Children's Book Collection (Zena Sutherland)
Test Collection (Library Staff)
Reading Clinic (Rebecca Barr)

Courses offered

1	Foundations of Reading Instruction in School Settings	3 1/3
2	Basic Practicum in Reading Diagnosis and Instructional Planning	3 1/3
3	Language Structure and Language Learning	3 1/3
4	Teaching Reading to Adolescents and Adults	3 1/3
5	Children's Literature	
6	Storytelling: Materials and Practice	
7	Reading of Adolescents	
8	301 Seminar in Reading Miscue Research	

9	347	Problems of Reading Instruction in the Schools
10	352	Planning In-Service Programs in Reading
11	355	Foundations of Reading Instruction in School Settings
12	369	Children's Literature
13	370	Storytelling: Materials and Practice
14	371	Reading of Adolescents
15	372	Language Structure and Language Learning
16	373	Reading Acquisition
17	374	Reading Comprehension
18	375	Readability
19	377	Library Work with Young People
20	397	Teaching Reading to Adolescents and Adults
21	406	Research Seminar: Reading Acquisition
22	418	School Library Problems
23	439	Leadership Reading Instruction
24	470	Research Internship in Reading
25	471	Basic Practicum in Reading Diagnosis and Instructional Planning
26	472	Clinical Practicum: Treatment of Disabled Readers
27	473	Seminar: Implications of Sociolinguistics for Instruction
28	474	Seminar: Studies in Language Comprehension
29	475	Seminar: Achievement Test Item Writing Theory
30	476	Seminar: Studies of English Orthography
31	478	Clinical Practicum: Diagnosis of Reading Disability
32	539	Workshop in Reading
33	315	Problems in Urban Speech
34	326	Backgrounds of Non-Standard English
35	334	Theory and Methods of Testing
36	343	Introduction to Clinical Speech - Language and Audiology
37	344	Clinical Speech - Language - and Audiology II
38	345	Advanced Clinical Speech - Language - and Audiology III
39	356	Construction of Achievement Tests I
40	357	Construction of Achievement Tests II
41	358	Evidence in Evaluation

UNIVERSITY OF ILLINOIS AT CHICAGO CIRCLE

Program director   Susanna W. Pflaum, College of Education
University of Illinois at Chicago Circle
Box 4348, Chicago, Illinois 60680

Degrees available   MEd

Special degrees

Number of students in graduate program

full-time in masters degree program	-	full-time in doctoral degree program	-
part-time in masters degree program	42	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level		
Secondary level	unknown	
College level		

Faculty

LARSON, Anna Marie, PhD in reading from U Illinois at Champaign in 1974
Assistant professor; teaching and research

PENGSON, Rosita, EdD in education from Centro Escalar U in 1968
Assistant professor (visiting); teaching and research

PFLAUM, Susanne W., PhD in reading and language from Florida State U in 1971
Associate professor; teaching, research and administration

RICHEK, Margaret, PhD in reading from U Chicago in 1974
Assistant professor; teaching, research and clinical activity

Faculty in related fields

CHARLIER, Patricia, Associate professor in curriculum, instruction and evaluation
teaching curriculum core courses

EASH, Maurice J., Professor of curriculum, instruction and evaluation
teaching curriculum and evaluation research and development

FREDRICK, Wayne, Assistant professor of curriculum, instruction and evaluation
teaching curriculum and evaluation research and development

PORCH, Elizabeth, Associate professor of curriculum, instruction and evaluation
teaching children's literature

STRAWN, Aimee, Assistant professor of curriculum, instruction and evaluation
teaching children's literature

TALMAGE, Harriet, Professor of curriculum, instruction and evaluation
teaching evaluation, research and development

TESCONI, Charles, Professor of policy studies teaching philosophy and
history of education, research

WALBERG, Herbert J., Professor of human development and learning teaching
educational psychology, research

Special resources

Center for corrective reading at Smyth School (Margaret Richek)
Inner-city school practicum (staff)
Cooper Upper Grade Center (Anna Marie Larson)

Courses offered

1	Differentiated Reading Instruction	4 qtr.
2	Corrective Reading Instruction	4 qtr.
3	Analysis of Research Literature in Reading	4 qtr.
4	Language Foundations of Reading Behavior	4 qtr.
5	Diagnostic and Remedial Reading Instruction I	3 qtr.
6	Diagnostic and Remedial Reading Instruction II	3 qtr.
7	Internship in Reading Leadership	8 qtr.
8	Critique of Educational Literature, Research Design and Methodology	4 qtr.
9	Philosophy of Education and Urban School Policy	4 qtr.
10	Policy Issues in the History of American Education	4 qtr.
11	Advanced Educational Psychology	4 qtr.
12	Advanced Developmental Psychology and Educational Processes	4 qtr.
13	Curriculum, Instruction and Evaluation in Urban Education	4 qtr.
14	Improving Learning Environments	4 qtr.
15	Resources and Methods for Instructional Improvement	4 qtr.
16	Children's Literature	4 qtr.
17	Research Assistantship in Reading	

UNIVERSITY OF ILLINOIS - URBANA - CHAMPAIGN

Program director — James Raths, Chairperson, Department of Elementary and Early Childhood Education, University of Illinois
Urbana, Illinois 61801

Degrees available — MA MEd MS EdD PhD

Special degrees — advanced certificate

Number of students in graduate program

full-time in masters degree program	20	full-time in doctoral degree program	15
part-time in masters degree program	100	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	N/A	N/A
Secondary level	N/A	N/A
College level	N/A	N/A

Faculty

CANNEY, George, PhD in reading from U Minnesota in 1974
Assistant professor; teaching, research and clinical activity

DURKIN, Dolores, PhD in reading from U Illinois
Professor; teaching early developmental reading and issues and trends, and conducting research on early readers

EVERTTS, Eldonna, EdD in language arts and reading from Indiana U in 1961
Associate professor; teaching and research

KOENKE, Karl, PhD in reading from U Wisconsin in 1968
Associate professor; teaching, research, clinical activity and administration

MOORE, Walter, EdD in reading and language arts from Syracuse U
Professor; teaching language arts and issues and trends, and conducting research

Faculty in related fields

ERICKSON, John, Associate professor in secondary education teaching secondary reading

LUCAS, Jane, Assistant professor of educational psychology teaching psychology of reading

MADSEN, Alan, Associate professor of secondary education teaching secondary reading

PURVES, Alan, Professor of elementary and early childhood education teaching Children's Literature

WALKER, Jerry, Professor of secondary education teaching secondary reading

Courses offered

1 Field Experiences under Direction of Reading Consultant in School District	4
2 Psychology of Reading	4
3 Teaching Adults to Read	4
4 Reading in Nursery School and Kindergarten	4
5 Seminar - Teaching Reading Methods	0

WESTERN ILLINOIS UNIVERSITY

Program director Lawrence M. Kenney, Chairman, Department of Reading,
Horrabin Hall, Room 38, Western Illinois University,
Macomb, Illinois 61455

Degrees available MS

Special degrees a sixth year program is available through the Department of Educational Administration, Supervision and Curriculum (Ed.Sp.)

Number of students in graduate program

full-time in masters degree program	10	full-time in doctoral degree program	-
part-time in masters degree program	150	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	4	-
Secondary level	-	-
College level	1	-

Faculty

FISHCO, Daniel T., EdD in reading from Lehigh U in 1966
Professor; clinical activity, teaching

HOWELL, Maryon, PhD in reading from Southern Illinois U in 1973
Associate professor; teaching

KENNEY, Lawrence M., EdD in reading from State U of New York at Buffalo in 1971
Associate professor; teaching and administration

LONG, Donna I., PhD in reading from U Iowa in 1959
Professor; teaching

SNOUFFER, Nancy K., MA, MSEd in English and reading from U North Carolina in 1964 and Western Illinois U in 1974
Instructor; teaching

STONE, Wilson M., PhD in reading from U Capetown, South Africa in 1952
Professor; teaching

Faculty in related fields

KOZACIK, George, Assistant professor, Augustana College, Adjunct professor, Western Illinois University teaches course work of the Quad Cities, Graduate Center, Rock Island

LEIGHTY, Doris Lee, Associate professor, University School supervises elementary reading majors in classroom practicums

Special resources

Options available in masters degree program:

The Special Teacher of Reading Program
The Elementary Classroom Teacher of Reading Program
The Secondary-Junior College Teacher of Reading Program

Practicum situations for graduate students:

Reading Laboratory for improving reading skills of undergraduates; special attention for minorities and international students. Credit and non-credit available: reading 099 and 199 (Nancy Snouffer)

Reading Laboratory program for accelerating rate; also open to all university students
Credit courses available: reading 399 (Wilson Stone)

Regional Reading - Learning Center (public and non-public school referrals for diagnosis and treatment; fee basis) (Daniel T. Fishco)

Courses offered

1	Developmental Reading	0	
2	Reading Improvement	2	
3	Field Study (undergraduate)	4-5	
4	Accelerated Reading and Study	2	
5	Corrective Reading in the Elementary Classroom	4	
6	Reading in the High School and College	3	
7	Professional Workshop	2-4	
8	Special Problems in Reading	1-4	repeatable
9	Administration and Supervision of the Reading Program	3	
10	Field Study (graduate)	2-5	
11	Independent Study: Reading	1-6	repeatable to 6
12	Graduate Seminar	3	
13	Thesis	4	
14	Foundations of Reading Instruction	4	
15	Remedial Reading in the Elementary School	3	
16	Practicum in the Diagnosis of Reading Disabilities	4	
17	Practicum in the Treatment of Reading Disabilities	4	
18	Seminar in Reading Research	3	
19	Symposium in Reading	3	
20	Corrective Reading in the Elementary Classroom	3	
21	Practicum in Evaluating Reading in the Classroom	4	
22	Practicum in the Teaching of Reading in the Classroom	4	
23	Reading in the Content Areas	3	
24	Reading Problems in High School and College	3	

Special note: Graduate assistantships are available each year. For information, address the Chairman.

BALL STATE UNIVERSITY

Program director	Donavon Lumpkin, Director, The Reading Center, Ball State University, Muncie, Indiana 47306
Degrees available	MA EdD PhD
Special degrees	reading teacher endorsement reading specialist

Number of students in graduate program

full-time in masters degree program	14	full-time in doctoral degree program	10
part-time in masters degree program	42	part-time in doctoral degree program	3

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	12	1
Secondary level	2	-
College level	-	5

Faculty

COOPER, J. David, EdD in reading from Indiana U in 1969
Associate professor; teaching
HARSHBARGER, Mary, EdD in social science education from Ball State U in 1965
Associate professor; teaching
LUMPKIN, Donovan, EdD in educational psychology from U Southern California in 1959
Professor administering, and teaching
PRINGLE, Dorothy, EdD in reading from West Virginia U in 1972
Assistant professor; teaching
RAMSTAD, Peggy, PhD in elementary education from Michigan State U in 1967
Assistant professor; teaching
RANSOM, Peggy, EdD in elementary education from Ball State U in 1965
Professor; teaching and administration
SCHROEDER, Thomas, PhD in reading education from U Kansas in 1973
Assistant professor; teaching
STICKLE, Marilyn K., PhD in reading from Michigan State U in 1973
Associate professor; teaching
WARNCKE, Edna, EdD in reading from U Georgia in 1973
Assistant professor; teaching
WILLIAMS, Joan, PhD in elementary education from Southern Illinois U in 1963
Professor; teaching
WOLPERT, Edward M., EdD in elementary education from U Kansas in 1970
Assistant professor; teaching and administration

Special resources

Language arts materials - ERIC regional resource network center (J. David Cooper)
Reading efficiency program (Donovan Lumpkin)
Reading materials center (Donovan Lumpkin)
Academic Opportunity Reading and Study Skills Program (Mary Harshbarger)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading

11 advanced clinical or laboratory practicum in diangosis and remediation of reading difficulties
12 advanced work in the developmental aspects of reading program
13 field experiences under the direction of a reading clinician
14 seminar in reading
   issues in the teaching of reading
   improvement of secondary school reading
   study of reading research

BUTLER UNIVERSITY

Program director Stuart L. Silvers, Reading Center, Butler University
7363 Grandview Drive, Indianapolis, Indiana 46260

Degrees available MA MS

Special degrees EdS

Number of students in graduate program

full-time in masters degree program	5	full-time in doctoral degree program	-
part-time in masters degree program	50	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	No full-time students enrolled in graduate reading program	
Secondary level		
College level		

Faculty

SILVERS, Stuart L., EdD in elementary education from U Northern Colorado in 1963
Professor teaching

Special resources

Reading center (Stuart L. Silvers)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems

10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 dyslexia workshop
13 field experiences under the direction of a reading clinician

15 field experiences under the direction of a reading supervisor

research in reading
reading in the secondary school
developmental reading (practicum)
reading for the atypical child

INDIANA STATE UNIVERSITY

Program director	William G. McCarthy, Department of Elementary Education 203 Stalker Hall, Indiana State University, Terre Haute, Indiana 47809
Degrees available	MA MS PhD
Special degrees	EdS

Number of students in graduate program

full-time in masters degree program	4	full-time in doctoral degree program	2
part-time in masters degree program	58	part-time in doctoral degree program	5

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	55	-
Secondary level	12	-
College level	-	2

Faculty

BAXTER, Claudia, EdD in elementary education from Oklahoma State U in 1970
Assistant professor; teaching

BIBERSTINE, Richard, EdD in elementary education from U Illinois in 1966
Associate professor; teaching

BRUTON, Ronald, EdD in curriculum and instruction from U Oregon in 1972
Assistant professor; teaching

GIBBS, Vanita, PhD in elementary education from Indiana State U in 1967
Professor; teaching

MITCHELL, Virginia, EdD in elementary education from Indiana U in 1963
Professor; teaching

WATERMAN, David, PhD in elementary education from U Wisconsin in 1964
Professor; teaching

Courses offered

1	Measurement and Evaluation	3
2	Advanced Child Psychology/Adult Psychology	3
3	Curriculum	3
4	Literature for Elementary School/Literature Adolescent	3
5	Survey of Reading Research	3
6	Problems in Reading	3
7	Diagnosis and Analysis of Reading Difficulties	3
8	Practicum in Reading	3
9	Independent Study in Reading	3-6
10	Internship in Teaching Reading	3-6
11	Reading in the Secondary School	3

PURDUE UNIVERSITY

Program director — Pose Lamb, Department of Education, Education Building,
Purdue University, West Lafayette, Indiana 47907

Degrees available — MA MS PhD

Special degrees

Number of students in graduate program

full-time in masters degree program 10 — full-time in doctoral degree program 6
part-time in masters degree program 20 — part-time in doctoral degree program 2

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	10	-
Secondary level	15	10
College level	-	3

Faculty

ARNOLD, Richard D., PhD in reading and psychology from U Minnesota in 1965
Associate professor; teaching, research and clinical activity
CHILDREY, John A., Jr., EdD in English education and linguistic curriculum from U Virginia in 1973
Assistant professor; teaching and research
FERRIS, Donald R., EdD in curriculum from U Illinois in 1957
Associate professor; administration, teaching and research
KAMIL, Michael L., PhD in psychology and linguistics from U Wisconsin in 1969
Assistant professor; teaching and research
LAMB, Pose, PhD in elementary education/educational psychology from Ohio State U in 1960
Professor; teaching, research
MOE, Alden J., PhD in reading/educational psychology from U Minnesota in 1971
Associate professor; teaching and research

Faculty in related fields

DAVIS, Kent, Associate professor of educational psychology in research
JOHNSON, Ronald, Professor of educational psychology in research
MAY, Merrill, Associate professor of English in Developmental Reading Program
RICKARDS, John, Assistant professor of educational psychology in research
SCHMIDT, Bernard, Professor of English in Developmental Reading Program

Special Resources

Reading clinic (Richard D. Arnold)
Learning center (for disadvantaged students) (John A. Childrey, Jr.)

Courses offered

1 Foundations for Remedial Reading	3
2 Diagnosis and Treatment of Reading Disabilities	3
3 Reading in Middle and Secondary Schools	3
4 Practicum in Supervision of Corrective Reading Instruction	3
5 Practicum in Remedial Reading	3
6 Seminars - Variable Titles	Variable
7 Reading in the Elementary School	3

MARYCREST COLLEGE

Program director Sister Michelle Schiffgens, Department of Graduate Education
Marycrest College, 1607 W. 12th Street, Davenport, Iowa 52804

Degrees available MA

Special degrees reading clinician certification

Number of students in graduate program

full-time in masters degree program	-	full-time in doctoral degree program	-
part-time in masters degree program	24	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	6	-
Secondary level	1	-
College level	-	-

Faculty

SCHIFFGENS, Sister Michelle, PhD in education from U Iowa in 1969
Associate professor teaching

Faculty in related fields

HALL, Carolyn, curriculum development

HANSEN, Janice, Instructor in special education teaching course on children with specific learning disabilities

HANZEIKA, Richard, Adjunct professor of education teaching language arts

KAALBERG, Ramona, Assistant professor of education teaching advanced educational psychology and early childhood courses; also courses in child and adolescent psychology

MC DEVITT, Sue, Adjunct professor of psychology teaching individual IQ testing

Special resources

Graduate reading practicum working with elementary and high school students
(Sister Michelle Schiffgens)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development

7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems

10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties

13 field experiences under the direction of a reading clinician

UNIVERSITY OF IOWA

Program director Howard Jones, College of Education
University of Iowa, Iowa City, Iowa 52240

Degrees available MA PhD

Special degrees

Number of students in graduate program

full-time in masters degree program	14	full-time in doctoral degree program	7
part-time in masters degree program	60	part-time in doctoral degree program	3

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	10	-
Secondary level	3	-
College level	-	4

Faculty

BAGFORD, Jack, EdD in elementary education from Indiana U in 1960
Professor teaching

CONNER, John, PhD in English from U Iowa in 1966
Associate professor teaching, other

HOOD, Joyce, PhD in educational psychology from U Iowa in 1965
Assistant professor teaching

FORELL, Elizabeth R., MA in reading from U Iowa in 1961
Instructor; teaching

Faculty in related fields

BAKER, Mary Ann, Assistant professor of elementary education teaches courses in children's literature

BELTRAMO, Louise, Professor of elementary education teaches courses in reading

MUEHL, Lois, Assistant professor of rhetoric, director, reading lab for college students

Special resources

Children's Reading Clinic (Joyce Hood)
Reading Laboratory, Rhetoric Department (Lois Muehl)

Courses offered

1	Psychology of Reading	4
2	Reading Clinic: Teaching Techniques	2
3	Reading Clinic: Teaching Practicum	2-4
4	Reading Clinic: Diagnosis	3
5	Reading Clinic: Supervision	1-3
6	Seminar: Experimental Approaches to the Psychology of Reading	1-3
7	Seminar: Reading Disability	1-3
8	Methods Elementary School Reading	3
9	Supervision of Primary Grade Reading	3
10	Supervision of Intermediate Grade Reading	3
11	Seminar: Elementary School Reading	3
12	Workshop: Individualizing Instructions in Reading	3
13	Methods: Reading in Secondary School	3
14	Literature and Storytelling for Younger Children	3

Additional courses in Linguistics Department

EMPORIA KANSAS STATE COLLEGE

Program director Leo W. Pauls, 1200 Commerical
Emporia, Kansas 66801

Degrees available MS

Special degrees specialist in education

Number of students in graduate program

full-time in masters degree program	5	full-time in doctoral degree program	-
part-time in masters degree program	80	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	4	-
Secondary level	1	-
College level	-	-

Faculty

PAULS, Leo W., EdD in elementary education from U North Colorado in 1971
Assistant professor; teaching and administration

PONDER, Virginia, EdD in elementary education from U Southern Mississippi in 1968
Associate professor; teaching and clinical activity

Faculty in related fields

BIGGE, Jeanette, JProfessor of curriculum and instruction teaches a graduate reading course

BONNER, Mary, Assistant professor of curriculum and instruction teaches a graduate reading course

CAMPBELL, Betty, Associate professor of curriculum and instruction teaches a graduate reading course

Special resources

Reading and Study Center (Leo W. Pauls)

Courses offered

1	Reading Improvement in the Elementary School	3
2	Reading Conference	1
3	Problems in Reading	3
4	Reading Improvement in the Secondary School	3
5	Seminar in Reading	3
6	Practicum in Reading	3
7	Special Studies in Education	1-3
9	Research Problems in Education	1-4

FORT HAYS KANSAS STATE COLLEGE

Program director: Arris M. Johnson, Reading Service Center
Fort Hays Kansas State College, Hays, Kansas 67601

Degrees available: MS

Special degrees: EdS

Number of students in graduate program

full-time in masters degree program	6	full-time in doctoral degree program	-
part-time in masters degree program	50	part-time in doctoral degree program	-
		part-time in specialist degree program	35

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	5	-
Secondary level	2	-
College level	-	-

Faculty

JENNINGS, Robert, EdD in reading from U Georgia in 1971
Assistant; teaching

JOHNSON, Arris, PhD in counseling and reading from Kansas State U in 1973
Associate professor; teaching and administration

PRICE, Peggy, EdS in reading from Fort Hays in 1975
Instructor; teaching

Faculty in related fields

HARSH, Donna, Associate professor of education foundations of reading and advanced literature for children/adolescents

Special resources

Reading Service Center for students from all levels (Arris M. Johnson)
Reading Improvement Classes for college students (Arris M. Johnson)

Courses offered

1	Measurement and/or Evaluation	3
2	Individual Testing (ability and reading)	5
3	Child and/or Adolescent Psychology	6
4	Curriculum Development and Supervision	3
5	Literature for Children and/or Adolescents	3
6	Course Work in Administrative Procedures	3
7	Foundations or Survey of Reading	3
8	Introduction to Diagnosis and Correction of Reading and Learning Problems	3
9	Advanced Diagnosis and Correction of Reading and Learning Problems	3
10	Clinical or Laboratory Practicum in Reading	4-8
11	Advanced Clinical or Laboratory Practicum in Diagnosis and Remediation	4
12	Trends, Practices and Materials in Reading	3
13	Apprenticeship in Reading	4
14	Individual Problems in Reading	4

KANSAS STATE COLLEGE OF PITTSBURG

Program director	John B. Barnett, Department of Curriculum and Instruction Kansas State College of Pittsburg, Pittsburg, Kansas 66762
Degrees available	MEd MS
Special degrees	EdS

Number of students in graduate program

full-time in masters degree program	5	full-time in doctoral degree program	-
part-time in masters degree program	60	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	N/A	N/A
Secondary level	N/A	N/A
College level	N/A	N/A

Faculty

BAKER, O. Lee, EdD in elementary administration from U Idaho in 1968
Associate professor teaching and administration

GREER, Sandra, EdD in reading from U Georgia in 1971
Assistant professor teaching and administration

Faculty in related fields

FREEMAN, Joanna, Associate professor of English teaching children's literature

Special resources

College Reading Improvement Program (Sandra Greer)

Courses offered

1	measurement and/or evaluation	3
2	individual testing	3
3	child or adolescent psychology	3
4	curriculum development or supervision	3
5	literature for children and/or adolescents	3
6	foundations or survey of reading	3
7	introduction to diagnosis and correction of reading and learning problems	3
9	introductory clinical or laboratory practicum in reading	3
10	advanced work in the developmental aspects of a reading program	3

KANSAS STATE UNIVERSITY, MANHATTAN

Program director   Norbert Maertens, Department of Curriculum and Instruction
College of Education, Kansas State University
Manhattan, Kansas 66506

Degrees available   MS   PhD

Special degrees

Number of students in graduate program

full-time in masters degree program	5	full-time in doctoral degree program	15
part-time in masters degree program	225	part-time in doctoral degree program	30

Career interests of students

Last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary Level	3	-
Secondary Level	3	-
College Level	-	5

Faculty

HARRIS, Mary, PhD in elementary education from U Pittsburgh in 1974
Assistant professor; teaching and other

SCHELL, Leo M., PhD in elementary education from U Iowa in 1964
Professor; teaching and clinical activity

SULLIVAN, Rita, EdD in secondary education from U Kansas in 1974
Assistant professor; teaching

WILSON, LaVisa, PhD in elementary education from U Iowa in 1972
Assistant professor; teaching and other

Faculty in related fields

ANSDELL, Joye, Associate professor of English teaching children's and adolescent literature

WHITE, Mary F., Associate professor of English teaching children's and adolescent literature

Special resources

Reading clinic (Leo M. Schell)
Reading improvement center (Rita Sullivan)

Courses offered

1	Corrective Reading Instruction	3
2	Advanced Elementary School Reading	3
3	Reading in Secondary School Subjects	3
4	Diagnosis and Treatment of Learning Disabilities	3
5	Clinical Practices in Reading	3
6	Organization and Administration of Reading Programs	2
7	Advanced Study of the Reading Process	3
8	Reading for the Young Child	3
9	Teaching Teachers for Adult Reading	3
10	Reading Comprehension for Elementary Pupils	2
11	Internship in Reading Teacher Education	2-4
12	Seminar in Research in Reading	2
13	Competency-based Reading Teacher Education	2

UNIVERSITY OF KANSAS

Program director   Lelon Capps, School of Education
University of Kansas, Lawrence, Kansas 66044

Degrees available   MA   MS   EdD   PhD

Special degrees   specialist in education

Number of students in graduate program

full-time in masters degree program	10	full-time in doctoral degree program	10
part-time in masters degree program	80	part-time in doctoral degree program	3

Career interests of students

Last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	14	-
Secondary level	6	-
College level	1	3

Faculty

HAUGH, Oscar M., PhD in English education from U Minnesota in 1950
Professor teaching methods for grades 7-12, supervising student teachers for grades 7-12, and conducting research on language arts projects for grades 7-12

NOYCE, Ruth M., PhD in elementary education from U Missouri, Kansas City, in 1970
Assistant professor teaching course on topics in student teaching, and supervising student teachers in elementary grades at Shawnee Mission

RICHARDSON, Donald C., EdD in elementary administration and elementary education from U Nebraska in 1963
Associate professor teaching, and administering as assistant dean

SUNDBYE, Nita Wyatt, EdD in reading from U Kansas in 1960
Professor teaching, and supervising remedial reading practia

WYATT, Flora Reser, MSEd in elementary education from Central Missouri State C in 1964
Teaching associate teaching, supervising student teachers in elementary schools, and administering student teaching program in elementary schools

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program
13 field experiences under the direction of a reading clinician
14 field experiences under the direction of a reading consultant in a school setting

evaluation of research in reading
seminar in reading instructional materials

WASHBURN UNIVERSITY OF TOPEKA

Program director	W.R. Oldham, Department of Education Washburn University of Topeka, Topeka, Kansas 66621
Degrees available	MEd
Special degrees	reading specialist certification

Number of students in graduate program

full-time in masters degree program 1 doctoral degree program not offered
part-time in masters degree program 15

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	4	-
Secondary level	-	-
Administration	-	1

Faculty

COLTON, Marjorie M., MEd in elementary education from Washburn U of Topeka in 1969
Instructor teaching, and supervising student teachers and practicum students

PARKS, Julia Etta, MEd in elementary education from Washburn U of Topeka in 1965
Assistant professor teaching, supervising student teachers, and administering curriculum library

Faculty in related fields

ZEMAN, Nellie, Associate professor of education teaching children's literature and supervising elementary student teachers

WICHITA STATE UNIVERSITY

Program director — Richard L. Watson, Wichita State University, Robert T. Pace Reading Services Center, Wichita, Kansas 67208

Degrees available — MEd

Special degrees — EdS Degree, Kansas Reading Specialist Certification (Elementary and Secondary)

Number of students in graduate programs

full-time in masters degree program 10 — full-time in doctoral degree program -
part-time in masters degree program 400 — part-time in doctoral degree program -

Career interest of students

Last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary Level	10	-
Secondary level	2	-
College level	1	-

Faculty

BARTLETT, Judith K., MS Ed in elementary education/reading from K. State Pittsburg in 1969
Instructor; teaching, research and clinical activity
COAKLEY, Lackme', MS Ed in secondary reading from Wichita State U in 1965
Assistant professor; clinical activity, teaching and administration
HICKS, Virlene, MS Ed in elementary reading from Wichita State U in 1969
Assistant professor; clinical activity, teaching and administration
HOWELL, James G., EdD in elementary reading from Northern Colorado U in 1962
Associate professor; administration, teaching and clinical activity
LANE, Larry, BS Ed in secondary reading from K. State Pittsburg in 1963
Instructor; teaching and other
MILLER, John W., PhD in reading from Purdue U in 1974
Assistant professor; teaching and research
POWERS, Walter L., PhD in reading from Walden U in 1972
Associate professor; teaching and other
WATSON, Richard L., EdD in elementary education/reading from Indiana U in 1964
Associate professor; administration, teaching and clinical activity

Faculty in related fields

BALLENGER, Marcus, Associate professor of Education in early childhood/children's literature
BEZZI, Diodato, Associate professor of education in language arts methods
BRECKENRIDGE, Mary, Instructor of reading services center for volunteers in reading (training)
HARRIS, Kathryn, Instructor of reading services center for practicum supervision/undergrad
HOSTICKA, Alice, Assistant professor of education and writes programming for undergrad program
KINNISON, Lloyd, Assistant professor of education/educational psychology in learning disability/reading disability
RAND, Dave, Assistant professor of educational psychology in proficiency test construction/research

Special resources

Severe Corrective Clinic, Elementary (James Howell)
Severe Corrective Clinic, Secondary (James Howell)
Undergrad Reading Center (John Miller)
Independent Study Center (John Miller)
Reading Resource Center (Virlene Hicks/Lackme' Coakley)

Courses offered

1 Lab Management Workshops	1-3
2 Developmental Reading	3
3 Secondary Reading	3
4 Diagnostic Procedures in Reading	3
5 Clinical Procedures in Reading	3
6 Seminar in Reading	3
7 Special Problems in Reading	1-4
8 Independent Studies (Reading)	1-3
9 Skill Box Development	1-3
10 Learning Centers (Reading)	1-3
11 Reading Update for School Principals	3

EASTERN KENTUCKY UNIVERSITY

Program director   William A. Morris, Department of Elementary Education
Box 777, Eastern Kentucky University, Richmond, Kentucky 40475

Degrees available   MA

Special degrees   Rank II. certification (fifth year) and Rank I. certification (sixth year) and a joint doctoral (EdD) program in education in cooperation with the University of Kentucky, and EdS

Number of students in graduate degree

full-time in masters degree program	18	full-time in specialist degree program	-
part-time in masters degree program	1800	part-time in specialist degree program	-

Career interests of students

Last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	2	-
Secondary level	1	-
College level	-	-

Faculty

BYRNE, Robert L., EdD in reading from Peabody College in 1960
Professor; teaching

RAMSEY, Imogene, EdD in reading from Indiana U in 1970
Professor; teaching

Faculty in related fields

CUNNINGHAM, Judith, Assistant professor, Department of Secondary and Higher Education
responsible for secondary reading program
HENDRICKS, Roberta, Assistant professor of elementary curriculum and linguistics teaching
JEFFRIES, Elizabeth, Assistant professor of elementary education teaching
JENNINGS, Mabel, Professor of reading teaching and supervising practicum

Special resources

Learning Laboratory (Ann Algier)
Model Laboratory School (Steve Trew)
Learning Resources Center (Marilee Gabbard)

Courses offered

1	Developmental Reading in the Elementary School	3
2	Reading Improvement in the Primary Grades	3
3	Diagnosis of Reading Problems	3
4	Techniques and Materials for Remedial Reading	3
5	Introductory Clinical or Laboratory Practicum in Reading	3
6	Investigations in Reading or Language Arts (Independent Research)	1-3
7	Linguistics in Elementary Education	3
8	measurement and/or evaluation	
9	individual testing	
10	child and/or adolescent psychology	
11	curriculum development and supervision	
12	literature for children, adolescents, and/or young adults	

MOREHEAD STATE UNIVERSITY

Program director William C. Hampton, Reading Center, Box 744,
Morehead State University, Morehead, Kentucky 40351

Degrees available MA

Special degrees

Number of students in graduate program

full-time in masters degree program	8	full-time in doctoral degree program	-
part-time in masters degree program	92	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	5	-
Secondary level	2	-
College level	1	-

Faculty

BARR, Kathleen, MA in reading from U Arizona in 1970
Instructor; teaching

GRINDSTAFF, C., MA in reading from U Tennessee
Assistant professor; teaching

HAMPTON, W., DEd in education from U Kentucky in 1968
Associate professor; teaching

THOMPSON, Kelly, DEd in reading from U Alabama in 1973
Associate professor; teaching

Courses offered

1 measurement and/or evaluation

3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents

7 foundations for children and/or adolescents
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading

UNIVERSITY OF KENTUCKY

Program director: Earl F. Rankin, Director of Graduate Studies in Reading,
Department of Curriculum and Instruction, 335 Dickey Hall,
University of Kentucky, Lexington, Kentucky 40506

Degrees available: MA EdD

Special degrees: Specialist in Education (EdS) 4 students

Number of students in graduate program

full-time in masters degree program	47	full-time in doctoral degree program	10
part-time in masters degree program	66	part-time in doctoral degree program	1

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	-	1
Secondary level	-	-
College level	-	4

Faculty

BROWNING, Martha M., MA in early childhood from U of Southern Mississippi in 1967
Instructor; teaching
CARL, Alma, MA in elementary education from U Kentucky in 1952
Assistant professor; teaching and administration
EBERWEIN, Lowell D., EdD in elementary education from Indiana U in 1968
Assistant professor; teaching, research and clinical activity
KARP, Laemu A., PhD in reading from Purdue U in 1973
Assistant professor; teaching, research and other
MACKE, Phil L., EdD in reading/learning from U British Columbia in 1970
Assistant professor; teaching, administration, research and other
RANKIN, Earl F., PhD in educational psychology from U Michigan in 1957
Professor; teaching, research, other and administration

Special resources

Reading Center for Diagnosis and Remediation (Lowell Eberwein)
Reading Laboratory (Alma Carl)

Courses offered

1	Reading and Language Arts in the Elementary School	3
2	Diagnostic Teaching of Reading and Language Arts in the Elementary School	3
3	Teaching Reading in the Secondary School	3
4	Reading and Study Skills in English	3
5	Problems in Teaching Reading	3
6	Workshop in Reading	1-3
7	Diagnosis of Reading Disabilities	3
8	Reading Remediation	3
9	Research and Theory in Teaching Reading in the Elementary School	3
10	Research and Theory in Teaching Reading in the Secondary School	3
11	Organizing Reading Programs	3
12	Practicum in Teaching Reading and Related Language Arts	3
13	Seminar in Reading	3
14	Psychology of Reading	3
15	College and Adult Reading	3
16	Research and Theory in Teaching Language Arts in the Elementary School	3

LOUISIANA STATE UNIVERSITY

Program director   Eric L. Thurston, Graduate Division of Education
Louisiana State University, Baton Rouge, Louisiana 70803

Degrees available   MA

Special degrees   Educational Specialist Certificate

Number of students in graduate program

full-time in masters degree program 8   full-time in doctoral degree program -
part-time in masters degree program 41   part-time in doctoral degree program -

Career interests of students

Last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	6	-
Secondary level	3	-
College level	-	-

Faculty

ANDREWS, Jean E., EdD in early childhood reading from Ball State in 1974
Assistant professor; teaching

CONWAY, Doris J., PhD in elementary education from Oklahoma State U in 1964
Professor; teaching

COOKSTON, Henen M., EdD in elementary education from U Alabama in 1968
Professor; teaching

THURSTON, Eric L., EdD in reading from U Houston in 1962
Professor; teaching

Faculty in related fields

DEVLIN, Robert J., Associate professor of special education for children with emotional problems
WORCESTER, Lenore H., Assistant professor of special education for learning disabilities

Courses offered

1	Teaching Reading in the Elementary School	3
2	Teaching Reading in the Junior and Senior High School	3
3	Remedial and Diagnostic Reading	3
4	Practicum in Diagnostic Reading	3
5	Practicum in Remedial Reading	3
6	Special Problems in Teaching Reading	3
7	Special Topics in Education	3-9
8	Advanced Seminar and Practicum	6
9	Problems in Curriculum and Instruction	2-8

LOYOLA UNIVERSITY OF THE SOUTH

Program director	Lorynne D. Cahn, Department of Education, Loyola University, New Orleans, Louisiana 20118
Degrees available	MEd
Special degrees	state certification as reading specialist

Number of students in graduate program

full-time in masters degree program	6	full-time in doctoral degree program	-
part-time in masters degree program	200	part-time in doctoral degree program	-

Career interests of students

Last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	1	-
Secondary level	-	-
College level	-	-

Faculty

CAHN, Lorynne, MEd in reading from Loyola U of the South in 1969
Assistant professor

Special resources

Loyola Reading Clinic (Lorynne Cahn)

Courses offered

1	Foundations of Reading	3
2	Problems in Reading	3
3	Methods of Reading	3
4	Diagnosis of Reading and Learning Disabilities	3
5	Reading Clinic (Practicum)	9
6	Language Development	3

NORTHEAST LOUISIANA UNIVERSITY

Program director   Catherine Vaughan, Head, Department of Elementary and Early Childhood Education, Northeast Louisiana University, Monroe, Louisiana 71201

Degrees available   MEd

Special degrees

Number of students in graduate program

full-time in masters degree program	-	full-time in doctoral degree program	-
part-time in masters degree program	25	part-time in doctoral degree program	-

Career interests of students

Last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	No full-time students enrolled in graduate reading program	
Secondary level		
College level		

Faculty

BALL, Ruby, MEd in education from Louisiana State U in 1951
Associate professor; teaching

KING, Carl W., MEd in elementary education from Northeast Louisiana U in 1969
Instructor working in reading lab

MELTON, Virginia, EdD in elementary education from Northeast Louisiana U in 1972
Assistant professor; teaching

SNYDER, Marjorie S., EdD in curriculum and instruction from George Peabody C in 1962
Professor; teaching and administration

VAUGHAN, Catherine D., EdD in elementary education from U Southern Mississippi in 1967
Associate professor and department head teaching and administration

Special resources

Reading Laboratory (Marjorie Snyder)
Reading workshop (Catherine D. Vaughan)
Reading clinic summer practicum (Marjorie Snyder)

Courses offered

1 measurement and/or evaluation	3
2 individual testing	3
3 child and/or adolescent psychology	3
4 curriculum development and supervision	3
5 literature for children and/or adolescents	3
6 course work in administrative procedures	3
7 foundations or survey of reading	3
8 introduction to diagnosis and correction of reading and learning problems	3
9 advanced diagnosis and correction of reading and learning problems	3
10 introductory clinical or laboratory practicum in reading	3
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties	3
12 advanced work in the developmental aspects of a reading program	3
13 field experiences under the direction of a reading clinician	3

NORTHWESTERN STATE UNIVERSITY OF LOUISIANA

Program director: Mildred Hart Bailey, Department of Curriculum and Instruction
Northwestern State University of Louisiana
Natchitoches, Louisiana 71457

Degrees available MEd

Special degrees EdS

Number of students in graduate program

full-time in masters degree program	3	full-time in specialist degree program	1
part-time in masters degree program	19	part-time in specialist degree program	13

Career interests of students

Last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary Level	3	N/a
Secondary Level	-	N/a
College Level	-	N/a

Faculty

BAILEY, Mildred H., EdD in elementary education from U Mississippi in 1965
Professor: teaching methods, the reading process, and reading in the elementary school

DUBOIS, Ronald L., EdD in elementary education from U Southern Mississippi in 1968
Assistant professor: teaching methods, the reading process, diagnosis and remediation, and reading in the secondary school

PAYNE, Delores, EdD in elementary education from Northwestern State U of Louisiana in 1970
Assistant professor: teaching

WORRELL, Ann B., EdD in elementary education from McNeese State U in 1970
Assistant professor: teaching methods and and reading process

Special resources

Reading Center (Mildred Hart Bailey)
Reading Laboratory (Delores Payne)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology

5 literature for children and/or adolescents

7 foundations or survey of reading
8 introductory clinical or laboratory practicum in reading
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties

reading instruction in the secondary school

SOUTHEASTERN LOUISIANA UNIVERSITY

Program director   Walter Butler, Department of Education
Southeastern Louisiana University, P.O. Box 486
University Station, Hammond, Louisiana 70401

Degrees available   MA   MEd   MS

Special degrees

Number of students in graduate program

full-time in masters degree program	N/A	full-time in doctoral degree program	-
part-time in masters degree program	N/A	part-time in doctoral degree program	-

Career interests of students

Last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary Level	N/A	-
Secondary Level	N/A	-
College Level	N/A	-

Faculty

MOSSING, Lewis, PhD in education and psychology from Georgia Peabody U in 1972
Assistant professor; teaching and research

FORTENBERRY, Warren D., EdD in elementary education from U Southern Mississippi in 1968
Associate professor; teaching, research and administration

MAGEE, Eunice, EdD in education and reading from U Southern Mississippi in 1969
Associate professor; teaching, research and supervising

OTT, Betty, PhD in elementary education from U Texas in 1952
Associate professor; teaching and research

WELLS, Carl, EdD in elementary education from Baylor U in 1968
Associate professor; teaching and research

WHITE, Beverly, MA in education from U California in 1952
Associate professor; teaching and research

Faculty in related fields

STRAUB, Mary Ann, Reading specialist in special services instructor in reading laboratory

Special resources

Laboratory for developmental reading (Mary Ann Straub)
Laboratory school for reading methods students (Larry Bowen)

Courses offered

1 Measurement and/or Evaluation	3
2 Child and/or Adolescent Psychology	3
3 Literature for Children and/or Adolescents	3
4 Foundations or Survey of Reading	3
5 Psychology of Reading	3
6 Introduction to Diagnosis and Correction of Reading and Learning Problems	3
7 Advanced Work in the Developmental Aspects of a Reading Program	3
8 Field Experiences under the Direction of a Reading Consultant in a School Setting	3
9 Field Experiences under the Direction of a Reading Supervisor	3
10 Curriculum Development	3

UNIVERSITY OF SOUTHWESTERN LOUISIANA

Program director   Juanita Cox, Department of Teacher Education
University of Southwestern Louisiana
Lafayette, Louisiana 70501

Degrees available   MA   MEd   MS

Special degrees   education specialists degree with possible 24 hours in reading

Number of students in graduate program

full-time in masters degree program   N/A   full-time in doctoral degree program   -
part-time in masters degree program   N/A   part-time in doctoral degree program   -

Current interests of students

Last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary Level	N/A	-
Secondary Level	N/A	-
College Level	N/A	-

Faculty

COX, Juanita, PhD in education from Florida State U in 1970
Assistant professor teaching and administration

Faculty in related fields

GARDINER, Jeanette, Assistant professor of education teaches in area of remedial reading

JAMES, Carey, Assistant professor of special education teaches in clinical program

KRAMER, Larry, Assistant professor of special education teaches in clinical program

LINK, Francis, Assistant professor of education teaches methods and materials

Special resources

Clinic (Carey James)

Courses offered

1 Assessment and Prescriptive Teaching of Reading	3
2 Diagnosis of Reading Disabilities	3
3 Correction of Reading Disabilities	3
4 Innovations and Current Practices in Teaching Reading	3
5 Teaching Reading in the Secondary School	3
6 Reading for the Culturally Different Learner	3
7 Developmental Reading	3
8 Teaching Reading to Adult Illiterates	3

UNIVERSITY OF MAINE

Program director Dodd Roberts, Shibles Hall
University of Maine, Orono, Maine 04473

Degrees available MA MEd MS EdD

Special degrees Certificate of Advanced Study

Number of students in graduate program

full-time in masters degree program 12 full-time in doctoral degree program 7
part-time in masters degree program 65 part-time in doctoral degree program -

Career interests of students

Last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	4	-
Secondary level	2	-
College level	-	-

Faculty

CAUGHRAN, Alex, EdD in reading from U Missouri in 1953
Professor; teaching and other

BORSKY, Greg, PhD in reading from U Iowa in 1974
Assistant professor; teaching

LOWELL, Robert, PhD in elementary education from U Connecticut in 1969
Associate professor; teaching, clinical activities and administration

ROBERTS, Dodd, EdD in reading from U Missouri in 1958
Professor; teaching and administration

Faculty in related fields

SALESI, Rose Mary, Instructor of children's literature, adolescent

Special resources

Reading Clinic (Robert Lowell)

Courses offered

1 Newer Practices in Reading	3
2 Reading in the Secondary School	3
3 Remedial Reading	3
4 Clinical Practices in Reading	6
5 Seminar in Reading	3
6 Seminar in Language Arts	3
7 Diagnosis in Reading	3
8 Practicum	3

FROSTBURG STATE COLLEGE

Program director Judith N. Thelen, Department of Education
Frostburg State College, Frostburg, Maryland 21532

Degrees available MA MEd

Special degrees

Number of students in graduate program

full-time in masters degree program	1	full-time in doctoral degree program	-
part-time in masters degree program	10	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level		
Secondary level	unknown	
College level		

Faculty

THELEN, Judith N., PhD in reading education from Syracuse U in 1970
Associate professor teaching

Courses offered

1 Foundations of Reading	3
2 Teaching Reading in the Content Area	3
3 Psychology of Teaching Reading	3
4 Diagnosis and Correction of Reading Difficulties	3
5 Reading Clinic	6

HOOD COLLEGE

Program director	Linda B. Gambrell, Department of Education Hood College, Frederick, Maryland 21701
Degrees available	MA
Special degrees	Master of Arts in the Human Sciences with a concentration in reading

Number of students in graduate program

full-time in masters degree program	10	full-time in doctoral degree program	-
part-time in masters degree program	100	part-time in doctoral degree program	-

Career interests of students

Last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	6	-
Secondary level	2	-
College level	-	-

Faculty

GAMBRELL, Linda B., PhD in elementary education and reading from U Maryland in 1973
Assistant professor; teaching, clinical activities, administration and other

MATANZO, Jane B., PhD in elementary education and reading from U Maryland in 1974
Assistant professor; teaching, clinical activities and other

Special resources

Reading Clinic for public school children - clinical experience for advanced graduate students (Linda B. Gambrell)

Courses offered

1 Contemporary Issues in the Teaching of Reading	3
2 Diagnostic Teaching of Reading - Early Childhood and Elementary	3
3 Diagnostic Teaching of Reading - Secondary	3
4 Diagnostic-Prescriptive Reading	3
5 Clinical Experiences in Reading - Diagnosis	3
6 Clinical Experiences in Reading - Prescription	3
7 Independent Study (Role of the Reading Resource Teacher, Materials for Reading Instruction - Critical Examination, etc.)	3

BOSTON COLLEGE

Program director	John F. Savage, School of Education, Boston College Chestnut Hill, Massachusetts 02167
Degrees available	MEd EdD PhD
Special degrees	CAES

Number of students in graduate program

full-time in masters degree program	3	full-time in doctoral degree program	2
part-time in masters degree program	50	part-time in doctoral degree program	5

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	5	-
Secondary level	2	-
College level	1	-

Faculty

BUCKLEY, Lillian A., EdD in reading from Boston U in 1973
Assistant professor teaching language arts and literature courses

DAVIS, Beth, MEd in reading from Boston C in 1969
Instructor supervising in clinic

JONES, Joan, EdD in elementary education from Boston U in 1969
Associate professor teaching language and literature

NEUMANN, Eva A., EdD in early childhood education from Indiana U in 1971
Assistant professor teaching early childhood education

POWELL, Frances A., EdD in reading from U Wisconsin in 1972
Assistant professor teaching

SAVAGE, John F., EdD in elementary education from Boston U in 1966
Associate professor teaching, and administering

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 linguistics for teachers
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties

seminar and practicum in remedial reading and learning disabilities

BOSTON STATE COLLEGE

Program director Mary E. Rice, Department of Elementary Education
Boston State College, 625 Huntington Avenue
Boston, Massachusetts 02115

Degrees available MEd

Special degrees

Number of students in graduate program

full-time in masters degree program -
part-time in masters degree program 121
full-time in doctoral degree program -
part-time in doctoral degree program -

Career interests of students

Last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	N/A	N/A
Secondary level	N/A	N/A
College level	N/A	N/A

Faculty

BOYLAN, Marie, MEd in curriculum from Boston U in 1950
Assistant professor; teaching and other

DEVINE, Judith, DEd in reading from Boston U in 1975
Associate professor; teaching and remedial reading

DURANT, Mary, CAES in administration and supervision from Boston C in 1966
Associate professor; teaching and other

KLEINMAN, Sandra, MEd in speech pathology from Northeastern in 1972
Assistant professor; teaching and speech and language development

MONACCI, Marianne, MEd in education from Boston State C in 1968
Assistant professor; teaching and learning disabilities

PHELAN, Jean, DEd in education from Boston U in 1974
Associate professor; teaching

RICE, Mary, PhD in education from Boston C in 1971
Associate professor; teaching, clinical activities, administration and other

SAGER, Carol, DEd in elementary education from Boston U in 1972
Associate professor; teaching and supervision of reading

Special resources

Summer Reading Clinic (M. Rice)

Courses offered

1	Reading in the Primary Grades	3
2	Reading in the Intermediate Grades	3
3	Diagnosis and Correction of Reading Disabilities	3
4	Measurement and Evaluation of Reading	3
5	Clinical Practicum	6
6	Supervision of Reading Programs	3
7	Practicum in Supervision	3
8	Learning Disabled Child in Elementary School	3
9	Speech and Language Development of Young Child	3
10	Literature for Children	3
11	Remedial Reading	3
12	Course Work in Administrative Procedures	3-6
13	Child and/or Adolescent Psychology	3-6
14	Individual Testing	3
15	Curriculum Development	3
16	Individualizing Reading and Language Arts	3

BOSTON UNIVERSITY

Program director Thomas E. Culliton, Jr., Department of Reading and Language
School of Education, Boston University, 765 Commonwealth Avenue
Boston, Massachusetts 02215

Degrees available MAT MEd EdD

Special degrees certificate of advanced graduate study

Number of students in graduate program

full-time in masters degree program	43	full-time in doctoral degree program	5
part-time in masters degree program	265	part-time in doctoral degree program	69

Career interests of students

Last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	23	2
Secondary level	25	2
College level	-	5

Faculty

CHAMBERS, J. Richard, EdD in elementary reading from Boston U in 1956
Associate professor teaching, research and clinical activities

CULLITON, Thomas E., Jr., EdD in reading from Boston U in 1961
Professor teaching, research, clinical activities and other

FLOOD, James E., PhD in reading and English education from Stanford U in 1975
Assistant professor administration, teaching and research

INDRISANO, Roselmina, EdD in reading from Boston U in 1963
Associate professor teaching and research

Faculty in related fields

DEVINE, Thomas G., Associate professor of language teaching English and literature for young adult

HORNBURGER, Jane, Assistant professor teaching children's literature

LAPP, Diane, Assistant professor teaching reading and curriculum

SHIBLES, Burleigh H., Associate professor teaching methods and remediation

SMITH, William, Associate professor teaching language and linguistics

TOLMAN, Lorraine, Associate professor teaching curriculum, instruction and children's literature

Special resources

Educational Clinic (J. Richard Chambers)
Secondary Reading Clinic (Thomas E. Culliton, Jr.)

Courses offered

1 measurement and/or evaluation	4
2 individual testing	4
3 child and/or adolescent psychology	4
4 curriculum development and supervision	4
5 literature for children and/or adolescents	4
6 course work in administrative procedures	4
7 foundations or survey of reading	4
8 introduction to diagnosis and correction of reading and learning problems	4
9 advanced diagnosis and correction of reading and learning, problems	4

10	introductory clinical or laboratory practicum in reading	4
11	advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties	4
13	field experiences under the direction of a reading clinician	4
14	field experiences under the direction of a reading consultant in a school setting	4

physical factors in reading and learning

BRIDGEWATER STATE COLLEGE

Program director   Wayne F. Dickinson, Director of the Elementary Education Department;
John P. Deasy, Reading Services Coordinator;
Bridgewater State College, Bridgewater, Massachusetts 02324

Degrees available   MEd

Special degrees   Reading Concentration for Undergraduates (12 sem. hrs.)

Number of students in graduate program

full-time in masters degree program 3   full-time in doctoral degree program -
part-time in masters degree program 140   part-time in doctoral degree program -

Career interests of students

Last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	-	-
Secondary level	-	-
College level	-	-

Faculty

BIZINKAUSKAS, Peter A., EdD in reading from Boston U in 1970
Associate professor; clinical activities, teaching and other

DEASY, John P., EDdD in reading from Boston U in 1963
Professor; teaching and administration

DECKERS, Judith, MEd in reading from Boston U in 1970
Assistant professor; teaching and other

ROSSI, Ronald, EdD in reading from Boston U in 1971
Assistant professor; teaching

Faculty in related fields

KING, Isabelle B., Associate professor of reading in special education/learning disabilities
OAKLEY, Adeline D., Assistant professor of literature for children/young adults

Special resources

College Reading Laboratory (undergraduate reading and study improvement)
(available throughout the year-part-time basis) (Peter A. Bizinkauskas)
Educational Clinic (summer only-teacher-training in working with remedial youngsters)
(Peter A. Bizinkauskas)

Courses offered

1	Teaching Reading in the Elementary School (Methods and Materials)	3 UG
2	Developmental Reading in the Secondary School	3 UG
3	Teaching Reading in Special Education	3 UG
4	Success in Beginning Reading	3 UG
5	Teaching Study Skills and the Uses of Reading	3 UG
6	Remedial Reading Techniques for Classroom Teachers	3 UG
7	Improving Reading Instruction	3 G
8	Diagnosis and Correction of Reading Disabilities I and II	6 G
9	Effective Reading Programs	3 G
10	Seminar in Reading	3 G
11	Clinical Practicum in Remedial Reading	3-6 G
12	Workshops: Teaching the Uses of Reading Through an Alternative Instructional Product; Diagnostic-Prescriptive Teaching of Reading for Classroom Teachers; Reading in the Elementary School	3 UG
13	Directed Study in the Field of Reading	
14	Research and Evaluation in Reading	

FITCHBURG STATE COLLEGE

Program director: Adele M. Driscoll, Department of Education, Herlihy Hall,
Fitchburg State College, Fitchburg, Massachusetts 01420

Degrees available: MEd MS

Special degrees

Number of students in graduate program

full-time in masters degree program	105	full-time in doctoral degree program	-
part-time in masters degree program	50	part-time in doctoral degree program	-

Career interests of students

Last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	102	-
Secondary level	3	-
College level	-	-

Faculty

DRISCOLL, Adele M., EdD in reading from Boston U in 1952
Professor; teaching and administration

MOQUIN, L. Davis, EdD in reading from Boston U in 1964
Associate professor; teaching

ROSS, Elizabeth, EdD in reading from Boston U in 1968
Associate professor; teaching and supervision

Faculty in related fields

GREEN, Anne E., Assistant professor of language arts assists in supervision and clinic
HOUSTON, Richard, Instructor of early childhood assists in supervision and clinic
MILLER, George, Associate professor of early childhood assists in supervision and clinic
O'FLAHERTY, Helen, Associate professor of psychology assists in supervision and clinic
PASSIOS, Irene, Assistant professor of early childhood assists in supervision and clinic
SUSKIND, Diane, Instructor of early childhood assists in supervision and clinic

Courses offered

1	Developmental Reading	3
2	Diagnosis and Treatment of Reading Disability	3
3	Reading in IGE	3
4	Research in Reading	3
5	Practicum	6
6	Workshop - Developing Materials	3
7	Children's Literature	3
8	Comparative Linguistics	3
9	Speech Pathology	3
10	Analysis of Problems of Learning Disabled	3
11	Language Arts	3
12	Utilization of Instructional Media	3
13	Independent Study	3
14	Advanced Tests and Measurement	3
15	Psychology of Learning	3

HARVARD UNIVERSITY

Program director　　Jeanne Chall, Graduate School of Education, Larsen Hall
Appian Way, Harvard University, Cambridge, Massachusetts 02138

Degrees available　　MEd　　EdD

Special degrees　　CAS

Number of students in graduate program

full-time in masters degree program	35	full-time in doctoral degree program	20
part-time in masters degree program	-	part-time in doctoral degree program	1
full-time in CAS	2	part-time in CAS	1

Career interests of students

Last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	30	2
Secondary level	7	-
College level	1	2

Faculty

CHALL, Jeanne, PhD in communication from Ohio State U in 1952
Professor; teaching, research, clinical activity and administration

CHOMSKY, Carol, PhD in linguistics from Harvard U in 1968
Lecturer on education; teaching and research

POPP, Helen M., EdD in instruction from Harvard U in 1964
Lecturer on education; teaching and research in instruction

Faculty in related fields

CAZDEN, Courtney, Professor of human development and reading teaches language acquisition and helps supervise doctoral research

GASCON, Generoso, Assistant professor of Children's Hospital Medical Center, Director, Learning Disability Clinic

WHITLA, Dean, Lecturer of education, Director of the Office of Instructional Research and Evaluation teaches individual psychological assessment

Special resources

Reading Laboratory (Jeanne Chall)
Children's Hospital Medical Center Learning Disability Clinic (Generoso Gascon)

Courses offered

1	Linguistics and Education	4
2	Reading	4
3	Issues in Bilingual Education	4
4	Diagnosis and Treatment of Reading Disabilities	4
5	Teaching a Second Language	4
6	Literacy Training for Adults	4
7	Advanced Seminar and Practicum in Reading and Related Learning Disabilities	4
8	Reading Research Seminar	4
9	Seminar: Developing Functional Reading Materials	4
10	Individual Instruction, Field Work or Research in Reading	4
11	Children's Literature	4
12	Psychology of Reading	4
13	Practicum and Seminar in Reading Disability and Corrections	4
14	Diagnosis and Remediation of Reading Disabilities in Correctional Institutions	4

15 Individual Work in Supervision of a Reading Laboratory	4
16 Neurology of Behavior	1
17 Individual Psychological Assessment	4
18 Child and Adolescent Development	
19 Elementary and Advanced Statistics	
20 Behavior Modification	

LESLEY COLLEGE

Program director: Lenore D. Parker, Graduate School of Education
Lesley College, 29 Everett Street
Cambridge, Massachusetts

Degrees available: MEd

Special degrees

Number of students in graduate program

full-time in masters degree program 15   full-time in doctoral degree program -
part-time in masters degree program 30   part-time in doctoral degree program -

Career interests of students

Last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary Level	N/A	N/A
Secondary Level	N/A	N/A
College Level	N/A	N/A

Faculty

MILLER, Margery, MEd in reading from U Pennsylvania
Instructor; teaching and clinical activities

MERFIELD, Sheila, EdD in curriculum from Boston U in 1975
Instructor; teaching and other

PARKER, Lenore D., EdD in administration and supervision, languages and reading from Boston U in 1970
Associate professor; administration, teaching and clinical activities

Special resources

Diagnosis and Treatment of Reading Difficulties - Practicum (Lenore D. Parker - Margery Miller)
Diagnosis and Treatment of Reading Difficulties - Summer Practicum (Lenore D. Parker - Margery Miller)
Reading Laboratory (Lenore D. Parker)

Courses offered

1 The Teaching of Reading	3
2 Developmental Reading	3
3 Research in Reading	3
4 Diagnosis and Treatment of Reading Difficulties	6
5 Teaching Reading to Children with Special Needs	3
6 Teaching Reading in the Junior and Senior High School	3
7 Children's Literature and the Teaching of Reading in the Open Classroom	3
8 Specialized Techniques in Reading Remediation	3
9 Measurement in Education	3
10 Human Growth and Development	3
11 Advanced Practicum: Reading and Related Language Disorders	6
12 Field Experience under direction of reading specialists	3
13 Seminar in Cognitive Development	3

NORTHEASTERN UNIVERSITY

Program director Dr. Melvin Edwards, 102 Ferney,
Boston, Massachusetts 02115

Degrees available MA MEd

Special degrees

Number of students in graduate program

full-time in masters degree program 30 full-time in doctoral degree program –
part-time in masters degree program 125 part-time in doctoral degree program –

Career interests of students

Last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary Level		
Secondary Level	unknown	
College Level		

Faculty

BUFFONE, Nick, PhD in reading from Oklahoma U in 1964
Associate professor; teaching

BURG, Leslie, EdD in reading from Boston U in 1973
Associate professor; teaching

EDWARDS, Melvin, PhD in reading and educational psychology from New York U in 1962
Professor; teaching and clinical activity

KAUFMAN, Maurice, PhD in reading and educational psychology from New York U in 1967
Associate professor; teaching

KUNGOLD, Blanche, CAS in reading from Harvard in 1971
Assistant professor; teaching

MAGUIRE, John, MA in reading from New York U
Assistant professor; teaching

Special resources

Reading and Learning Clinic (Melvin Edwards)
Speech and Hearing Clinic (Bob Ferullo)
Office of Ed Resources (Al Kent)

Courses offered

1 Foundations of Reading I	6
2 Foundations of Reading II	6
3 Remedial Reading	4
4 Children's Literature	4
5 Linguistics and Reading	4
6 Developmental Reading and Writing	4
7 Reading Disabilities I	4

SUFFOLK UNIVERSITY

Program director   Glen Lewandowski, 41 Temple
Suffolk University, Boston, Massachusetts 02114

Degrees available   MEd

Special degrees

Number of students in graduate program

full-time in masters degree program	25	full-time in doctoral degree program	-
part-time in masters degree program	45	part-time in doctoral degree program	-

Career interests of students

Last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary Level	19	-
Secondary Level	8	-
College Level	-	-

Faculty

LEWANDOWSKI, Glen, PhD in reading from U Oklahoma in 1967
Professor; teaching and administration

SANTEUSANIO, Richard, EdD in reading from U of Massachusetts at Amherst in 1973
Associate professor; teaching and clinical activities

Faculty in related fields

GRACEFF, Eletta, Lecturer, supervises a reading practicum

QUINTILIANI, Carmen, Lecturer, teaches learning disabilities course

SILVERIA, John, Lecturer, teaches a diagnosis course

Special resources

Reading Clinic   (Glen Lewandowski/Richard Santeusanio)
Reading Materials Center   (John Burton)

Courses offered

1 Competency in Teaching Elementary Reading	3
2 Competency in Teaching Secondary Reading	3
3 Psychology of Learning Disabilities	3
4 Diagnosis of Reading Disabilities	3
5 Correction of Reading Disabilities	3
6 Practicum in Reading	6
7 Seminar in Reading	3
8 Reading Disabilities II	4
9 Clinic I	4
10 Clinic II	4
11 Materials Workshop	4
12 Linguistics and Reading	4
13 ESL	4

WESTFIELD STATE COLLEGE

Program director   Joseph F. Comerford, Department of Elementary Education
Westfield State College, Westfield, Massachusetts 01085

Degrees available   MEd

Special degrees

Number of students in graduate program

full-time in masters degree program	3	full-time in doctoral degree program	-
part-time in masters degree program	90	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	3	-
Secondary level	1	-
College level	-	-

Faculty in related fields

BELL, Robert, Assistant professor of education teaches 3 courses in reading during 1 year

LANDRY, Donald, Professor of education teaches 4 courses in reading during 1 year

LAMARRE, Gilbert, Instructor of education teaches 4 courses in reading during 1 year

LESNIAK, Jenny, Associate professor of education teaches 3 courses in reading during 1 year

Special resources

Special single function workshops and institutes (Robert LaFlamme)

Courses offered

1 Reading Seminar	3
2 Diagnosis of Reading Abilities	3
3 Clinical Experiences in Reading	6
4 Remedial Reading Materials	3
5 Innovative Practices in Reading	3
6 Reading in Content Areas	3
7 Reading: Vocabulary Development	3
8 Individualizing Reading Instruction	3
9 Listening as an Aspect of Reading Instruction	3
10 Children's Literature	3
11 Psychological Foundations of Reading Instruction	3

UNIVERSITY OF MASSACHUSETTS

Program director   Rudine Sims, School of Education, University of Massachusetts
Amherst, Massachusetts 01002

Degrees available   MEd   EdD

Special degrees   CAGS

Number of students in graduate program

full-time in masters degree program	-	full-time in doctoral degree program	3
part-time in masters degree program	7	part-time in doctoral degree program	3

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	22	-
Secondary level	-	1
College level	-	5

Faculty

SIMS, Rudine, EdD in reading from Wayne State U in 1972
Associate professor; teaching and administration

Faculty in related fields

RUDMAN, Masha, teaches children's literature

SULLIVAN, Patrick, Associate professor of English education teaches children's literature

Courses offered

1 Foundations of Reading	3
2 Diagnosis of Reading Strengths	3
3 Survey of Children's Literature	3
4 Seminar in Reading: Psycholinguistics and Reading	3
5 Seminar in Reading: Miscue Analysis	3
6 Survey of Recent Research in Reading	3
7 Teaching Assistantships in Reading	0
8 Methods and Materials in Elementary Reading	3
9 Independent Studies in Reading	3-6

ANDREWS UNIVERSITY

Program director   Millie Youngberg, Andrews University Reading Center
Berrien Springs, Michigan 49104

Degrees available   MA

Special degrees

Number of students in graduate program

full-time in masters degree program	8	full-time in doctoral degree program	1
part-time in masters degree program	-	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	3	-
Secondary level	3	-
College level	-	-

Faculty

KLIMES, Anna, MA in education and linguistcis minor from Indiana U in 1964
Instructor; teaching, clinical activity and administration

YOUNGBERG, Millie, EdD in elementary education and reading from Maryland U in 1971
Associate professor; teaching, administration, research and clinical activity

Faculty in related fields

LALL, Geeta, Assistant professor of education teaches methods classes in reading

Courses offered

1	Dynamic Reading Strategies	2
2	Reading Techniques	3
3	Trends in Reading	4
4	Teaching Developmental Reading	4
5	Diagnosis in Reading Difficulties	4
6	Laboratory Experiences in Reading	4
7	Field Work in Reading	4
8	Advanced Diagnosis and Corrective Reading	4-8
9	Design for Teaching (undergraduate reading) Language Arts	4
10	Diagnosis and Corrective Reading (undergraduate)	4
11	Individualized Testing (IQ)	4
12	L.D. - Workshop	2-4

AQUINAS COLLEGE

Program director David J. Yarington, Education Department,
1907 Robinson Road, Aquinas College,
Grand Rapids, Michigan 49506

Degrees available MEd

Special degrees Classroom reading specialist (competency-based)

Number of students in graduate program

full-time in masters degree program 10 full-time in doctoral degree program -
part-time in masters degree program 5 part-time in specialist degree program 25

Career interests of students

Last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	3	-
Secondary level	4	-
College level	-	-

Faculty

OOSDYKE, Amanda, MEd in curriculum from Michigan State U in 1969
Assistant professor; teaching and research

VAN VALKENBURGH, Marilyn, PhD in curriculum from West Michigan U in 1974
Associate professor; other and teaching

WOONS, George, PhD in curriculum from Michigan State U in 1970
Associate professor; other and teaching

YARINGTON, David, EdD in reading from U Pennsylvania in 1968
Associate professor; teaching and administration

Faculty in related fields

POKORA, Marie, Assistant professor of communications directs reading-study center

POTTS, Suzanne, Assistant professor of social science teaching affective factors course

WILLIAMS, Mike, Assistant professor of urban education teaching survival skills

Special resources

Reading-study center (Communication skills) (Marie Pokora)
Summer reading program (Terry Doyle)
School-based clinics (Campau, St. Andrews)

Courses offered

1	Reading and other Language Arts K-2	1-6
2	Beginning Reading, Pre-school, Primary Readiness	2
3	Comprehension and Critical Reading	2
4	Diagnosis of Reading Difficulties	4
5	Reading/Learning Styles	2
6	Trial and Error Learning/Teaching	2
7	Administering/Supervising Reading Programs	2
8	Remediation/Clinical Practicum	4
9	Reading Process - Theory and Practice	2
10	Affective Factors and Teaching Reading	4
11	Research and Measurement	2
12	Survival SKills in Teaching Reading	2
13	Presentation Skills for Reading	2
14	Reading and Racism	2

CENTRAL MICHIGAN UNIVERSITY

Program director   Robert Oana, Department of Early Childhood and Elementary Education
Central Michigan University, Mt. Pleasant, Michigan 48858

Degrees available   MA

Special degrees   EdS

Number of students in graduate program

full-time in masters degree program N/A   full-time in doctoral degree program -
part-time in masters degree program N/A   part-time in doctoral degree program -

Career interests of students

Last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree	
Elementary level	4	-	-
Secondary level	3	-	-
College level	-	-	-

Faculty

DAVIS, Helen, MA in elementary education from Michigan State U in 1954
Assistant professor teaching methods, and child growth and development

GOTT, Margaret, PhD in elementary education from U Colorado in 1963
Associate professor teaching methods

HAKALA, W. Albert, MA in elementary education from Michigan State U in 1954
Assistant professor teaching methods

LANCE, May, AM in secondary education from U Michigan in 1955
Assistant professor teaching methods

SLEEPER, William R., EdD in elementary education from Michigan State U in 1962
Professor teaching methods, and clinical and practicum courses

Special resources

Reading clinic (William R. Sleeper)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program

corrective reading for classroom teachers
reading in the content areas
psychology of reading
problem seminars

EASTERN MICHIGAN UNIVERSITY

Program director W. Scott Westerman, Jr., Department of Curriculum and Instruction
325 Pierce Hall, Eastern Michigan University
Ypsilanti, Michigan 48197

Degrees available MA

Special degrees

Number of students in graduate program

full-time in masters degree program	25	full-time in doctoral degree program	-
part-time in masters degree program	725	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	N/A	N/A
Secondary level	N/A	N/A
College level	N/A	N/A

Faculty

ALLEN, Irene A., EdD in reading from Ball State U in 1968
Associate professor; teaching

BORUSCH, Barbara, PhD in child development from U Michigan in 1958
Professor; teaching and other

GARFIELD, Juanita, EdD in supervision of instruction from U Missouri in 1968
Associate professor; teaching and other

IRWIN, Martha, EdD in elementary curriculum from Western Reserve in 1963
Professor; teaching

KREBS, Robert, EdD in curriculum from Columbia U in 1958
Professor; teaching

SCOTT, Jean, MA in curriculum from Eastern Michigan in 1963
Assistant professor; teaching and other

YLISTO, Ingrid, PhD in reading from U Michigan in 1967
Professor; teaching

Courses offered

1	Foundations of Reading Development	4
2	Developmental Reading - Elementary	2
3	Developmental Reading - Secondary	2
4	Reading Problems of the Disadventured	2
5	The Nature of Common Reading Problems	2
6	Developing School-Wide Reading Programs	2
7	Practicum in Reading	4
8	Workshop: Providing for Individual Differences in Reading	2
9	Analysis and Treatment of Common Reading Problems	2
10	Evaluation of Reading Growth and Development	2
11	Independent Study in Reading	1,2 or 3

MARYGROVE COLLEGE

Program director Clarice Stafford, Education Department,
Marygrove College, Detroit, Michigan 48221

Degrees available MEd

Special degrees

Number of students in graduate program

full-time in masters degree program - full-time in doctoral degree program -
part-time in masters degree program 600 part-time in doctoral degree program -

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level		
Secondary level	unknown	
College level		

Faculty

CUDDIHY, Geraldine, MEd in reading from Marygrove College in 1974
Instructor; clinical activity and teaching

HAYDEN, Gretchen, EdD in teacher education from Wayne State U in 1969
Assistant professor; teaching

SCHLARMAN, Carol, MEd in reading from Marygrove College in 1971
Instructor; clinical activity, teaching and administration

STAFFORD, Clarice, EdD in curriculum from Wayne State U in 1967
Professor; teaching and administration

Faculty in related fields

CALDWELL, Sandra, Assistant professor of special education assists in clinical program

HATT, Mary Jane, Associate professor of special education assists in clinical program

Special resources

Reading clinic (Carol Schlarman)
Reading curriculum laboratory (Geraldine Cuddihy)

Courses offered

1 Psychology of Reading	3
2 Diagnostic Techniques in Reading	3
3 Language and Cognitive Development	3
4 Prescriptive Methods for Elementary Reading	3
5 Methods for Secondary Content Areas and Study Skills	3
6 Curriculum Development and Research in Reading	3
7 Seminar in Managing Individualized Reading	0
8 Clinical Practicum in Reading	6
9 Psycho-Educational Evaluation	3

MICHIGAN STATE UNIVERSITY

Program director James Snoddy, 349 Erickson Hall
Michigan State University, East Lansing, Michigan 48824

Degrees available MA EdD PhD

Special degrees EdS

Number of students in graduate program

full-time in masters degree program 145 full-time in doctoral degree program 30
part-time in masters degree program 823 part-time in doctoral degree program 90

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	84	-
Secondary level	13	-
College level	-	8

Faculty

BADER, Lois, EdD in secondary reading from U Maryland in 1970
Associate professor teaching and research

CIANCIOLO, Patricia, PhD in elementary education and children's literature from Ohio State U in 1963
Professor teaching and research

DUFFY, Gerald G., EdD in elementary education and reading from Northern Illinois U in 1966
Associate professor teaching and research

DURR, William K., EdD in elementary curriculum from U Illinois in 1955
Professor other, teaching and research

FITZGERALD, Sheila, PhD in English education from U Minnesota in 1972
Assistant professor; teaching and research

LEPERE, Jean M., PhD in elementary education from Michigan State U in 1958
Professor; teaching and research

ROEHLER, Laura, PhD in elementary education from Michigan State U in 1972
Assistant professor; teaching and research

SHERMAN, George, PhD in elementary education from Michigan State U in 1973
Assistant professor; teaching and research

VANROEKEL, Byron, PhD in educational psychology and elementary education from U Iowa in 1950
Professor; teaching, research and clinical activity

WASKINS, J. Yvonne, MA in elementary education from Wayne State U in 1950
Assistant professor; teaching and research

Special resources

Reading clinic (Byron Van Roekel)

Courses offered

1	Methods of Teaching Reading	3 (U)
2	Practicum in Developmental and Corrective Reading	3 (U)
3	Special Methods and Materials in Children's Literature	3 (G)
4	Special Methods and Materials in Language Arts	3 (G)
5	Problems in Elementary Reading Instruction	3 (G)
6	Methods in Reading at the Secondary Level	3 (G)
7	Diagnosis of Reading Difficulties	3 (G)
8	Clinical Practice in Remedial Reading	3 (G)
9	Seminar in Critical Reading	3 (G)
10	Seminar in Developmental Reading	3 (G)
11	Seminar in Remedial Reading	3 (G)
12	Seminar in Reading Research	3 (G)

OAKLAND UNIVERSITY

Program director — Robert J. Christina, Education Department
Oakland University, Rochester, Michigan 48063

Degrees available — MS

Special degrees

Number of students in graduate program

full-time in masters degree program	10	full-time in doctoral degree program	-
part-time in masters degree program	1000	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	7	-
Secondary level	3	-
College level	-	-

Faculty

BARRON, Richard, PhD in reading education from Syracuse U
Assistant professor; teaching

BEERS, James, PhD in reading education from U Virginia
Assistant professor; teaching

BINGHAM, Jane M., PhD in children's literature from MSU
Assistant professor; teaching

BLATT, Gloria, PhD in children's literature from MSU
Assistant professor; teaching

CAPONE, Harold, EdD in reading education from U Arizona
Professor; teaching

CHRISTINA, Robert, PhD in reading education from Syracuse U
Assistant professor; teaching

COON, George, EdD in reading education from Wayne State
Professor; teaching

CRAMER, Ronald, PhD in reading education from U Delaware
Professor; teaching

HAHN, Harry, EdD in reading education from Temple U
Professor; teaching and administration

HAMMOND, W. Dorsey, PhD in reading education from U Delaware
Associate professor; teaching

Faculty in related fields

BANTEL, Edward A., Professor, psychology course work

Courses offered

1	Foundations of Reading Instruction	4
2	Workshop in Reading	4 or 8
3	Current Trends in the Teaching of Reading	4
4	Forum on Reading and the Language Arts	4
5	Teaching-Learning Strategies for Reading and Related Language Arts Instruction	4
6	Reading Development in Junior and Senior High Schools	4
7	Advanced Topics in Literature for Children	4

8 Children's Books in the Elementary School Curriculum	4
9 Special Problems in Education	2,4,6 or 8
10 Diagnosis of Reading Disabilities	4
11 Correction of Reading Disabilities	4
12 Organization of Reading Programs	4
13 Terminal Project	4

BEMIDJI STATE COLLEGE

Program director   T. Patrick Mullen, PhD, Bemidji State College,
Bemidji, Minnesota 56601

Degrees available   MS

Special degrees   Elementary and Secondary Remedial Reading, Reading Supervisor

Number of students in graduate program

full-time in masters degree program	5	full-time in doctoral degree program	-
part-time in masters degree program	50	part-time in doctoral degree program	-

Career interests of students

Last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	6	-
Secondary level	2	-
College level	-	-

Faculty

BATEMAN, Grant, PhD in reading curriculum from Northwestern U in 1966
Professor; teaching and other
JANDA, Christine, MA in administration from U Nebraska
Associate professor; teaching and other
MCKENNA, Cecelia, MS in reading from U Indiana in 1974
Assistant professor; teaching and other
MULLEN, T. Patrick, PhD in reading/special education from U Minnesota in 1971
Assistant professor; teaching, clinical activity, research and administration

Faculty in related fields

AUSTAD, Charles, Professor of Educational Psychology in learning psychology and teaching
BISHOP, Marie, Associate professor of early childhood in early reading (primary)
KNOBEL, Ben, Associate professor of English in adolescent literature

Reading clinic (T. Patrick Mullen)

Courses offered

1	Diagnosis and Correction of Reading Difficulty	3
2	Practicum in Diagnosis of Reading Difficulty	3
3	Practicum in Remediation of Reading Difficulty	3
4	Elementary Developmental Reading	3
5	Secondary Developmental Reading	3
6	Administration and Supervision of Reading Programs	3
7	Reading Research	1-4
8	Language Development and Disability	3
9	Adolescent Literature	3
10	Children's Literature	3
11	Library Resources	3
12	Standardized Tests for Reading	2

COLLEGE OF SAINT THOMAS

Program director James A. Byrne, Graduate School of Education
College of Saint Thomas, Saint Paul, Minnesota 55105

Degrees available MA

Special degrees certificate in elementary remedial and secondary developmental and remedial reading, reading consultant

Number of students in graduate program

full-time in masters degree program	5	full-time in doctoral degree program	-
part-time in masters degree program	25	part-time in doctoral degree program	-

Career interests of students

Last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary Level	4	-
Secondary Level	2	-
College Level	-	-

Faculty

SCHLEIF, Mabel, PhD in reading from U Minnesota in 1969
Assistant professor; teaching, clinical activity and administration

Faculty in related fields

BAILEY, Herman, Associate professor of educational psychology teaches measurement and statistics
BURNS, Harriet, Assistant professor of special education teaches introduction to special education
RAMACI, Gerald, Instructor of public school education assists in summer program
OLSON, James, Instructor of public school education assists in summer program
O'NEILL, Fr. William, Assistant professor of special education teaches instructional procedures for problems learners
SCHMEHLER, Florence, Instructor of special education teaches diagnosis and prescription: Language and Reading

Special resources

Summer Reading Clinic (Mabel Schleif)

Courses offered

1	Introduction to Graduate Study	3
2	Educational Statistics	3
3	Individual Testing or Psychological Testing	3
4	Introduction to Special Education	2
5	Foundations of Education	3
6	Developmental Reading in the Elementary School	2
7	Developmental Reading in the Secondary School	2
8	Children's Literature or Adolescent Literature	3
9	Clinical Diagnosis and Reading Remediation	2
10	Diagnosis and Prescription: Language and Reading	2
11	Practicum in Reading Diagnosis	3
12	Practicum in Reading Remediation	3
13	Administration and Organization of Reading Programs	2

MANKATO STATE COLLEGE

Program director   Hal B. Dreyer, Department of Curriculum and Instruction
Mankato State College, Mankato, Minnesota 56001

Degrees available   MA   MS

Special degrees   sixth-year specialist

Number of students in graduate program

full-time in masters degree program	16	full-time in doctoral degree program	-
part-time in masters degree program	56	part-time in doctoral degree program	-

Career interests of students

Last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	11	-
Secondary level	4	-
College level	1	-

Faculty

DREYER, Hal B., PhD in reading from U Minnesota in 1968
Professor; teaching and clinical activity
PAUGH, Betty, EdD in reading from U Pennsylvania in 1971
Associate professor; teaching
SCHROEDER, Howard, PhD in reading from U Iowa in 1971
Professor; teaching
WOOTEN, Carolyn, Specialist in reading from U Indiana in 1969
Assistant professor; teaching

Faculty in related fields

KUDELA, Ralph, Associate professor of special education assists in language disabilities
WOYCHICK, Tom, Professor of special education directs special language disabilities program

Special resources

Mankato State College Reading Clinic (Hal Dreyer)
Learning Disabilities Center (Tom Woychick)
Children's House - Primary Day School Unit (Marge Gelarich)
Public and Parochial School Consortium for Practicums and Student Participation (Bob Nelson)

Courses offered

1 Reading in the Elementary School	4
2 Reading Disabilities	3
3 Reading in the Secondary Schools	3
4 Clinical Diagnosis Reading Difficulties	4
5 Clinical Treatment Reading Difficulties	4
6 Supervision Administration Reading Program	3
7 Practicum in Clinical Reading	3
8 Teaching Reading in the Content Areas	3
9 Preparation of Supplementary Reading Materials	3
10 Practicum Administration Reading Recognition	3
11 Organizing and Directing Inservice Reading Recognition	3
12 Learning Disabilities Diagnosis and Remediation I and II	6
13 Practicum Language Disabilities	6

MOORHEAD STATE COLLEGE

Program director   Barbara Wasson, Education Department
Moorhead State College, Moorhead, Minnesota 56560

Degrees available   MEd   MS

Special degrees   certification

Number of students in graduate program

full-time in masters degree program 10   full-time in doctoral degree program -
part-time in masters degree program 40   part-time in doctoral degree program -

Career interests of students

Last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary Level	3	-
Secondary Level	-	-
College Level	-	-

Faculty

BERGQUIST, Leonard, MS in reading from Moorhead State College in 1969
Assistant professor; teaching
WASSON, Barbara, PhD in educational psychology from U Minnesota in 1967
Assistant professor; teaching and clinical activity

Faculty in related fields

CRAWFORD, Leslie, Associate professor of education teaches secondary reading
LITHERLAND, Ronald, Associate professor of counseling teaches mental testing
WASSON, John, Assistant professor of education teaches measurement

Special resources

Achievement Center (primarily Remedial Reading) (Barbara Wasson)
Winter Reading Workshop (Leonard Bergquist)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program
13 field experiences under the direction of a reading clinician
14 field experiences under the direction of a reading consultant in a school setting

corrective reading and phonics workshop
orientation to the teaching of reading

SAINT CLOUD STATE COLLEGE

Program director Gordon Mortrude, Department of Elementary Education
Saint Cloud State College, Saint Cloud, Minnesota 56301

Degrees available MS

Special degrees Major in reading instruction; minor in reading instruction

Number of students in graduate program

full-time in masters degree program	-	full-time in doctoral degree program	-
part-time in masters degree program	150	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:·	number who now have only masters degree	number who now have doctoral degree
Elementary level	No full-time students	
Secondary level	enrolled in	
College level	graduate reading program	

Faculty

CRANG, Lynette, PhD in elementary education from U Minnesota in 1968
Associate professor teaching

HENNING, Kathy, MS in elementary education from Saint Cloud C in 1963
Instructor teaching

ROUCH, Roger, EdD in elementary education from Ball State U in 1967
Professor teaching

Courses offered

2 individual testing

5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties

13 field experiences under the direction of a reading clinician

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UNIVERSITY OF MINNESOTA, DULUTH

Program director Richard G. Lidberg, College of Education
University of Minnesota, 2400 Oakland Avenue
Duluth, Minnesota 55812

Degrees available MA MEd

Special degrees certification programs

Number of students in graduate program

full-time in masters degree program	-	full-time in doctoral degree program	-
part-time in masters degree program	10	part-time in doctoral degree program	-

Career interests of students

Last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	No full-time students enrolled in graduate reading program	
Secondary level		
College level		

Faculty in related fields

LIDBERG, Richard G., Associate professor of elementary education, teaching and research

NORHA, Verna, Assistant professor of elementary education, teaching

SIMULA, Vernon L., Associate professor of special education, teaching and research

Courses offered

1 measurement and/or evaluation

3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program

UNIVERSITY OF MINNESOTA, MINNEAPOLIS

Program director
John C. Manning, Department of Curriculum and Instruction
114 Burton Hall, University of Minnesota
Minneapolis, Minnesota 55455

Degrees available MA PhD

Special degrees

Number of students in graduate program

full-time in masters degree program	13	full-time in doctoral degree program	11
part-time in masters degree program	250	part-time in doctoral degree program	13

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	20	-
Secondary level	10	-
College level	-	4

Faculty

AULLS, Mark W., EdD in reading education from U Georgia in 1972
Assistant professor teaching elementary reading, and conducting research

DYKSTRA, Robert, PhD in education from U Minnesota in 1962
Professor teaching elementary language arts, and conducting research

GRAVES, Michael F., PhD in education from Stanford U in 1971
Assistant professor teaching secondary reading and linguistics and reading, conducting research, and administering reading materials center

KAGAN, Corin E., MA in reading from Atlanta U
Instructor supervising tutors in reading practicum

LA BERGE, David, PhD in psychology from Stanford U in 1955
Professor conducting research, and teaching psychology of reading

MANNING, John C., EdD in reading from Boston U in 1960
Professor teaching, research and implementing field based programs

PEARSON, P. David, PhD in education from U Minnesota in 1969
Associate professor teaching elementary reading, and conducting research

RAYGOR, A.L., PhD in psychology from U Michigan
Professor teaching adult reading and study skills, conducting research, and administering reading and study skills center

SAMUELS, S. Jay, EdD in education from U California, Los Angeles, in 1964
Professor conducting research, and teaching psychology of reading

SCHREINER, Robert L., PhD in education from U Iowa in 1968
Associate professor teaching elementary reading, and conducting research

WARK, D.M., PhD in psychology from U Minnesota
Professor teaching, conducting research, supervising, and administering

Faculty in related fields

CHASE, Naomi C., Professor of elementary English education teaching

ODLAND, Norine R., Professor of children's literature teaching

Special resources

Instructional materials centers, Minneapolis and Saint Paul Public Schools (John C. Manning)
Summer Reading Clinic (John C. Manning)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program
13 field experiences under the direction of a reading clinician
14 field experiences under the direction of a reading consultant in a school setting
15 field experiences under the direction of a reading supervisor

WINONA STATE COLLEGE

Program director: George H. Grangaard, Winona State College
Winona, Minnesota 55987

Degrees available: MEd

Special degrees: elementary and secondary remedial reading reading consultant and supervisory certification (K-9)

Number of students in graduate program

full-time in masters degree program	2	full-time in doctoral degree program	-
part-time in masters degree program	50	part-time in doctoral degree program	-

Career interests of students

Last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary Level	-	-
Secondary Level	2	-
College Level	-	-

Faculty

GRANGAARD, George, EdD in elementary education from Ball State U in 1964
Professor teaching

MC MILLAN, Leland, EdD in elementary education from U South Dakota in 1966
Associate professor teaching

PENNELL, Doris, EdS in reading from Southern Illinois U in 1967
Assistant professor; teaching and clinical activity

Special resources

Center for reading and study skills (Leland McMillan)

Courses offered

1	Remedial Reading	3
2	Teaching of Secondary Reading	3
3	Advanced Methods in Reading	3
4	Right to Read - In-Service	3
5	Right to Read - Director's Program	6
6	Basic Concepts in Remedial Reading	3
7	Tests and Measurements in Remedial Reading	3
8	Remedial Reading Methods and Media	3
9	Reading Practicum (elementary and secondary)	8
10	Administration and Supervision of Reading Programs	3
11	Field Experience in the Administration and Supervision of Reading Programs	4

JACKSON STATE UNIVERSITY

Program director John E. Hall, 319 School of Education, Jackson State University,
1335 Lynch Street, Jackson, Mississippi 39217

Degrees available MEd

Special degrees EdS

Number of students in graduate program

full-time in masters degree program 50
part-time in masters degree program 196
full-time in doctoral degree program -
part-time in doctoral degree program 3

Career interests of students

Last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	8	2
Secondary level	1	-
College level	1	-

Faculty

GAMBRELL, Virgia D., PhD in elementary education from U Nebraska in 1972
Associate professor; teaching

GAULDEN, Betty W., EdD in reading from U Alabama in 1973
Assistant professor; teaching and administration

HALL, John E., EdD in reading from New York U in 1961
Professor; teaching and administration

JOHNSON, Joseph C., EdD in reading from U Virginia in 1966
Associate professor; teaching and research

Faculty in related fields

BOLLINGER, Stephen, Associate professor of psychology in elementary statistics

CAVELL, Anthony, Professor of linguistics, applied linguistics

FUNCHES, DeLars, Professor of elementary and secondary education, curriculum planning

NAPIER, Georgia, Professor of elementary education, children's literature

NAPIER, Lee, Assistant professor of secondary education, methods of educational research

WATTS, Glenn, Associate professor of elementary education, history and philosophy of education

Special resources

Reading laboratory (Lillian Lane)
Writing laboratory (Luena F. Clayton)

Courses offered

1 Psychology of Reading Instruction	4
2 Primary Reading Instruction	4
3 Elementary Reading Instruction	4
4 Secondary Reading Instruction	4
5 Phonics for the Reading Teacher	4
6 Reading in Integrated Language Arts	4
7 Independent Study and Research in Reading	4
8 Current Practices in Remedial Reading Instruction	3
9 Diagnosis and Correction of Reading Difficulties	8
10 Teaching Reading to Disadvantaged Youth	4
11 Administration and Supervision of Reading Programs	4
12 Advanced Research in Reading	5

MISSISSIPPI COLLEGE

Program director — Billy Broome, Division of Education and Psychology,
Mississippi College, Clinton, Mississippi 39058

Degrees available — MEd

Special degrees — EdS

Number of students in graduate program

full-time in masters degree program	64	full-time in doctoral degree program	-
part-time in masters degree program	-	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level		
Secondary level	unknown	
College level		

Faculty

BROOME, Billy, Doctorate in elementary education and reading from LSU in 1970
Associate professor; teaching, administration, clinical activity, research and other

Courses offered

1	Teaching of Reading	3
2	Teaching of Developmental Reading	3
3	Language Arts for Children	3
4	Materials and Special Methods in High School Subjects	3
5	Diagnostic and Remedial Techniques in the Basic Elementary School Subjects	3
6	Teaching Skills of Reading and Comprehension	3

MISSISSIPPI STATE UNIVERSITY

Program director John Peter Wollenberg, Mississippi State University
State College, Mississippi 39762

Degrees available MS EdD

Special degrees educational specialist

Number of students in graduate program

full-time in masters degree program	25	full-time in doctoral degree program	5
part-time in masters degree program	150	part-time in doctoral degree program	2

Career interests of students

Last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	30	-
Secondary level	3	-
College level	-	-

Faculty

BARDETT, Sandra, EdD in secondary education from Mississippi State U in 1974
Assistant professor; teaching

LEACH, Mosalle, PhD in reading from U Oklahoma in 1974
Assistant professor; teaching

MC HANEY, James, MS in reading from Mississippi State U in 1971
Instructor; teaching

MITCHELL, Alia, MS in reading from Mississippi State U in 1973
Instructor; teaching

VICKERY, Verna, PhD in reading from Louisiana State U in 1954
Professor; teaching

WALLNER, Nancy, EdD in reading from U Missouri in 1971
Assistant professor; teaching and clinical activity

WILLIAMS, Carolyn, MS in secondary education from Mississippi State U in 1973
Instructor; teaching

WOLLENBERG, John P., EdD in elementary education and educational psychology from Mississippi State U in 1968
Associate professor; teaching and administration

Faculty in related fields

RAINEY, Ernestine W., Associate professor of special education administering preschool research program

WILSON, James R., Associate professor of educational psychology teaching psychology of reading

Special resources

Learning Skills Center (Sandra Bardett)
Child Development Center (Nancy Wallner)

Courses offered

1	Reading Fundamentals	3
2	Teaching of Reading	3
3	Practicum Diagnosis and Remediations of Reading Problems	3
4	Reading in the Public School	3
5	Diagnosis of Reading Problems	3
6	Remedial Reading	3

7	Psychology of Reading	3
8	Reading in the Secondary Schools	
9	Language Arts and Reading Readiness in Early Childhood	3
10	Issues and Innovations in Teaching Reading	
11	Language Arts	

MISSISSIPPI UNIVERSITY FOR WOMEN

Program director
James I. Califf, Director of Reading Center,
Box W-280, Mississippi University for Women
Columbus, Mississippi 39701

Degrees available MEd EdS

Special degrees Specialist (MEd with 15 semester hour concentration in reading)

Number of students in graduate program

full-time in masters degree program 15
part-time in masters degree program 45
full-time in doctoral degree program 3
part-time in doctoral degree program 15

Career interests of students

Last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary Level	30	N/A
Secondary Level	-	N/A
College Level	-	N/A

Faculty

CALIFF, James I., EdD with post-doctoral work in reading from U Mississippi in 1964

HODGES, Jane C., MEd with reading speciality from Mississippi U for Women in 1971

Special resources

Reading materials center and reading clinic for children 6 - 16

Courses offered

1 Basic Skills in Reading
2 Materials and Methods of Teaching Elementary Reading
3 Materials and Methods of Teaching Secondary Reading
4 Psychology of Reading
5 Practicum in Diagnosis
6 Practicum in Remediation
7 Physiology of Reading
8 Individual Study in Reading

UNIVERSITY OF MISSISSIPPI

Program director   Minnie Young Feaster, Department of Reading Services,
School of Education, University of Mississippi,
University, Mississippi 38677

Degrees available   MA   MEd   EdS

Special degrees   14 - Specialist

Number of students in graduate program

full-time in masters degree program 177   full-time in doctoral degree program 10
part-time in masters degree program -   part-time in doctoral degree program -

Career interests of students

Last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary Level		
Secondary Level	unknown	
College Level		

Faculty

CHAMBLESS, Martha, EdD in elementary education from U Arkansas in 1974
Assistant professor; teaching, research and clinical activity
GODBOLD, Mary Lou, MA + 27 hours in elementary education from U Mississippi in 1950
Assistant professor; teaching and other
NICHOLS, Jean S., Advanced Masters + 50 hours in reading and elementary education from U Mississippi in 1968
Instructor; teaching, administration and other
FEASTER, Minnie Y., EdD in elementary education from U Indiana in 1970
Associate professor; teaching and administration
SHERWOOD, Charles F., EdD in elementary education from U Miami in 1972
Assistant professor; teaching and clinical activity

Courses offered

1 EDRD 500 - Basic Skills in Reading	3
2 EDRD 515 - Materials and Methods of Reading in the Elementary School	3
3 EDRD 516 - Linguistics in Reading Instruction	3
4 EDRD 517 - Communications Workshop	1
5 EDRD 529 - Reading and Study Problems in Secondary School	3
6 EDRD 615 - Materials and Methods of Reading in the Secondary School	3
7 EDRD 617 - Diagnostic Procedures in Reading	3
8 EDRD 619 - Foundations (Psychology) of Reading Instruction	3
9 EDRD 620 - Clinical Procedures in Reading	3
10 EDRD 625 - Fundamentals of Teaching Reading to Adults	3
11 EDRD 627 - Seminar in Reading	3
12 EDRD 629 - Directing the School Reading Program	3
13 651, 652 - Advanced Individual Study	3
14 EDRD 697 - Thesis	3
15 EDRD 767 - Field Study	3

UNIVERSITY OF SOUTHERN MISSISSIPPI

Program director   Paul Peddicord, Department of Curriculum and Instruction
Southern Station Box 37, University of Southern Mississippi
George McNinch, Director, Reading Clinic, Box 26 Southern Station
Hattiesburg, Mississippi 39401

Degrees available   MS EdD PhD

Special degrees   specialist (MS or MEd plus 30 semester hours)

Number of students in graduate program

full-time in masters degree program 20   full-time in doctoral degree program 7
part-time in masters degree program 100   part-time in doctoral degree program 5

Career interests of students

Last year's full-time graduate degree candidates now employed full-time as:	number who now have only masters degree	number who now have doctoral degree
Elementary Level	10	1
Secondary Level	3	-
College Level	5	4

Faculty

ALLEN Jamie, PhD in elementary education and reading from U Southern Mississippi in 1973
Assistant professor; college development and teaching

CARMICHAEL, Mary, Educational specialist in elementary education and reading from Southern Mississippi U in 1967
Instructor; teaching and clinical activity

KITTMAN, Sandra, PhD in elementary education and reading from U Southern Mississippi in 1974
Instructor; teaching

MC NINCH, George, EdD in reading from U Georgia in 1970
Associate professor; administration and teaching

MILLER, Wallace, PhD in reading from Southern Illinois U in 1966
Professor; teaching

MOTTLEY, Reed, EdD in reading from U Georgia in 1972
Assistant professor; teaching

NOBLE, Eleanor, PhD in reading from Arizona State U in 1972
Associate professor; clinical activity and teaching

RICHMOND, Mark, EdD in reading from Indiana U in 1973
Assistant professor; teaching

Faculty in related fields

BORTHWICK, Paul, Assistant professor of elementary education in reading methods or language arts

FRANKS, Mary, Assistant professor of teacher corps, program development specialist and methods in reading

KARNES, Frances, Assistant professor of research and human development teaches methods in adult reading

SULLIVAN, Emilie, Assistant professor of teacher corps in reading methods in project

Special resources

College reading (Jamie Allen)
Reading clinic (Eleanor Noble)
Methods in junior college reading (George McNinch)

Courses offered

1	Reading in Elementary School	3
2	Reading in Secondary School	3
3	Psychology of Reading	3
4	Reading Skills	3
5	Diagnosis and Correction for Classroom Teachers	3
6	Diagnosis and Correction for Clinic	3
7	Elementary Practicum I, II	3
8	Secondary Practicum I, II	3
9	Junior College Reading	3
10	Administration and Supervision of Reading Program	3
11	Reading Seminar	3
12	Reading Research	3
13	Reading for Culturally Different	3
14	Internship in Reading	6
15	Advanced Diagnosis	3
16	Advanced Elementary Practicum	3
17	Reading in Adult Education	3

CENTRAL MISSOURI STATE COLLEGE

Program director
Edith E. Nichols, Director, Reading Clinic
Education Building, Room 209
Central Missouri State College
Warrensburg, Missouri 64093

Degrees available MEd

Special degrees state reading certificate

Number of students in graduate program

full-time in masters degree program	84	full-time in doctoral degree program	-
part-time in masters degree program	22	part-time in doctoral degree program	-

Career interests of students

Last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	60	-
Secondary level	10	-
College level	1	-

Faculty

ANDERSON, Glen R., EdD in elementary education from Oklahoma State U in 1970
Assistant professor teaching and other
MILLER, J.O., Jr., EdD in higher education and reading from Oklahoma State U in 1967
Associate professor teaching and other
MOSS, Shela, EdD in elementary education from U Arkansas in 1972
Assistant professor teaching and other
NICHOLS, Edith E, EdD in elementary education from North Texas State U in 1969
Assistant professor teaching, research, clinical activities, administration
RAMSON, Kathleen, EdD in reading from U Missouri in 1952
Professor teaching and other
SADLER, Phillip, Master of Arts in English and speech from Trinity in 1962
Assistant professor teaching and other

Special resources

Reading clinic (Edith Nichols)
Complex of therapy rooms, observation center (Edith Nichols)
Right-to-Read center (Edith Nichols)

Courses offered

1 Psychological Bases for Reading	3
2 Survey of Research in Reading	2
3 The Teaching of the Language Arts	3
4 The Teaching of Reading in the Elementary School	3
5 The Teaching of Reading in the Secondary School	2
6 Investigations in Reading	2
7 Diagnostic Techniques of Reading	2
8 Methods of Remedial Reading	2
9 Practicum in Diagnostic Techniques in Reading	3
10 Practicum in Remedial Techniques in Reading	3
11 Supervision of Instruction in Reading	2
12 Individual Testing, Stanford-Binet or	3
13 Individual Testing, Wechsler Scales or	3
14 Measurement, Diagnosis, and Evaluation of Handicapped Children	2
15 Developmental Reading (undergraduate only)	3
16 Introduction to Research	2
17 History of Education, Philosophy of Education, Comparative Education or Education in the Social Order	2
18 Advanced Educational Psychology I or II	2
19 Elementary School Curriculum or Secondary School Curriculum	2

20 One course in professional foundations from these five:

Audio Visual Education	3
Psychology of the Exceptional Child	2
Library Administration	3
School Law for Teachers	2
Fundamentals of Guidance	2
Improvement of Teaching	2

NORTHEAST MISSOURI STATE UNIVERSITY

Program director — None
Kirksville, Missouri 63501

Degrees available — MA

Special degrees — remedial reading certification

Number of students in graduate program

full-time in masters degree program	2	full-time in doctoral degree program	-
part-time in masters degree program	30	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	5	-
Secondary level	-	-
College level	-	-

Faculty

FRAZIER, Elizabeth, EdD in reading from U Missouri, Columbia, in 1959
Professor teaching

MARTIN, Viola Daily, EdD in study skills-reading from U Missouri in 1971
Assistant professor clinical activities, research and administration

ROBERTS, Naomi, MA in reading from Northeast Missouri State University in 1967
Instructor teaching

Special resources

Study skills center (Viola Martin)

Courses offered

1	Teaching reading in the elementary schools	3 (undergraduate)
2	Teaching reading in the elementary schools	3 (graduate)
3	Reading techniques, diagnosis and correction	3 (undergraduate)
4	Teaching of reading in the secondary school	3
5	Methods of remedial reading	3
6	Practicum in diagnosis of reading difficulties	3
7	Practicum in the remediation of reading difficulties	3

NORTHWEST MISSOURI STATE UNIVERSITY

Program director Dean Savage, Department of Elementary Education
Northwest Missouri State University, Maryville, Missouri 64468

Degrees available MEd

Special degrees

Number of students in graduate program

full-time in masters degree program	2	full-time in doctoral degree program	-
part-time in masters degree program	40	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	2	-
Secondary level	-	-
College level	-	-

Faculty

BROUSSEAU, Paula, PhD in reading from Southern Illinois U in 1972
Associate professor; teaching and other

COSTELLO, Jane, MEd in reading from U North Columbia in 1959
Assistant professor; teaching and clinical activity

SAVAGE, Dean, EdD in reading from Kansas U in 1961
Associate professor; teaching and administration

VANICE, Bettie, EdD in reading from Oklahoma State U in 1970
Associate professor; teaching and clinical activity

Faculty in related fields

AKES, Zelma, Assistant professor of elementary education supervises school setting field experiences

ANDERSON, Mark, Assistant professor of elementary education teaches administration and organization of reading programs

JANKY, Donna, Instructor of learning resources administers materials center

NEW, Richard, Assistant professor of elementary education teaches psychology education measurements courses

Special resources

Children's Reading Clinic (Bettie Vanice)
Learning Materials Center (Donna Janky)
College Reading Center (Jane Costello)
School-Site Testing Service (Zelma Akes)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 intorductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diangosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program
13 field experiences under the direction of a reading clinician
14 field experiences under the direction of a reading consultant in a school setting
15 field experiences under the direction of a reading supervisor

SOUTHEAST MISSOURI STATE UNIVERSITY

Program director Eldon Bethard, Southeast Missouri State University,
Cape Girardeau, Missouri 63701

Degrees available MEd

Special degrees Certification in reading

Number of students in graduate program

full-time in masters degree program	3	full-time in doctoral degree program	-
part-time in masters degree program	75	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	3	-
Secondary level	2	-
College level	-	-

Faculty

BARROWS, Evelyn, PhD in reading from Washington U in 1973
Assistant professor; teaching and clinical activity

BETHARD, Eldon, EdD in reading, administration and supervision from Northern Colorado U in 1962
Professor; teaching and administration

HUNT, Don, ABD in elementary education from U Mississippi in 1975
Assistant professor; clinical activity and teaching

Faculty in related fields

DAVIDSON, Walter, Associate professor of guidance assists in practicum

DOSSETT, Jerline, Professor of elementary education and foundations in reading

RUSHING, William, Assistant professor of psychology teaching courses in psychological education assessment

STRICKER, Francis, Instructor of elementary education and clinical work (summer term)

Special resources

Center for Study Skills (including reading) (Mrs. Cottner)
Reading Clinic (Don Hunt and Evelyn Barrows)
Media Center (George Pendergrass)

Courses offered

1 Foundations of Reading	3
2 Analysis and Correction of Reading Disabilities	3
3 Tests and Measurements for Classroom Teacher	2
4 Psychological Education Assessments (Individual Intelligence Test)	2
5 Practicum in Diagnosis of Secondary Reading Disabilities	3
6 Practicum in Diagnosis of Primary Reading Disabilities	3
7 Practicum in Remedial Instruction in Reading	3

SOUTHWEST MISSOURI STATE UNIVERSITY

Program director   Harold L. Chappell, Chairman, Department of Teacher Education,
Southwest Missouri State University, Springfield, Missouri 65802

Degrees available   MS

Special degrees   Missouri State Remedial Reading Certificate

Number of students in graduate program

full-time in masters degree program	4	full-time in doctoral degree program	-
part-time in masters degree program	45	part-time in doctoral degree program	-

Career interests of students

Last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level		
Secondary level	unknown	
College level		

Faculty

LAYTON, James R., EdD from U Southern Mississippi
SPERLING, Barbara A., EdD from Ball State U
TURNER, Bruce, EdD from U Northern Colorado

Special resources

Reading Resource Center (Barbara Sperling)
Reading Clinical Services (Children and Adult) (James R. Layton)
Reading Workshops (Bruce Turner)
Off-campus Services (Bruce Turner)
Undergraduate Coordinator (Barbara Sperling)
Graduate Assistantships (Harold L. Chappell)
Yearly Symposium (Student IRA Special Interest Group)

Courses offered

1 Measurement and Evaluation
2 Reading Methods (Elementary)
3 Reading Methods (Secondary)
4 Introduction to Research
5 Philosophies of Education
6 Psychology of Reading
7 Reading in the Content Fields
8 Curriculum Development in Reading
9 The Relationship of Language to Reading and Intellectual Development
10 Multimedia and the Teaching of Reading
11 Individual Testing (psychological)
12 Remedial Reading (classroom)
13 Remedial Reading for the Clinician
14 Diagnosis I (Practicum)
15 Remediation I (Practicum)
16 Internship in Reading
17 Reading Workshop
18 Problems in Reading (independent study)
19 Seminar in Reading (research option)
20 Thesis (research option)

UNIVERSITY OF MISSOURI, COLUMBIA

Program director A. Sterl Artley
409 General Classroom Bldg, University of Missouri
Columbia, Missouri 65201

Degrees available MEd EdD PhD

Special degrees specialists degree in reading and learning disabilities

Number of students in graduate program

full-time in masters degree program	15	full-time in doctoral degree program	3
part-time in masters degree program	20	part-time in doctoral degree program	6

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	20	2
Secondary level	-	-
College level	-	1

Faculty

ARTLEY, A. Sterl, PhD in reading and psychology from Pennsylvania State U in 1942
Professor teaching and administration
HARDIN, Veralee, EdD in reading from U Missouri in 1960
Professor clinical activities, administration, consulting, teaching
HASSELRIIS, Peter, PhD in reading from Syracuse U in 1968
Associate professor teaching and consulting
PETTIT, Neila, EdD in reading from U Missouri in 1968
Associate professor teaching
ROBINSON, Richard, EdD in reading from U Georgia in 1971
Associate professor teaches

Faculty in related fields

ADAMS, Nicholas, Associate professor teaching measurement and assists in research
BUSH, Robert, Associate professor teaching special education and assists in combined learning and reading disabilities courses

Special resources

Child Study Center (Veralee Hardin)
Conference for special reading teachers (Richard Robinson)

Courses offered

1	teaching reading elementary school	3
2	problems in teaching reading in secondary school	3
3	analysis and correction of reading disabilities	3
4	issues and trends in reading	3
5	diagnostic and corrective reading in the classroom	3
6	literature for children and youth	3
7	seminar in reading and language arts	var.
8	seminar in instructional materials in reading	3
9	practicum in child study clinic-diagnosis	3-5
10	practicum in child study clinic-remediation	3-5
11	practicum in child study clinic supervision	3-5

UNIVERSITY OF MISSOURI, KANSAS CITY

Program director	Robert E. Leibert, Division of Reading Education School of Education - Room 232 University of Missouri - Kansas City - 52nd & Holmes Kansas City, Missouri 64110
Degrees available	MA PhD
Special degrees	specialist degree (MA plus 30 hours plus thesis)

Number of students in graduate program

full-time in masters degree program	15	full-time in doctoral degree program	8
part-time in masters degree program	220	part-time in doctoral degree program	6

Career interests of students

Last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	10	1
Secondary level	2	-
College level	-	1

Faculty

GEORGE, John E., PhD in reading from U Carolina in 1969
Associate professor teaching, research and other
LEIBERT, R.E., EdD in reading from Syracuse U in 1967
Professor teaching and administration
MANZO, Anthony V., PhD in reading from Syracuse U in 1969
Associate professor teaching, research and other
SHERK, John K., PhD in reading from Syracuse U in 1965
Professor teaching, research and other
WHEELOCK, Warren H., EdD in reading from Arizona State U in 1967
Professor teaching and clinical activities

Faculty in related fields

ALLEN, P. David, Associate professor of elementary education teaches required elementary undergraduate course
HUUS, Helen, Professor of elementary education teaches graduate foundations course

Special Resources

College and adult improvement of learning program (Robert E. Leibert)
Reading Clinic (Warren H. Wheelock)
Improvement of Learning - Health services (Anthony V. Manzo)

Courses offered

1 Dyslexia and Related Learning Problems
2 Measurement and Evaluation
3 Individual Testing
4 Child and/or Adolescent Psychology
5 Curriculum Development and Supervision
6 Literature for Children and/or Adolescents
7 Courses Work in Administrative Procedures
8 Foundations or Survey of Reading
9 Introduction to Diagnosis and Correction of Reading and Learning Problems
10 Advanced Diagnosis and Correction of Reading and Learning Problems
11 Introductory Clinical or Laboratory Practicum in Reading
12 Advanced Clinical or Laboratory Practicum in Diagnosis and Remediation of Reading Difficulties

13 Advanced Work in the Developmental Aspects of a Reading Program
14 Field Experiences under the Direction of a Reading Clinician
15 Field Experiences under the Direction of a Reading Consultant in a School Setting
16 Field Experiences under the Direction of a Reading Supervisor

reading in the content areas
college and adult reading
reading in the secondary schools

UNIVERSITY OF MISSOURI - ST. LOUIS

Program director Wallace Z. Ramsey, 8001 Natural Bridge Road,
St. Louis, Missouri 63121

Degrees available MEd

Special degrees

Number of students in graduate program

full-time in masters degree program -
part-time in masters degree program 300
full-time in doctoral degree program -
part-time in doctoral degree program 10

Career interests of students

Last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	-	-
Secondary level	-	-
College level	-	-

Faculty

BURNETT, Richard, EdD in educational psychology from Indiana U in 1961
Professor; teaching and research
RAMSEY, Wallace, EdD in reading from U Missouri in 1961
Professor; teaching and research
RODENBORN, Leo, EdD in elementary education reading from Oklahoma State U in 1969
Assistant professor; teaching and research
SCHNELL, Thomas, PhD in reading/secondary education from Southern Illinois U in 1971
Assistant professor; teaching, research and administration

Faculty in related fields

GALBRAITH, Lachlan, Assistant professor of childhood education teaching children's literature and language arts
MILLER, Dick D., Assistant professor of childhood education teaching children's literature and language arts

Special resources

Reading center in public school setting (Richard Burnett)
Reading center in university facilities (Richard Burnett)
College Reading Improvement Program (Thomas Schnell)

Courses offered

1 Teaching Reading in the Elementary School	3
2 Teaching Reading in the Secondary School	3
3 Analysis and Correction of Reading Problems in the Classroom	3
4 Clinical Diagnosis and Treatment of Reading Disabilities	3
5 Clinical Methods in Child Study (Diagnosis)	3
6 Clinical Methods in Child Study (Remediation)	3
7 Problems and Research in Reading	3
8 Reading in the Inner City	3

WASHINGTON UNIVERSITY, ST. LOUIS

Program director   Joan Carey Beaming, Associate Professor of Education,
Graduate Institute of Education, Washington University,
St. Louis, Missouri 63130

Degrees available   MAT MEd   EdD PhD

Special degrees   Advanced Graduate Certificate

Number of students in graduate program

full-time in masters degree program 6   full-time in doctoral degree program 4
part-time in masters degree program 25   part-time in doctoral degree program 6

Career interests of students

Last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary Level	8	-
Secondary level	4	-
College level	-	2

Faculty

BEAMING, Joan C., EdD in reading from Syracuse U in 1954
Associate professor; teaching, research, clinical activity and administration

GELLMAN, Vivian, MAEd in elementary education from Washington U in 1965
Clinical Associate; teaching

HUDGINS, Bryce, PhD in educational psychology from Washington U in 1958
Professor of education; teaching and research

LEVY, Connie, MAEd in Language development from Washington U in 1974
Lecturer; teaching

MUELLER, Doris, PhD in reading from Washington U in 1969
Lecturer; teaching

SHAPLIN, Marjorie, MA in Language from Wisconsin U
Lecturer in education; teaching and research

Special resources

Educational Skills Laboratory (Joan Carey Beaming)

Courses offered

1 Teaching Children to Read	3
2 Literature in the Elementary School	3
3 Reading in the Elementary and Secondary School	3
4 Diagnosis and Correction of Reading Disabilities	3
5 Clinical Practice in Reading Diagnosis and Remediation	3-6
6 Diagnosis and Correction of Learning Disabilities	3
7 Investigations in Reading	3
8 Language Learning and Instruction	3
9 Language Problems in Special Classrooms	3
10 Introduction to the Study of the English Language	3
11 History of the English Language	3
12 Introduction to Linguistics	3
13 Special Problems in Linguistics	3
14 Tests and Measurements	3
15 Individual Assessment in the Education Setting	3
16 English Phonetics	3
17 Learning in Classroom Settings	3
18 Cognitive Learning	3
19 Analysis of Instructin	3
20 Behavior Disorders	3
21 Psycho-motor Development	3
22 Education and Psychology of Exceptional Children	2-3
23 Psychology of School Subjects	3
24 Research in Education (Credit Arranged)	

EASTERN MONTANA COLLEGE

Program director   Hap Gilliland, Reading Center, Eastern Montana College
Billings, Montana 59101

Degrees available   MS

Special degrees   reading specialist certification

Number of students in graduate program

full-time in masters degree program	24	full-time in doctoral degree program	-
part-time in masters degree program	52	part-time in doctoral degree program	-

Career interests of students

Last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	12	-
Secondary level	4	-
College level	1	-

Faculty

GILLILAND, Hap, EdD in elementary education from U Northern Colorado in 1958
Professor; teaching and administration

NELSON, Kay, MA in learning disabilities from Eastern Montana College in 1974
Lecturer; teaching and clinical activity

PAULSON, Keith, EdD in reading from Northeastern Illinois U in 1972
Assistant professor; teaching and clinical activity

RIETZ, Sandra, MA in reading from U Colorado in 1970
Assistant professor; teaching

SIMPSON, Audrey, MA in elementary administration from U California - Humboldt in 1966
Assistant professor; teaching and clinical activity

Faculty in related fields

LAWSON, Marjorie, Associate professor of elementary education teaches methods courses in reading

Special resources

Special Education Instructional Materials Center (Michael Fredrickson)
Center for Handicapped Children (Everett Peery)
Campus Elementary School (Erick Erickson)

Courses offered

1 Teaching Remedial Reading	3
2 Advanced Problems in Reading	3
3 Reading Clinic	5
4 Methods and Materials in Reading	3
5 Primary Reading	3
6 Intermediate Reading	3
7 Recent Trends in Teaching Reading	3
8 Corrective Reading in the Classroom	3
9 Teaching Reading to the Indian Student	3
10 Reading in the Secondary School	3
11 Learning Disabilities in Reading	3
12 Supervision of Reading	3
13 Clinic in Reading Supervision	4
14 Internship in Reading	3-6
15 Effective Reading	0
16 Reading and Study Skills	0
17 Reading Improvement	0

UNIVERSITY OF MONTANA

Program director J.F. Rummel, School of Education
University of Montana, Missoula, Montana 59801

Degrees available MA MEd

Special degrees

Number of students in graduate program

full-time in masters degree program	14	full-time in doctoral degree program	-
part-time in masters degree program	-	part-time in doctoral degree program	-

Career interests of students

Last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	6	-
Secondary level	2	-
College level	-	-

Faculty

DOVE, Lois, MA in elementary education from U Minnesota in 1950
Assistant professor teaching, and supervising

MUNRO, James J.R., EdD in reading from U Washington in 1954
Professor teaching

RAY, Harry, EdD in elementary education from U Idaho in 1969
Assistant professor teaching, and supervising

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems

10 introductory clinical or laboratory practicum in reading

Nebraska

CONCORDIA TEACHERS COLLEGE

Program director: Floyd Behrens, Concordia Teachers College,
800 North Columbia, Seward, Nebraska 68434

Degrees available: MEd

Special degrees: Special teacher of reading

Number of students in graduate program

full-time in masters degree program	15	full-time in doctoral degree program	-
part-time in masters degree program	-	part-time in doctoral degree program	-

Career interests of students

Last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	-	-
Secondary level	-	-
College level	-	-

Faculty

BEHRENS, Floyd, EdD in elementary education (reading emphasis) from U North Colorado in 1966
Associate professor; teaching and administration

BLOMENBERG, Gilbert, MS in reading and educational psychology from Indiana U in 1960
Associate professor; teaching and other

GNEWUCH, Minnie, EdD in reading from Oklahoma State U in 1973
Assistant professor; teaching and clinical activity

Faculty in related fields

LANGEFELD, Wilfred, PhD and professor of education of education and psychology
teaching psychological foundations of teaching and learning

KORINKO, Stephen, PhD and associate professor of education of English teaching
English Language and Linguistics

KRAFT, Glenn, EdD and associate professor of education of education and psychology
teaching psychology of exceptional children and personality theory

WEINHOLD, J.D., EdD and associate professor of education teaching research

Special resources

Reading practicum center (Minnie Gnewuch)
Testing center (Gilbert Blomenberg)

Courses offered

1 Improvement of Instruction in Reading	3
2 Individual Testing in Reading	3
3 Diagnosis and Treatment of Reading Difficulties	3
4 Practicum in Elementary Reading	3
5 Curriculum Development and Supervision in Reading	3
6 Independent Study in Reading	3
7 Research	3
8 Psychological Foundations of Teaching and Learning	3
9 Psychology of Exceptional Children	3
10 Personality Theory and/or Child Psychology	3
11 English Language and Linguistics	3
12 Common Requirements	6

UNIVERSITY OF NEBRASKA-LINCOLN

Program director — Elaine J. Wieck, Teachers College,
University of Nebraska-Lincoln,
Lincoln, Nebraska

Degrees available — MEd

Special degrees — Endorsement in Reading and Reading Disabilities K-6, 7-12

Number of students in graduate program

full-time in masters degree program	22	full-time in doctoral degree program	-
part-time in masters degree program	23	part-time in doctoral degree program	-

Career interests of students

Last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	13	-
Secondary level	12	-
College level	-	-

Faculty

ANDREWS, Larry, PhD in secondary education/English from Missouri U in 1969
Professor; teaching and administration
CAVETT, Dorcas, MA in elementary education from U Nebraska in 1949
Associate professor; teaching and other
HOMZE, Alma, EdD in elementary education from Pennsylvania State U in 1963
Assistant professor; teaching and administration
RUDORF, Hugh, PhD in elementary education/English from Stanford U in 1964
Associate professor; teaching and research
WIECK, Elaine, EdD in reading from U North Colorado in 1972
Assistant professor; teaching, research and clinical activity

Faculty in related fields

VASA, Stan, Associate professor of educational psychology teaching related courses in educational psychology

Special resources

Interdisciplinary clinic for children with learning problems (Elaine Wieck)
Materials center (Dorcas Cavett)

Courses offered

1	Improvement of Instruction in Reading in the Elementary School	3
2	Teaching Reading	3
3	Diagnosis and Remediation of Reading Difficulties in the Classroom	3
4	Diagnosis and Remediation of Reading Difficulties in the Clinic	3
5	Seminar in Elementary School Language Arts	3
6	Problems in Reading for Children with Learning Disabilities	3
7	Improvement of Reading in the Secondary Schools	3
8	Minor Research in Reading	3-6
9	Independent Study in Reading	3-6
10	Workshop in Reading	3-9
11	Graduate Assistantship in Reading	

UNIVERSITY OF NEBRASKA AT OMAHA

Program director	Donald C. Cushenbery Box 688, Omaha, Nebraska 68101
Degrees available	MS
Special degrees	M.S. in education - major in reading

Number of students in graduate program

full-time in masters degree program	12	full-time in doctoral degree program	-
part-time in masters degree program	250	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	N/A	-
Secondary level	N/A	-
College level	N/A	-

Faculty

AKERS, James, EdD in reading from Oklahoma State U in 1967
Associate professor teaching and clinical activities

CUSHENBERY, Donald, EdD in elementary education-reading from U Missouri in 1964
Professor teaching

Faculty in related fields

ARMFIELD, Aaron, Professor of special education and seminar in special education

DUNN, Joe, Professor of educational foundations and introduction to research

HARVEY, Roger, Associate professor of special education and learning disabilities

HOWELL, Helen, Professor of elementary education and children's literature

LICKTEIG, Mary, Associate professor of elementary education and children's literature

Special resources

University reading clinic (James Akers)

Courses offered

1 problems in teaching reading - elementary	3
2 problems in teaching reading - secondary	3
3 diagnostic and remedial instruction in reading	3
4 measurement and evaluation of reading	3
5 clinical practice in reading	3
6 seminar in the organization and administration of reading programs	3
7 seminar in research in reading	3

UNIVERSITY OF NEVADA, RENO

Program director   Paul M. Hollingsworth, Department of Curriculum and Instruction
College of Education, University of Nevada, Reno, Nevada 89507

Degrees available   MEd   EdD

Special degrees   EdS

Number of students in graduate program

full-time in masters degree program	12	full-time in doctoral degree program	2
part-time in masters degree program	32	part-time in doctoral degree program	6

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	7	-
Secondary level	1	-
College level	-	-

Faculty

HOLLINGSWORTH, Paul M., EdD in elementary education from Arizona State U in 1964
Professor teaching, and administering

KELLY, J. Patrick, PhD in elementary education from U Iowa in 1959
Professor teaching, supervising elementary students, and working on development

Courses offered

1 college reading study skills

4 curriculum development and supervision
5 literature for children and/or adolescents

7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems

10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program

UNIVERSITY OF NEW HAMPSHIRE

Program director — John J. Carney, Department of Education
Morrill Hall, University of New Hampshire
Durham, New Hampshire 03824

Degrees available — MEd

Special degrees

Number of students in graduate program

full-time in masters degree program	15	full-time in doctoral degree program	-
part-time in masters degree program	70	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	7	-
Secondary level	3	-
College level	-	-

Faculty

CARNEY, John J., PhD in reading from Syracuse U in 1973
Assistant professor; teaching, research and administration

Faculty in related fields

ACKERMAN, Margaret, Assistant professor of education, language acquisition in children

BERRIT, Virginia, Assistant professor of education, children's literature; language arts

CARNEY, Heather, Adjunct professor of education, elementary reading practicum

DIAMONTI, Nancy, Adjunct professor of education, reading foundations

DURRELL, Donald, Adjunct professor of education, lecturer

WOOD, Carl, Adjunct professor of education, diagnosis; remediation

Special resources

Reading and Language Arts Center (John Carney)

Courses offered

1 Foundations of Reading Instruction	4
2 Diagnosis of Reading Difficulties	4
3 Remediation of Reading Difficulties	4
4 Reading Methods in the Secondary School	4
5 Clinical Experience in Reading - Elementary	4
6 Clinical Experience in Reading - Secondary	4
7 Field Practicum (role and function of reading specialist)	4
8 Seminar and Research in Reading	4
9 Children's Literature	4
10 Approaches to Language Arts Instruction	4
11 Language Acquisition for Children	4
12 Tests and Measurements	4
13 Methods of Educational Research	4

GLASSBORO STATE COLLEGE

Program director: Estelle Brown, Reading Department
Robinson Building, Glassboro State College
Glassboro, New Jersey 08028

Degrees available: MA

Special degrees: Reading Education Certificate
Reading Specialist Certificate

Number of students in graduate program

full-time in masters degree program	2	full-time in doctoral degree program	-
part-time in masters degree program	198	part-time in doctoral degree program	-

Career interests of students

Last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	1	-
Secondary level	1	-
College level	0	0

Faculty

BROWN, Estelle J., EdD in elementary education from Temple U in 1975
Associate professor; teaching and other

COMBS, Ethel, MA in reading and ABD in psychology of reading from GSC in 1967
Assistant professor; teaching and clinical activities

DiOBILDA, Nicholas A., PhD in reading education from Ohio State in 1972
Associate professor; teaching

FOSTER, Bruce H., EdD in reading from Florida State in 1969
Associate professor; teaching, research and other

MARTIN, Jane, EdD in reading from SUNY Albany in 1972
Assistant professor; teaching, research and other

SLOBODZIAN, Evelyn B., EdD in psychology of reading from Temple U in 1968
Professor; teaching, administration and other

Special resources

Reading Clinic (graduate students are involved in testing and tutoring children and adults with reading problems) (Evelyn Slobodzian and Ethel Combs)

Courses offered

1	Teaching Reading in Elementary School	3
2	Extending Reading Skills Grades 7-12	3
3	Organization and Administration of Reading Improvement Programs	3
4	Diagnosis of Reading Problems	3
5	Treatment of Reading Problems	3
6	Clinical Experiences in Reading	4
7	Seminar and Research in Reading, A and B	6
8	Use of I.Q. Tests in Reading Diagnosis	3
9	Teaching Reading to the Exceptional Child	3
10	Teaching Reading in Secondary Schools	3

KEAN COLLEGE OF NEW JERSEY

Program director Albert J. Mazurkiewicz, Kean College of New Jersey,
Union, New Jersey 07083

Degrees available MA

Special degrees Teacher of reading and reading specialist certificate

Number of students in graduate program

full-time in masters degree program	12	full-time in doctoral degree program	-
part-time in masters degree program	312	part-time in doctoral degree program	-

Career interests of students

Last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	10	-
Secondary level	2	-
College level	1	-

Faculty

BUSH, Clifford, EdD in elementary education and reading from Syracuse U in 1950
Professor; teaching
CARMICHAEL, Carolyn, PhD in education from Wichita State U in 1971
Associate professor; teaching
KLEIDERMAN, Francis, PhD in linguistics from New York U in 1974
Instructor; teaching
LEEDS, Donald S., EdD in reading from Boston U in 1969
Associate professor; teaching
MAZURKIEWICZ, Albert J., EdD in psychology of reading from Temple U in 1957
Professor; teaching, research and administration
PUTNAM, Lillian, EdD in reading from Teachers College Columbia in 1962
Professor; teaching and clinical activity
WALTER, Richard, PhD in elementary education from Ball State U in 1972
Assistant professor; teaching

Special resources

Reading and study skills center (Corrine Kennedy)
Reading clinic (Lillian Putnam)

Courses offered

1	Developmental Reading: Curriculum and Techniques	3
2	Reading Disabilities	3
3	Practicum I: Diagnosis of Reading Difficulties	3
4	Practicum II: Correction of Reading Difficulties	3
5	Administration and Supervision of Reading Programs	3
6	Seminar in Reading Research	6
7	Applications of Linguistics to the Teaching of Reading	3
8	Psychology of Reading	3
9	Reading in Secondary Education	3
10	Materials and Methods for Teaching Reading to Young Children	3
11	Remediation and Basic Skills	3
12	Current Theory and Programs in Reading	3

MONTCLAIR STATE COLLEGE

Program director — Maria E. Schantz, Reading and Study Skills Center
Valley Road, Upper Montclair, New Jersey 07043

Degrees available — MA

Special degrees — reading teacher, reading specialist, and reading minor (undergraduate)

Number of students in graduate program

full-time in masters degree program	5	full-time in doctoral degree program	-
part-time in masters degree program	225	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	-	-
Secondary level	2	-
College level	-	-

Faculty

BRUNNER, Joseph, EdD in reading and urban education from U Massachusetts in 1972
Assistant professor; teaching, research and clinical activity

FREEMAN, Joseph F., PhD in reading and educational psychology from U Arizona in 1973
Assistant professor; teaching, clinical activity and other

JOHNSTON, Paul W., Dissertation in progress in English from New York U in 1976
Assistant professor; teaching and administration

SCHANTZ, Maria E., Dissertation in progress from Columbia U in 1976
Associate professor; teaching, administration and clinical activity

STONE, Diana Joy, MA in reading from Montclair State U in 1970
Instructor; teaching, other and clinical activity

Special resources

College Reading Improvement Program (Paul Johnston)
Diagnostic Service of the Reading Center (Joe Freeman)
Treatment Clinic of the Reading Center (Maria Schantz plus adjunct clinicians Cullen, McMahon, Schreiber)

Courses offered

1	Nature of Reading	3
2	Techniques of Reading Improvement in Secondary Schools	3
3	Literature for Adolescents	3
4	Reading Resources	3
5	Administration and Supervision of Reading Programs	3
6	Reading Needs of the Adult Learner	3
7	Case Studies in Reading	3
8	Seminar in Reading Disabilities	3
9	Corrective and Remedial Reading, Parts I and II	6
10	Research Seminar in Reading	3
11	Teaching of Communications Skills	3
12	Field Experience in Reading	3

RUTGERS - THE STATE UNIVERSITY

Program director — Edward Fry, Reading Center, Rutgers University
New Brunswick, New Jersey 08903

Degrees available — MEd EdD

Special degrees — New Jersey certificate for reading specialist

Number of students in graduate program

full-time in masters degree program	4	full-time in doctoral degree program	6
part-time in masters degree program	70	part-time in doctoral degree program	14

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	15	-
Secondary level	2	-
College level	2	4

Faculty

FRY, Edward, PhD in educational psychology from U Southern California in 1960
Professor; teaching and administration

KLING, Martin, PhD in educational psychology from U California in 1965
Professor; teaching

Faculty in related fields

SWALM, James E., Assistant professor (joint appointment) of State Department of Education
teaches foundations of reading or master's thesis in reading

ZELNICK, Joseph, Associate professor (joint appointment) of undergraduate education
teaches remedial reading

Special resources

Reading clinic (Laboratory in remedial) (Edward Fry)
E.O.F. (undergraduate reading improvement) (Josephine Goldsmith)
Statewide teachers institutes (4 per year) (Staff)
Summer school courses (Joseph Zelnick, Josephine Goldsmith and Marion Kimberly)

Courses offered

1	Foundation of Reading	3
2	Remedial Reading	3
3	Laboratory in Remedial Reading	3
4	Seminar in Reading Research and Supervision	3
5	Masters Thesis Research	3
6	Developing Reading Curriculum Materials	3
7	Seminar in Reading Theories and Models	3
8	Advanced Laboratory in Remedial Reading	3
9	Teaching Reading to Secondary, College and Adults	3
10	Teaching Reading in the Elementary School	3
11	Dissertation Study	3
12	Independent Study	3

TRENTON STATE COLLEGE

Program director — Evelyn Franz, Department of Elementary and Early Childhood Education,
Trenton State College, Trenton, New Jersey 08625

Degree available — MEd

Special degree

Number of Students in graduate program

full-time in masters degree program - 　 full-time in doctoral degree program -
part-time in masters degree program 65 　 part-time in doctoral degree program -

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level		
Secondary level	unknown	
College level		

Faculty

BURKE, Eileen, Professor of Education
FRANZ, Evelyn, Professor of Education
HARNED, Barbara, Associate professor of education
NEMEC, Rosemary, Assistant professor of education
SHEPHERD, Richard, Associate professor of education
STRATEMEYER, Clara, Professor of education
WALTHEW, John, Associate professor of education
YATES, Mary L., Associate professor of education

Special resources

Public school of New Jersey and Pennsylvania
Curriculum Center in Roscoe L. West Library
Center for Media and Technology, Trenton State College
Roscoe L. West Library

Courses offered

1 Language and the Teaching of Reading
2 Advanced Study in the Teaching of Reading I: Phonological and Morphological Foundation
3 Advanced Study in the Teaching of Reading II: Morphological and Semological Foundations
4 Testing, Analysis, and Corrective Procedures in Reading K-8
5 Testing, Analysis, and Corrective Procedures in Reading 6-12
6 Current Approaches to the Teaching of Reading K-8
7 Current Approaches to the Teaching of Reading 6-12
8 Supervised Practicum and Seminar K-8
9 Supervised Practicum and Seminar 6-12

WILLIAM PATERSON COLLEGE

Program director   Mildred Letton Wittick, William Paterson College
Hunziker Hall 215, 300 Pompton Road, Wayne, New Jersey 07470

Degrees available   MAT MEd

Special degrees

Number of students in graduate program

full-time in masters degree program	3	full-time in doctoral degree program	-
part-time in masters degree program	126	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	No full-time students enrolled in graduate reading program	
Secondary level		
College level		

Faculty

BROWN, Grace, MA in reading from Teachers College—Columbia U in 1960
Associate professor teaching, clinical activity and administration

DAUGHERTY, Mildred, EdD in curriculum from Rutgers U in 1972
Assistant professor teaching

FEELY, Joan, PhD in language arts from New York U in 1972
Associate professor teaching, and administering

GRANT, Barbara, EdD in curriculum from Teachers College—Columbia U in 1971
Professor teaching and research

TURKISH, Marion P., PhD in reading from Fordham U in 1972
Assistant professor teaching

WITTICK, Mildred, PhD in reading from U Chicago in 1958
Professor teaching and administration

Faculty in related fields

TOMEDY, Francis J., Professor of psychology teaches prerequisite course

Special resources

Clinical services (reading) (Grace Brown)

Courses offered

1	Orientation to Individual Psychological Testing	3
2	Educational Measurement	3
3	Developmental Reading: Theory and Practice	3
4	Diagnosis of Reading Problems	3
5	Developmental and Remedial Techniques in Reading	3
6	Practicum in Teaching Reading	3
7	Administration and Supervision of Reading Programs	3
8	Teaching Reading in the Secondary School and College	3
9	Research in Reading	3
10	The Teaching of Linguistics and Reading	3
11	Recent Trends in Children's Literature	3
12	Literature for Adolescents	3
13	Learning Theory	3
14	Nature and Needs of Exceptional Children	3
15	Language Disorders in Children	3
16	Problems of Speech Correction and Language Development	3
17	Elements of American Language	3

18	Psychological and Social Study of Disadvantaged Children	3
19	Teaching the Slow Learning Child	3
20	Teaching the Gifted Child	3
21	Auditory Cognition: Theory and Practice	3
22	Physiological Psychology	3
23	Education of Neurologically Handicapped Children	3
24	Written Expression for Children	3
25	Applied Folklore	3

NEW MEXICO STATE UNIVERSITY

Program director   Box 3AC, Dept. Elem./Sec. Educ.
New Mexico State University, Las Cruces, New Mexico 88003

Degrees available   MA   MAT   EdS   EdD   PhD

Special degrees   Educational Specialist Degree

Number of students in graduate program

full-time in masters degree program 5   full-time in doctoral degree program 8
part-time in masters degree program 0   part-time in doctoral degree program 7

Career interests of students

Last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	1	-
Secondary level	1	-
College level	5	-

Faculty

BOMONT, Charles, PhD in reading from U Oregon
Associate professor; teaching and clinical activities

WILLIAMSON, Leon, PhD in reading from U New Mexico
Associate professor; teaching and research

WOODEN, Sharon, EdD in reading from NMSU
Associate professor; teaching and administration

Faculty in related fields

DeBLASSIE, Dick, individual tests and measurements

Special resources

Center for Study Skills (Leon Williamson)
COPE (Charles Bomont)
Reading Laboratory (Charles Bomont)
Jr. College Reading Program (Charles Bomont)

Courses offered

1 ED. 340 Reading Diagnosis	1
2 ED. 341 Reading Materials Utilization	1
3 ED. 342 Readiness and Beginning Reading	1
4 ED. 455 Developmental Reading	3
5 ED. 456 Reading in the Secondary School	3
6 ED. 741 Corrective Reading in the Classroom	3
7 ED. 473 Instructional Strategies and Language Acquisition	3
8 ED. 478 English as a Second Language	3
9 ED. 485 Instruction in Spanish Language	2
10 ED. 488 Instruction in Spanish Language	2
11 ED. 510 Issues and Problems in Reading	3
12 ED. 511 Diagnosis and Prescription in Reading Instruction	3
13 ED. 530 Psychology of Reading	3
ED. 536 Special Studies in Teaching Reading	1-4
ED. 585 Practicum in Reading	3
ED. 610 Clinical Practices: Diagnostics	3
ED. 611 Clinical Practices: Instruction	3
ED. 613 Reading Investigations	3
ED. 614 Organization of Reading Programs	2

Teaching Assistantships in:
Effective Reading and Study
COPE
Reading Laboratory

ADELPHI UNIVERSITY

Program director — Gerald G. Glass, Graduate Program in Reading
Adelphi University, Garden City, New York 11530

Degrees available — MS

Special degrees — professional diploma

Number of students in graduate program

full-time in masters degree program	-	full-time in doctoral degree program	-
part-time in masters degree program	250	part-time in doctoral degree program	-

Career interests of students

Last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary Level	No full-time students enrolled in graduate reading program	
Secondary Level		
College Level		

Faculty

COHN, Marvin C., PhD in reading from New York U in 1968
Associate professor; teaching and administration

GLASS, Gerald G., PhD in reading from Syracuse U in 1957
Professor; teaching and administration

Special resources

Reading and Study Center (Community) (Gerald G. Glass)
Reading Clinic (Training faculty) (Marvin Cohn)

Courses offered

1	Problems in the Teaching of Reading in the Elementary School	3
2	Diagnosis of Remedial Reading Problems	3
3	Treatment of Remedial Reading Problems	3
4	Seminar in Research in the Area of Reading	3
5	Problems in the Teaching of Reading - Secondary School	3
6	Reading Clinic	6
7	Tests, Measurements and Evaluation - Special Education Programs	3
8	Individual Intelligence Testing	3
9	Psychology of Learning Disabilities	3
10	Learning Disabilities - Curriculum and Methodologies	3
11	Behavioral Modification	3

CITY UNIVERSITY OF NEW YORK-BROOKLYN COLLEGE

Program director

Professor Louise Matteoni, School of Education
City University of New York-Brooklyn College
Bedford Avenue-Campus Road - Room 1107J
Brooklyn, New York 11210

Degrees available MS

Special degrees

Number of students in graduate program

full-time in masters degree program	-	full-time in doctoral degree program	-
part-time in masters degree program	426	part-time in doctoral degree program	-

Career interests of students

Last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	No full-time students enrolled in graduate reading program	
Secondary level		
College level		

Faculty

LEVITUS, Alice, PhD in curriculum from Teachers College-Columbia in 1971
Assistant professor teaching
LEVY, Beatrice, PhD in educational pshchology from New York U in 1971
Assistant professor teaching and research
MATTEONI, Louise, PhD in educational pshychology from New York U in 1967
Professor administration, teaching and research
McCABE, PhD in curriculum and instruction-elementary level from Fordham U in 1972
Assistant professor teaching

Faculty in related fields

KAREL, Rose, Assistant professor of elementary education teaching introductory workshop

Special resources

Learning center at Kings County Hospital (Beatrice Levy)

Courses offered

1	701	Seminar in Educational Research	2
2	711	Educational Ideas in Historical Perspective	2
3	722	Behavioral Bases of Reading Instruction	2
4	731	Philosophical Issues in Contemporary Education	2
5	741	Education and the World Community	2
6	745.1	Diagnosis and Correction of Reading Difficulties	2
7	745.2	Practicum in Remedial Reading	2
8	746	Principles and Emerging Practices in Reading Instruction in the Elementary School	3
9	783.4	Workshop in the Language Arts	2

Field experiences under the direction of a college instructor (practicum for #6 and #7.)

CITY UNIVERSITY OF NEW YORK-CITY COLLEGE

Program director
Shirley C. Feldmann, School of Education
City University of New York-City College
Convent Avenue at 138th Street, New York, New York 10031

Degrees available: MS

Special degrees: post-masters program

Number of students in graduate program

full-time in masters degree program	10	full-time in doctoral degree program	-
part-time in masters degree program	250	part-time in doctoral degree program	-

Career interests of students

Last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	6	-
Secondary level	-	-
College level	2	-

Faculty

ADAMS, Ruth, PhD in educational psychology from New York U in 1964
Professor; teaching and other

FELDMANN, Shirley C., PhD in educational psychology from Teachers College-Columbia U in 1961
Professor; teaching, clinical activity and administration

MINCY, Bessie, MS in reading from City U of New York-City College
Lecturer; teaching

NATCHEZ, Gladys, PhD in educational psychology from New York U in 1961
Professor; teaching

PATTERSON, Oliver, PhD in reading from Hofstra U in 1973
Assistant professor; teaching

PINTO, Louise, MS in school psychology from City U of New York - City College
Lecturer; teaching

RAIM, Joan, MA in psychology from Case Western Reserve U
Instructor; teaching

SCHWARZ, Peggy, MS in reading from City U on New York-City College
Assistant professor; teaching

Faculty in related fields

HERRMANN, Carol, Lecturer in college skills teaches practicum
ORSINI, Elizabeth, Lecturer in elementary education teaches courses
REINSTEIN, Steven, Lecturer in secondary education teaches course
SKAPOF, Jerome, Lecturer in secondary education teaches practicum
WEINBERG, Emmaline, Assistant professor in elementary education teaches courses

Special resources

City College Reading Center (Shirley C. Feldmann)
Four after-school reading centers in public schools (Shirley C. Feldmann)

Courses offered

1	Teaching of Reading	3
2	Diagnosis and Treatment of Reading Disabilities	3
3	Practicum in Remedial Reading (individual child)	4
4	Advanced Practicum in Remedial Reading (group work)	3
5	Selection and Development of Reading Materials	3
6	Children's Literature	3

7 Reading in Early Childhood	3
8 Psycholinguistics and Teaching of Reading	3
9 Pupil-Teacher Interaction in Reading Process	3
10 Learning Disabilities	3
11 Personality and Neurological Factors in Reading	3
12 Advanced Diagnosis in Reading and Learning Disabilities	3
13 Advanced field Work in Institutional Settings	3
14 Reading Research Seminar	2
15 Independent Study in Reading	3
16 Critique of Literature in Reading	3

CITY UNIVERSITY OF NEW YORK-QUEENS COLLEGE

Program director Robert Karlin, Department of Graduate Programs in Educational Services
Kissena Boulevard - SS160A, Flushing, New York 11367

Degrees available MS

Special degrees elementary professional certificate (sixth-year)
secondary professional certificate (sixth year)
masters degree program in elementary reading
masters degree program in secondary reading

Number of students in graduate program

full-time in masters degree program	5	full-time in doctoral degree program	-
part-time in masters degree program	200	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	N/A	-
Secondary level	N/A	-
College level	N/A	-

Faculty

HITTLEMAN, Daniel, EdD in reading from Hofstra U in 1972
Lecturer teaching

KARLIN, Robert, PhD in reading from New York U in 1956
Professor teaching, and administering

PHILLIPS, George, EdD in reading from U Pennsylvania in 1965
Associate professor teaching, and administering

Faculty in related fields

DAVIS, Glenna, Assistant professor of education teaching

DAVIS, Hazel, Assistant professor of education teaching children's literature

THIBODEAU, Armond, Assistant professor of education teaching

WILLSBERG, Mary, Associate professor of elementary education teaching

Special resources

Reading-study skills center (George Phillips)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program

14 field experiences under the direction of a reading consultant in a school setting
15 field experiences under the direction of a reading supervisor

research seminar in reading

THE COLLEGE OF NEW ROCHELLE

Program director Catherine M. Haage, Chidwick Hall
College of New Rochelle, New Rochelle, New York 10801

Degrees available MS

Special degrees Certificate in reading given by college after 24 credits in reading

Number of students in graduate program

full-time in masters degree program	10	full-time in doctoral degree program	0
part-time in masters degree program	450	part-time in doctoral degree program	0

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level		
Secondary level	unknown	
College level		

Faculty

BLUSTEIN, Evelyn, MS in early child. from Bank St. in 1961 and MA in learn. dis. from Columbia U in 1974
Assistant professor; teaching and clinical activities

KORNFELD, Phyllis, EdD in reading from Columbia U in 1972
Assistant professor; teaching

SENDEK, Mary, MA in curriculum from Columbia U in 1948
Assistant professor; teaching and clinical activities

STRUM, Irene, PhD in educational psychology from Fordham U in 1971
Assistant professor; teaching

SULLIVAN, C. Patricia, MS in elementary curriculum from Hunter C in 1966
Assistant professor; teaching

WEXLER, Adelaide, MA in curriculum from Columbia U in 1955
Assistant professor; teaching and other

Faculty in related fields

VERGARA, Allys, Professor emeritus, teaches children's literature

Special resources

The Reading Center (Evelyn Blustein)

Courses offered

1	Advanced Developmental Reading	3
2	Reading Disabilities I: Diagnosis and Causation	3
3	Reading Disabilities II: Remediation and Materials	3
4	Practicum I	3
5	Practicum II	3
6	Learning Disabilities	3
7	Creative Approach to Children's Literature	3
8	Teaching Reading in the Inner City	3
9	Supervision of Reading	3
10	Teaching of Language Arts	3
11	Reading in the Content Areas	3
12	Developing Perceptual Skills in Reading	3
13	Teaching Reading in Secondary Schools	3
14	Teaching Reading in the Middle Schools	3
15	Language and Reading in Early Childhood	3
16	Research I	3
17	Research II	3

CORNELL UNIVERSITY

Program director	Helen Wardeberg, Department of Education, 110 Stone Hall Cornell University, Ithaca, New York 14850

Degrees available MA PhD

Special degrees

Number of students in graduate program

full-time in masters degree program	N/A	full-time in doctoral degree program	N/A
part-time in masters degree program	N/A	part-time in doctoral degree program	N/A

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	N/A	N/A
Secondary level	N/A	N/A
College level	N/A	N/A

Faculty in related fields

GIBSON, E.J., Professor of psychology, research
GLOCK, M.D., Professor of education, research
LEVIN, H., Professor of psychology, research
MC CONKIE, G.W., Associate professor of education, research
PAUK, W.J., Professor of education, Director-Reading and Study Skills Center
WARDEBERG, H.L., Professor of education, curriculum

Special resources

Computer laboratory for the study of reading (George McConkie)
Reading and Study Skills Center (Walter Pauk)
Assorted laboratory space and equipment (Departments of Education, Psychology and Human Development)
Educational Products Laboratory - Reading (Marvin Glock)

Courses offered

1 Perceptual Learning
2 Psychology of Language
3 Attention and Memory
4 Statistics
5 Techniques of Multivariate Analysis
6 Psychology of Reading
7 Seminar in Learning and Memory
8 Seminar in Perception
9 Seminar in Psycholinguistics
10 Discourse Structure
11 Teaching Reading and Study Skills
12 Educational Measurement
13 Cognition: Aspects of Selective Attention

FERKAUF GRADUATE SCHOOL, YESHIVA UNIVERSITY

Program director Dr. Lawrence N. Kasdon, Ferkauf Graduate School,
Yeshiva University, 55 Fifth Avenue, New York, New York 10003

Degrees available MA EdD

Special degrees

Number of students in graduate program

full-time in masters degree program	-	full-time in doctoral degree program	2
part-time in masters degree program	12	part-time in doctoral degree program	45

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	-	-
Secondary level	-	-
College level	-	2

Faculty

APPEL, Ida, PhD in curriculum from Fordham U in 1974
Assistant professor; teaching, clinical activity and research

KASDON, Lawrence, EdD in curriculum and child development from Stanford U in 1955
Associate professor; teaching, administration, research and clinical activity

SARDY, Susan, EdD in reading from Yeshiva U in 1968
Assistant professor; teaching, research and other

Faculty in related fields

ANISFELD, Moishe, Professor of psychology teaches related courses: psycholinguistics, psycholinguistics and reading

Special resources

Child Study Center (Lillian Zach)
Reading - Language Center (Lawrence Kasdon)

Courses offered

1	Foundations of Reading, K-6	3
2	Foundations of Reading, Secondary and Adults	3
3	Diagnosis and Remediation in Reading, N-6	3
4	Diagnosis and Remediation in Reading, Secondary and Adult	3
5	Diagnostic Instruction of Developmental Reading	3
6	Corrective Reading Practicum	3
7	Clinical Practicum in Reading (1 year)	6
8	Remedial Reading Seminar	6
9	Fieldwork in Reading	3
10	Developmental Reading Theory	3
11	Research in Reading and Related Disciplines	3
12	Trends in Reading for Administrators	3
13	Supervision of Reading Programs for Administrators	3
14	Reading and Language Arts Workshop and Practicum	6
15	Evaluation and Testing in Reading and Related Disciplines	3
16	Psycholinguistics and Reading	3
17	Doctoral Seminar in Reading	6

HOFSTRA UNIVERSITY

Program director   Miriam Schleich, Hempstead, Long Island, New York 11550

Degrees available   MA   MS   EdD   PhD

Special degrees   Professional Diploma in Reading

Number of students in graduate program

full-time in masters degree program 8   full-time in doctoral degree program 3
part-time in masters degree program 511   part-time in doctoral degree program 87

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level		
Secondary level	unknown	
College level		

Faculty

ALPERT, Harvey, EdD in reading from U Florida in 1955
Professor; teaching, research, clinical activities and administration

MILLER, Leona, Professional Diploma from TC Columbia in 1955
Assistant professor; teaching

RAUCH, Sidney J., EdD in English from TC Columbia in 1952
Professor; teaching and other

ROBINSON, H. Alan, EdD in guidance and reading from New York U in 1957
Professor; teaching, research and administration

SANDEL, Lenore, EdD in reading from Hofstra U in 1970
Assistant professor; teaching

SCHLEICH, Miriam, EdD in stud. person. and reading from TC Columbia in 1958
Professor; teaching and administration

SHEPHERD, David, EdD in reading from TC Columbia in 1954
Professor; teaching and clinical activities

STUDHOLME-ROSS, Janice, PhD in guidance from Columbia U in 1961
Associate professor; teaching

TANYZER, Harold, PhD in reading from U Connecticut in 1962
Professor; teaching

Faculty in related fields

GUARNACCIA, Vincent, Assistant professor, teach Wisc and Wais to graduate Reading Students
KROOTH, Diane, Adjunct assistant professor, teach Wisc and Wais to graduate Reading Students
MEIER, Marie, Professor, teach Wisc and Wais to graduate Reading Students

Special resources

University Reading Clinic Coordinator (David L. Shepherd)
Reading Resource Center (branch research library) (H. Alan Robinson)
Diagnosis in Reading Clinic (Harvey Alpert)
Director Hofstra University Reading Center (Miriam Schleich)
Competency Based Teacher Education (Special Program) (Sidney Rauch)

Courses offered

1 Developmental Reading (undergraduate level)	3
2 Developmental Reading for Teachers (graduate level)	3
3 Teaching Reading in the Elementary Schools (K-6)	3
4 Teaching Reading on the Secondary Level	3

5	Children's Literature	3
6	Literature for Adolescents and Young Adults	3
7	Seminar in Language Arts	3
8	Case Studies in Remedial Reading (K-12) - two semesters	4 each
9	Reading Clinic Internship	3
10	Practicum in Teaching Developmental Reading - Elementary Level	3
11	Practicum in Teaching Developmental Reading - Secondary Level	3
12	Diagnosis of Reading Difficulties (K-12)	3
13	Supervision of Reading Instruction	3
14	Practicum in Diagnosis and Remedial Treatment Techniques	3
15	Psychological Foundations of Reading Instruction	3
16	Linguistics and the Teaching of Reading	3
17	The Administrator and the Reading Program	3
18	Master's Essay (for M.A. candidates only)	3
19	Internship in Supervision of Reading Instruction	6
20	Experimental Research Designs in Reading	3
21	Seminar in the Evaluation of Research in Reading - two semesters	6
22	Dissertation Seminar for Doctoral Candidates in Reading	3
23	Dissertation Advisement	3
24	Dissertation Preparation	3-6

NEW YORK UNIVERSITY

Program director: Lenore Ringler, Department of Educational Psychology
New York University, 933 Shimkin Hall, Washington Square
New York, New York 10003

Degrees available: MA PhD

Special degrees

Number of students in graduate program

full-time in masters degree program	35	full-time in doctoral degree program	15
part-time in masters degree program	275	part-time in doctoral degree program	50

Career interests of students

Last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	250	-
Secondary level	45	-
College level	-	40

Faculty

BROWN, Eric, PhD in educational psychology from Syracuse U in 1970
Associate professor; teaching and research

CULLINAN, Bernice, PhD in elementary education from Ohio State U in 1964
Professor; teaching and research

IVES, Josephine, PhD in educational psychology from U Chicago in 1954
Professor; teaching, research and clinical activity

JAGGAR, Angela, PhD in elementary education from New York U in 1971
Associate professor; teaching and research

KUENNE, Janet, EdD in educational psychology from U Pennsylvania
Assistant professor; teaching, research and clinical activity

LEWIS, Florence, MA in elementary education from Columbia Teachers College in 1940
Associate professor; teaching and research

MANOLAKES, George, PhD in elementary education from Syracuse U in 1954
Professor; teaching and research

MAYHER, John, EdD in English education from Harvard U in 1970
Associate professor; administration, teaching and research

RINGLER, Lenore, PhD in educational psychology from New York U in 1965
Professor; administration, teaching and research

SMITH-BURKE, Trika, PhD in educational psychology from Rutgers U in 1975
Assistant professor; teaching and research

VINE, Harold, PhD in English education from Syracuse U in 1970
Associate professor; teaching, research and administration

WOLF, Willavene, PhD in educational psychology from U Iowa in 1962
Professor; teaching and research

Faculty in related fields

BERLIN, Robert, Associate professor of English education teaching literature for adolescents

CAYER, Roger, Professor of English education teaching oral and written communication

GEORGIOU, Constantine, Professor of elementary education teaching children's literature

NADLER, Harvey, Associate professor of English education teaching reading to speakers of other languages

REASONER, Charles, Professor of elementary education teaching children's literature and language arts

Special resources

Language and Reading Commission

Courses offered

1	Psychoeducational Disabilities: Reading Foundation	3
2	Psychoeducational Disabilities: Reading Diagnosis	3
3	Psychoeducational Disabilities: Intervention Strategies in LD/Reading	5
4	Organization and Supervision of Reading Improvement Programs	3
5	Psychoeducational Disabilities: Clinical Fieldwork in LD/Reading	2
6	Reading Problems in Secondary Schools and Colleges	3
7	Corrective Reading Practicum	3
8	Reading as a Psycholinguistic Process	3
9	Explorations in Applied Linguistic Analysis	3
10	Structure of American English for Teachers of English and English to Speakers of Other Languages	3
11	Language as a Basis for Teaching Reading	3
12	Research in LD/Reading: Theory and Application	3
13	Measurement and/or Evaluation	3
14	Individual Testing	3
15	Developmental Psychology	3
16	Teaching of Reading: Developmental Skills	3
17	Teaching of Reading: Approaches	3
18	Children's Literature in the Elementary School	2
19	Language Arts in the Elementary Classroom	3
20	Diagnostic Teaching of Reading for the Classroom Teacher	3
21	The Process of Critical Reading	3
22	Teaching Reading and Literature in the Elementary School	2
23	Literature for Younger Children	3
24	Literature for Older Children	
25	Language, the Learner and the School: Language Acquisition	4
26	Generative-Transformation Grammar and Language Teaching	3
27	Explorations in Applied Linguistic Analysis	3
28	Psycholinguistics	3

SOUTHAMPTON COLLEGE - LONG ISLAND UNIVERSITY

Program director   Lee P. Berck, EdD, Department of Education,
Southampton College, Southampton, New York 11968

Degrees available   MS

Special degrees

Number of students in graduate program

full-time in masters degree program	-	full-time in doctoral degree program	-
part-time in masters degree program	50	part-time in doctoral degree program	-

Career interests of students

Last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level		
Secondary level	unknown	
College level		

Faculty

BERCK, Lee, EdD in reading from Hofstra U in 1972
Assistant professor; teaching, clinical activity and administration

Faculty in related fields

BERGMANN, Richard B., Professor of Education teaching

DAYTON, Mona, Associate professor of Education teaching

GLANZ, Edward, Professor of Education and Psychology teaching

SHERTER, Sidney R., Associate professor of Education and administration

SIMON, William, Associate professor of psychology teaching

Special resources

Reading and Learning Disabilities Center (Lee Berck)

Courses offered

1 Methods and Materials for Teaching Reading	3
2 Seminar in Language Arts	3
3 Diagnosis of Reading Disabilities	3
4 Correction of Reading Disabilities	3
5 Literature for Children	3
6 Teaching Reading Through Language Experience (Workshop)	3
7 Individualized Reading (Workshop)	3
8 Professional Workshop: Issues in Reading	3
9 Individual Testing	3
10 Behavior Modification	3
11 Values Clarification	3
12 Exceptional Child	3

STATE UNIVERSITY COLLEGE AT BROCKPORT

Program director — Department of Curriculum and Instruction, State University College of New York, Brockport, New York 14420

Degrees available — MS

Special degrees

Number of students in graduate program

full-time in masters degree program	6	full-time in doctoral degree program	-
part-time in masters degree program	95	part-time in doctoral degree program	-

Career interests of students

Last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	2	-
Secondary level	1	-
College level	-	-

Faculty

BEGY, Gerald L., PhD in reading from U Minnesota in 1973
Assistant professor; teaching

FULLAGER, Roberta, PhD in reading from U Minnesota
Professor; teaching

HEIMBERGER, Mary J., PhD in reading and language arts from U Pittsburgh in 1971
Associate professor; teaching

LUSKEY, Mary, MEd in elementary education from State U College of New York at Brockport
Assistant professor; teaching

MORONEY, Frances, EdD in reading from Penn State U
Professor; teaching

SMITH, Arthur E., PhD in reading from Syracuse U in 1972
Assistant professor; teaching and clinical activity

Faculty in related fields

HAFNER, Margaret S., Associate professor and director of the Learning Skills Center

Special resources

Learning Skills Center (Margaret S. Hafner)
Reading Clinic (Arthur E. Smith)

Courses offered

1 Developmental Reading Instruction	3
2 Diagnostic Reading Instruction	3
3 Current Reading Research	3
4 Clinical Diagnosis: Reading	3
5 Reading Practicum	3
6 Seminar in Reading Instruction	3
7 Teaching Reading in the Secondary School	3
8 Special Problems in Reading	3
9 Reading in the Content Areas	3
10 Children's Literature	3
11 Educational Measurement and Evaluation	3
12 Graduate Assistantships	

STATE UNIVERSITY COLLEGE AT BUFFALO

Program director   Barbara R. Frey, Department of Curriculum and Instruction
State University College at Buffalo, 1300 Elmwood Avenue
Buffalo, New York 14222

Degrees available   MS

Special degrees   certificate of advanced study-administration and supervision

Number of students in graduate program:

full-time in masters degree program	-	full-time in doctoral degree program	-
part-time in masters degree program	200	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	-	-
Secondary level	-	-
College level	-	-

Faculty

ATTEA, Mary, EdD in reading from State U of New York at Buffalo in 1967
Associate professor teaching
CHALMER, Freda, EdD in language arts from State U of New York at Buffalo in 1969
Associate professor teaching
COHEN, Leo, EdD in reading-language arts from Boston U in 1969
Professor teaching and administration
EDDINS, Doris, EdD in reading-language arts from Michigan State in 1955
Professor
INEZ, Ware, EdD in language arts from Teachers College-Columbia U in 1957
Associate professor teaching
NICHOLS, Nancy, EdD in reading education from Syracuse U in 1967
Associate professor teaching
O'BRIEN, Donald, EdD in reading from State U of New York at Buffalo in 1973
Associate professor teaching and clinical activities
WALKER, Norman, EdD in reading-language arts from Ball State U in 1973
Associate professor teaching

Courses offered

1 Improvement of Reading in Elementary School	3
2 Reading Diagnosis and Prescription: Theory	3
3 Reading Diagnosis and Prescription: Practicum	3
4 Reading Diagnosis and Presceiption: Clinical Practicum	3
5 Supervision of Reading Instruction	3
6 Teaching Secondary Reading	3
7 Improving Reading in Content Areas	3
8 Improvement of Instruction in Reading in Intermediate Grades (middle school)	3
9 Improvement of Instruction in Reading in Primary Grades	3
10 Applying Psychology to the Teaching of Reading	3
11 Teaching Elementary School Reading through Supplementary Materials	3
12 Reading Diagnosis and Prescription for the Classroom Teacher	3
13 Conference Micro-Course in Reading	1-3 variable
14 On Site Reading Workshop	1-3 variable
15 Administrators and the Reading Program	3

STATE UNIVERSITY COLLEGE AT CORTLAND

Program director   Frank Nania, Department of Education
State University College at Cortland
Cortland, New York 13045

Degrees available   MS

Special degrees

Number of students in graduate program

full-time in masters degree program 50   full-time in doctoral degree program -
part-time in masters degree program 700   part-time in doctoral degree program -

Career interests of students

Last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary Level	15	-
Secondary Level	5	-
College Level	-	-

Faculty

ABERNATHY, Louise, EdD in reading and language arts from Columbia U in 1952
Professor; teaching

NANIA, Frank, EdD in reading from Duke U in 1957
Professor; teaching, clinical activity and administration

SNELL, Jane, PhD in reading from Indiana U in 1971
Assistant professor; teaching and clinical activity

SPOLLEN, Joseph, PhD in reading from Fordham U in 1969
Associate professor; teaching

Special resources

Reading Center (Frank Nania)

Courses offered

1 Elementary School Reading	3
2 Analysis and Correction of Reading Difficulties	3
3 Reading Laboratory	3
4 Reading Seminar	3
5 Children's Literature	3
6 Reading in the Secondary School	3
7 Reading in the Content Areas	3

STATE UNIVERSITY COLLEGE AT FREDONIA

Program director   Wilma J. Pyle, Department of Elementary and Early Childhood Education,
State University College, Fredonia, New York   14063

Degrees available   MS

Special degrees   60 Hour Certificate-Reading Specialist

Number of students in graduate program

full-time in masters degree program   12   full-time in doctoral degree program   0
part-time in masters degree program   220   part-time in doctoral degree program   0

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	12	0
Secondary level	1	0
College level	0	0

Faculty

CONNELLY, John E., EdD in reading from State U of New York Buffalo in 1970
Professor; teaching

MURPHY, J. Brian, EdD in reading from State U of New York Buffalo in 1973
Associate; teaching

RISKO, Victoria, EdD in reading from West Virginia U in 1973
Associate; teaching and clinical activities

ROEDER, Harold, EdD in reading from State U of New York Buffalo in 1969
Professor; teaching, research and clinical activities

Faculty in related fields

POLLARD, Marie, Professor of reading and psychology
PYLE, Wilma, Professor of children's literature

Special resources

Clinical Program   (Victoria Risko)
Reading Center   (John E. Connelly)

Courses offered

1	Measurement and/or Evaluation	3
2	Literature for Children	3
3	Child and/or Adolescent Psychology	3
4	Course Work in Administrative Procedures	3
5	Foundations of Elementary and Secondary Reading	3
6	Introduction to Diagnosis and Correction of Reading	3
7	Practicum in Reading	3
8	Advanced Diagnosis and Correction of Reading and Learning Problems	3
9	Clinical Diagnosis	3
10	Advanced Clinical Practicum	3
11	Reading Research	3
12	Organization and Supervision of Rdg pwg.	3
13	Diagnostic and Prescriptive Reading Instruction	3

STATE UNIVERSITY COLLEGE AT NEW PALTZ

Program director Olga M. Santora, MB 206 A
State University College, New Paltz, NY 12561

Degrees available MS

Special degrees Certificate from College

Number of students in graduate program

full-time in masters degree program	20	full-time in doctoral degree program	-
part-time in masters degree program	175	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level		
Secondary level		unknown
College level		

Faculty

BOND, George W., EdD in reading from U Pennsylvania in 1948
Professor; teaching

KOCHANT, Helen H., EdD in literature from T.C. Columbia in 1968
Professor; teaching

MCKNIGHT, Eloise, EdD in reading from T.C. Columbia in 1952
Professor; teaching

SANTORA, Olga M., EdD in reading from State U of New York-Albany in 1972
Professor; teaching, clinical activity and administration

TUTTLE, Edwin A., EdD in reading from T.C. Columbia in 1967
Associate professor; teaching

Special resources

Reading center (clinical practicum) (Olga M. Santora)

Courses offered

1	Foundations of Reading	3
2	Workshop in Diagnosis of Reading Disabilities	3
3	Workshop in Remediation of Reading Disabilities	3
4	Clinical Practices in Reading	3
5	Children's Literature	3
6	Reading in the Primary Grades	3
7	Language and Literature for Young Children	3
8	Advanced Study and Research in Teaching of Language Arts Elementary School	3

STATE UNIVERSITY COLLEGE AT POTSDAM

Program director
Winton H. Buddington, Reading and Learning Disabilities Center
Flagg Hall, State University College at Potsdam
Potsdam, New York 13676

Degrees available MEd MS

Special degrees

Number of students in graduate program

full-time in masters degree program	30	full-time in doctoral degree program	-
part-time in masters degree program	30	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	6	-
Secondary level	4	-
College level	3	-

Faculty

BAILEY, Carolyn P., EdD in reading from G. Peabody U in 1966
Assistant professor and coordinator of Reading Clinic; teaching and clinical activity

BUDDINGTON, Winton H., EdD in reading from Boston U in 1968
Professor and director, Reading and Language Development Center; administration, teaching and other

CHADWICK, Sandy C., EdD in reading from Ball State U in 1972
Assistant professor; teaching, clinical activity, administration and other

DAVIS, William Q., PhD in reading from Southern Illinois U in 1968
Professor; teaching, clinical activity, research, administration and other

FARRALL, Clayton G., PhD in special education, educational psychology and education from Syracuse U in 1965
Professor; teaching, research, clinical activity, and other

VOLUSE, Charles R., EdD in reading from U Virginia in 1973
Assistant professor; teaching, research, clinical activity and other

Faculty in related fields

LACEY, James, Professor of education teaches foundations or education

WHEELER, Alan, Professor of education teaches development of the curriculum

Special resources

Learning Disabilities Center (Clayton Farrall)
Reading Center (Carolyn Bailey)
Testing Center (William Q. Davis)

Courses offered

1 Innovative Classroom Reading Practices	3
2 Diagnostic Techniques in Reading	3
3 Remedial Techniques in Reading	3
4 Clinical Practice in Diagnostic and Remedial Reading I	3
5 Clinical Practice in Diagnostic and Remedial Reading II	3
6 Advanced Study in Reading	3
7 Organization and Supervision of Reading Programs	3
8 Seminar: Reading Research	3
9 Evaluation of Children with Learning Disabilities	3

10	Educational Approaches for Teaching Children with Learning Disabilities	3
11	Practicum in Teaching Children with Learning Disabilities	3
12	Reading Internship	0
13	Informal Classroom Reading Assessment Techniques	3
14	Independent Study	3
15	Thesis Research	3

STATE UNIVERSITY OF NEW YORK AT ALBANY

Program director   J. Roy Newton, Department of Reading
State University of New York at Albany
1400 Washington Avenue, Albany, New York 12222

Degrees available   MS EdD

Special degrees   60 hour university certificate

Number of students in graduate program

full-time in masters degree program	20	full-time in doctoral degree program	5
part-time in masters degree program	450	part-time in doctoral degree program	20

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	12	1
Secondary level	1	-
College level	-	3

Faculty

ALLINGTON, Richard, PhD in reading from Michigan State U in 1973
Assistant professor; teaching, research and clinical activity

FLEMING, James, EdD in reading from Harvard U in 1966
Professor; teaching, research and clinical activity

GUARINO, Eugene, PhD in reading from Syracuse U in 1960
Associate professorl teaching, clinical activity and field work

NEWTON, J. Roy, EdD in reading from Boston U in 1948
Professor; teaching and administration

SIPAY, Edward, PhD in reading from U Connecticut in 1961
Professor; teaching and research

Special resources

Study center for learning disabilities (Edward Sipay)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program
13 field experiences under the direction of a reading clinician
14 field experiences under the direction of a reading consultant in a school setting

psycholinguistics and the reading process
adult

STATE UNIVERSITY OF NEW YORK AT BINGHAMTON

Program director   Dean John Granito, Programs in Professional Education,
SUNY - Binghamton, Binghamton, New York 13901

Degrees available   MAT   MSEd

Special degrees

Number of students in graduate programs

full-time in masters degree program 4   full-time in doctoral degree program 30
part-time in masters degree program -   part-time in doctoral degree program -

Career interests of students

Last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	3	-
Secondary level	-	-
College level	-	-

Faculty

MCDUFFIE, Win, MSEd in elementary education from SUNY-Binghamton in 1975
Instructor; field supervision

NELSON, Joan, PhD in reading and language arts from U Pittsburgh in 1970
Associate professor; teaching and research

Faculty in related fields

GAGNE, Eve, Assistant professor of special education teaching and research

WIXSON, Stan, Associate professor of special education teaching and research

YONEMURA, Margaret, Professor of elementary education teaching and research

Special resources

Forum in Elementary Education (includes reading) (Eve Gagne)

Courses offered

1 Foundations of Reading Instruction	4
2 Resources in Children's Literature	4
3 Diagnosis and Remediation of Reading Disabilities	4
4 Practicum	Variable
5 Curriculum, Programming and Administration	4
6 Learning Theory and Behavior Management	4
7 Assessment and Prescriptive Teaching	4
8 Independent Study	Variable
9 Field Experience (supervised)	Variable

NOTE: Courses in Child Psychology, Learning Disabilities, Research, Open Education, etc. are available from other programs

STATE UNIVERSITY OF NEW YORK AT BUFFALO

Program director William Eller, Department of Elementary and Remedial Education
Faculty of Educational Studies, State University of New York at Buffalo
Buffalo, New York 14214

Degrees available MEd EdD PhD

Special degrees

Number of students in graduate program

full-time in masters degree program	15	full-time in doctoral degree program	11
part-time in masters degree program	148	part-time in doctoral degree program	18

Career interests of students

Last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary Level	38	1
Secondary Level	4	-
College Level	3	9

Faculty

ELLER, William, PhD in educational psychology from U Iowa in 1950
Professor teaching, research and other
HILL, Walter, PhD in educational psychology from U Iowa in 1958
Professor teaching and research
KIBBY, Michael, PhD in language and reading from U Chicago in 1975
Assistant professor teaching, research and clinical activities
McCLENATHAN, DayAnn, EdD in elementary education from SUNY at Buffalo in 1967
Associate professor teaching and research
WEINTRAUB, Sam, EdD in elementary education from U Illinois in 1962
Professor teaching, research and other

Faculty in related fields

EDWARDS, Thomas J., Professor of elementary and remedial education teaches courses in college-adult reading and study skills

Special resources

Reading Center (includes remediation in other skills) (Michael W. Kibby)
Learning Center (college-adult reading and study skills) (Thomas J. Edwards)
Adult Basic Education Center (Elsie J. Sauer)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
12 advanced work in the developmental aspects of a reading program
13 field experiences under the direction of a reading clinician
14 field experiences under the direction of a reading consultant in a school setting
15 field experiences under the direction of a reading supervisor

SYRACUSE UNIVERSITY

Program director
William D. Sheldon, Reading and Language Arts Center
Syracuse University, 508 University Place
Syracuse, New York 13210

Degrees available MS EdD PhD

Special degrees certificate of advanced study (4)

Number of students in graduate program

full-time in masters degree program	30	full-time in doctoral degree program	16
part-time in masters degree program	20	part-time in doctoral degree program	1

Career interests of students

Last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary Level	30	-
Secondary Level	20	2
College Level	-	7

Faculty

BRAAM, Leonard S., PhD in reading from Syracuse U in 1955
Associate professor teaching, and supervising

EARLY, Margaret J., EdD in English education and reading from Boston U in 1954
Professor teaching, and administering

HERBER, Harold, EdD in reading from Boston U in 1959
Professor teaching

MARTIN, W. Dan, PhD in English education from U Iowa in 1970
Assistant professor teaching

SAWYER, Diane, PhD in reading from Cornell U in 1971
Assistant professor teaching, and supervising

SHELDON, William D., PhD in reading from Syracuse U in 1948
Professor teaching, and administering

Special resources

Secondary reading (Harold Herber)

Courses offered

5 literature for children and/or adolescents

7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program
13 field experiences under the direction of a reading clinician
14 field experiences under the direction of a reading consultant in a school setting

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TEACHERS COLLEGE-COLUMBIA UNIVERSITY

Program director   Anne McKillop, Box 148, Teachers College
Columbia University, New York, New York 10027

Degrees available   MA   MEd   EdD

Special degrees   Joint MEd - Learning disabilities and reading
Joint EdD - Language and reading

Number of students in graduate program

full-time in masters degree program	61	full-time in doctoral degree program	12
part-time in masters degree program	95	part-time in doctoral degree program	19

Career interests of students

Last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary Level	N/A	N/A
Secondary Level	N/A	N/A
College Level	N/A	N/A

Faculty

BRYANT, N. Dale, PhD in reading from U Texas in 1955
Professor; teaching and other

MC KILLOP, Anne, PhD in reading from Teachers College - Columbia U in 1951
Professor; teaching and administration

THOLFSEN, Ann, MA in reading from Teachers College - Columbia U in 1966
Instructor; teaching

VAN VELZER, Betsy, MEd in reading from Teachers College - Columbia U in 1967
Supervisor; clinical activity, administration and teaching

Faculty in related fields

ALLEN, Robert, Professor of Language and literature teaching reading

MAC GINITIE, Walter, Professor of psychology teaching reading

WEBER, Annemarie, Associate professor of language and literature teaching reading

WILLIAMS, Joanna, Professor of special education teaching

Special resources

Reading center   (Betsy Van Velzer)
Child Study Center (for students in Joint MEd) (Jeannette Fleischner)

Courses offered

1 The Psychology of Reading and Reading Difficulties	2-3
2 Practice in the Diagnosis of Reading Difficulties	3
3 Case Studies in Reading Difficulties	2-4
4 Diagnostic and Remedial Techniques and Materials in Reading	3
5 Improvement of Reading and Study Skills at the College and Adult Level	2-3
6 Seminar in Reading Problems	3
7 Seminar in Language and Reading (Joint EdD)	3

UNIVERSITY OF ROCHESTER

Program director: Ellsworth S. Woestehoff, Professor of Education and Pediatrics,
Center for the Study of Curriculum and Teaching,
Irene Athey, Professor of Education and Psychology
Center for Development, Learning and Instruction
College of Education, Lattimore Hall, University of Rochester
Rochester, New York 14627

Degrees available: MA MEd EdD PhD

Special degrees: certificate of advanced study

Number of students in graduate program

full-time in masters program	CSCT	11	full-time in doctoral program	CSCT	3
	DLI	0		DLI	17
part-time in masters program	CSCT	85	part-time in doctoral program	CSCT	7
	DLI	10		DLI	10

Career interests of students

Last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	18	-
Secondary level	5	-
College level	-	1

Faculty

Center for the Study of Curriculum and Teaching:

WOESTEHOFF, Ellsworth, PhD in reading from U Minnesota in 1958
Professor; teaching, clinical activity, administration and research

Center for Development, Learning and Instruction:

ATHEY, Irene, PhD in educational psychology (reading) from U California, Berkeley in 1965
Professor; teaching, research, administration and other

RAYNER, Keith, PhD in education and psychology from Cornell U in 1973
Assistant professor; teaching and research

Faculty in related fields

Affiliated with CSCT:

HESS, D. Wilson, Associate professor of pediatrics and education assists in clinical program
STRENECKY, Bernard J., Instructor of pediatrics teaches courses, assists in clinical program

Associated with DLI:

ELKIND, David, Professor of psychology and education teaches courses, supervises research
HABER, Lynn, Assistant professor of psychology teaches courses, supervises research
HABER, Ralph N., Professor of psychology and education teaches courses, supervises research
RAVITCH, Michael, Assistant professor of medical education and education teaches courses, supervises research

Special resources

Learning Disorders Clinic (D. Wilson Hess)
Psychodiagnostic Laboratory (James Herist)
Reading and Study Skills Program (Robert Pellegrine)
School Health Program (Raymond Coleman)
Center for Visual Science (John Lott Brown)
Mt. Hope School (David Elkind)

Courses offered

CSCT:

1	Reading in the Elementary School	3
2	Reading Improvement in the Secondary School	3
3	Diagnosis and Correction of Reading Difficulties	3
4	Clinical Diagnosis of Reading Difficulties	3
5	Clinical Treatment of Reading Difficulty Cases	3
6	Recent Research in Reading	3
7	Seminar in Reading	Variable
8	Internship in Reading	Variable

DLI:

9	Theories and Models of Reading	3
10	Perception and Reading	3
11	Cognition and Reading	3
12	Language and Reading	3
13	Linguistics and Reading	3
14	Sociolinguistics: Black English	3
15	Reading Course: Reading	Variable
16	Supervised Teaching and the College Level (one of the above courses in conjunction with the professor)	3

APPALACHIAN STATE UNIVERSITY

Program director   Uberto Price, Department of Reading Education
Duncan Hall, Appalachian State University
Boone, North Carolina 28607

Degrees available   MA

Special degrees   EdS

Number of students in graduate program

full-time in masters degree program	50	full-time in doctoral degree program	-
part-time in masters degree program	125	part-time in doctoral degree program	-

Career interests of students

Last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary Level	40	-
Secondary Level	35	-
College Level	-	-

Faculty

BLANTON, William EdD in reading from U Georgia in 1970
Professor; teaching

DESMOND, Eric, EdD in reading and linguistics from U Florida in 1974
Assistant professor; teaching

FARRIS, Marjorie, EdD in reading education from U Georgia in 1970
Associate professor; teaching

JONES, Isabel, EdD in teaching of reading from U Virginia in 1955
Professor; teaching

MILLER, Lois, MA in reading education from Appalachian State U in 1974
Instructor; teaching

OLIVER, Kimble, MA from Duke U
Instructor; teaching

PARKER, A., EdD in reading from U Georgia in 1973
Associate professor; teaching

PRICE, Uberto, MA in administration and curriculum from Western Kentucky State U in 1946
Professor; teaching and administration

SPONG, Arthur, MA in reading education from Appalachian State U in 1974
Instructor; teaching

Special resources

Center for Reading Study Skills (Gerald Parker)
Clinic (Marjorie Farris)

Courses offered

1	Developmental Reading	2
2	Independent Study	1-6
3	Foundations of Reading	3
4	Reading in the Content Areas	3
5	Workshop in Teaching Reading	3
6	Linguistics and Reading	3
7	Diagnostic and Remedial Reading I	3-6
8	Diagnostic and Remedial Reading II	3
9	Psychological Bases of Reading	3
10	Reading and Communications	3
11	Clinical Problems in Reading	3-6

12 Investigations in Reading	3
13 Independent Study	1-6
14 Field Experience in Teaching Reading	3-9
15 Reading Curriculum: Organization and Supervision for Reading Majors	3
16 Teaching of Reading	3
17 Advanced Course in Methods and Materials in Reading	3
18 Evaluation and Assessment in Reading	3
19 Selected Topics	3
20 Current Literature in Reading	3
21 Research Problems in Reading	3
22 Seminar in Reading	3
23 Clinical Practicum III, Interdisciplinary	3-9
24 Problems in Organization and Supervision in Reading	3
25 Advanced Seminar in Reading	3-6

DUKE UNIVERSITY

Program director   Anne H. Adams, Department of Education
Duke University, Durham, North Carolina 27706

Degrees available   MA   MEd   EdD PhD

Special degrees

Number of students in graduate program

full-time in masters degree program	14	full-time in doctoral degree program	10
part-time in masters degree program	-	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary Level	9	-
Secondary Level	3	-
College Level	-	3

Faculty

ADAMS, Anne H., EdD in reading from U Mississippi in 1966
Professor teaching reading and language arts

Faculty in related fields

COLVER, Robert, Associate professor of education working in area of assessment

FLOWERS, Anne, Professor of education working in area of administration

GEHMAN, Scott, Professor of educational psychology working in area of emotionally disturbed

Special resources

Reading clinic (Anne H. Adams)

Courses offered

7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems

10 introductory clinical or laboratory practicum in reading

13 field experiences under the direction of a reading clinician

15 field experiences under the direction of a reading supervisor

teaching reading in the secondary school
teaching the language arts
seminar on research in reading
teaching reading in the elementary school

UNIVERSITY OF NORTH CAROLINA AT CHAPEL HILL

Program director   William S. Palmer, PhD, 307 D Peabody Building, School of Education, University of North Carolina at Chapel Hill, North Carolina

Degrees available   MA   MEd   EdD   PhD

Special degrees

Number of students in graduate program

full-time in masters degree program 30
part-time in masters degree program 20
full-time in doctoral degree program 10
part-time in doctoral degree program 8

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	10	-
Secondary level	20	-
College level	2	-

Faculty

JONES, Annie Lee, EdD in reading from Boston U in 1958
Professor; teaching and clinical activity

LANE, Mary Turner, EdD in curriculum and instruction from Duke U in 1962
Associate professor; other and teaching

PALMER, William S., PhD in reading and English education from U California in 1970
Associate professor; teaching and administration

Special resources

Reading center (Glenn Freedman)

Courses offered

1 Reading and the Related Language Arts	3
2 Improvement in Reading	3
3 Language Arts in the Elementary School.	3
4 Diagnosis and Evaluation of Reading	3
5 Reading Practicum	3
6 Investigations in Reading	3
7 Supervision in Reading	3

WESTERN CAROLINA UNIVERSITY

Program director	George Maginnis, Reading Center, Department of Elementary Education, Western Carolina University, Cullowhee, North Carolina 28723
Degrees available	MA

Special degrees

Number of students in graduate program

full-time in masters degree program	20	full-time in doctoral degree program	-
part-time in masters degree program	100	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	10	-
Secondary level	4	-
College level	8	-

Faculty

MAGINNIS, George, EdD in reading from U Mississippi in 1968
Associate professor; teaching, clinical activity, research and administration

MCINTYRE, Virgie, CAS in reading from Syracuse U in 1968
Assistant professor; teaching, administration and research

WARREN, Tom, PhD in reading from Florida State U in 1970
Assistant professor; teaching

Faculty in related fields

CAPPS, Barbara, Associate professor of elementary education teaching middle grade reading and language arts

CRADDOCK, Richard, Professor of elementary education teaching a variety of reading courses

EDWARDS, Ron, Assistant professor of psychology teaching psychology of reading

LOFQUIST, Elenor, Assistant professor of elementary education teaching middle grade reading and language arts

SCHULZ, Jane, Associate professor of special education teaching reading for the mentally retarded

ZACHARY, Lillian, Associate professor of elementary education teaching primary reading and language arts

Special resources

Reading Diagnosis Clinic - WCU (George Maginnis)
Reading Diagnosis Clinic - Oteen Extension Center (George Maginnis)
Summer reading program for boarding students (grades 5-8) (George Maginnis)
Summer reading conference (Virgie McIntyre)

Courses offered

1	Corrective Reading	3
2	Improvement of Reading	3
3	Summer Reading Conference	3
4	Phonics for Elementary Teachers	3
5	Reading in the School Program	3
6	Teaching Reading to Young Children	3
7	Teaching Reading in the Middle Grades	3
8	Teaching Reading in High School	3
9	Teaching Reading to Adults	3
10	The Psychology of Reading	3

11 Teaching Reading to the Mentally Retarded	3
12 Reading Diagnosis for Classroom Teachers	3
13 Basic Reading Skills for Teachers	3
14 Practice in Corrective Reading Procedures	3
15 Investigations and Research in Teaching Reading	3
16 Practicum in Reading I	3
17 Diagnosis and Correction of Reading Disorders	3
18 Problems in Teaching Reading	3
19 Organization and Supervision of Reading Programs	3
20 Practicum in Reading I	3
21 Practicum in Reading II	3
22 Developmental Reading: Issues and Trends	3
23 Assistantship in Reading Center	

UNIVERSITY OF NORTH DAKOTA

Program director	Ruth Gallant, Center for Teaching and Learning University of North Dakota, Grand Forks, North Dakota 58202
Degrees available	MEd EdD PhD

Special degrees

Number of students in graduate program

full-time in masters degree program	10	full-time in doctoral degree program	4
part-time in masters degree program	20	part-time in doctoral degree program	2

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	8	4
Secondary level	1	-
College level	-	2

Faculty

GALLANT, Ruth, EdD in elementary education from Indiana U in 1964
Associate professor; teaching and clinical activity

PEDERSON, Clara, MaD in elementary education from Saint Cloud State C in 1958
Professor

PETERSON, Joe, PhD in reading from U Wisconsin in 1970
Associate professor; teaching and research

SCHMIDT, Sheldon, EdD in elementary education and reading from U North Dakota in 1968
Associate professor; teaching and administration

STANNARD, Gladys, MEd in reading and language arts from U North Dakota in 1967
Assistant professor; teaching

Special resources

Communication Resources (Ruth Gallant)
Summer Reading Clinic (Ruth Gallant)

Courses offered

1	Foundations of Reading Instruction	2
2	Teaching of Reading in the Primary Grades	2
3	Teaching of Reading in the Intermediate Grades	2
4	Reading in the Secondary School	2
5	Basic Reading Diagnosis and Remediation	2
6	Advanced Reading Diagnosis and Remediation	2
7	Teaching and Supervision of Elementary Language Arts	2
8	Practica: Introduction and Advanced	1-4
9	Seminars	1-4

BOWLING GREEN STATE UNIVERSITY

Program director Joseph S. Nemeth, Director, Reading Center, Suite 576,
Education Building, Bowling Green State University,
Bowling Green, Ohio 43403

Degrees available MEd

Special degrees Specialist in education (EdSp) in reading

Number of students in graduate program

full-time in masters degree program 25 full-time in specialist degree program 10
part-time in masters degree program 400 part-time in specialist degree program 25

Career interests of students

last year's full-time graudate degree candidates now employed full-time at:	number who now have only masters degree	number who now have specialist degree
Elementary level	40	5
Secondary level	5	-
College level	2	-

Faculty

GERTSEN, H., MEd in reading from Bowling Green State U in 1965
Instructor; teaching

MYLES, Joyce, MEd in reading from Bowling Green State U in 1965
Assistant professor; teaching

NEMETH, Joseph S., EdD in reading from U Pittsburgh in 1963
Professor; teaching and administration

RUBECK, Pat, PhD in reading from Indiana U in 1971
Assistant professor; teaching and research

SCHAUER, Jean, MEd in reading from Bowling Green State U in 1965
Instructor; teaching

SHOEMAKER, M., MEd in reading from Bowling Green State U in 1970
Instructor; other and teaching

TUTOLO, Dan, PhD in reading from Akron U in 1970
Assistant professor; other and teaching

WEBER, Martha, PhD in reading and psychology from U North Carolina in 1950
Professor; teaching

Faculty in related fields

STREICHLER, Ron, Instructor of education assisting in clinic program

Special resources

Reading center (Clinic and college development reading) (Joseph S. Nemeth)
Firelands Reading Center (College development reading) (Joseph S. Nemeth)

Courses offered

1 Reading and Study Skills in Content	4
2 Foundations of Reading	4
3 Reading Diagnosis and Prescription for Classroom and Clinic	4
4 Practicum: Case Studies for Classroom and Clinic	4
5 Practicum: Clinic/Classroom Teaching Strategies	4
6 Seminar in Reading	4-8
7 Investigations in Reading	4
8 Thesis in Reading	Varies

9 Problems of Education (Reading)	3-6
10 Internship in Reading	6
11 Practicum: Diagnostic Case Studies for Children with Severe Language Disabilities	4
12 Practicum: Tutorial Procedures for Children with Severe Language Disabilities	4

CASE WESTERN RESERVE UNIVERSITY

Program director	Ruth G. Mueller, Director of Teacher Education, Department of Education, Case Western Reserve University, Cleveland, Ohio 44106
Degrees available	MA PhD
Special degrees	Ohio certification: reading teacher

Number of students in graduate program

full-time in masters degree program	-	full-time in doctoral degree program	5
part-time in masters degree program	16	part-time in doctoral degree program	3

Career interests of students

Last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary Level	5	-
Secondary Level	-	-
College Level	-	1

Faculty

JORGENSON, Gerald, PhD in curriculum and reading from Columbia Teachers College in 1970
Assistant professor; other, teaching, clinical activity and research

MUELLER, Ruth G., PhD in reading from Case Western Reserve U in 1970
Assistant professor; administration, teaching, clinical activity and research

Faculty in related fields

ARAM, Dorothy, Post PhD Fellow in speech communications teaching psycholinguistics, language acquisition

KUMAR, Krishna, Assistant professor of education teaching and supervising research methods, design

REICHART, Sanford, Professor of education teaching classes on exceptionalities

SAHA, P.K., Associate professor of English teaching linguistics, structure of language

WHEELER, Kirk, Assistant professor of psychology teaching classes on perception

Courses offered

1 Seminar in Language and Reading	3
2 Seminar in Beginning Reading	3
3 Special Problems in Reading Research	3
4 Developmental and Content Reading	3
5 Diagnosis of Reading Problems (includes clinic)	3
6 Correction of Reading Problems (includes clinic)	3
7 Reading Foundation and Survey	3
8 Introduction to Exceptional Children	3
9 The Child as a Learner	3
10 Sensation and Perception	3
11 Cognition and Information Processing	3
12 Psychology of the Retarded Child	3
13 Psycholinguistics	3
14 Language Acquisition	3
15 Linguistics	3
16 Structure of American Language	3
17 Statistical Methods and Research (I,II)	3
18 Multivariate Methods in Educational Research	3
19 Experimental Design in Educational Research	3
20 Measurement and Evaluation	3
21 Issues in the Design and Evaluation of Educational Programs	3

KENT STATE UNIVERSITY

Program director — Carl L. Rosen, Educational Child Study Center
Kent State University, Suite 316, Kent, Ohio 44242

Degrees available — MA MEd PhD

Special degrees — EdS, Ohio reading validation; reading supervisory certification, MEd in Developmental Reading

Number of students in graduate program

full-time in masters degree program	13	full-time in doctoral degree program	1
part-time in masters degree program	100	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary Level	N/A	- -
Secondary level	N/A	-
College level	N/A	-

Faculty

ROSEN, Carl L., PhD in reading from U Minnesota in 1965
Professor; teaching, clinical activity, research and administration

TIBBALS, Susan K., MEd in reading from Kent State U in 1972
Instructor; clinical activity, administration and teaching

Faculty in related fields

DAVIDSON, Evelyn, Associate professor of elementary education: reading and language arts
teaches related courses

HENRIKSON, Emmaline, Assistant professor of elementary education: reading and language arts
teaches related courses

HORNICK, Sandra, Assistant professor of elementary education: reading and language arts
teaches related courses

KISE, Joan, Assistant professor of elementary education: reading and language arts
teaches related courses

PAINTER, Helen, Professor of elementary education: reading and language arts
teaches related courses

Special resources

Educational Child Study Center (Carl L. Rosen and Susan K. Tibbals)

Courses offered

1 Reading Seminar	3
2 Diagnosis of Reading Problems	4
3 Correction of Reading Difficulties	4
4 Clinical Practice in Diagnosis of Reading Difficulties	4-8
5 Clinical Practice in Correction of Reading Difficulties	4-8
6 Advanced Clinical Practicum and Internship in Reading	2-10
7 Research in Reading and the Language Arts	2-5
8 Psycho-Physiological Problems in Reading	2
9 Individual Investigation in Reading	2-5

Related Courses:

10 Reading in the Secondary Schools	3
11 Evaluation in the Language Arts	3
12 Nature and Development of Reading	3
13 Survey of Children's Literature	4
14 Criticism of Children's Literature	4

OHIO STATE UNIVERSITY

Program director   Martha King, 200 Ramseyer Hall
29 W. Woodruff Avenue, Columbus, Ohio 43210

Degrees available   MA   PhD

Special degrees

Number of students in graduate program

full-time in masters degree program 24   full-time in doctoral degree program 9
part-time in masters degree program 115   part-time in doctoral degree program 18

Career interests of students

Last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	34	1
Secondary level	11	-
College level	2	5

Faculty

DE STEFANO, Johanna, PhD in English education from Stanford U in 1970
Associate professor

FOX, Sharon, EdD in elementary education from Indiana U in 1970
Associate professor

HUCK, Charlotte, PhD in education from Northwestern U in 1955
Professor

HUELSMAN, Charles, PhD in reading from U Chicago in 1949
Professor

JOHNSON, Neal, PhD in exp. psychology from U Minnesota in 1961
Professor

KERBER, James, EdD in elementary education from Wayne State U in 1967
Associate professor

KING, Martha, PhD in curriculum and supervision from Ohio State U in 1957
Professor

MERTZ, Maia, PhD in English education from U Minnesota in 1972
Assistant professor

RENTEL, Victor, PhD in educational psychology from U South Carolina in 1969
Professor

SCHATZ, Esther, MA in elementary education from Ohio State U in 1951
Associate professor

STEWART, Lura Jane, MA in English education from U Michigan in 1945
Associate professor

ZIDONIS, Frank, PhD in English education from Ohio State U in 1961
Professor

Special resources

Reading Center (Martha King)
Learning Disabilities Center (Charles Huelsman)
Oral Language Protocol Project (Frank Zidonis)

Courses offered

1 Linguistics Applied to Language Arts and Reading 3
2 Advanced Study in the Teaching of Developmental Reading 3
3 Trends and Issues in Teaching Reading in the Elementary School 3

4	Evaluation of Reading	3
5	Corrective Reading	3
6	Critical Reading in the Content Fields	3
7	Reading in its Social Setting	3
8	Practicum in Reading	3
9	A Guided Survey of Research in Reading	3
10	Seminar in Reading	3
11	Advanced Course in Children's Literature	3
12	Literature for Adolescents	3
13	Educational Disability	3
14	Psycho-Educational Diagnostic Teaching	3
15	Introduction to Learning Disability	3
16	Applying Behavioral Approaches in the Classroom	3
17	Group Studies in Reading	3
18	Psychology of Reading	3

CENTRAL STATE UNIVERSITY

Program director — Bette H. Roberts, 100 N. University Drive
110 Old North Tower, Edmond, Oklahoma 73034

Degrees available — MEd

Special degrees — reading specialists certificate

Number of students in graduate program

full-time in masters degree program	15	full-time in doctoral degree program	-
part-time in masters degree program	135	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary Level		
Secondary level		unknown
College level		

Faculty

CLARK, Cavannah, EdD in reading from Oklahoma State U in 1974
Assistant professor; teaching and clinical activity

JOHNSON, Imogene, MEd in reading from Central State U in 1971
Instructor; teaching and clinical activity

POE, Edith, MEd in reading from Central State U in 1971
Instructor; teaching and clinical activity

ROBERTS, Bette H., EdD in reading from U Oklahoma in 1969
Professor; teaching, clinical activity, administration and research

RUSSELL, Sheldon, EdD in reading from Oklahoma State U in 1973
Assistant professor; teaching and clinical activity

STEPHENS, Frances, MEd in reading and learning disabilities from Central State U in 1969
Instructor; teaching and clinical activity

Special resources

Clinical Services in Reading (Grades 2-12) (Bette H. Roberts)

Courses offered

1 psychology learning/development
2 measurement and/or evaluation
3 individual testing
4 child and/or adolescent psychology
5 curriculum development
6 literature for children and/or adolescents
7 foundations and survey of reading
8 diagnosis and correction of reading difficulties
9 clinical practices in reading
10 organization and supervision of reading programs
11 teaching reading in content areas
12 teaching reading in secondary schools
13 reading readiness seminar
14 adult literacy seminar
15 reading disabilities seminar
16 corrective reading seminar
17 independent study in reading
18 directed readings in reading

NORTHEASTERN OKLAHOMA STATE UNIVERSITY

Program director   Coker J. Denton, Division of Education and Psychology
Northeastern Oklahoma State University, Tahlequah, Oklahoma 74464

Degrees available   MEd

Special degrees   reading specialist certificate

Number of students in graduate program

full-time in masters degree program 5   full-time in doctoral degree program -
part-time in masters degree program 100   part-time in doctoral degree program -

Career interests of students

Last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	3	-
Secondary level	-	-
College level	-	-

Faculty

BELL, Anne, EdD in reading instruction from Oklahoma State U

DENTON, Coker J., EdD in reading from U Oklahoma
Assistant professor teaching advanced reading

FRIEND, Guy B., EdD in guidance and counseling from U Tulsa

HARRAUGHTY, Edith, EdD in reading from Oklahoma State U in 1970
Assistant professor teaching advanced reading

STURNER, Eldon, EdD in reading instruction from U Kansas

TAYLOR, Robert, MA in reading instruction from Northeastern Oklahoma State U

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties

SOUTHEASTERN OKLAHOMA STATE UNIVERSITY

Program director   Edwardine McCoy, Southeastern Oklahoma State University
Head of Elementary Education Department, Durant, Oklahoma 74701

Degrees available   MEd

Special degrees   reading specialist

Number of students in graduate program

full-time in masters degree program	50	full-time in doctoral degree program	-
part-time in masters degree program	10	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	15	-
Secondary level	5	-
College level	1	-

Faculty

FAGAN, Evelyn, EdD in reading from Oklahoma State U in 1970
Associate professor; teaching and other

MC GOVERN, Betty, Master of teaching in elementary education from Southern Oklahoma State U in 1962
Assistant professor; teaching and other

SILVER, Dorothy, MA in elementary science from Mills College in 1943
Instructor; other and teaching

WALTERS, Elizabeth, PhD in learning disabilities from Texas Woman's University in 1974
Associate professor; other and teaching

Special resources

Reading Clinical Practicum (Evelyn Fagan)
Center for Reading and Study Skills (Evelyn Fagan)

Courses offered

1	Educ.	5002	Foundations and Survey of Reading - Primary	2
2	Educ.	5012	Foundations and Survey of Reading - Intermediate	2
3	Educ.	5022	Diagnosis and Correction of Reading Disabilities (Part I)	2
4	Educ.	5032	Diagnosis and Correction of Reading Disabilities (Part II)	2
5	Educ.	5040	Practicum in Reading	4
6	Educ.	5072	Developmental Reading in the Secondary School	2
7	Educ.	5970	Special Studies	1-2
8	Educ.	5222	Educational Statistics	2
9	Educ.	5202	Introduction to Educational Research	2
10	Educ.	5213	Educational Measurement	3
11	Educ.	5052	Organization and Supervision of Reading Programs	2
12	Educ.	5232	Individual Intelligence Testing	[illegible]
13	Educ.	5252	Communication Skills	2
14	Psy.	5213	Advanced Psychology of Childhood	3
15	Psy.	5233	Advanced Psychology of Adolescents	3
16	Psy.	5263	Mental Hygiene	3
17	Psy.	3273	Psychology of Personality	3
18	Psy.	3353	Psychology of Learning	3
19	Psy.	5253	Advanced Educational Psychology	3
20	Eng.	4893	Literature for Children and Adolescents	3
21	Educ.	5323	Supervision of Teaching	3
22	Eng.	5322	Structure and Use of the English Language	2
23	Educ.	5242	Administration of Instructional Media	2

24	Eng.	4980	Linguistics Applied to Reading	3
25	Educ.	5133	Fundamentals of Curriculum Development	3
26	Eng.	4772	English Language	2
27	Educ.	5122	Educational Sociology	2
28	Educ.	5103	Modern Philosophies of Education	3
29	Educ.	5403	Principles of Guidance	3
30	Educ.	5412	Guidance in the Elementary School	2
31	Psy.	4333	Psychology of Exceptional Children	3
32	Educ.	5062	Reading for the Exceptional Child	2
33	Psy.	4313	Abnormal Psychology	3
34	Speech	4532	Speech Correction for the Classroom Teacher	2

SOUTHWESTERN OKLAHOMA STATE UNIVERSITY

Program director   Grace Burcham, Southwestern Oklahoma State University
Weatherford, Oklahoma 73096

Degrees available   MEd

Special degrees   reading specialists' certificate

Number of students in graduate program

full-time in masters degree program	55	full-time in doctoral degree program	-
part-time in masters degree program	85	part-time in doctoral degree program	-

Career interests of students

Last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	50	-
Secondary level	4	-
College level	1	-

Faculty

BURCHAM, Grace, EdD in reading and elementary education from U Northern Colorado in 1961
Professor; teaching and administration

LAM, Charlotte, PhD in reading and elementary education from Oklahoma U in 1967
Professor; teaching

PHARR, Ray, EdD in reading from U Northern Colorado in 1973
Assistant professor; teaching

SCOTT, Jane, EdD in elementary education and ECE from Oklahoma State U in 1974
Associate professor; teaching

Faculty in related fields

[illegible], Harold, Professor of psychology assists in testing program

Special resources

Laboratory (reading) (Ray Pharr)
Clinic (Charlotte Lam)
Center (Grace Burcham)

Courses offered

1 Foundations of Reading	3
2 Diagnosis and Remediation in Reading	3
3 Laboratory Practicum in Reading (Group and Individual)	6
4 Analysis of Reading Systems	3
5 Individual Study in Reading	1-4
6 Seminar in Reading	1-4
7 Diagnostic Practices in Reading	3
8 Improving Reading Study Skills	3
9 Organization and Supervision of Reading Programs	3
10 Teaching Literature in Elementary Schools	3
11 Reading and Listening	3
12 Linguistics and Reading	3
13 Speech Correction	3
14 Books and Materials for Young People	3
15 Psychology Courses	31 hours
16 Guidance and Counseling	10 hours
17 Philosophy and History of Education	6

UNIVERSITY OF OKLAHOMA

Program director Robert Curry, College of Education,
820 Van Vleet Oval, Room 138, Norman, Oklahoma 73069

Degrees available MEd EdD PhD

Special degrees Reading specialists certificate

Number of students in graduate program

full-time in masters degree program	30	full-time in doctoral degree program	13
part-time in masters degree program	80	part-time in doctoral degree program	19

Career interest of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	12	-
Secondary level	10	-
College level	2	-

Faculty

CURRY, Robert, PhD in reading from U Oklahoma in 1960
Professor; teaching, clinical activity, administration and research

WILLIAMS, Richard, EdD in reading from Arizona State U in 1967
Professor; teaching and other

Special resources

Reading clinic (Robert Curry)
Reading laboratory for college students (Robert Curry and Richard Williams)

Courses offered

1	Reading Improvement	
2	Vocabulary Development	
3	Study Skills	
4	Reading in the Elementary School	4
5	College and Adult Reading Improvement Programs	3
6	Teaching Undereducated Adults to Read	2
7	Curriculum and Research in Reading	2
8	Problems in Teaching Remedial Reading	3
9	Reading Problems in Secondary Schools	3
10	The Psychology of Reading	3
11	Diagnosis of Reading Difficulties	3
12	Clinical Practices in Reading	3
13	Practicum in Reading Instruction	3
14	Seminars, Individual Study and Directed Reading Courses in Reading Education	1-8

UNIVERSITY OF TULSA

Program director   Almeda Smith, Mabee Reading Clinic, University of Tulsa,
600 South, Tulsa, Oklahoma 74104

Degrees available   MA

Special degrees   reading specialist and reading clinician certification

Number of students in graduate program

full-time in masters degree program	3	full-time in doctoral degree program	-
part-time in masters degree program	55	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	2	-
Secondary level	2	-
College level	-	1

Faculty

DE FIGH, Marjorie Loris, MEd in reading from U Missouri
Associate professor teaching

BOUMES, Janet, MA in reading from U Tulsa in 1974
Instructor; clinical activity and teaching

ROBARDS, Shirley, DEd in elementary education from Indiana U in 1972
Assistant professor; teaching, other, research and clinical activity

SMITH, Almeda, MA in reading from U Tulsa in 1968
Instructor; administration of clinic, director of program, teaching

Special resources

Reading clinic (provides diagnostic services and prescriptive teaching for approximately 450 children and adults in our community (Almeda Smith)

Courses offered

1 Advanced Educational Measurements	3
2 Educational Statistics	3
3 Psycho-Educational Appraisal (WISC, WAIS, SB)	3
4 Human Growth and Development	3
5 Advanced Educational Psychology	3
6 Theories of Learning	2
7 Theories of Counseling	2
8 Techniques of Educational Research	2
9 Seminar (research paper)	3
10 Methods of Teaching Reading in the Elementary School	3
11 Methods of Teaching Reading in the Secondary School	3
12 Functions of Recreational Reading	2
13 Theory of Diagnostic and Remedial Techniques in Reading	3
14 Diagnostic Testing of Reading Disability	2-4
15 Clinical Practices in Reading I (elementary age)	2-4
16 Clinical Practices in Reading II (jr. high, h.s., college, adult)	2-4
17 Teaching the Language Disorderd Child	3
18 Seminar in ITPA	2
19 Learning Disabilities: Characteristics	3
20 Diagnostic Procedures and Prescriptive Teaching of Learning Disabled	3
21 Educational Procedures for the Learning Disabled	3
22 Advanced Practicum in Evaluation of Reading Disabilities	2
23 Advanced Clinical Practices in Reading I	2-4
24 Advanced Clinical Practices in Reading II	2-4
25 Field Experiences under the Direction of a Reading Clinician	2

OREGON STATE UNIVERSITY

Program director Kenneth M. Ahrendt, Coordinator of Reading, School of Education
Oregon State University, Corvallis, Oregon 97331

Degrees available MEd EdD PhD

Special degrees basic and standard endorsement on teaching credential

Number of students in graduate program

full-time in masters degree program	20	full-time in doctoral degree program	1
part-time in masters degree program	50	part-time in doctoral degree program	5

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	10	-
Secondary level	8	-
College level	2	-

Faculty

AHRENDT, Kenneth M., EdD in reading from U British Columbia in 1969
Associate professor teaching and clinical activity

BRITTON, Gwyneth, EdD in reading from Oregon State U in 1968
Associate professor teaching and administration

HARP, M.W., EdD in reading from U Oregon in 1971
Assistant professor; teaching

HASELTON, S., PhD in reading from Oregon State U in 1974
Assistant professor; teaching and other

SNYDER, J., MEd in reading from U Oregon in 1956
Instructor; teaching

Faculty in related fields

ANDERSON, Edward, Assistant professor of educational foundations teaching educational psychology

CLARK, Glenn, Associate professor of counseling; teaching counseling

CROOKS, William H., Professof of psychology teaching individual testing, and psychological assessment

Special resources

Reading clinic
Reading resources center

Courses offered

1	Reading in the Elementary School/Advanced	3
2	Reading in the Secondary School/Advanced	3
3	Principles and Practices of Remedial Reading	3
4	Psychology of Reading Instruction	3
5	Diagnostic Techniques in Reading	3
6	Clinical Practicum in Reading	9
7	Administration and Supervision of Reading Programs	3
8	Seminar-Teaching Reading to Adults	3
9	Seminar-Teaching College Reading	3
10	Seminar-Reading in the Middle School	3

PORTLAND STATE UNIVERSITY

Program director Colin Dunkeld, School of Education
Portland State University, Box 751
Portland, Oregon 97207

Degrees available MA MAT MS

Special degrees Reading endorsement on Oregon basic and standard certificates will be offered commencing Fall 1975

Number of students in graduate program

full-time in masters degree program 2
part-time in masters degree program 20
full-time in doctoral degree program -
part-time in doctoral degree program -

Career interests of students

Last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	2	-
Secondary level	-	-
College level	-	-

Faculty

BINGHAM, Alma, EdD in reading/language from Columbia U in 1957
Professor; teaching

DREWS, Elizabeth, PhD in reading/psychology from U Michigan in 1954
Professor; teaching

DUNKELD, Colin, PhD in reading from U Illinois in 1970
Associate professor; teaching and research

HARDT, Richard, PhD in reading/supervision from Oregon U in 1974
Assistant professor; teaching

MCMENEMY, Richard, MA in reading from Whitman U in 1951
Instructor; teaching

Special resources

Learning Materials Center (Phyllis Lee)

Courses offered

1 Teaching Reading in Elementary Schools	3
2 Individualized Reading	3
3 Developmental Reading (Secondary)	3
4 Corrective Reading	3
5 Diagnostic and Remedial Techniques	3
6 Seminar: Research in the Teaching of Reading	3
7 Children's Literature	3
8 Enriching Children's Reading	3

REED COLLEGE

Program director   Paul Magnusson, Assistant Director of Graduate Studies
Reed College, Portland, Oregon 97202

Degrees available   MAT

Special degrees

Number of students in graduate program

full-time in masters degree program 14   full-time in doctoral degree program -
part-time in masters degree program 40   part-time in doctoral degree program -

Career interests of students

Last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	-	-
Secondary level	-	-
College level	-	-

Faculty in related fields

MAGNUSSON, Paul, Assistant professor of education teaching secondary developmental reading

Courses offered

1 Teaching Reading and Writing in Secondary Schools	2

UNIVERSITY OF OREGON

Program director Edna DeHaven, University of Oregon,
College of Education, Eugene, Oregon 97403

Degrees available MA MEd MS EdD PhD

Special degrees Elementary certificate, secondary certificate and extreme learning problems certificate

Number of students in graduate program

full-time in masters degree program 108	full-time in doctoral degree program 79
part-time in masters degree program N/A	part-time in doctoral degree program N/A

Career interests of students

Last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level		
Secondary level	unknown	
College level		

Faculty

BATEMAN, Barbara, PhD in special education from U Illinois in 1962
Professor; teaching, clinical activity and other
CARNINE, Doug, PhD in educational psychology from U Utah in 1974
Instructor; teaching, research and other
DEHAVEN, Edna, PhD in curriculum and supervision from U Oregon in 1969
Associate professor; teaching and administration
ENGELMANN, Siegfried, BA in early childhood and reading instruction from U Illinois in 1955
Professor; teaching, administration, other and clinical activity
HESSE, Karl, PhD in reading from U Wisconsin in 1972
Associate professor; teaching and administration
JACKSON, Mae, EdD in curriculum development from Wayne State U in 1964
Associate professor; teaching and administration
KING, Barbara, PhD in special education from U South California in 1972
Assistant professor
ROBECK, Mildred, PhD in education from U Washington in 1958
Professor; teaching
WAUGH, Ruth, PhD in reading from U Oregon in 1971
Associate professor; teaching, other, clinical activity, research and administration

Faculty in related fields

BARTEL, Rolland, Department head of English and English Education
CARMICHAEL, Carl W., Department head of speech and communication theory
CROSS, Gary, Assistant professor of speech and communication theory
HYMAN, Ray, Professor of psychology, cognition
MALSCH, Derry, Assistant professor of English, linguistics
FIEN, Diana L., Assistant professor of psychology, psycho-linguistics
SCHAEFFER, Benson, Associate professor of psychology, cognitive and psycho-linguistics
SCHMIDT, Richard, Assistant professor of anthropology, linguistics
SLOAT, Clarence, Associate professor of English, linguistics

Special resources

Educational psychology--curriculum library (Rosemarie Service)
Debusk Center (Ruth Waugh)

Courses offered

1 Psychology of Reading Instruction	3
2 Seminar: Teaching Reading in the Primary Grades	3
3 Seminar: Teaching Reading in the Intermediate Grades	3
4 Individualized Reading	3
5 Language Experience Approach	3
6 Seminar: Advanced Study of Reading	3
7 Seminar: Advanced Study of Elementary Language Arts	3

8 Language Arts in the Elementary School	3
9 Reading in the Elementary School	3
10 Methods in Secondary-School Language Arts	3
11 Teaching Reading and Writing in Secondary School	3
12 Teaching Reading in Content Areas	3
13 Evaluation of Reading Programs	3
14 Questioning Strategies	3
15 Seminar: Direct Instruction, Reading	3
16 Seminar: Programming I	2
17 Seminar: Programming II	2
18 Seminar: Direct Instruction, Language	3
19 Introduction to Learning Disabilities	3
20 Practicum: Learning Disabilities	3-15
21 Diagnosis Basic Skills	3
22 Psychology of Speech	3
23 Speech and Language Development	3

BLOOMSBURG STATE COLLEGE

Program director   Margaret M. Sponseller, Benjamin Franklin Building
Bloomsburg State College, Bloomsburg, Pennsylvania 17815

Degrees available   MEd

Special degrees   reading specialist certificate
reading supervisor certificate

Number of students in graduate program

full-time in masters degree program	12	full-time in doctoral degree program	-
part-time in masters degree program	250	part-time in doctoral degree program	-

Career interests of students

Last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	15	-
Secondary level	10	-
College level	1	-

Faculty

SELDERS, Gilbert, EdD in reading from Pennsylvania State U in 1950
Professor teaching developmental reading for college students

SPONSELLER, Margaret M., EdD in reading from Pennsylvania State U in 1964
Professor teaching clinic courses, reading workshops for area school districts, and seminars on competency-based programs, and administering program

WATSON, Lynn, EdD in language arts from Pennsylvania State U in 1972
Professor teaching

Faculty in related fields

GAYNOR, Michael, Assistant professor of psychology teaching theories in human learning

MC DONALD, A.J., Assistant professor of secondary education problems in guidance and counseling

SATZ, Martin, Professor of educational psychology teaching individual intelligence testing, and education of the gifted child

STURGON, Thomas, Professor of English teaching the structure of English

Special resources

Reading clinics for age level 5 years through adult   (Margaret M. Sponseller)

Courses offered   3

1 Problems in the Teaching of Reading   3
2 Identification and Diagnosis of Remedial Reading Disabilities   3
3 Psychological Aspects of Reading   3
4 Reading Clinic I
5 Diagnosis and Treatment of Learning Difficulties in Relations   3
to Reading   3
6 Reading Clinic II   3
7 Organization and Administration of Reading Programs   3
8 Seminar in Reading
9 Problems in Teaching Reading
10 Identification and Diagnosis of Remedial Reading Disabilities

CALIFORNIA STATE COLLEGE

Program director   Louis A. Oliastro, Reading Center, California State
                      College, California, Pennsylvania 15419

Degrees available   MEd

Special degrees   reading specialist certificate
                      reading supervisor certificate

Number of students in graduate program

full-time in masters degree program	15	full-time in doctoral degree program	-
part-time in masters degree program	180	part-time in doctoral degree program	-

Career interests of students

Last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	5	-
Secondary level	4	-
College level	-	-

Faculty

OLIASTRO, Louis A., MeD in reading from U Pittsburgh in 1961
Associate professor; teaching and administration

PAULAK, Stephen A., PhD in reading and language arts from U Pittsburgh in 1973
Professor; teaching and clinical activity

PARKER, Virjean, PhD in reading from Boston U in 1969
Professor; teaching and other

SALIDIS, Anthony, PhD in elementary education from U Pittsburgh in 1974
Professor; teaching and other

Faculty in related fields

CHRIST, Ronald, Professor of elementary education, methods of research

DUNCAN, James, Associate professor of mathematics, statistics

HAMBACHER, William, Professor of psychology, theories in human learning

WILSECK, Ronald, Professor of health and physical education, motor perception

Special resources

Reading clinic (Stephen Paulak)
Camp California (summer day camp for disadvantaged students) (Louis A. Oliastro)

Courses offered

1 Fundamentals of Reading Instruction	3
2 Diagnosis and Treatment of Reading Problems	3
3 Practicum - Diagnostic Case Studies	2
4 Practicum - Remedial Case Studies	2
5 Recent Trends in Language Arts	2
6 Problems in Secondary Reading	2
7 Children's Literature and Reading	2
8 Seminar in Reading and Language Arts	2
9 Independent Study (reading)	1-3
10 Advanced Psychology of Learning	2
11 Psychology of Growth and Development	2
12 Psychology of the Disadvantaged Child	2
13 Advanced Psychology of Learning	2
14 Psychology of the Exceptional Child	2
15 Statistical Methods	2
16 Evaluation and Measurements	2

17 Methods and Research	2
18 Research Project	2
19 Master's Thesis	4
20 Philosophy and Philosophers	2
21 Language in Society	2
22 Mass Communications	2
23 Seminar in Creativity	2
24 Philosophy of Education	2
25 General History of Education	2
26 Development and Organization of the Curriculum for the Secondary School	3
27 Development and Organization of the Curriculum for the Elementary School	3
28 Perception and Motor Development in Education of Children	2
29 Historical Background of Elementary School	2

CLARION STATE COLLEGE

Program director   Arnold Zaeske, Education Department Chairman
Clarion State College, Clarion, Pennsylvania 16214

Degrees available   MEd

Special degrees   reading specialist and reading supervision

Number of students in graduate program

full-time in masters degree program	3	full-time in doctoral degree program	-
part-time in masters degree program	70	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	18	-
Secondary level	2	-
College level	-	-

Faculty

SILER, Earl, EdD in reading from New York U - Albany in 1970
Associate professor; teaching and clinical activity

SMITH, Phyllis, EdD in reading from Southern Illinois U in 1968
Associate professor; teaching and clinical activity

ZAESKE, Arnold, EdD in reading from U Missouri in 1956
Professor; administration, teaching and clinical activity

Faculty in related fields

SLATER, Betty, Professor of education, children's literature - advisement

Special resources

Student Development Center (Earl Siler)

Courses offered

Group I - Research

Ed. 520: Introduction to Research	3

Group II - Reading Core

Ed. 543: Developmental Reading, K-12	3
Ed. 545: Foundations of Reading	3
Ed. 547: Reading Evaluation	3
Ed. 550: Practicum I: Analysis	3
Ed. 551: Practicum II: Correction	3

Group III - Electives

Art 551: Advanced Creative Art	3
Comm. 555: Programmed Instruction	3
Comm. 556: Teaching-Learning Strategies	3
Ed. 525: Psychology of Education	3
Ed. 526: Sociology of Education	3
Ed. 528: Philosophy of Education	3
Ed. 535: Elementary School Curriculum	3
Ed. 538: Guidance of Elementary School Child	3
Ed. 541: Recent Trends in Communicative Arts	3
Ed. 542: Seminar in Children's Literature	3
Ed. 546: Reading and Language Development in Childhood Education	3

Ed. 548:	Seminar in Modern Trends in Teaching Reading	3
Ed. 600:	Research	3
Ed. 700:	Thesis	0-6
Eng. 457:	Introduction to Linguistics	3
Eng. 458:	History of the English Language	3
El. Sci. 539:	Resources and Materials in Elementary Science	3
H.P.E. 502:	Current Trends and Issues in Elementary Physical Education	3
L.S. 551:	Storytelling	3
L.S. 555:	History of Children's Literature	3
Mus. 532:	Advanced Music Teaching Techniques	3
Psy. 522:	Exceptional Children	3
Psy. 523:	Culturally Deprived Child	3
Psy. 531:	Psychology of Human Growth and Development	3
Psy. 532:	Child Adjustment	3
Psy. 557:	Psychometrics	3
Psy. 525:	Advanced Educational Psychology	3
S.C.T. 455:	Creative Dramatics for Elementary Teachers	3
S.P.A. 457:	Developmental Sequences in Language and Speech	3
S.P.A. 531:	Speech Correction for the Classroom Teacher	3
S.P.A. 520:	Language Disorders	3

Group IV - Thesis

A thesis may be substituted for 3 to 6 credits in Group III.

READING SUPERVISOR

Ed. 527:	Statistics in Education	3
Ed. 536:	Improving Instruction Through Supervision	3
Ed. 549:	Organization and Administration of the Reading Program	3
Ed. 610:	Internship	3

DUQUESNE UNIVERSITY

Program director   Joseph T. Brennan, Reading Clinic
Department of Reading and Language Arts
School of Education, Pittsburgh, Pennsylvania 15219

Degrees available   MA   MEd

Special degrees   reading specialist certificate
reading supervisor certificate

Number of students in graduate program

full-time in masters degree program	15	full-time in doctoral degree program	-
part-time in masters degree program	185	part-time in doctoral degree program	-

Career interests of students

Last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	11	-
Secondary level	3	-
Collage level	1	-

Faculty

BARONE, William P., PhD from U Pittsburth
Associate professor teaching methods

BRENNAN, Joseph T., EdD in reading and language arts from U Pittsburgh in 1966
Professor teaching diagnosis and remedial techniques, and supervising in clinic

NEWMONT, Kathleen A., MS in elementary education from Duquesne U
Assistant professor teaching methods, and supervising

Special resources

Reading clinic (Joseph T. Brennan)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology

5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading

13 field experiences under the direction of a reading clinician
14 field experiences under the direction of a reading consultant in a school setting
15 field experiences under the direction of a reading supervisor

EAST STROUDSBURG STATE COLLEGE

Program director Charles J. Versacci, Reading Department
East Stroudsburg State College, East Stroudsburg, Pennsylvania 18301

Degrees available MEd

Special degrees reading specialist certificate

Number of students in graduate program

full-time in masters degree program 3 full-time in doctoral degree program N/A
part-time in masters degree program 68 part-time in doctoral degree program N/A

Career interests of students

Last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	8	-
Secondary level	2	-
College level	-	-

Faculty

PAULEY, Phyllis, MEd in reading from Temple U in 1956
Associate professor; teaching

PERKINS, Charles P., MA in reading from U Pennsylvania in 1960
Assistant professor; teaching

VERSACCI, Charles J., EdD in psychology and reading from Temple U in 1966
Professor; teaching and administration

Faculty in related fields

DISIMONI, Frank, Associate professor of speech pathology teaches course in language disorders

DUDIAK, Miriam, Instructor for the Center for Educational Opportunities, Developmental Reading and Tutoring Laboratory

FULLER, Beverly, Assistant professor of early childhood and elementary education, selection and evaluation of reading materials

PUSKAR, Mary F., Assistant professor of early childhood and elementary education teaches elementary school reading

SCRAK, Anne, Assistant professor of early childhood and elementary development, reading readiness

TANCREDI, Frank, Associate professor of psychology teaches course in testing

Special resources

Developmental Reading Laboratory (Charles P. Perkins)
Summer Reading Clinic School (Charles J. Versacci)
Summer/January Freshman Program (includes reading skills) (Jesse Moore)
Center for Educational Opportunity (reading and study skills) (Miriam Dudiak)

Courses offered

1	Developmental Reading	3
2	Special Topics in Reading	3
3	Teaching of Reading in Elementary School	3
4	Teaching of Reading in Secondary School	3
5	Independent Study	1-3
6	Diagnosis and Correction of Reading Difficulties	3
7	Reading Readiness	3
8	Tutoring Laboratory	3
9	Field Experience in Reading	1-3
10	Selection and Evaluation of Reading Materials	3
11	Content Reading in the Elementary School	3

12 Psychological Bases of Reading Instruction	3
13 Problems in the Improvement of Reading	3
14 Research Seminar in Reading	3
15 Advanced Diagnosis	3
16 Organization of School Reading Programs	3
17 Reading in the Content Areas	3
18 Reading Clinic Practicum	6
19 Reading Colloquium	3

EDINBORO STATE COLLEGE

Program director
Michael A. Rocca, Jr., Department of Elementary Education
204 Butterfield Hall, Edinboro State College
Edinboro, Pennsylvania 16444

Degrees available MEd

Special degrees
reading specialist certificate
reading supervisor certificate

Number of students in graduate program

full-time in masters degree program	5	full-time in doctoral degree program	-
part-time in masters degree program	280	part-time in doctoral degree program	-

Career interests of students

Last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	N/A	-
Secondary level	N/A	-
College level	N/A	-

Faculty

BURLANDO, Andrew, PhD in reading from U Pittsburgh in 1970
Associate professor teaching

COOK, Jimmie, EdD in reading from West Virginia U in 1972
Associate professor and supervisor of the reading clinic

FEDORECO, Fred, MA in reading from State U of New York, Buffalo, in 1968
Assistant professor teaching

GATES, John A., EdD in reading from West Virginia U in 1970
Professor teaching

GRACENIN, Carolyn, EdD in reading from U Pittsburgh in 1970
Professor teaching

ROCCA, Michael, EdD in reading from Pennsylvania State U in 1971
Professor teaching and administering program

Special resources

Reading and learning disabilities clinic (Jimmie E. Cook)

Courses offered

1 measurement and/or evalution
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 reading and learning disabilities
11 introductory clinical or laboratory practicum in reading
12 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
13 advanced work in the developmental aspects of a reading program
14 field experiences under the direction of a reading clinician
15 field experiences under the direction of a reading consultant in a school setting

INDIANA UNIVERSITY OF PENNSYLVANIA

Program director	Donald C. McFeely, Davis Hall, Indiana University of Pennsylvania, Indiana, Pennsylvania 15701
Degrees available	MEd
Special degrees	reading specialist certificate reading supervisor certificate

Number of students in graduate program

full-time in masters degree program	10	full-time in doctoral degree program	-
part-time in masters degree program	130	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	4	-
Secondary level	1	-
College level	-	-

Faculty

DAVIS, Alice Louise, DEd in reading from Temple U in 1964
Associate professor; teaching and clinical activity

DECICCO, Emily, PhD in reading from U Pittsburgh in 1974
Associate professor; teaching

ELLIOTT, Joan, MEd in reading from U Pittsburgh in 1965
Associate professor; teaching and other

GLOTT, Ralph, DEd in elementary from U Pittsburgh in 1955
Professor; other and teaching

MCFEELY, Donald, PhD in reading from U Maryland in 1972
Associate professor; teaching and administration

WILLIAMS, Linda, MEd in reading from U Pittsburgh in 1965
Professor; teaching

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program

15 field experiences under the direction of a reading supervisor

KUTZTOWN STATE COLLEGE

Program director John A. Wood, Room 106, Graduate Center,
Kutztown State College, Kutztown, Pennsylvania 19530

Degrees available MEd

Special degrees Reading specialist certificate

Number of students in graduate program

full-time in masters degree program 20 full-time in doctoral degree program -
part-time in masters degree program 100 part-time in doctoral degree program -

Career interest of students

Last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	7	-
Secondary level	2	-
College level	1	-

Faculty

WOOD, John A., PhD in education from Syracuse U in 1970
Assistant professor; teaching and administration

Faculty in related fields

BLYNN, Catherine, Professor of education

EARLEY, Edward J. Jr., Associate professor of elementary education

HARVILLA, Lorraine, Professor of education

LIDDICOAT, Elizabeth, Professor of education

WOOD, John A., Associate professor of education

Courses offered

1 Practicum: Guiding Development in Reading	3
2 Reading Disabilities	3
3 Foundations of Reading Comprehension	3
4 Seminar in Educational and Psychological Research Pertinent to Reading	3
5 Clinical Practicum in Reading: Diagnosis	3
6 Practicum in Reading Instruction: Corrective and Remedial	3

LEHIGH UNIVERSITY

Program director   Joseph P. Kender, Reading Clinic,
Alumni Memorial Building, Lehigh University,
Bethlehem, Pennsylvania 18015

Degrees available   MEd   EdD

Special degrees   Reading specialist, Reading supervisor (certificates)

Number of students in graduate program

full-time in masters degree program 10   full-time in doctoral degree program 2
part-time in masters degree program 195   part-time in doctoral degree program 15

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	8	-
Secondary level	2	-
College level	2	-

Faculty

HEYDENBERK, Warren G., EdD in reading from U North Colorado in 1971
Assistant professor; teaching and clinical activity

KENDER, Joseph P., EdD in reading from U Pennsylvania in 1967
Associate professor; teaching, clinical activity and administration

REDDIN, Estoy, EdD in teacher education from U Pennsylvania
Associate professor; other and research

Faculty in related fields

SANDERS, Mildred, Instructor of elementary division teaching graduate courses and conducts reading/study program for undergraduates

WARFEL, Elvin, Associate professor of elementary division teaching reading courses and works with doctoral candidates

Special resources

Reading clinic (Dr. Kender, Dr. Heydenberk)
Reading/study center for undergraduates (Mildred Sanders)

Courses offered

1 Developmental Reading	3
2 Seminar in Reading Research	3
3 Diagnosis and Adjustment of Reading Problems	3
4 Reading Specialist Clinic	6-12
5 Practicum in Supervision of Reading Programs	3-6
6 Children's Literature in Reading Instruction	3
7 Diagnostic and Remedial Teaching	3
8 Linguistics in Education	3

Plus: Foundations courses, research and measurement courses, cognates outside school of education

MILLERSVILLE STATE COLLEGE

Program director
J. Richard Zerby, Director of Reading Programs
Myers Hall 215C, Millersville State College
Millersville, Pennsylvania 17551

Degrees available MEd

Special degrees
reading specialist certificate
reading supervisor certificate
masters of education degree in reading

Number of students in graduate program

full-time in masters degree program	250	full-time in doctoral degree program	-
part-time in masters degree program	85	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	36	-
Secondary level	20	-
College level	2	-

Faculty

BACHMAN, Jane, MEd+ in reading from U Delaware in 1972
Assistant professor; teaching

MEILY, Richard, MEd+ in reading from Pennsylvania State U in 1960
Associate professor; teaching and other

METZLER, Helen, MEd+ in reading from Pennsylvania State U in 1965
Associate professor; teaching

TORCHIA, Joseph, MEd+ in reading from U Pennsylvania in 1961
Associate professor; teaching and clinical activity

ZERBY, J. Richard, EdD in reading from Pennsylvania State U in 1960
Professor; teaching and administration

Faculty in related fields

OLDS, Richard E., Associate professor of psychology teaching courses in reading

Special resources

Reading clinic and reading center (Joseph Torchia)

Courses offered

1	Psychology in Teaching Reading	3
2	Foundations in Reading I	3
3	Foundations in Reading II	3
4	Reading Disabilities	3
6	Reading for the Culturally Different	3
7	Reading Clinical Practicum I	3
8	Reading Clinical Practicum II	3
9	Special Topics in Reading	3
10	Supervising a Reading Program	3
11	Psychosensory Factors in Reading	3
12	Individualization of Reading Instruction	3

PENNSYLVANIA STATE UNIVERSITY

Program director — Arthur W. Heilman, 204 Cedar, Pennsylvania State University, University Park, Pennsylvania 16802

Degrees available — MEd

Special degrees — reading specialist certificate

Number of students in graduate program

full-time in masters degree program 45 — full-time in doctoral degree program 4
part-time in masters degree program 135 — part-time in doctoral degree program 5

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	26	3
Secondary level	12	-
College level	3	-

Faculty

ASKOV, Eunice, PhD from U Wisconsin
Associate professor

BLIESMER, Emery, PhD from U Iowa
Professor

DUPUIS, Mary, PhD from Pennsylvania State U in 1971
Assistant professor

FAIRCHILD, Frances, DEd from U Missouri in 1967
Associate professor

GOLUB, Lester, PhD from U Stanford in 1967
Professor

HEILMAN, Arthur, PhD from U Iowa
Professor

Courses offered

1 DRR 441 Fundamentals of Reading Instruction	3
2 DRR 442 Reading Problems in the Secondary Schools	2
3 DRR 444 Practicum in Elementary Remedial Reading	3
4 DRR 445 Practicum in Secondary Remedial Reading	3
5 DRR 446 Remedial Reading in the Classroom	3
6 DRR 447 Teaching Reading and Literature to Adolescents	3
7 DRR 540 Teaching Reading: Linguistics Perspective	3
8 DRR 545 Diagnostic Testing in Reading	3
9 DRR 546 Reading Instruction	3-6
10 DRR 557 Practicum: Remedial Procedures and Diagnosis	3-6
11 DRR 559 Studies of Research in Reading	3
12 DRR 580 Studies in Developmental and Remedial Reading	1-6
13 DRR 596 Individual Studies	1-6

SHIPPENSBURG STATE COLLEGE

Program director   James R. Geyer, Shippensburg State College
Shippensburg, Pennsylvania 17232

Degrees available   MEd

Special degrees   reading specialist certificate
reading supervisor certificate

Number of students in graduate program

full-time in masters degree program	2	full-time in doctoral degree program	-
part-time in masters degree program	200	part-time in doctoral degree program	-

Career interests of students

Last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	-	-
Secondary level	-	-
College level	-	-

Faculty

ANDERSON, William V., EdD in reading from U Virginia in 1971
Associate professor teaching

DAVIES, William C., PhD in reading from U Pittsburgh
Professor; teaching

GEYER, James R., EdD in reading from U Maryland in 1969
Professor; teaching and administration

STAFFORD, Gerald, PhD in reading from U Maryland in 1972
Associate professor; teaching

STRINE, George L., EdD in reading from Pennsylvania State U in 1972
Assistant professor; teaching and laboratory school

URBANOWICZ, Mary Jane, EdD in reading from U Northern Colorado in 1971
Assistant professor; teaching

ZEMAN, Samuel S., EdD in reading from Lehigh U in 1966
Professor; teaching

Special resources

Reading Center, Graduate and undergraduate reading programs (teacher training)
Reading Study Skills Center, Undergraduate students

Courses offered

1	Psychology of the Teaching of Reading	3
2	Teaching of Reading	3
3	Basic Diagnostic and Remedial Procedures in Reading	3
4	Content Area Reading	3
5	Seminar in Selected Topics in Reading	3
6	Reading Instruction in the Elementary School	3
7	Reading Instruction in the Secondary School	3
8	Diagnostic Techniques in Appraising Reading Disabilities	3
9	Laboratory Practicum in Reading	3
10	School Practicum in Reading	3
11	Research Studies in the Teaching of Reading	3
12	Advanced Theory and Practice in the Teaching of Reading	3

SLIPPERY ROCK STATE COLLEGE

Program director	Charles D. Rice, Reading Clinic - 122, Elementary Education Building, Slippery Rock State College, Slippery Rock, Pennsylvania 16057
Degrees available	MEd
Special degrees	Reading specialist certification

Number of students in graduate program

full-time in masters degree program	3	full-time in doctoral degree program	-
part-time in masters degree program	235	part-time in doctoral degree program	-

Career interests of students

Last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	-	3
Secondary level	-	1
College level	-	-

Faculty

BURTCH, Jack, PhD in reading from U Syracuse in 1974
Assistant professor; teaching

KNOLL, Patricia B., MEd in reading from U Pittsburgh
Assistant professor; teaching

LIEDEL-RICE, Ann, EdD from Ball State U in 1972
Associate professor; teaching

MCGARRY, Florence, MEd in reading from Pennsylvania State U in 1960
Assistant professor; teaching

MCKAY, Mary Agnes, PhD from U Pittsburgh
Assistant professor; teaching

RICE, Charles D., MEd in reading from Pa. Indiana U in 1965
Associate professor; teaching and administration

SHINABERRY, Mary A., DEd from Pennsylvania State U
Professor; teaching

Faculty in related fields

BARKER, Miriam, Professor teaching elementary reading

MCKAY, William, Professor of secondary education, secondary reading course

POLK, William, Professor-teaching of elementary reading

Special resources

Program for the improvement of reading and study skills (Florence McGarry)

Courses offered

1 Psychology of Reading	3
2 The Primary Reading Program	3
3 The Intermediate Reading Program	3
4 The Secondary Reading Program	3
5 Linguistics and Reading	3
6 Reading Disabilities	3
7 Evaluation and Measurement in Reading	3
8 Problems in Reading Instruction	3
9 Practicum for Reading Teachers	3

10 Methods of Teaching Reading (undergraduate)	3
11 Diagnostic and Remedial Reading (undergraduate)	3
12 Reading for Secondary Teachers (undergraduate)	3
13 Developmental Reading (undergraduate)	3
14 Resource Materials in Children Literature	3
15 Childrens Literature (undergraduate)	3

UNIVERSITY OF PENNSYLVANIA

Program director J. Wesley Schneyer, Graduate School of Education
University of Pennsylvania, 3700 Walnut Street
Philadelphia, Pennsylvania 19174

Degrees available MS EdD

Special degrees

Number of students in graduate program

full-time in masters degree program	33	full-time in doctoral degree program	5
part-time in masters degree program	48	part-time in doctoral degree program	18

Career interests of students

Last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	23	-
Secondary level	10	-
College level	-	-

Faculty

BOTEL, Morton, EdD in guidance and counseling from U Pennsylvania in 1952
Professor teaching supervision, and working on development

HAINES, Diane, MEd in special education from U Virginia in 1966
Lecturer working as reading clinician

KAHN, Norma B., EdD in reading from U Pennsylvania
Lecturer

PRESTON, Ralph C., PhD in education from Teachers College-Columbia U in 1941
Professor teaching field work for reading specialists, and seminar in reading research, and administering reading clinic program

SCHNEYER, J. Wesley, EdD in teacher education from U Pennsylvania in 1961
Professor teaching diagnosis of reading difficulties and secondary reading, and administering program

WILSON, Margaret F., MS in psychological tests and measurement from U Pennsylvania in 1951
Lecturer teaching clinical work in reading, and supervising in clinic

Special resources

Reading clinic (Ralph C. Preston)

Courses offered

1 Foundations of Reading/Language Arts - Elementary, Secondary and College
2 Field Work for Reading Specialists/Supervisors
3 Diagnosis of Reading Difficulties
4 Clinical Teaching - Reading Difficulties
5 Seminars in Reading Research
6 Course work in areas of Psychological Services, Administration, Curriculum, Human Learning and Development

UNIVERSITY OF PITTSBURGH

Program coordinator	Harry W. Sartain, Faculty in Language Communications 1017 Cathedral of Learning, University of Pittsburgh Pittsburgh, Pennsylvania 15260
Degrees available	MEd EdD PhD
Special degrees	MEd and doctorate in language communications reading specialist certificate reading supervisor certificate

Number of students in graduate program

full-time in masters degree program 127
part-time in masters degree program 199
full-time in doctoral degree program 23
part-time in doctoral degree program 40

Career interests of students

Last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	2	-
Secondary level	10	-
College level	-	2

Faculty

BEAN, Rita, PhD in reading and language from U Pittsburgh in 1974
Assistant professor; teaching, research and other

BENEDICT, Linda, MEd in reading and language from U Pittsburgh
Assistant instructor; research and teaching

BERGER, Allen, PhD in reading and English from Syracuse U in 1966
Professor; teaching, other and research

BIGGS, Shirley, MEd in reading from U Southern Carolina in 1972
Instructor; teaching and other

CAMPBELL, Cheryl, MEd in reading and language from U Pittsburgh in 1973
teaching fellow; teaching

CLELAND, Donald, PhD in reading from U Pittsburgh in 1950
Professor emeritus; other

KUNTZ, Mildred, PhD in reading and English from U Pittsburgh in 1975
Assistant instructor; teaching and research

NELSON, Joan, PhD in reading and language from U Pittsburgh in 1970
Associate professor; teaching, research and other

SARTAIN, Harry, PhD in reading and language from U Minnesota in 1957
Professor; administration, teaching and research

SCALES, Alice, EdD in reading from U Massachusetts in 1971
Assistant professor; teaching, research and other

WINSAND, Jean, PhD in reading and language from U Pittsburgh in 1971
Assistant professor; administration, teaching and other

Faculty in related fields

BECK, Isabel, Assistant professor of Learning Research and Development Center teaches reading curriculum and advises students
CRAMER, Elizabeth, Demonstration teacher, Falk Laboratory School teaches undergraduate courses and advises interns
DUFF, Ogle, Assistant professor of Desegregation and Conflict Center teaches related electives in English
FOREMAN, Studart, Teaching assistant in Language Communications teaches undergraduate reading skills and does research

HEIL, Carolyn, Assistant instructor of Language Communications team teaches undergraduate courses and electives
KOZIOL, Stephen, Associate professor of Language Communications teaches related electives in English
LOCKETTE, Sue, Demonstration teacher of Falk Laboratory School team teaches undergraduate courses
MORRIS, Gregory, Adjunct assistant professor of Pittsburgh Schools teaches graduate courses
MORRIS, Michael, Assistant instructor of Language Communications teaches related electives in English
OBONG, Anne, Associate professor of Language Communication and elementary education teaches research seminar in reading and language
ROBERTS, Maxine, Professor of language communication and elementary education teaches reading and language for early childhood
ROSNER, Jerome, Associate professor of Learning Research Development Center teaches perceptual problems and research seminar
SOMMER, Rita, Lecturer of Language communication and elementary education teaches undergraduate courses
TERRILL, Joyce, Demonstration teacher of Falk Laboratory School team teaches in undergraduate courses
WEAVER, Phyllis, Teaching assistant of Learning Research Development Center teaches graduate and undergraduate courses

Special resources

Institute for Effective Teaching (optimal learning program) (in process of redevelopment)
Northview Heights Teacher Center (Rita Bean and others)
Columbus School/Arsenal School Teacher Corps Program (Shirlye Biggs and others)
Falk Laboratory School (Roy Creek, Linda Benedict, others)

Courses offered

Undergraduate courses:

1 College Reading and Study Skills	2-3
2 Vocabulary Development Through Reading	2-3
3 Speed Reading	2-3
4 Teaching Reading and Language in the Elementary School	3
5 Problems of Teaching Language Arts in Elementary Classrooms	3
6 Teaching Reading and Study Skills in the Secondary School	3

Graduate Courses:

7 Survey of Reading in the Schools	3-4
8 The Context for Reading and Language Instruction	3
9 Language and the Reading Process	3
10 Curriculum, Methods and Materials in Reading	3
11 Diagnosis and Correction of Reading Disabilities	4
12 Supervised Clinical Experiences	4
13 Teaching Strategies	3
14 Communication Experiences and Assessment in Early Childhood	3
15 Internship Experiences	variable
16 Directed Study	variable
17 Reading in Elementary and Middle Schools (advanced)	3
18 Reading in Secondary Schools	3
19 Reading Diagnosis and Correction in the Classroom	3
20 Practicum in Reading Diagnosis and Remediation	3
21 Perceptual Deficits in Communication Skills	3
22 Reading and English in the Urban Setting	3
23 Workshop: Reading in the Content Fields	3
24 Research Seminar	3
25 Tutorial for Competency-based Courses	variable

Advanced Graduate Courses:

26 Individual Guidance for Doctoral Dissertation Overview	variable
27 Individual Guidance for Doctoral Dissertation	variable
28 Major Issues in Reading and English Instruction	3
29 Psychological, Psycholinguistic and Sociological Bases for Reading and Language Development	3
30 Curriculum in Reading	3
31 Leadership in Improving Communications Instruction	3
32 Practicum in Supervision of Reading and Language Instruction	3
33 Internship	3

UNIVERSITY OF SCRANTON

Program director	Raymond L. Kimble, Director, Graduate Reading Program, Department of Education, University of Scranton, Scranton, Pennsylvania 18510
Degrees available	MS
Special degrees	Reading specialist certificate, reading supervisor's certificate

Number of students in graduate program

full-time in masters degree program	5	full-time in doctoral degree program	-
part-time in masters degree program	180	part-time in doctoral degree program	-

Career interests of students

Last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	3	-
Secondary level	2	-
College level	-	-

Faculty

FUSANO, Joseph, EdD in reading from SUNY, Albany in 1974
Assistant professor; teaching, other, research and clinical activity

KIMBLE, Raymond, EdD in reading from Arizona State U in 1969
Associate professor; teaching, administration, research and other

WILLIAMS, John, MS+ in reading from U Scranton in 1965
Associate professor; teaching, clinical activity and other

Faculty in related fields

BARONE, Carl F., Associate professor of education, human relations courses

CANNON, Joseph M., Professor of education, psychology courses

CUNNINGHAM, James J., Associate professor of education, human relations courses

DURYEO, Allen, Lecturer of education, measurement/evaluation courses

FARRELL, Matthew C., Associate professor of education, research courses

UPRIGHT, Carleton B., Associate professor of education, administration courses

Special resources

Academic Development Program (John Williams)
Reading clinic and laboratory high school/college (John Williams)
Reading clinic elementary/high school (Joseph Fusano)

Courses offered

1	Measurement and/or Evaluation	3
2	Human Growth and Development and/or Developmental Psychology	3
3	Foundation or Survey of Reading	3
4	Course work in Administration Procedures	3
5	Introduction to Diagnosis and Correction of Reading/Learning Problems	3
6	Laboratory Practicum in Reading - Introductory	3
7	Advanced Work in Developmental Reading	3
8	Organization and Operations of Reading Programs	3
9	Laboratory Practicum in Reading - Advanced	3
10	Diagnostic Techniques - Advanced	3
11	Children's/Adolescent Literature	3
12	Human Dynamics Word	3
13	Personality Development	3

WEST CHESTER STATE COLLEGE

Program director — Jane Gelfand, Coordinator, Reading Center, Box 2458,
West Chester State College, West Chester, Pennsylvania 19380

Degrees available

Special degrees — Reading specialist certification

Number of students in graduate program

full-time in masters degree program 5
part-time in masters degree program 247
full-time in doctoral degree program -
part-time in doctoral degree program -

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	unknown	
Secondary level		
College level		

Faculty

CHRISTENSEN, K. Eleanor, PhD in reading from U Delaware in 1972
Associate professor; teaching

GELFAND, Jane K., EdD in reading from Lehigh U in 1972
Professor; teaching and administration

HALL, Joseph C., EdD in reading from Temple U in 1962
Professor; teaching and clinical activity

SZABO, Robert J., EdD in reading from Lehigh U in 1973
Assistant professor; teaching and clinical activity

Faculty in related fields

KEETZ, Mary, Associate professor of reading teaching 2 graduate reading courses

Courses offered

1 Foundations of Reading Instruction
2 Current Practices in Developmental Reading
3 Reading in the Content Areas: Elementary
4 Reading in the Content Areas: Secondary
5 Reading Disabilities
6 Reading Clinic Practicum and Seminar I
7 Reading Clinic Practicum and Seminar II
8 Organization and Operation of Reading Programs K-12
9 Reading for the Disadvantaged
10 Reading Readiness and Early Childhood Experience
11 Seminar in Reading
12 Research in Reading
13 Independent Study and Research

RHODE ISLAND COLLEGE

Program director William J. Oehlkers, Rhode Island College, Horace Mann Hall
Room 055, 600 Mt. Pleasant Avenue, Providence, Rhode Island 02908

Degrees available MEd

Special degrees Certificate of advanced graduate study (CAGS)

Number of students in graduate program

full-time in masters degree program	5	full-time in doctoral degree program	-
part-time in masters degree program	211	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	3	-
Secondary level	2	-
College level	-	-

Faculty

KYLE, Helen, EdD in reading and language arts from Boston U in 1956
Professor; teaching

NUGENT, Mildred, CAGS in reading from Boston U in 1974
Assistant professor; teaching

OEHLKERS, William J., PhD in behavioral science from U Delaware in 1971
Assistant professor; teaching, clinical activity and administration

ROWELL, Elizabeth H., PhD in education from U Connecticut in 1974
Assistant professor; teaching and administration

RUDE, Robert T., PhD in reading from U Wisconsin in 1973
Assistant professor; teaching

STIEGLITZ, Ezra L., PhD in reading and language arts from U Pittsburgh in 1972
Assistant professor; teaching and administration

WILLIAMS, Helen, PhD in reading from Boston College in 1974
Assistant professor; teaching

Faculty in related fields

HANLEY, Gertrude, Associate professor of elementary education teaches reading courses

Special resources

College Reading Service (Elizabeth H. Rowell)
Graduate Reading Internship Program (William J. Oehlkers)

Courses offered

1	Reading in the Elementary School	3
2	Developmental Reading in Secondary Schools	3
3	Diagnosis and Treatment of Reading Difficulties	3
4	Remedial Reading Clinic	6
5	Internship in Reading I	3
6	Internship in Reading II	3
7	Review of Research in Reading	3
8	Administration of Reading Programs	3
9	Theories of the Reading Process	3
10	Research Design for Improvement Instruction of Reading	3
11	Practicum in Reading Administration	6

CLEMSON UNIVERSITY

Program director Gordon W. Gray, Department of Elementary and Secondary Education,
College of Education, Clemson, South Carolina 29631

Degrees available MEd

Special degrees

Number of students in graduate program

full-time in masters degree program 30 full-time in doctoral degree program -
part-time in masters degree program 260 part-time in doctoral degree program -

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level		
Secondary level	unknown	
College level		

Faculty

CARPENTER, Terry, MEd in reading from Clemson U in 1970
Instructor; teaching
GALLOWAY, Elizabeth, EdD in reading from U Georgia in 1972
Associate professor; teaching
GRAY, Gordon, EdD in reading from U Tennessee in 1968
Professor; teaching
RAETSCH, Barbara, EdD in reading from U Georgia in 1973
Assistant professor; teaching and clinical activity
RAETSCH, Fred, PhD in reading from U Georgia in 1972
Assistant professor; teaching
STANLEY, Virginia, MEd in reading from Clemson U in 1971
Instructor; teaching

Faculty in related fields

KELLER, Don, Assistant professor of educational psychology teaching learning theory
MATTHEWS, James, Professor of administration and supervision teaching supervision classes
PARKER, Myrton, Professor of foundations teaching test and measurement

Special resources

Center for study skills (includes reading) (Terry Carpenter)
Educational clinic (reading - complete diagnosis) (Barbara Raetsch)

Courses offered

1	Foundations of Basic Reading	3
2	Elementary School Reading	3
3	Teaching Middle School Reading	3
4	Diagnosis and Remediation	3
5	Research in Reading	3
6	Organization and Supervision of Reading Programs	3
7	Practicum in Reading	3
8	Ed 101	1
9	Ed 102	1
10	Ed 103	1

UNIVERSITY OF SOUTH CAROLINA

Program director Michael D. Rowls, Reading Clinic, College of Education,
University of South Carolina, Columbia, South Carolina 29208

Degrees available MEd PhD

Special degrees

Number of students in graduate program

full-time in masters degree program	10	full-time in doctoral degree program	5
part-time in masters degree program	200	part-time in doctoral degree program	60

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level		
Secondary level	unknown	
College level		

Faculty

BERG, Paul Conrad, PhD in educational psychology from Cornell U in 1953
Professor administering program, and teaching

BREEDLOVE, Wanda Gale, PhD in reading from U South Carolina
Instructor teaching

FARR, Beverly, EdD from Indiana U in 1975
Visiting professor; teaching

NELSON, Florence A., MA in elementary education from U Chicago in 1951
Associate professor teaching

ROWLS, Michael D., EdD from Indiana U in 1975
Assistant professor; teaching and director of clinic

UNIVERSITY OF SOUTH DAKOTA

Program director	Cecil Kipling, Jr., School of Education University of South Dakota, Vermillion, South Dakota 57069
Degrees available	MA
Special degrees	specialist in education

Number of students in graduate program

full-time in masters degree program	10	full-time in doctoral degree program	-
part-time in masters degree program	30	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	5	-
Secondary level	-	-
College level	-	-

Faculty

BROWNE, Dauna, EdD in reading and educational psychology from U Northern Colorado in 1970
Assistant professor; teaching

KIPLING, Cecil, EdD in elementary reading from U Nebraska in 1956
Professor; teaching and administration

Faculty in related fields

MONROE, Donald, Assistant professor of special education teaches support courses

MONROE, Virginia, Assistant professor of school psychology teaches support courses

WEBSTER, Lloraine, Associate professor of elementary education teaches support courses

Special resources

Learning Laboratory (Edith Siegrivt)
Right to Read Field Based Center (Dauna Browne)

Courses offered

1 Teaching and Supervision of Reading in Elementary Schools	3
2 Teaching and Supervision of Reading in Secondary Schools	3
3 Introduction to Remedial Reading	3
4 Analysis and Correction of Reading Difficulty	3
5 Reading Practicum	3
6 Analysis of the Individual	3
7 Learning Disabilities	3
8 Curriculum for Learning Disabilities	3
9 Linguistic Science	3
10 Children's Literature	3
11 Adolescent Literature	3
12 Individual Testing	3
13 Counseling Parents of the Exceptional Child	3

EAST TENNESSEE STATE UNIVERSITY

Program director John Taylor, Box 2446, East Tennessee State University
Johnson City, Tennessee 37601

Degrees available MA

Special degrees MAT and EdD candidate may get an area concentration in reading

Number of students in graduate program

full-time in masters degree program	10	full-time in doctoral degree program	-
part-time in masters degree program	60	part-time in doctoral degree program	5

Career interests of students

Last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	5	-
Secondary level	3	-
College level	2	-

Faculty

BOWMAN, James, PhD in reading from U Maryland in 1975
Assistant professor teaching and clinical activity

FOWLER, Flora, EdD in reading from U Tennessee in 1972
Assistant professor teaching and clinical activity

TAYLOR, John, PhD in reading from U Miami in 1973
Professor teaching, administration and clinical activity

WOHLFORD, Marguerite, MA in reading from East Tennessee State U in 1961
Associate professor teaching and clinical activity

Courses offered

1	4007 Workshop in Reading	3
2	4027 Individual Diagnosis in Reading	3
3	4037 Individual Tutoring in Reading	3
4	4147 Classroom Procedures in Reading	3
5	4437 Reading in the Secondary Schools	3
6	5120 Survey of Language Arts: Reading	3
7	5140 Survey of Language Arts: Listening, Speaking, and Writing	3
8	5170 Materials for Reading and Other Language Arts	3
9	5190 Linguistics of Reading	3
10	5200 Teaching Reading to Adults	3
11	5210 Psychology of Reading	3
12	5231 and 5232 Advanced Practicum in Testing	3
13	5241 and 5242 Advanced Practicum in Teaching	3
14	5260 Organization and Administration of Reading Programs	3
15	5901 Problems in Language Arts	3
16	5902 Problems in Reading	3
17	5950 Research in Reading	3
18	5960 Thesis	6

MEMPHIS STATE UNIVERSITY

Program director Roger V. Bennett, Chairman, Department of Curriculum and Instruction
424 College of Education, Memphis, Tennessee 38152

Degrees available MA MEd EdD

Special degrees EdS

Number of students in graduate program

full-time in masters degree program	20	full-time in doctoral degree program	5
part-time in masters degree program	280	part-time in doctoral degree program	8

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	N/A	N/A
Secondary level	N/A	N/A
College level	N/A	N/A

Faculty

BRAY, Stuart Wayne, EdD in reading from U Virginia in 1972
Assistant professor; teaching

BROTHERTON, Sophia, EdS in elementary education from U Colorado in 1964
Assistant professor; teaching

KAISER, Robert A., EdD in reading from U Pittsburgh in 1967
Associate professor; teaching

MILLER, Harry B., EdD in elementary education from U Pittsburgh in 1962
Professor; teaching

PENCE, Ellen, MEd in elementary education from Memphis State U in 1968
Instructor; teaching

RAKES, Thomas A., EdD in curriculum and instruction from U Tennessee in 1972
Assistant professor; teaching

Faculty in related fields

GIANNANGELO, Duane M., Assistant professor of curriculum and instruction, Children's Literature, language arts methods

Special resources

University Reading Center (Stuart W. Bray)
Language Arts Laboratory (Sophia Brotherton)
College Reading Improvement Laboratory (Thomas A. Rakes)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program
13 field experiences under the direction of a reading clinician
14 field experiences under the direction of a reading consultant in a school setting
15 field experiences under the direction of a reading supervisor

MIDDLE TENNESSEE STATE UNIVERSITY

Program director — Ralph White, Department of Education
Middle Tennessee State University
Murfreesboro, Tennessee 37130

Degrees available — MEd

Special degrees — special teacher of reading certificate

Number of students in graduate program

full-time in masters degree program	2	full-time in doctoral degree program	-
part-time in masters degree program	72	part-time in doctoral degree program	-

Career interests of students

Last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	2	-
Secondary level	1	-
College level	-	-

Faculty

BRASHEARS, Elizabeth, EdD in elementary education from U Tennessee in 1969
Associate professor teaching

MC CRUMMEN, Robert A., EdD in elementary education from Baylor U in 1960
Associate professor teaching

WILLIAMS, John D. EdD in elementary education from U Tennessee in 1954
Professor teaching and administration

Faculty in related fields

BERRY, Mary Tom, Professor of education, Early Childhood and Reading

DAVENPORT, Harold, Assistant professor of education, Linguistics and Secondary Reading

Special resources

Reading Materials Center

Courses offered

1	Issues and Trends in Reading Instruction	3
2	Diagnostic and Remedial Practices in Reading	3
3	The Reading Practicum	3 or 6
4	Research Seminar in Reading	3
5	Corrective Reading in the Elementary School	2
6	Reading Methods in Upper Elementary and Middle School	2
7	Curriculum and Supervisory Problems in Reading	3
8	Teaching Reading in High School	3
9	Reading Instruction in Early Childhood Education	3
10	Issues and Trends in Elementary Language Arts	3
11	Linguistics and Teaching Language Skills in Public Schools	3
12	Books and Related Materials for Children	3
13	Books and Related Materials for Young People and Adults	3
14	Introduction to Psychological Testing	3
15	Practicum: Individual Assessment	3
16	Developmental Psychology: Child	3
17	Developmental Psychology: Adolescent	3
18	Advanced Educational Psychology	2
19	Exceptional Children and Youth	3

TENNESSEE TECHNOLOGICAL UNIVERSITY

Program director Joseph D. Sharp, Box 5042, Department of Elementary Education,
Tennessee Technological University, Cookeville, Tennessee 38501

Degrees available MA EdS

Special degrees Educational specialist in reading

Number of students in graduate program

full-time in masters degree program	-	full-time in specialist degree program	1
part-time in masters degree program	71	part-time in specialist degree program	6

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level		
Secondary level	unknown	
College level		

Faculty

ROE, Betty D., EdD in curriculum and instruction reading emphasis from U Tennessee in 1969
Associate professor; teaching, research, other and clinical activity

ROSS, Elinor P., EdD in early childhood--reading collateral from U Tennessee in 1972
Assistant professor; teaching, research, other and clinical activity

Special resources

College reading improvement program (Betty Roe or Elinor Ross)

Courses offered

1	Problems in Reading	3
2	Diagnosis and Remedial Teaching of Reading--Theory	3
3	Remedial Teaching of Reading--Practicum	3
4	Reading Instruction in the Elementary School	3
5	Reading Instruction in the Secondary School	3
6	Reading Program	3
7	Seminar in Reading	3
8	Elementary School Language Arts Program	3
9	Oral Narration and Traditional Literature	3
10	Reading Instructional Materials and Equipment	3
11	Corrective Teaching of Reading	3
12	Teaching Reading in the Community College	3
13	Laboratory and Field Experience in Education	3
14	Independent Study in Education	3
15	Books and Related Materials for Children	3

UNIVERSITY OF TENNESSEE, KNOXVILLE

Program director J. Estill Alexander, Claxton Education Building
University of Tennessee, Knoxville, Tennessee 37916

Degrees available MS EdD

Special degrees EdS

Number of students in graduate program

full-time in masters degree program	5	full-time in doctoral degree program	10
part-time in masters degree program	40	part-time in doctoral degree program	5

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	10	2
Secondary level	5	-
College level	-	2

Faculty

ALEXANDER, J. Estill, EdD in reading from U Kentucky in 1968
Associate professor; teaching, administration and other

BREEN, Leonard, EdD in reading from U Oregon in 1968
Associate professor; teaching and other

BURNS, Paul, PhD in elementary education from Iowa U in 1959
Professor; teaching and other

KNIGHT, Lester, EdD in elementary education from U Texas in 1969
Associate professor; teaching and other

KOLKER, Brenda, EdD in reading from Indiana U in 1970
Assistant professor; teaching and other

TANNER, Nancy, MS in reading from Harvard U
Instructor; teaching

TERWILLIGER, Paul, EdD in elementary education from Pennsylvania State U in 1966
Associate professor; teaching and other

Faculty in related fields

CHRISTIANSEN, Mark, Professor of English education teaches methods courses

DAVIS, Arnold, Associate professor of elementary education teaches methods courses

HUFF, Phyllis, Assistant professor of elementary education teaches methods courses

RYAN, Tom, Associate professor of English education teaches methods courses

TURNER, Tom, Associate professor of elementary education teaches methods courses

Special resources

Reading and Study Skills Program (college) (Nancy Tanner)
Reading Clinic (J. Estill Alexander)

Courses offered

1	Teaching Reading in Elementary School (1st half)	3
2	Teaching Reading in Elementary School (2nd half)	3
3	4280 Diagnosis and Correction of Classroom Reading Problems	3
4	4300 Developmental Reading in the Secondary School	3
5	4301 Teaching Developmental Reading	3
6	4302 Teaching Reading to Linguistically Different Learners	3
7	5302 Psychology of Reading	3

8	5304	Programs and Materials for Reading Instruction	3
9	5305	Trends and Issues in Teaching Reading	3
10	5380	Diagnosis of Remedial Reading Programs	3
11	5381	Remediation of Remedial Reading Programs	3
12	5382	Developmental Reading Practicum	3
13	5383	Remedial Reading Practicum	3
14	5390	Organization and Administration	3
15	6030	Research and Theory in Teaching Reading	3
16	6031	Seminar in Reading and Language Arts	3

ABILENE CHRISTIAN COLLEGE

Program director Juanita Avinger, Abilene Christian College
ACC Station Box 7914, Abilene, Texas 79601

Degrees available MEd

Special degrees Texas reading specialist certificate

Number of students in graduate program

full-time in masters degree program	2	full-time in doctoral degree program	-
part-time in masters degree program	25	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	2	-
Secondary level	1	-
College level	-	-

Faculty

AVINGER, Juanita, EdD in reading from Baylor U in 1974
Associate professor; teaching and clinical activity

SHAVER, Waunette, MEd in elementary education from Abilene Christian College in 1970
Assistant professor; teaching and other

Faculty in related fields

BROWN, Edward, Professor of communication teaching a course in cultural anthropology

CARTER, George, Associate professor of English teaching a course in linguistics

Special resources

The reading clinic (Juanita Avinger)

Courses offered

1 Foundations of Reading	3
2 Diagnostic Processes in Teaching of Reading	3
3 The Reading Clinic - A Laboratory Practicum	3
4 Reading and the Related Language Arts	3

EAST TEXAS STATE UNIVERSITY

Program director Allan Kavanaugh, Elementary Education Department
East Texas Station, East Texas State University
Commerce, Texas 75428

Degrees available MA MEd MS EdD PhD

Special degrees reading specialist certificate

Number of students in graduate program

full-time in masters degree program	5	full-time in doctoral degree program	3
part-time in masters degree program	30	part-time in doctoral degree program	5

Career interests of students

Last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	30	-
Secondary level	10	-
College level	10	3

Faculty

JERNIGAN, Mary, EdD in elementary education from U Oklahoma in 1969
Associate professor; teaching

RORIE, I. LaVerne, PhD in reading from U Missouri in 1975
Assistant professor; teaching and clinical activity

WILSON, James B., EdD in secondary education from Baylor U in 1968
Associate professor; teaching

Special resources

Reading Clinic (I. LaVerne Rorie)

Courses offered

1	Reading in the Elementary School	3
2	Supervision and Curriculum in Reading	3
3	Diagnostic and Remedial Reading	
4	Clinical Practicum in Reading	
5	Prescriptive Reading	
6	Reading in the Secondary School	
7	Developmental Reading	
8	Child and/or Adolescent Psychology	
9	Literature for Children and Youth	
10	Individual Testing	

NORTH TEXAS STATE UNIVERSITY

Program director	Jack Cross, College of Education, North Texas State University, Denton, Texas

Degrees available

Special degrees   Master of reading

Number of students in graduate program

full-time in masters degree program 385	full-time in doctoral degree program 330
part-time in masters degree program -	part-time in doctoral degree program -

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level		
Secondary level	unknown	
College level		

Faculty

BANE, EdD in curriculum and instruction from U Florida in 1969
Associate professor; teaching and research

COLLIER, EdD in elementary education from Texas Tech. U in 1968
Associate professor; teaching and other

EARP, EdD in elementary from U Northern Colorado in 1959
Professor; teaching and research

GILMAN, EdD in elementary education/education administration from U Arizona in 1973
Assistant professor; teaching

KURTH, PhD in curriculum and instruction with reading from U Wisconsin in 1974
Assistant professor; teaching

MOSELY, PhD in curriculum and instruction from George Peabody College in 1974
Assistant professor; teaching and other

WILLIAMSON, Master of Arts in reading from S.M.U. in 1969
Lecturer, teaching and clinical activity

Special resources

Pupil Appraisal Center (Ann Williamson)

Courses offered

1	Diagnostic Screening and Corrective Educational Techniques for Elementary Children	3
2	All Levels Basic Developmental Reading	3
3	Advanced Studies in Elementary School Language Arts	3
4	Materials and Recent Developments in Reading	3
5	Diagnostic and Remedial Reading	3
6	Clinical Practice in Reading	3
7	Advanced Developmental Reading	3
8	Developmental and Remedial Reading for Secondary Teachers	3

PAN AMERICAN UNIVERSITY

Program director I.J. Frazier, Pan American University,
Edinburg, Texas 78539

Degrees available MEd

Special degrees Reading certification

Number of students in graduate program

full-time in masters degree program	-	full-time in doctoral degree program	-
part-time in masters degree program	30	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level		unknown
Secondary level		
College level		

Faculty

AGUIRRE, Rae, PhD in reading from U Houston in 1969
Assistant professor; teaching, research, clinical activity and other

FERGUSON, W.C., EdD in elementary education from U Houston in 1968
Professor; teaching, research, clinical activity and other

FRAZIER, I.J., EdD in reading from Colorado State College in 1970
Associate professor; teaching, research, clinical activity and administration

GENTILE, Lance, PhD in reading from Arizona U in 1974
Associate professor; teaching, research, clinical activity and other

Faculty in related fields

TAYLOR, Thomasine, Assistant professor of language arts teaching courses in the program

Courses offered

1 Reading Tests (Ed 5313)	3
2 Graduate Orientation - reading (Ed 6300)	3
3 Foundations of Reading (Ed 6308)	3
4 Problems in Reading (Ed 6323)	3
5 Child and Adolescent Literature (Ed 6310)	3
6 Topics in Reading (Ed 6309)	3
7 Secondary Reading (Ed 5351)	3
8 Diagnostic Teaching of Reading (Ed 6329)	3

SAM HOUSTON STATE UNIVERSITY

Program director   Mary W. Wakefield, Department of Clinical Education
Sam Houston State University, Huntsville, Texas 77340

Degrees available   MEd

Special degrees   Professional Reading Specialist

Number of students in graduate program

full-time in masters degree program	10	full-time in doctoral degree program	-
part-time in masters degree program	50	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	N/A	-
Secondary level	N/A	-
College level	N/A	-

Faculty

ELMER, Frances, EdD in special education from U Arkansas in 1965
Professor teaching

LOWRY, Pat, EdD in reading and LA from Ball State in 1968
Associate professor teaching

MERCHANT, Jimmy, PhD in reading and LA from East Texas in 1969
Associate professor teaching

PARK, Mary Frances, EdD in reading from U Houston in 1965
Professor teaching

WAKEFIELD, Mary, EdD in reading from Arizona State in 1968
Professor teaching, clinical activities and administration

Special resources

Clinic: diagnostic service to schools (Mary W. Wakefield)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology

5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading

13 field experiences under the direction of a reading clinician

STEPHEN F. AUSTIN STATE UNIVERSITY

Program director   John T. Thornton, Stephen F. Austin State University,
SFASU Station Box 3017, Nacogdoches, Texas 75961

Degrees available   MEd

Special degrees   Reading specialist certification (Texas All-Level Certificate)

Number of students in graduate program

full-time in masters degree program	10	full-time in doctoral degree program	-
part-time in masters degree program	350	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	6	-
Secondary level	3	-
College level	1	-

Faculty

APPLEBERRY, Mary H., EdD in education/reading from U Houston in 1969
Associate professor; teaching and other
AUSTIN, John C., EdD in secondary curriculum/reading/administration from U Houston in 1967
Professor; other and teaching
COOKSEY, Bennett, EdD in curriculum/instruction/reading from U Texas in 1963
Professor; teaching and other
FRANKLIN, Tommye D., EdD in elementary education/reading from Oklahoma State U in 1969
Associate professor; teaching and other
RHODES, Odis O., EdD + 1 year Post-D., in Administration/supervision/reading from U Houston in 1967 and Indiana U in 1969-1970
Associate professor; teaching and clinical activity
STATON, Janette, EdD in elementary education/reading from Oklahoma State U in 1974
Assistant professor; teaching
THORNTON, John T., EdD + 1 year Post-D. in elementary education/administration/psychology/reading from U Arkansas in 1966 and Miami U in 1970-1971
Professor, coordinator reading program; administration
YOUNG, Beverly, PhD in education/psychology/reading from U Iowa in 1968
Associate professor; teaching and clinical activity

Faculty in related fields

AUSTIN, John C., Professor of Secondary Education Department assists in teaching content area courses
BROOKS, Robert, Assistant professor of Secondary Education Department, The Secondary School Student Course
DICKERSON, Ben E., Associate professor of sociology, multi-cultural concepts
HAMRICK, Bill W., Department head, professor of School Services Department teaching in area of test and measurement
LEWIS, H. Jack, Professor of School Services Department, Psychology Testing Courses
QUINN, John J., Professor of English, linguistics
SPURRIER, Jack L., Associate professor of School Services Department, Psychology Testing Courses

Special resources

Learning center (includes clinical work in reading) (Beverly Young)
University reading improvement program (Odis Rhodes)

Courses offered

1	Psychology in Teaching Reading	3
2	Survey of Reading	3
3	Teaching Reading in the Content Areas	3
4	Individualization of Reading Instruction	3
5	Practicum in Corrective Reading	3
6	Ogranization and Administration of Reading Programs (K-12)	3
7	Diagnostic and Remedial Teaching of Reading	3
8	Clinical Practice	3

9	Advanced Clinical Practice	3
10	Special Studies in Language (Linguistics)	3
11	Seminar in Multi-Cultural Problems in the U.S.	3
12	Seminar in Elementary or Secondary Teaching	3
13	Study of the Elementary or Secondary Student	3
14	Tests and Measurements	3
15	Advanced Psychological Testing	3

TEXAS A & M UNIVERSITY

Program director — Joseph Ilika, Reading Language Arts Laboratory
Texas A & M University, College Station, Texas 77840

Degrees available — MEd PhD

Special degrees — reading certificate

Number of students in graduate program

full-time in masters degree program	4	full-time in doctoral degree program	2
part-time in masters degree program	25	part-time in doctoral degree program	1

Career interests of students

Last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	8	-
Secondary level	2	-
College level	-	1

Faculty

DENTON, Jon, PhD in secondary curriculum from U Missouri in 1972
Associate professor

ILIKA, Joseph, PhD in elementary education from U Michigan in 1963
Associate professor; teaching

JOHNSON, Glenn, EdD in curriculum from Teachers College - Columbia in 1967
Professor; administration

PIETRAS, Tom, PhD in language arts from Michigan State U in 1967
Associate professor; teaching, research and other

SHUTES, Robert, PhD in curriculum from Stanford U in 1969
Head; Research and other

STENNING, Walter, PhD in educational psychology from U Texas in 1967
Associate professor; research

Faculty in related fields

ANGELES, Paul, Associate professor of linguistics teaching research

CANNON, Garland, Professor of linguistics assists in reading research

ESAU, Helmut, Associate professor of linguistics teaching research

MARTIN, Clesson, Professor of psychology, committee member

Special resources

Study Skills Center, Educational Psychology (William Nash)
Reading and Language Arts Laboratory (Joseph Ilika)

Courses offered

1	Measurement and/or Evaluation	3
2	Individual Testing	3
3	Child and/or Adolescent Psychology	3
4	Curriculum Development and Supervision	3
5	Literature for Children and/or Adolescents	3
6	Foundations or Survey of Reading	3
7	Introduction to Diagnosis and Correction of Reading and Learning Problems	3
8	Advanced Diagnosis and Correction of Reading and Learning Problems	3
9	Introductory Clinical or Laboratory Practicum in Reading	3

10 Advanced Clinical or Laboratory Practicum in Diagnosis and Remediation of Reading Difficulties	variable
11 Advanced Work in the Developmental Aspects of a Reading Program	variable
12 Field Experiences Under the Direction of a Reading Clinician	variable
13 Field Experiences Under the Direction of a Reading Consultant in a School Setting	variable
14 Field Experiences Under the Direction of a Reading Supervisor	variable
15 Linguistics: Dialectology	3
Sociolinguistics	3
History	3
Analysis	3

TEXAS CHRISTIAN UNIVERSITY

Program director Etta Miller, School of Education,
Texas Christian University, Fort Worth, Texas 76129

Degrees available MEd

Special degrees Reading specialist, permanent professional El. (Texas)

Number of students in graduate program

full-time in masters degree program	5	full-time in doctoral degree program	-
part-time in masters degree program	66	part-time in doctoral degree program	DNA

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	4	-
Secondary level	1	-
College level	1	-

Faculty

MILLER, Etta, EdD in reading from SUNY, Albany in 1974
Assistant professor; teaching and administration

WALL, Ruth, BA in education from Texas Christian University in 1966
Instructor; clinical activity and other

Faculty in related fields

CLEGG, Luther, Associate professor of elementary education, teaching
HORN, J.L. Professor of education, teaching

JAMES, JoAnn, Associate professor of education, teaching

PATTERSON, Henry, Professor of special education, teaching

WALL, Sandy, Professor of secondary education, teaching

WINTER, Clotilda, Professor of elementary education, teaching

Special resources

Laboratory for College Reading and Study Skills (Etta Miller)
Learning Resource Center and Reading Clinic (elementary) (Etta Miller and Ruth Wall)
Starpoint School for Learning Disabled Students (Henry Patterson)

Courses offered

1	Seminar in Elementary Reading	3
2	Reading in the Secondary Schools (Reading in the Content Areas)	3
3	Analysis of Reading Problems	3
4	Practicum in Reading	3
5	Teaching Reading in the College	3
6	Special Problems in Reading: Psycholinguistics	3
7	Individual Project in Reading	3
8	Reading Problems of the Child with Learning Disabilities	3
9	Educational Testing (Theory or Practice)	3-6
10	Literature for Adolescents or Children	3 or 6
11	Studies in Language or Linguistics	3
12	Sociology of Education	3
13	Advanced Educational Psychology	3
14	Advanced Human Growth and Development	3

TEXAS SOUTHERN UNIVERSITY

Program director Delcenia A. Powell, (Reading) Education,
Texas Southern University, 3201 Wheeler Street,
Houston, Texas 77004

Degrees available MEd

Special degrees Reading specialist certificate, grades 1-12

Number of students in graduate program

full-time in masters degree program	2	full-time in doctoral degree program	-
part-time in masters degree program	43	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	14	-
Secondary level	2	-
College level	-	-

Faculty

POWELL, Delcenia A., EdD in reading from U Buffalo in 1968
Associate professor; teaching and clinical activity

BRAWLEY, Oletha, Assistant professor of special education teaches courses in fundamentals of reading

MCDANIEL, Nettie, part-time reading instructor teaching a course in primary methods

MCCLEARY, J. Marie, Professor and department head of English teaching required courses in Linguistics

Special resources

Reading clinic (Delcenia A. Powell)

Courses offered

1 Fundamentals of Reading
2 Diagnosis and Remediation
3 Advanced Diagnosis and Remedial Techniques
4 Clinic Practicum in Reading
5 Secondary Methods
6 Primary Methods
7 Innovations in Reading Instruction in Urban Schools
8 Linguistics

TEXAS TECH UNIVERSITY

Program director

John R. Rogers, Reading Program
Department of Curriculum and Instruction
Texas Tech University, Lubbock, Texas 79409

Degrees available MEd EdD

Special degrees professional reading teacher's certificate

Number of students in graduate program

full-time in masters degree program	5	full-time in doctoral degree program	2
part-time in masters degree program	100	part-time in doctoral degree program	2

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	7	-
Secondary level	2	-
College level	-	-

Faculty

BUTLER, L.G., PhD in reading from Ohio State U in 1972
Assistant professor; teaching

CRISCO, Betty, PhD in reading from Syracuse U in 1973
Assistant professor; teaching

GEE, Thomas, EdD in reading from North Texas State U in 1970
Assistant professor; teaching

ROGERS, John R., PhD in reading from U Texas
Professor; teaching and administration

Special resources

Reading Laboratory (John R. Rogers)

Courses offered

1	Foundations of Reading Instruction	3
2	Problems, Trends, and Issues in Reading Instruction	3
3	Clinical Diagnosis of Reading Problems	3
4	Clinical Teaching of Reading	3
5	Reading Instruction in Secondary School and College	3
6	The Language Experience Approach to Reading Instruction	3
7	The Individualized Approach to Reading Instruction	3
8	Supervision of Clinical Procedures in Reading	3
9	Children's Literature for Elementary Teachers and Librarians	3
10	Studies in Youth Literature for Secondary School Teachers	3

TEXAS WOMAN'S UNIVERSITY

Program director   Howard L. Stone, Department of Curriculum and Instruction
P.O. Box 23029, TWU Station, Denton, Texas 76204

Degrees available   MA   MEd

Special degrees   Professional all-level reading specialist certificate,
elementary and secondary certificate

Number of students in graduate program

full-time in masters degree program	2	full-time in doctoral degree program	-
part-time in masters degree program	191	part-time in doctoral degree program	-

Career interests of students

Last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	1	-
Secondary level	-	-
College level	1	-

Faculty

DI NELLO, Mario C., PhD in elementary education and reading from U Iowa in 1965
Associate professor; teaching and clinical activity

GARDNER, Delores, EdD in education from Northern Texas U in 1965
Assistant professor; teaching and other

GRIFFIN, Margaret, EdD in reading and language arts from U Missouri in 1969
Associate professor; teaching

HAYWOOD, Johnnie, MEd in curriculum and instruction from Texas Southern U in 1964
Assistant professor; teaching and other

MELODY, Laura, MEd in educational administration and elementary education from Our Lady
Harvard in 1968 and 1970
Assistant professor; teaching and other

SPICOLA, Rose, PhD in teacher education from Florida State U in 1960
Professor; teaching and other

STEPHENS, Carolyn, EdD in reading education from U Georgia in 1973
Assistant professor; teaching

TRAVELLE, Alicia, MEd in early childhood from Texas Woman's U in 1971
Instructor; teaching and other

Faculty in related fields

FEARING, J.L., Professor of educational foundations teaching graduate course and research

Special resources

Center for the Study of Learning (Mario C. Di Nello)

Courses offered

1 Problems in the Teaching of Reading and Other Language Arts: Elementary	3
2 Teaching Reading in the Secondary School	3
3 Advanced Studies: Diagnostic and Remedial Reading	3
4 Supervision and the Teaching of Reading	3
5 Practicum in Clinical Reading	3
6 Reading and Curriculum	3
7 Seminar: Alternative Strategies for Reading Improvement	3
8 Foundations for Reading: Physiological and Psychological Dimensions	3
9 Literature for Young People	3

UNIVERSITY OF HOUSTON VICTORIA CENTER

Program director W.O. Nesbitt, Department of Curriculum and Instruction, University of Houston Victoria Center, Victoria, Texas

Degrees available MEd

Special degrees Reading specialist

Number of students in graduate program

full-time in masters degree program -
part-time in masters degree program 100
full-time in doctoral degree program -
part-time in doctoral degree program -

Career interests of students

Last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level		
Secondary level	-	unknown
College level		

Faculty

TUCKER, David, PhD from U Illinois in 1974
Assistant professor; teaching
WATSON, Dorothy J., PhD from Wayne State U in 1973
Associate professor; teaching

Faculty in related fields

CARLSON, Paul, Assistant professor teaching multicultural education
COX, John, Professor of psychology
GIPS, Elvera, Instructor of adolescent literature
MORMAN, Shelba, Assistant professor of tests and measurements
NESBITT, W.O., Professor of curriculum development and curriculum

Courses offered

1 Measurement and Evaluation
3 Child and/or Adolescent Psychology
4 Curriculum Development and Supervision
5 Literature for Children and Adolescents
7 Foundations or Survey of Reading
8 Introduction to Diagnosis and Correction of Reading and Learning Problems
9 Advanced Diagnosis and Correction of Reading and Learning Problems
10 Introductory Clinical or Laboratory Practicum

Analysis of Methods of Teaching Reading
Independent Studies in Psycholinguistics and/or Bilingualism
Linguistics and Reading

UNIVERSITY OF TEXAS AT AUSTIN

Program director: William R. Harmer, Learning Disabilities Center
604 West 24th Street, Austin, Texas 78705

Degrees available: MA MEd PhD

Special degrees: Texas reading specialist certificate

Number of students in graduate program

full-time in masters degree program	20	full-time in doctoral degree program	10
part-time in masters degree program	30	part-time in doctoral degree program	12

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	10	-
Secondary level	3	-
College level	-	4

Faculty

GUSZAK, Frank J., PhD in reading from U Wisconsin in 1966
Associate professor; teaching and research

HARMER, William R., PhD in reading from U Minnesota in 1959
Associate professor; teaching and clinical activity

HORN, Thomas D., PhD in elementary education from U Iowa in 1947
Professor; teaching and research

KLINE, Charles R., PhD in English and reading from U North Carolina in 1971
Assistant professor; teaching and research

LAMBERG, Walter J., PhD in reading and English from U Michigan in 1974
Assistant professor; teaching and research

ROSER, Nancy L., EdD in reading from Indiana U in 1970
Associate professor; teaching and research

RUTHERFORD, William L., EdD in reading from U Northern Texas in 1964
Associate professor; teaching and research

WAGNER, Ruth E., EdD in elementary education from U Tennessee in 1971
Assistant professor; teaching and research

WILLIAMS, Fern C., PhD in reading from U Texas in 1973
Research IV Associate; teaching and research

Faculty in related fields

LARSEN, Steven C., Assistant professor of special education codirects L/LD program
NEWCOMER, Phyllis L., Assistant professor of special education codirects L/LD program

Special resources

Learning Disabilities Center (William R. Harmer)
Area Learning Resource Center (Darryl Townsend)
Education Service Center, Region XIII (Joe Parks)
Reading and Study Skills Laboratory (RASSL) (Patricia Heard)

Courses offered

1	Ed.C. 382E Elementary School Subjects/Reading	3
2	Ed.C. 384P Practicum in Remedial Teaching	3-6
3	Ed.C. 385G Recent Research in Reading (all level)	3
4	Ed.C. 385G Reading Difficulties (all level)	3
5	Ed.C. 384P Elementary-Diagnostic Reading/Language Instruction	3
6	Ed.C. 384P Elementary-Prescriptive Reading/Language Instruction	3

7	Ed.C. 370S	Secondary School Reading Problems - undergraduate	3
8	Ed.C. 370E	Elementary Reading - undergraduate	3
9	Ed.C. 371	Senior Seminar (secondary) - Reading - undergraduate	3
10	Ed.C. 384P	Secondary Reading Problems	3
11	Ed.C. 385G	Program Development: Reading	3
12	Ed.C. 384P	Practicum in Psychoeducational Diagnosis	3-6
13	Ed.P. 362T.3	Tests and Measurements (reading) - undergraduate	3
14	Ed.C. 671	Reading Materials and Individualized Reading - undergraduate	3

Courses 5 and 6 are taken concurrently

UNIVERSITY OF TEXAS AT EL PASO

Program director   Hilmar Wagner, Chairman, Department of Curriculum and Instruction
College of Education, University of Texas at El Paso,
El Paso, Texas 79968

Degrees available   MA   MEd

Special degrees   Certification for Texas reading specialists

Number of students in graduate degree

full-time in masters degree program	15	full-time in doctoral degree program	-
part-time in masters degree program	120	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	8	-
Secondary level	3	-
College level	1	-

Faculty

BURMEISTER, Lou E., PhD in reading from U Wisconsin in 1966
Professor; teaching

EKWALL, Eldon E., EdD in reading from U Arizona in 1966
Professor; teaching and administration

Special resources

Director, Reading Center (Eldon Ekwall)

Courses offered

1	Developmental Reading in the Elementary School	3
2	Reading and Study in the Content Areas (grades 1-12)	3
3	Teaching Critical-Creative Reading	3
4	Reading Laboratory Experience (elementary-undergraduate)	3
5	Reading Laboratory Experience (secondary-undergraduate)	3
6	Seminar in Reading (undergraduate)	3
7	The Diagnostic Teaching of Reading	3
8	Linguistic Approaches to Reading Instruction	3
9	Workshop (normally one or more workshops are offered in reading every summer, may be repeated for credit when the subject varies)	3
10	Analysis and Evaluation of Reading Material	3
11	Remedial Reading	3
12	Clinical Reading Laboratory Experience (graduate)	3
13	Psychology of Reading	3
14	Clinical Diagnosis of Reading Difficulties	3
15	The Diagnostic Teaching of Reading	3
16	Problems in Reading-Seminar	3
17	Seminar in Reading (graduate)	3
18	Linguistics and its Application to Reading Instruction	3
19	Bilingual-Bicultural Reading	3

THE UNIVERSITY OF TEXAS AT SAN ANTONIO

Program director — Robert T. Alciatore, Director, Division of Education,
The University of Texas at San Antonio, San Antonio, Texas 78285

Degrees available

Special degrees — Professional Elementary Certificate: Reading Concentration
Professional Secondary Certificate: Reading Concentration

Number of students in graduate program

full-time in masters degree program	2	full-time in doctoral degree program	-
part-time in masters degree program	50	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	1	
Secondary level	-	-
College level	-	-

Faculty

KNAPP, Margaret O., EdD in reading from Rutgers U in 1974
Assistant professor; teaching and other

Courses offered

1	Research Methods in Education	3
2	Curriculum Theory and Dynamics	3
3	Psychological Basis for Learning	3
4	Learning Theories related to Child Development	3
5	Learning Theories related to Adolescent Development	3
6	Foundations of Reading in Elementary School	3
7	Foundations of Reading in Secondary School	3
8	Diagnostic and Corrective Reading Techniques	3
9	Clinical Practicum in Reading	3
10	Seminar in Reading	3
11	Education, Culture Differences and Acculturation	3
12	Linguistics	3

BRIGHAM YOUNG UNIVERSITY

Program director	Floyd Sucher, Director of Elementary Education 205 McKay Building, Brigham Young University Provo, Utah 84602
Degrees available	MA EdD
Special degrees	reading specialist

Number of students in graduate program

full-time in masters degree program	8	full-time in doctoral degree program	4
part-time in masters degree program	13	part-time in doctoral degree program	4

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	N/A	N/A
Secondary level	N/A	N/A
College level	N/A	N/A

Faculty

ALLRED, Ruel A., EdD in elementary curriculum and instruction from U Oregon in 1965
Professor; teaching and administration

BAIRD, James E., PhD in reading and language arts from U Utah in 1972
Assistant professor; teaching

DAINES, Delva, EdD in reading from Washington State U in 1956
Professor; teaching

DUNN, James W., EdD in elementary curriculum and instruction from Birgham Young U in 1968
Associate professor; teaching

MOORE, Blaine H., EdD in reading from U Northern Colorado in 1969
Associate professor; teaching

Faculty in related fields

HAMMOND, Ruth, Assistant professor of educational psychology teaching reading in special education

HARRISON, Betty, Associate professor of educational psychology teaching reading in special education

THOMAS, Glenn, Associate professor of educational psychology teaching reading in special education

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program

14 field experiences under the direction of a reading consultant in a school setting
15 field experiences under the direction of a reading supervisor

reading in the content areas

UTAH STATE UNIVERSITY

Program director	Bernard L. Hayes, Department of Elementary Education, U.M.C. 28, Utah State University, Logan, Utah 84322
Degrees available	MEd EdD

Special degrees

Number of students in graduate program

full-time in masters degree program	10	full-time in doctoral degree program	5
part-time in masters degree program	7	part-time in doctoral degree program	3

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	2	-
Secondary level	7	-
College level	-	-

Faculty

HAYES, Bernard L., EdD in reading from Ball State U in 1972
Assistant professor; teaching

JOHNSON, Gail, EdD in reading from U Oregon in 1964
Professor; teaching, administration and other

Special resources

Reading Language Arts Center (Bernard L. Hayes)

Courses offered

1	Teaching Reading	3
2	Teaching Language Arts	3
3	Diagnosis of Reading	3
4	Remedial Reading Instruction	3
5	Practicum in Reading (Remedial)	3
6	Teaching Language to the Disadvantaged	3
7	Improvement of Reading Instruction	3

UNIVERSITY OF VERMONT

Program director Lyman C. Hunt, Jr., Reading Center, Waterman Building,
University of Vermont, Burlington, Vermont 05401

Degrees available MEd

Special degrees

Number of students in graduate program

full-time in masters degree program	10	full-time in doctoral degree program	-
part-time in masters degree program	50	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	-	-
Secondary level	4	-
College level	-	-

Faculty

CLEMENTS, Zacharie, EdD in education from State U of New York, Buffalo, in 1971
Associate professor teaching

HUNT, Lyman C., Jr., EdD in education from Syracuse U in 1952
Professor teaching

LANG, Helene, EdD in education from Boston U in 1970
Associate professor teaching

Faculty in related fields

STOCKER, Dolores, Associate professor of education teaching

VILLEMARIE, Rita, Adjunct professor, elementary school reading coordinator, director of summer reading lab school

Special resources

College Reading Improvement Program (Lyman C. Hunt)
Laboratory Schools (Zacharie J. Clements)
Summer Laboratory School (Reading) (Rita Villemarie)

Courses offered

5	literature for children and/or adolescents	3
7	foundations or survey of reading	3
8	introduction to diagnosis and correction of reading and learning problems	3
9	advanced diagnosis and correction of reading and learning problems	3
10	introductory clinical or laboratory practicum in reading	3
11	advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties	3
12	advanced work in the developmental aspects of a reading program	3
14	field experiences under the direction of a reading consultant in a school setting	

MADISON COLLEGE

Program director   Shirley B. Merlin, EdD, Reading Center,
Madison College, Harrisonburg, Virginia 22801

Degrees available

Special degrees

Number of students in graduate program

full-time in masters degree program	5	full-time in doctoral degree program	-
part-time in masters degree program	55	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	6	-
Secondary level	2	-
College level	-	-

Faculty

CULLIGAN, John T., PhD in reading from Arizona State U in 1974
Teaching courses in reading

LAFFEY, James L., PhD in reading and language arts from U Pittsburgh in 1967
Professor; teaching, conducting research in reading

MERLIN, Shirley B., EdD in reading from West Virginia U in 1971
Associate professor; teaching, research, clinical activity and administration

Faculty in related fields

SCHERWITZKY, Marjorie, EdD in education from Teachers College-Columbia U in 1962
Professor; teaching

Special resources

Reading center testing and teaching laboratory (Shirley B. Merlin)

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures in reading
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems

10 introductory clinical or laboratory practicum in reading

12 advanced work in the developmental aspects of a reading program

UNIVERSITY OF VIRGINIA

Program director Edmund H. Henderson, University of Virginia, Ruffner Hall
Emmet Street, Charlottesville, Virginia 22903

Degrees available MEd EdD PhD

Special degrees

Number of students in graduate program

full-time in masters degree program	23	full-time in doctoral degree program	15
part-time in masters degree program	45	part-time in doctoral degree program	2

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	17	-
Secondary level	5	-
College level	1	-

Faculty

ESTES, Thomas H., PhD in reading from Syracuse U in 1970
Associate professor; teaching, research and clinical activity

HENDERSON, Edmund H., PhD in reading from U Delaware in 1963
Professor; teaching, research and administration

Faculty in related fields

CULVER, Victor, Assistant professor of reading mainly responsible for adult reading programs and for practicum in diagnosis of reading disability and our testing program

Special resources

Diagnostic Center (Thomas H. Estes)
Reading Instruction Center (Edmund H. Henderson)

Courses offered

1 Fundamentals of Reading Instruction	3
2 Survey of Reading Disabilities	3
3 Practicum in Diagnosis of Reading Disability	3
4 Practicum in Remedial Reading	3
5 Seminar in Reading Research	3

VIRGINIA POLYTECHNIC INSTITUTE AND STATE UNIVERSITY

Program director Rose Sabaroff, 104 Lane Hall,
Virginia Polytechnic Institute and State University,
Blacksburg, Virginia 24061

Degrees available MAED EdD PhD

Special degrees CAGS–Certificate of Advanced Graduate Study

Number of students in graduate program

full-time in masters degree program 35
part-time in masters degree program 175
full-time in doctoral degree program 10
part-time in doctoral degree program 50

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	30	2
Secondary level	2	-
College level	-	2

Faculty

GRAHAM, Richard, PhD in education/English from U Nebraska in 1971
Assistant professor; teaching, administration and research

HARRIS, Larry, PhD in curriculum and instruction from U Minnesota in 1967
Professor; administration and teaching

HOSKISSON, Kenneth, PhD in reading and language arts from U California, Berkeley in 1971
Associate professor; teaching, research, administration and other

KILARR, Gary, EdD in curriculum, instruction and reading from Wayne State U in 1972
Assistant professor; teaching, research and other

NILES, Jerome, EdD in reading from SUNY, Albany in 1974
Assistant professor; teaching, research, clinical activity and other

SABAROFF, Rose E., EdD in teacher education from Stanford U in 1957
Professor; teaching, other, research, clinical activity and administration

Faculty in related fields

BISKIN, D., Assistant professor of educational psychology offers advanced ed. psy. - Cognitive Processes

FARRIER, S., Associate professor of management, housing and family development assessing behavior of young children parent education and the exceptional child

FU, V.R., Assistant professor of management, housing and family development, child development

GEHLE, Q.L., Assistant professor of English, modern English linguistics growth and structure of the English language

GELLER, E.S., Associate professor of psychology, assessment of behavior disorders, psychology of personality, behavior modification and social psychology

HOUCK, C., Assistant professor of special learning disabilities courses

MAXWELL, J.W., Associate professor of management, housing and family development

PAULSON, S., Assistant professor of sociology, individual in a changing society; race, class and power; poverty and society

PERLMUTTER, L.C., Associate professor of psychology, human learning psycholinguistics

SHERMAN, A., Assistant professor of special learning disabilities courses

SHERMAN, T., Assistent professor of educational psychology, offers advanced ed. psy.
Behavior modification

Special resources

Reading laboratory (R. Sabaroff, J. Niles)
Curriculum resource center (D. Moore)
Special learning disabilities practicum (C. Houck)

Courses offered

1	Diagnosis and Treatment of Reading Disabilities	3
2	The Reading Clinic	3-9
3	Supervision in the Teaching of Reading	3
4	Administration of the Reading Program	3
5	Linguistics and the Teaching of Reading	3
6	Language Acquisition	3
7	Decoding in Reading	3
8	Comprehension in Reading	3
9	Written and Oral Expression	3
10	Reading at the Secondary Level	3
11	Social Dialects and Reading	3
12	Research in Reading	3
13	Graduate Seminar in Reading	3+
14	Foundations of Reading	3

EASTERN WASHINGTON STATE COLLEGE

Program director	J. Eugene Fletcher, Child Development Center Eastern Washington State College, Cheney, Washington 99004
Degrees available	MEd
Special degrees	

Number of students in graduate program

full-time in masters degree program	6	full-time in doctoral degree program	-
part-time in masters degree program	16	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	4	-
Secondary level	1	-
College level	-	-

Faculty

FLETCHER, J. Eugene, PhD in special education, educational psychology and guidance and counseling from U Washington in 1961
Professor; teaching and clinical activity

OLIVER, Marvin, PhD in reading from Syracuse U in 1970
Associate professor; teaching

PARTON, Marguerite, MA in elementary education from Whitworth U in 1964
Associate professor; teaching

Special resources

Reading Center (J. Eugene Fletcher)
Campus Elementary School (Jackson Martin)

Courses offered

1	Introduction to Elementary Reading	4
2	Reading Methods in the Elementary School	3
3	Teaching Reading in the Content Areas	3
4	Individualizing Reading Instruction	3
5	Introduction to Remedial Reading	3
6	Psychology of Reading	3
7	Diagnosis and Remediation in Reading	3
8	Clinical Practice - Reading Disabilities	up to 14
9	Workshops in Reading	3
10	Expanding the Basal	1
11	Reading for Diverse Cultural and Linguistic Backgrounds	3
12	Field Experience in Reading Instruction	3
13	Practicum in Reading Instruction	3
14	Graduate Assistantships in Reading	0

UNIVERSITY OF PUGET SOUND

Program director   Theodore L. Harris, Education Department
University of Puget Sound, 1500 N. Warner Avenue
Tacoma, Washington 98416

Degrees available   MEd

Special degrees

Number of students in graduate program

full-time in masters degree program	7	full-time in doctoral degree program	-
part-time in masters degree program	35	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	-	-
Secondary level	3	-
College level	1	-

Faculty

GIFFORD, Edith, PhD in educational psychology from U Wisconsin in 1967
Associate professor teaching diagnosis and remediation, elementary reading, and supervising in reading practicum

HARRIS, Theodore L., PhD in educational psychology from U Chicago in 1941
Emeritus professor as of June 1975

ROUSSIN, Ray, PhD in elementary and secondary reading and language arts from U Iowa in 1971
Associate professor; teaching

Faculty in related fields

ELIOT, Brad, Professor of evaluation and research, language arts, teaches research/evaluation taken by all students

HEIMGARTNER, Norman, Associate professor of early childhood primary reading

MORELAN, Steven, Assistant professor of occupational therapy, courses in Learning Disabilities

Special resources

Summer - in-school reading practicum (corrective) elementary and junior high (Edith Gifford)
Remedial and corrective reading clinic (Edith Gifford)

Courses offered

1 measurement and/or evaluation
2 creative drama   5
3 child and/or adolescent psychology
4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program
13 teaching assistantship in college reading and study skills
14 field experiences under the direction of a reading consultant in a school setting
15 teaching assistantship in elementary reading (Right-to-Read grant program)

secondary reading
language arts
seminar on reading research

WESTERN WASHINGTON STATE COLLEGE

Program director
Robert A. McCracken, Reading Center
Department of Education, Western Washington State College
Bellingham, Washington 98225

Degrees available MEd

Special degrees

Number of students in graduate program

full-time in masters degree program	20	full-time in doctoral degree program	-
part-time in masters degree program	110	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	10	-
Secondary level	4	-
College level	-	-

Faculty

BELDIN, H.O., PhD in reading from Syracuse U in 1960
Professor teaching diagnosis and remediation, and supervising in practicum for junior college teachers and teaching developmental reading

DARROW, Helen, EdD in suprevision and curriculum from Teachers College—Columbia U in 1956
Professor teaching individualized reading

EVANS, Howard M., EdD in secondary reading from U Illinois in 1968
Associate professor; teaching, administration and other

FENNIMORE, Flora, EdD in language arts from Washington State U in 1969
Associate professor; teaching

LAMB, George, PhD in elementary education and reading from U Minnesota in 1965
Associate professor teaching developmental practica

MC CRACKEN, Robert A., PhD in reading from Syracuse U in 1963
Professor teaching seminars and administering reader center program

MORK, Theodore A., PhD in reading from Syracuse U in 1971
Associate professor teaching developmental and individualized reading, administering summer reading conference, and teaching language arts

TOWNER, John, PhD in elementary education and reading from U Minnesota in 1972
Associate professor; teaching

Special resources

Field centered MEd program in the Seattle, Washington Public Schools (Robert A. McCracken, George Lamb)
Practicum in Diagnosis and Remediation (H.O. Beldin)

Courses offered

1	Foundations of Reading Instruction	2
2	Conference in Reading	1-3
3	The Teaching of Reading in Content Fields	3
4	Basic Reading Instruction	3-4
5	Problems in Corrective Reading Instruction	4
6	Individualized Reading Instruction	4
7	Individualized Instruction in Reading — Language Arts in the Elementary School	6
8	Reading and Children's Literature	4
9	Measurement and Design in Reading Research	4
10	Seminar in Reading Education	3-4
11	Improvement of Instruction in Reading	4
12	Seminar in Language Acquisition and Reading Development	4
13	Practicum in Reading Diagnosis and Remediation	12
14	Seminar for Reading Specialists	4

MARSHALL UNIVERSITY

Program director	Taylor E. Turner, Department of Curriculum and Instruction Marshall University, Huntington, West Virginia 25701
Degrees available	MA
Special degrees	reading specialist certificate

Number of students in graduate program

full-time in masters degree program	5	full-time in doctoral degree program	-
part-time in masters degree program	245	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	3	-
Secondary level	2	-
College level	-	-

Faculty

HANGER, Nancy, MA from Marshall U in 1960
Assistant professor

HUNTER, Helen, MA From Marshall U in 1965
Associate professor

TURNER, Taylor E., EdD in reading from U Virginia in 1967
Associate professor teaching and administering

Courses offered

1 measurement and/or evaluation
2 child and/or adolescent psychology
3 curriculum development and supervision
4 literature for children and/or adolescents
5 course work in administrative procedures
6 foundations or survey of reading
7 introduction to diagnosis and correction of reading and learning problems
8 introductory clinical or laboratory practicum in reading
9 advanced work in the developmental aspects of a reading program
10 planning, organizing, supervising reading programs
11 working with the severely retarded reader

educational research and writing
modern elementary school reading program
advanced studies in human adjustment
educational psychology
tests and measurement

WEST VIRGINIA UNIVERSITY

Program director — Thomas C. Hatcher, Reading Center
506 Allen Hall, Evansdale Campus, West Virginia University
Morgantown, West Virginia 26506

Degrees available — MA EdD

Special degrees — certificate of advanced study

Number of students in graduate program

full-time in masters degree program	30	full-time in doctoral degree program	8
part-time in masters degree program	150	part-time in doctoral degree program	7

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	67	-
Secondary level	15	-
College level	2	2

Faculty

ERICKSON, Lawrence G., PhD in reading from U Wisconsin in 1972
Associate professor; teaching and research

FAIRBANKS, Marilyn M., EdD in reading from West Virginia U in 1972
Assistant professor; teaching, administration, research and clinical activity

HATCHER, Thomas C., PhD in reading and elementary education from The Ohio State U in 1971
Associate professor; teaching, administration and research

KENNEDY, Eddic C., EdD in elementary education from Indiana U in 1951
Professor; teaching, writing and research

SALTZ, Martin, PhD in elementary education and reading from U Connecticut in 1965
Associate professor; teaching, clinical activity and research

Special resources

Reading Clinic (Martin Saltz)
University Reading Laboratory (Marilyn Fairbanks)

Courses offered

1	Special Workshop in Reading	3
2	Reading for Classroom Teachers	3
3	Reading Instruction in the Secondary Schools	3
4	Psychological Foundations of Reading Instruction	3
5	Survey of Major Problems in Reading	3
6	Organization, Administration, Supervision of the Reading Program	3
7	Teaching the Language Arts	3
8	Selection and Evaluation of Reading Materials	3
9	Survey of Major Problems in the Language Arts	3
10	Diagnostic and Prescriptive Reading Instruction	3
11	Problems in Clinical Reading	3
12	Reading and Learning Disabilities	3
13	Diagnosis of Reading Difficulties	3
14	Correction of Reading Difficulties	3
15	Advanced Clinical Reading	3
16	Seminar:	
	Developmental Reading	3
	Psycholinguistics	3
	College Reading	3
	Comparative Reading	3
17	Special topics:	
	Reading and the Disadvangated	3
	Children's Literature	3
	Evaluation of the Language Arts	3
18	Practicum - varied topics)	
19	Problems in Reading	1-6
20	Research in Reading	1-12

CARDINAL STRITCH COLLEGE

Program director Sister Marie Colette Roy, 6801 N. Yates Road
Milwaukee, Wisconsin 53217

Degrees available MA

Special degrees

Number of students in graduate program

full-time in masters degree program - full-time in doctoral degree program N/A
part-time in masters degree program - part-time in doctoral degree program N/A

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	4	-
Secondary level	2	-
College level	-	-

Faculty

CRETILLI, George, MS in reading from Mankato State U in 1965
Associate professor; teaching and administration

DE LANY, Sister Dolora, MA in history from Catholic U in 1949
Instructor; clinical activity and administration

GERARD, Sister Marie, MA in reading from Cardinal Stritch College in 1965
Instructor; clinical activity and administration

ROY, Sister Marie Colette, PhD in education from U Minnesota in 1964
Associate professor; teaching, research, clinical activity and administration

Faculty in related fields

BEYER, Sister Lillian, Associate faculty of reading clinic demonstration testing and teaching in the clinic
GANSER, Sister Benita, Associate faculty of reading clinic demonstration testing and teaching in the clinic
KOESSLER, Sister Colette, Associate faculty of reading clinic demonstration testing and teaching in the clinic
LA BLANC, Sister Renee, Associate faculty of reading clinic demonstration testing and teaching in the clinic
SCHEIER, Sister Amelia, Associate faculty of reading clinic demonstration testing and teaching in the clinic
SCHEIER, Sister Marcine, Associate faculty of reading clinic demonstration testing and teaching in the clinic

Special resources

CSC Reading Clinic (Sister Marie Colette Roy)
CSC Reading Materials Library (Sister Renee LaBlanc)

Courses offered

1	Improvement of Reading Instruction	3
2	Curriculum and Instruction in Reading K-8	3
3	Curriculum and Instruction in Reading 7-12	3
4	Reading Disability	3
5	Reading Disability: Laboratory Experience	2-3
6	Supervised Clinical Practice in Diagnosis	2
7	Supervision of Reading Programs	2
8	Integrated Language Arts	2
9	Children's and Adolescent Literature	2
10	Linguistics for Classroom Teachers	2
11	Speech for Classroom Teachers	2
12	Recent Research in Reading	2
13	Interpretation of Research and Classroom Evaluation	4
14	Research Seminar with Paper	4
15	Graduate Field Experience	4
16	Clinical Internships	4-6
17	Thesis	6

UNIVERSITY OF WISCONSIN, LA CROSSE

Program director David J. Gustafson, Department of Elementary Education
University of Wisconsin, La Crosse, Wisconsin 54601

Degrees available MS

Special degrees

Number of students in graduate program

full-time in masters degree program	10	full-time in doctoral degree program	-
part-time in masters degree program	60	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	5	-
Secondary level	2	-
College level	-	-

Faculty

CLEMENTS, Joan, MS in reading from U Wisconsin in 1967
Assistant professor teaching, supervising, and administering midwest Wisconsin reading conference

FISH, Kenneth R., EdD in elementary education from U Northern Colorado in 1958
Professor teaching and administering program

GREENEWALD, Mary Jane, PhD in reading and French from U Wisconsin in 1974
Assistant professor; teaching and French

GUSTAFSON, David, PhD in reading from U Wisconsin in 1973
Assistant professor; teaching and administration

Courses offered

1 measurement and/or evaluation
2 individual testing
3 child and/or adolescent psychology

5 literature for children and/or adolescents

7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems

10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program

UNIVERSITY OF WISCONSIN, MADISON

Program director — Wayne Otto, Department of Curriculum and Instruction
225 North Mills Street, University of Wisconsin
Madison, Wisconsin 53706

Degrees available — MS PhD

Special degrees — master's offering state certification as reading specialist

Number of students in graduate program

full-time in masters degree program	16	full-time in doctoral degree program	18
part-time in masters degree program	67	part-time in doctoral degree program	40

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementray level	N/A	N/A
Secondary level	N/A	N/A
College level	N/A	N/A

Faculty

BARRETT, Thomas C., PhD in reading from U Minnesota in 1962
Professor; teaching and other

CORNELI, Helen, PhD in reading from U Wisconsin in 1973
Associate professor; teaching

DULIN, Kenneth, EdD in reading from U Washington in 1968
Associate professor; teaching

JOHNSON, Dale, PhD in reading from U Wisconsin in 1970
Associate professor; administration, teaching and research

OTTO, Wayne, PhD in reading from U-Wisconsin in 1961
Professor; research, teaching and administration

SMITH, Richard, PhD in reading from U Wisconsin in 1967
Professor; teaching and clinical activity

Special resources

Field Work in School Reading Programs
Practicum in Remedial Reading (Richard Smith)

Courses offered

1	Reading in the Secondary School	3
2	Module - Elementary Reading	2
3	Developmental Reading in the Elementary School	3
4	Developmental Reading in the Secondary School	3
5	Remedial Reading	3
6	Practicum in Remedial Reading	4
7	Advanced Study of Developmental Reading	3
8	Advanced Diagnostic and Remedial Techniques in Reading	3
9	Guiding and Directing the School Reading Program	3
10	Contributions of Psycholinguistics to Reading	3
11	Seminar in Reading	2
12	Independent Reading	1
13	Field Work in School Reading Programs	4-7

UNIVERSITY OF WISCONSIN, MILWAUKEE

Program director   Donald Neuman, Chairman, Department of Curriculum and Instruction
Enderis Hall, University of Wisconsin, Milwaukee, Wisconsin 53201

Degrees available   MS

Special degrees

Number of students in graduate program

full-time in masters degree program	7	full-time in doctoral degree program	-
part-time in masters degree program	135	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	4	-
Secondary level	2	-
College level	-	-

Faculty

BRISTOW, Page, Specialist in education in reading from Indiana U in 1974
Lecturer, clinical activity, teaching and development

MOBURG, Lawrence, EdD in reading from Indiana U in 1973
Assistant professor; teaching and development

SCHOELLER, Arthur, PhD in reading from U Pittsburgh in 1950
Professor; teaching and development

SIMPSON, Mary Jett, MA in reading from U Washington in 1969
Lecturer; teaching and development

TATHAM, Susan, PhD in reading from U Wisconsin in 1969
Assistant professor; teaching and development

Faculty in related fields

BORGER, Valbur, Associate professor of curriculum and instruction teaches courses in individualized reading instruction

INGRELLI, Anthony, Associate professor of curriculum and instruction teaches courses in developmental reading and supervisor of student teachers

STEWIG, John, Associate professor of curriculum and instruction teaches courses in language arts,-language development and early reading

Special resources

Reading Center (Lawrence Moburg)

Courses offered

1 Teaching of Reading
2 Reading and the Language Arts
3 Reading Development in the Secondary Content Areas
4 Individualizing Reading Instruction
5 Developmental Reading in the Elementary School
6 Developmental Reading in the Secondary School
7 Advanced Reading Education
8 Reading Disability
9 Practicum in Reading Diagnosis and Treatment
10 Seminar in Developmental Reading
11 Seminar in Reading Diagnosis and Treatment
12 Guiding and Directing School Reading Programs

UNIVERSITY OF WISCONSIN-OSHKOSH

Program director: Jean I. Caudle, College of Education,
800 Algoma Boulevard, Oshkosh, Wisconsin 54901

Degrees available: MSEd

Special degrees

Number of students in graduate program

full-time in masters degree program	6	full-time in doctoral degree program	-
part-time in masters degree program	75	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	3	-
Secondary level	3	-
College level	-	-

Faculty

CAUDLE, Jean I., EdD in reading curriculum supervision from Boston U in 1955
Professor; teaching, clinical activity, administration and other

DAHLKE, Anita B., EdD in reading and learning disabilities from U Florida in 1968
Professor; administration, clinical activity, teaching and other

DICKMANN, Leonore, W., PhD in curriculum and instruction from U Wisconsin in 1967
Professor; teaching and administration

FRENZEL, Norman J., EdD in elementary education reading from U Northern Colorado in 1962
Professor; teaching and administration

JACKSON, Joyce, MST in reading early childhood from U Wisconsin-Oshkosh in 1968
Instructor; teaching, administration and other

MCKEAG, Robert, PhD in education and educational psychology from U Minnesota in 1972
Assistant professor; teaching

Special resources

Corrective and remedial reading clinic (Jean I. Caudle)
Reading - study center (Anita B. Dahlke)

Courses offered

1	Reading in the Elementary School	3
2	Reading in the Secondary School	3
3	Reading in the Content Areas	3
4	Corrective and Remedial Reading	3
5	Corrective Reading Clinic	3
6	Administration and Supervision of Reading Programs	3
7	Reading Skill Development	3
8	Practicum in Reading: Secondary - Elementary	3
9	Issues in the Teaching of Elementary Reading	3
10	Functional and Recreational Reading	3
11	Measurement and/or Evaluation	3
12	Psychological Foundations in Education	3
13	Curriculum in Elementary School	3
14	The Exceptional Child	3
15	Curriculum Foundations in the Secondary School	3
16	Independent Study	1-6
17	The Learning Disabled Child	3
18	Seminar in Classroom Dynamics	3
19	Language Arts in the Elementary School	3
20	Research Seminar in Language Arts at the Secondary Level	3
21	Curriculum Foundations in the Secondary School	3
22	Advanced Study in Curriculum Improvement in Language Arts	3
23	Reading Assessment	1
24	Creativity in the Classroom	3
25	Measurement and/or Evaluation	3

UNIVERSITY OF WISCONSIN, PLATTEVILLE

Program director   Russell E. Burgett, Reading Laboratory
University of Wisconsin, Platteville, Wisconsin 53818

Degrees available   MS

Special degrees   reading teacher and specialist certification

Number of students in graduate program

full-time in masters degree program	5	full-time in doctoral degree program	-
part-time in masters degree program	30	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	7	-
Secondary level	5	-
College level	-	-

Faculty

BURGETT, Russell, EdD in reading from U Northern Colorado in 1969
Associate professor; teaching, clinical activity and administration

REZAZADEH, Gloria, PhD in education and linguistics from Indiana U in 1966
Associate professor; teaching and other

Faculty in related fields

ROCK, Dolores, Assistant professor of elementary education assists in language arts

WOODS, Margaret, Associate professor of elementary education assists in developmental reading

Courses offered

1 Reading in the Elementary School	3
2 Reading in the Secondary School	3
3 Remedial Reading	3
4 Remedial Reading Clinic	3
5 Supervision and Administration - Reading	3
6 Language Arts in the Elementary School	3
7 Juvenile Literature	3
8 Approaches to Grammar	3

UNIVERSITY OF WISCONSIN, RIVER FALLS

Program director — Ralph Fessler, Department of Curriculum and Instruction
University of Wisconsin, River Falls, Wisconsin 54022

Degrees available — MEd MS

Special degrees — Two-year nonrenewable reading teacher special learning disabilities

Number of students in graduate program

full-time in masters degree program	12	full-time in doctoral degree program	-
part-time in masters degree program	250	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	6	-
Secondary level	4	-
College level	1	-

Faculty

JOHNSON, Ronald J., PhD in reading from U Minnesota in 1969
Associate professor; teaching, research and administration

KERFOOT, James F., PhD in reading from U Minnesota in 1964
Professor; teaching, research and administration

NAYLOR, Marilyn, PhD in reading and language development from U Minnesota in 1972
Assistant professor; teaching, other, clinical activity and research

SAMPSON, Georganna, MA in reading and language development from U Minnesota in 1972
Instructor; teaching, clinical activity and other

Faculty in related fields

KAROLIDES, Nicholas, Professor of English teaches child and adolescent literature

OGLAND, Vanetta, Associate professor of psychology teaches exceptional children

TER MAAT, Cornelius, Professor of English teaches linguistics

POLING, Nell, Instructor of student personnel teaches reading and study skills

Special resources

Center for Study Skills (James F. Kerfoot)
Reading Center (Ron Johnson)

Courses offered

1 measurement and/or evaluation
2 individual testing

4 curriculum development and supervision
5 literature for children and/or adolescents
6 course work in administrative procedures
7 foundations or survey of reading
8 introduction to diagnosis and correction of reading and learning problems
9 advanced diagnosis and correction of reading and learning problems
10 introductory clinical or laboratory practicum in reading
11 advanced clinical or laboratory practicum in diagnosis and remediation of reading difficulties
12 advanced work in the developmental aspects of a reading program

14 field experiences under the direction of a reading consultant in a school setting

UNIVERSITY OF WISCONSIN, SUPERIOR

Program director

Paul Ambrose, Department of Teacher Education
University of Wisconsin, Superior, Wisconsin 54880

Degrees available

MAT

Special degrees

Number of students in graduate program

full-time in masters degree program	5	full-time in doctoral degree program	-
part-time in masters degree program	60	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	3	-
Secondary level	2	-
College level	-	-

Faculty

HANSON, Richard, EdD in reading and language arts from U North Dakota in 1972
Assistant professor; teaching

HARDY, Betty, EdD in elementary education from Northern Texas U in 1975
Visiting lecturer; teaching

VAUGHAN, Ruth, MS in elementary education from U Northern Colorado in 1958
Assistant professor; teaching

Faculty in related fields

TRAUBA, Robert, Professor/dean of teacher education teaches one reading course each semester

Special resources

Reading Resources Center (Richard Hanson)

Courses offered

1	Advanced Developmental Reading	3
2	Diagnostic Reading Instruction	3
3	Current Issues in Reading	3
4	Introduction Reading Disability	3
5	Remedial Reading Clinic	3
6	Organization and Supervision of Reading Programs	2
7	Workshop in Individualized Reading	2
8	Practicum in Teaching Reading (elementary and secondary)	2-4
9	Workshop - Language Experience Approach to Reading	2

UNIVERSITY OF WISCONSIN, WHITEWATER

Program director
Irene E. Nims, Department of Elementary Education
Reading Center - Roseman 207, University of Wisconsin
Whitewater, Wisconsin 53190

Degrees available MS

Special degrees

Number of students in graduate program

full-time in masters degree program	12	full-time in doctoral degree program	-
part-time in masters degree program	180	part-time in doctoral degree program	-

Career interests of students

Last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	12	-
Secondary level	3	-
College level	-	-

Faculty

FIELD, Howard G., EdD in elementary education from U South Dakota
Professor; teaching

HANSEN, Maxine, PhD in elementary education from U Iowa
Professor; teaching

JOHNSTON, William E., EdD in elementary education from U Toledo
Professor; teaching and other

NIMS, Irene E., EdD in elementary education from Northern Illinois U - DeKalb
Assistant professor; teaching and clinical activity

Faculty in related fields

FORSTER, Corrine, Associate professor of secondary education teaching

LAHTI, Lillian, Assistant professor of secondary education teaching

UNDERWOOD, M. Hope, Associate professor of education foundations teaching

Special resources

Reading Center (Irene E. Nims)

Courses offered

1	Developmental Reading	3
2	Developmental Reading in the Secondary School	3
3	Corrective Reading	3
4	Diagnosis of Reading Difficulties	3
5	Practicum (required)	3
6	Planning and Implementing Reading Programs	3
7	Reading in the Content Areas	3
8	Research Related to the Teaching of Reading	3
9	Field Experience in Reading Programs	2-3
10	Seminar (Language-based reading instruction)	3
11	Seminar in Techniques of Educational Research	3
12	Thesis	1-6
13	Sociological Foundations of Education	3
14	Philosophical Foundations of Education	3
15	Psychological Foundations of Education	3
16	Curriculum in the Elementary School	3
17	Junior High Curriculum	3
18	Curriculum in the Secondary School	3
19	Supervision of Classroom Instruction in the Elementary School	3
20	Early Childhood Education	2

21 Language Arts in the Elementary School	3
22 Teaching English in Secondary School	3
23 Graphic Presentation -- Teacher -- Made Materials	3
24 Communication Theories	3
25 Speech in Elementary School	3
26 Teaching Speech in the Secondary School	3
27 Issues in Elementary Education	3
28 Significant Issues in Education	3
29 Adolescent Development	3
30 Principles of Classroom Learning	3
31 Principles of Appraisal and Evaluation in Education	3
32 Individual Intelligence Testing	3
33 Introduction to Guidance	3
34 Principles of Counseling	3
35 Education in Urban Society	3
36 Sociology of the Family	3
37 The Family in Cultural Perspective	3
38 Teaching the Emotionally Disturbed	3
39 Mental Retardation	3
40 Education of the Educable Retarded	3
41 Learning and Language Disorders	3
42 The Exceptional Child	3

UNIVERSITY OF WYOMING

Program director Charles Goudey, Edward Paradis
The Reading Clinic, College of Education
University of Wyoming, Laramie, Wyoming 82070

Degrees available

Special degrees Education specialist

Number of students in graduate program

full-time in masters degree program	10	full-time in doctoral degree program	4
part-time in masters degree program	54	part-time in doctoral degree program	2

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	10	-
Secondary level	6	1
College level	-	1

Faculty

GOUDEY, Charles, PhD in reading and educational psychology from U Minnesota in 1968
Associate professor; teaching, administration and clinical activity

PARADIS, Edward, PhD in reading and educational psychology from U Minnesota in 1970
Associate professor; teaching, research and clinical activity

Faculty in related fields

ANKENEY, Margaret, Associate professor of curriculum and instruction teaching some undergrad reading courses

MILLER, Lyle, Professor of guidance and counseling, supervisor of developmental reading laboratory (college stud.)

SCHUNK, Bernadene, Professor of curriculum and instruction teaching some undergrad reading courses

Special degrees

The reading clinic (elementary school students) (Charles Goudey)
Developmental reading class and laboratory (college students) (Lyle Miller)
Wyoming clinic (prescriptive-diagnostic evaluations)

Courses offered

1 Foundations of Reading	3
2 Trends in Reading	3
3 Prespectives in Reading	3
4 Teaching Reading in the Elementary School	3-4
5 Teaching Reading in the Middle School	2
6 Teaching Reading in the Secondary School	2
7 Reading Disabilities	3
8 Introduction to Reading Diagnosis	3
9 Advanced Reading Diagnosis	3
10 Reading Clinic Practicum	5
11 Administration and Supervision of Reading Programs	3
12 Institute in Reading Research	3-8
13 Assistantships in the Reading Clinic and Other Classes in Reading	

MCGILL UNIVERSITY

Program director Frank Greene, McGill University Reading Centre,
3700 McTavish Street, Montreal, Quebec, Canada H3A 1Y2

Degrees available MEd

Special degrees Provincial Diploma in Reading

Number of students in graduate program

full-time in masters degree program	12	full-time in doctoral degree program	-
part-time in masters degree program	75	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	14	-
Secondary level	6	-
College level	1	-

Faculty

EARLE, Richard A., PhD in reading from Syracuse U in 1970
Associate professor; teaching and research

GREENE, Frank, PhD in education and psychology from U Michigan in 1964
Associate professor; teaching, clinical activity and administration

Faculty in related fields

LUCAS, Christine, Assistant professor of elementary education, clinic and paper supervision

Special resources

Reading Centre (clinic) (Frank Greene)

Courses offered

1	Reading Instruction: Early Childhood	3
2	Reading Instruction: Later Childhood	3
3	Reading Instruction: High School	3
4	Children's Literature	3
5	Literature for Young Adults	3
6	Integrated Language Arts	3
7	Reading Clinic Practicum (several possible arrangements)	3-12
8	Advanced Reading Instruction	6
9	Teaching English as a Second Language	3
10	Supervision of Reading Instruction	3
11	Masters Paper	6-9
12	Masters Practicum	6

UNIVERSITY OF CALGARY

Program director	Ethel M. King, Department of Curriculum and Instruction, University of Calgary, Calgary, Alberta, Canada T2N 1N4
Degrees available	MA MEd PhD
Special degrees	Diploma

Number of students in graduate program

full-time in masters degree program 8 full-time in doctoral degree program 1
part-time in masters degree program 20 part-time in doctoral degree program -

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	5	1
Secondary level	3	-
College level	2	-

Faculty

BRAUN, Carl, PhD in reading from U Minnesota in 1967
Professor; teaching and research

GILSTAD, June, PhD in reading from U Indiana in 1974
Sessional; teaching

KING, Ethel, PhD in reading from U Iowa in 1963
Professor; teaching, research and administration

MALICKY, Grace, PhD in reading from U Alberta in 1974
Assistant professor; teaching, clinical activity and research

Faculty in related fields

MILLER, Gerald, Assistant professor of language arts teaches reading in integrated courses

PLATTOR, Emma, Associate professor of language arts teaches reading in integrated courses

THOMAS, Wes, Professor of language arts teaches reading in integrated courses

Courses offered

1	Curriculum and Instruction in Elementary Education: Reading	1/2 year
2	Reading in Elementary Education	1 year
3	Reading in Secondary Education	1 year
4	Corrective Reading in the Classroom	1 year
5	Psychology and Physiology of Reading	1 year
6	Clinical Study of Remedial Reading	1 year
7	Organization and Supervision of Reading Programs	1 year
8	Reading in Adult Education	1 year
9	Research in Reading	1 year

UNIVERSITY OF MANITOBA

Program director M.A. Bonneau, Head, Department of Curriculum: Humanities and Social Sciences, Faculty of Education, University of Manitoba, Winnipeg, Manitoba, Canada R3T 2N2

Degrees available MEd PEd

Special degrees

Number of students in graduate program

full-time in masters degree program	1	full-time in doctoral degree program	-
part-time in masters degree program	20	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	1	-
Secondary level	-	-
College level	-	-

Faculty

FROESE, V., PhD pending in reading from U Minnesota in 1976
Assistant professor; teaching, research and other

SEIM, D., PhD pending in reading and educational media from South Illinois U in 1975
Lecturer; teaching

TROSKY, O., PhD in reading from U Toronto in 1971
Professor; teaching, research, administration and other

Faculty in related fields

BONNEAU, M., Professor of curriculum assists in the reading clinic program
BUETNER, L., Lecturer of curriculum assists in special field service reading program
HALLA, P., Lecturer of curriculum assists in special field service reading program
KLASSEN, B., Associate professor of curriculum teaches linguistics and assists in the developmental reading programs
KOTOYSKI, A., Lecturer of curriculum assists in special field service reading program
MCINTIRE, I., Associate professor of psychology, director of Early Childhood programs; teaches language development of young children
PETERS, I., Assistant professor of curriculum assists in the developmental reading program
SMALL, D., Associate professor assists in the developmental reading programs
WASCHUK, A., Lecturer of curriculum assists in special field service reading program

Special resources

Special Field Services in Reading Programs (M.A. Bonneau)
Centre for Reading Skills (D. Seim)

Courses offered

1	Reading in the Elementary School (Intro)	3
2	Reading in the Secondary School (Intro)	3
3	Applied Linguistics (Intro)	3
4	Language Development in Early Childhood	3
5	Curriculum and Instruction: Language Arts	3
6	Reading Curriculum	6
7	Theory and Practice of Teaching Reading (Elementary)	6
8	Diagnostic and Remedial Techniques in Reading	6
9	Research in Reading	6
10	Seminar in Development of Reading	6
11	Seminar and Practicum in Clinical Diagnosis and Remediation	6

UNIVERSITY OF SASKATCHEWAN

Program director Howard Klein, Head, Reading Centre, College of Education,
University of Saskatchewan, Saskatoon, Saskatchewan S7N 0W0

Degrees available MEd PhD

Special degrees Post Graduate Diploma

Number of students in graduate program

full-time in masters degree program	10	full-time in doctoral degree program	-
part-time in masters degree program	7	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	5	-
Secondary level	4	-
College level	1	-

Faculty

FRAM, Ralph, PhD in reading from Boston U in 1974
Assistant professor; teaching

KLEIN, Howard, PhD in reading from Syracuse U in 1968
Associate professor; teaching

TYE, Anna, MA in reading from U Missouri in 1958
Associate professor; teaching

WALDMAN, Irene, MA in reading from U California in 1964
Associate professor; teaching

Faculty in related fields

PETERS, Herbert, Associate professor of educational psychology assists in testing program

SCHARF, Murray, Professor of educational administration assists in research

Special resources

Reading Centre (Howard Klein)

Courses offered

1	Adult Basic Literacy (Summer only)	Full
2	Research in Curriculum and Materials of Instruction in Reading	Half
3	Theory of Diagnosis and Remedial Instruction in Reading	Full
4	Clinical Practicum in Diagnosis and Correction of Reading Difficulties	Full
5	Field Work in Supervision of Reading Programs	Half
6	History of Reading Instruction in Canada	Half
7	Seminar in Curriculum Research	None
8	Individual Reading Class -- Special Problems in School Subjects	Full
9	Research (Thesis)	Full+

UNIVERSITY OF VICTORIA

Program director	Coordinator of Graduate Studies, Faculty of Education, University of Victoria, Victoria, British Columbia, Canada V8W 2Y2
Degrees available	MA MEd
Special degrees	

Number of students in graduate program

full-time in masters degree program	5	full-time in doctoral degree program	-
part-time in masters degree program	20	part-time in doctoral degree program	-

Career interests of students

last year's full-time graduate degree candidates now employed full-time at:	number who now have only masters degree	number who now have doctoral degree
Elementary level	2	-
Secondary level	1	-
College level	-	-

Faculty

ARMSTRONG, R.D., EdD in language arts from California U in 1965
Associate professor; teaching and research

DEY, Jean D., EdD in language arts from California U in 1965
Associate professor; teaching and research

EVANECHKO, P.O., PhD in language arts from Alberta U in 1970
Associate professor; teaching and research

HARKER, W.J., EdD in reading from U British Columbia in 1971
Assistant professor; teaching and research

JOHNSON, T.D., EdD in reading from U British Columbia in 1970
Associate professor; teaching and research

MICKELSON, Norma I., PhD in reading from Washington U in 1972
Associate professor, associate dean; teaching and administration

OLLILA, L.O., PhD in reading from U Minnesota in 1971
Associate professor; teaching and research

QUORN, K., PhD in reading from Washington State U in 1972
Assistant professor; teaching and research

Special resources

Learning Assistance Centre (includes reading skills) (R. Tinney)

Courses offered

1	Research in Curriculum and Instruction in the Elementary Grades - Reading	3
2	Processes of Reading	3
3	Development and Implementation of the Curriculum - Reading	1 1/2
4	Foundations of Language	1 1/2
5	Foundations of Reading	1 1/2
6	Reading in the School	1 1/2
7	Foundations of Elementary Language	1 1/2
8	Language in the Elementary School	1 1/2
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